

ACADEMIC DISMISSAL APPEAL PACKET

Academic Dismissal is the end result of a pattern of poor academic performance, even after being warned of the necessity of improved performance. In submitting this appeal application, you are requesting an exception to the College's dismissal policy. This application requires you to reflect on and explain your past academic performance and your plan for future success, as well as why you find it critical to be reinstated immediately rather than wait the required dismissal period.

ACADEMIC STANDARDS AT GARRETT COLLEGE

Students at Garrett College are expected to take responsibility for their own academic success and degree achievement. This includes making satisfactory progress each semester towards completion of their academic program. Students who are satisfactorily completing their academic program requirements are considered to be in good academic standing. Students must maintain good academic standing in order to be eligible for graduation, and in many cases, to be able to transfer to another institution. Academic standing may also affect athletic and financial aid eligibility*.

Academic standing is calculated at the end of the fall and spring semesters, and is determined by the number of credit hours attempted and the student's cumulative grade point average (CGPA).

Good Academic Standing

Good academic standing means that a student is making satisfactory progress toward the completion of his/her degree. A student is in good academic standing if (s)he meets the following standards:

0-15.99 credit hrs attempted and CGPA of 1.50 or greater 16-28.99 credit hrs attempted and CGPA of 1.75 or greater 29+ credit hrs attempted and CGPA of 2.00 or greater

Academic Probation

When a student fails to meet the requirements for good academic standing, (s)he is placed on academic probation. Students placed on academic probation work with an Academic Success Advisor to develop a plan for returning to good standing. Failure to attain good academic standing while on probation will result in academic dismissal.

Continued Probation

A student on academic probation who earns a semester grade point average of 2.0 or higher but still has a cumulative grade point average below that required for good academic standing will continue on academic probation.

Academic Dismissal

A student who is on probation and does not meet the cumulative grade point average (CGPA) standard to be removed from probation, nor earns a semester grade point average of 2.0 or higher, will be academically dismissed from Garrett College. An academically dismissed student will be required to spend one year away from the College from the time of dismissal.

Students who have been academically dismissed have a right of appeal. Careful consideration should be given as to whether immediate reinstatement is appropriate. Academic dismissal is not a punishment; it is a consequence of repeated poor performance. Students who have reached this point are removed from the College to allow time to reflect on the factors causing poor performance. Rather than appeal for immediate reinstatement, students are encouraged to use this time to evaluate their academic/professional goals, address the challenges that contributed to poor performance, and formulate a plan for return when better positioned for success.

*As required by Federal regulations, students receiving financial aid are subject to additional standards of Satisfactory Academic Progress. A student who does not achieve the standards for Financial Aid Satisfactory Academic Progress could lose his/her funding. Refer to the Financial Aid section of the College Catalog for more information.

ACADEMIC DISMISSAL APPEAL

To appeal your academic dismissal from Garrett College, you will need to complete this packet. Your request will be reviewed by the Academic Dismissal Appeals Board. You are required to include any documentation that supports your reinstatement. Incomplete packets will not be processed.

* APPEALS WILL NOT BE ACCEPTED AFTER THE DEADLINE *

DEADLINES & INSTRUCTIONS

STEP 1	NOW	Immediately contact your Academic Success Advisor to set up an appointment to meet with him/her BEFORE January 5 to discuss your Academic Dismissal Appeal. Please plan accordingly and allow time for appointments. Your failure to make appointments within a reasonable timeframe is not acceptable.				
STEP 2	BEFORE your advising appointment	Thoroughly complete the student sections (Pages $3-4$) of this packet.				
STEP 3	BEFORE JANUARY 5	Meet with and submit your completed packet to your advisor <u>BEFORE January 5</u> .				
By this	** JANUARY 5 SUBMISSION DEADLINE ** By this date, you should have already met with your advisor and completed all required paperwork.					
	JANUARY 5	Your advisor will submit the completed packet to the Office of Academic Affairs.				
		The Academic Review Board will review your packet and consider your request for reinstatement.				
	JANUARY 11	Notification of the Board's decision will be sent to your Garrett email account. You must access your GC email account to obtain specific instructions regarding the decision.				
	JANUARY 12	Reserve this date on your calendar now. Should the Board determine your case requires further consideration, you will be required to participate in a virtual appeal hearing. In this case, you will receive a notification phone call at least one day before. Come to your hearing prepared to discuss your past academic performance and detailed plans for improvement.				

Please type or print clearly in ink. Answer questions as completely as possible.

Student Information	
Name: Student ID:	
Phone: GC Email Address:	
Semester & Year Last Enrolled:	
My Current Academic Standing	
My Cumulative GPA: CGPA Needed to Return to Good Academic Star	nding:
My Current Major	
☐ I am considering changing my major to	
My Appeal Information	
This is the $\ \square$ first $\ \square$ second $\ \square$ time I have been academically dismissed	d from the College.
I intend to return ☐ Full Time (12 hours or more) ☐ Part Time (Less than 12 hours) .	
Complete the following section providing clear, detailed, extensive responses. You are additional pages as needed. Copies of supporting documentation (example: doctor's not employers, etc.) may also be attached.	-
My educational goals are:	
My academic difficulty was due to:	
My detailed plan for improving my grade point average is:	

If I am reinstated and begin to have academic difficulty, I plan	to:
Immediate reinstatement (rather than adhering to the time o	ut period) is critical because:
Acknowledgement of Student's Responsibility	
Please initial below to indicate acknowledgement of the follow	wing:
I acknowledge Garrett College's Standards of Academic Proby these Standards by maintaining a cumulative grade poin	
I understand that if my appeal is approved, the Board may limiting in the number of courses and/or credit hours per so mandating Tutor Center hours, and so on.	•
I understand that if my appeal is approved, I am responsible lead to success, including attending classes, turning in assig outside of class for each credit hour of enrollment, seeking services.	nments on time, studying a minimum of two hours
I understand that failure to raise my grade point average w acknowledge that the Academic Dismissal Appeal Board is extenuating circumstances (medical or otherwise) can be p	unlikely to accept a second appeal unless documented
I acknowledge that the decision of the Academic Dismissal	Appeal Board is final and no further appeal is available.
$\frac{Important\ Financial\ A}{\text{Approval of an academic appeal is NOT an indica}}$ If your Financial Aid has been terminated, you must file a s	ation you are eligible for Financial Aid.
By signing below, I acknowledge understanding of Garrett Col reinstated, will comply with my commitment to achieve and n	
Student Signature	 Date

Advisor Notes & Recommendation			
Completed Gameplan for Academic Success Completed Academic Success Contract	□ No □ No	☐ Yes Date:	
Advisor Signature		Date	
Academic Support Usage (completed by the AASC) Please report any information regarding the studer science), peer tutoring, etc.		o for the tutoring centers (math	n, writing,
AASC Signature		 Date	