



STATEMENT OF ACCREDITATION STATUS

The Statement of Accreditation Status (SAS) is the official statement of the Middle States Commission on Higher Education (MSCHE) about each institution's current accreditation status and scope of accreditation. The SAS also provides a brief history of the actions taken by the Commission.

Institution: GARRETT COLLEGE
Mchenry, MD

Address: 687 Mosser Road
Mchenry, MD 21541

Phone: (301) 387-3000

URL: www.garrettcollege.edu

Accreditation Liaison Officer (ALO): Dr. Kelli Sisler

Commission Staff Liaison: Michael Bowden, Vice President

Accreditation Summary

For more information, see the Commission's [Accreditation Actions Policy and Procedures](#).

Phase: Accredited

Status: Accreditation Reaffirmed

Accreditation Granted: 1975

Last Reaffirmation: 2020

Next Self-Study Evaluation: 2027-2028

Alternative Delivery Methods

The following represents approved alternative delivery methods included in the scope of the institution's accreditation:

Distance Education

Approved to offer programs by this delivery method

Correspondence Education

Not approved for this delivery method

Credential Levels

☑ Approved Credential Levels

The following represents credential levels included in the scope of the institution's accreditation:

- **Postsecondary award (1-2 years)**
Included within the scope
- **Associate's Degree or Equivalent**
Included within the scope

Locations

The following represents branch campuses, additional locations, and other instructional sites that are included within the scope of the institution's accreditation:

Location	Type
Garrett College 687 Mosser Road Mchenry, MD 21541	Main Campus
Career Technology Training Center 116 Industrial Park Drive Accident, MD 21520	Additional Location
7 Springs Zip-line 777 Water Wheel Dr Champion, PA 15622	Other Instructional Site
Adventure Sports Center International 250 Adventure Sports Way McHenry, MD 21541	Other Instructional Site
Backbone Mountain Youth Center 124 Camp 4 Road Swanton, MD 21561	Other Instructional Site
Canaan Mt. 200 Sycamore Street Elkins, WV 26241	Other Instructional Site
Canaan Valley Wildlife Refuge 6263 Appalachian Highway Davis, WV 26260-8061	Other Instructional Site
Career Technology Training Center (CTTC) 116 Industrial Park Drive Accident, MD 21520	Other Instructional Site

Location	Type
Cheat Narrows 2764 N Preston Hwy Albright, WV 26519	Other Instructional Site
Confluence Middle Youghiogeny Confluence, PA 15424	Other Instructional Site
Cooper's Rock (includes WVU Challenge Course) 61 County Line Drive Bruceton Mills, WV 26525	Other Instructional Site
Cranesville Swamp Cranesville Road Terra Alta, WV 26764	Other Instructional Site
Deep Creek State Park 898 State Park Rd Swanton, MD 21561	Other Instructional Site
Dolly Sods Monongahela National Forest Elkins, WV 26241	Other Instructional Site
Dry Fork of the Cheat ? Hendricks, WV 26271	Other Instructional Site
Experience Learning Price Way, 18 Woodlands Way, Circleville26804, WV 26804	Other Instructional Site
Frostburg State University (Climbing Wall) Department of Parks & Recreation Harold Cordts Building 101 Braddock Road Frostburg, MD 21532	Other Instructional Site
Glotfelty fields across from main campus Mosser Rd McHenry, MD 21541	Other Instructional Site

Location	Type
Gritstone Climbing & Fitness 1901 Eljadid Street Morgantown, WV 26505	Other Instructional Site
Mill Run (River) Mill Run Road Friendsville, MD 21531	Other Instructional Site
Monkey Business 970 Deep Creek Dr McHenry, MD 21541	Other Instructional Site
Northern High School 86 Pride Pkwy Accident, MD 21520	Other Instructional Site
Northern Outreach Center 12601 National Pike Grantsville, MD 21536	Other Instructional Site
NRocks Outdoor Adventures 141 Nelson Gap Road Circleville, WV 26804	Other Instructional Site
Oakland Country Club 433 N. Bradley Lane Oakland, MD 21550	Other Instructional Site
Ohiopyle Lower Youghiogeny Ohiopyle, PA 15470	Other Instructional Site
Okefenokee Swamp State Park 5700 Okefenokee Swamp Park Rd Waycross, GA 31503	Other Instructional Site
Rivers in Selbysport MD ? Selbysport, MD 21531	Other Instructional Site

Location	Type
Seneca Creek Backcountry Potomac Ranger District, HC 59, Box 240 Petersburg, WV 26847	Other Instructional Site
Seneca Rocks 648 Allegheny Dr Seneca Rocks, WV 26884	Other Instructional Site
South Branch of the Shenandoah River Augusta County, VA 24482	Other Instructional Site
Southern High School 345 Oakland Dr Oakland, MD 21550	Other Instructional Site
Southern Outreach Center 14 North 8th Oakland, MD 21550	Other Instructional Site
Timberline Four Seasons Ski Resort 254 Four Seasons Dr Davis, WV 26260	Other Instructional Site
White Grass Ski Touring Center 643 Weiss Knob Road Davis, WV 26260	Other Instructional Site
White Mountain National Forest 71 White Mountain Dr Campton, NH 03223	Other Instructional Site
White Rock Run Passive Treatment site Friendsville, MD 21531	Other Instructional Site
Wilderness Emergency Institute 3716 Graham Avenue Windber, PA 15963	Other Instructional Site

Location	Type
Wisp Resort 296 Marsh Hill Road McHenry, MD 21541	Other Instructional Site
Z-Rapids (River) 381 Bridge Ohiopyle, PA 15470	Other Instructional Site

*Definitions: For definitions of branch campus, additional locations, or other instructional sites, see the **Commission's Substantive Change Policy and Procedures**.*

Accreditation Actions

*The following represents the MSCHE accreditation actions taken in the last ten (10) years. For more information, see the **Commission's Accreditation Actions Policy and Procedures** and **the Substantive Change Policy and Procedures**.*

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| March 28, 2024 | Staff acted on behalf of the Commission to acknowledge receipt of the supplemental information report requested by the Commission action of November 6, 2023, providing information on key data indicators (enrollment – FTE), as reported on the 2023 Annual Institutional Update (AIU) in accordance with federal regulation 34 CFR § 602.19(d). The next evaluation visit is scheduled for 2027-2028. |
| November 6, 2023 | Staff acted on behalf of the Commission to request a supplemental information report, due December 13, 2023, providing information on key data indicators (enrollment – FTE) as reported on the 2023 Annual Institutional Update in accordance with federal regulation 34 CFR § 602.19 (d). The next evaluation date is scheduled for 2027-2028. |
| June 24, 2021 | To acknowledge receipt of the supplemental information report. The next evaluation visit is scheduled for 2027-2028. |
| June 25, 2020 | To acknowledge receipt of the self-study report. To note the visit by the Commission's representatives. To reaffirm accreditation. To request a supplemental information report, due April 1, 2021, documenting: (1) the alignment of the institution's mission and goals (Standard I); (2) the development and implementation of organized and systematic assessments that evaluate the extent of student achievement (Standard V); and (3) financial planning and budget processes that are aligned with mission, goals and objectives and are evidence-based (Standard VI). The next evaluation visit is scheduled for 2027-2028. |
| April 16, 2020 | To acknowledge receipt of formal written notice from the institution in response to the Commission's request of March 9, 2020. To temporarily waive Substantive Change Policy and Procedures and allow the use of distance education to accommodate students impacted by coronavirus (COVID-19) interruptions, in accordance with United States Department of Education (USDE) guidelines published March 5, 2020. Continued use of distance education beyond the limitations of USDE guidelines will require substantive change approval in accordance with Substantive Change Policy and |

Procedures. This flexibility is not available for clock-hour courses that lead to licensure if the licensing body will not accept distance learning courses or hours or give credit for them toward the number of hours a student must complete. To note that the evaluation visit has been conducted and will be acted upon at the Commission's June meeting.

April 18, 2018

To accept the monitoring report and to note the visit by the Commission representatives. To request that, in conjunction with the 2019 Annual Institutional Update and in preparation for the Self-Study Evaluation visit in 2019-2020, the institution: (1) provide further evidence that the institution supports and sustains the assessment of student achievement and communicates results to stakeholders, and (2) further develop an assessment of general education (Standard V); (3) provide further evidence of the use of assessment results for improvement of institutional effectiveness, and (4) provide further evidence that assessment results are linked to planning and resource allocation (Standard VI). The next evaluation visit is scheduled for 2019-2020.

November 16, 2017

To accept the monitoring report and to note the visit by the Commission representatives. To request that, beginning in 2019, in conjunction with each Annual Institutional Update, the institution: (1) provide further evidence that the institution supports and sustains the assessment of student achievement and communicates results to stakeholders, and (2) further develop an assessment of general education (Standard V); (3) provide further evidence of the use of assessment results for improvement of institutional effectiveness, and (4) provide further evidence that assessment results are linked to planning and resource allocation (Standard VI). The next evaluation visit is scheduled for 2019-2020.

June 22, 2017

To note the visit by the Commission's representative and to affirm inclusion of the additional location at the Career Technology Training Center, 116 Industrial Park Drive, Accident, MD 21520 within the scope of the institution's accreditation. To remind the institution of the Commission's request of November 17, 2016 for a monitoring report due September 1, 2017. The next evaluation visit is scheduled for 2019-2020.

November 17, 2016

To accept the monitoring report. To request a monitoring report, due September 1, 2017, documenting further development and implementation of (1) a comprehensive, organized and sustained process to evaluate and improve the total range of programs and services and to inform planning, resource allocation and institutional renewal (Standard 7); and (2) an organized and

sustained assessment process that provides direct evidence of the achievement of expected student learning outcomes in all programs, including outcomes for general education, with evidence that assessment results are used to improve teaching and learning at all levels of the curriculum (Standards 12 and 14). A small team visit will follow submission of the monitoring report. The next evaluation visit is scheduled for 2019-2020.

June 27, 2016

To acknowledge receipt of the substantive change request. To approve the reclassification of the instructional site at the Career Technology Training Center, 116 Industrial Park Drive, Accident, MD 21520 as an additional location and to provisionally include the additional location within the scope of the institution's accreditation pending a site visit within six months. To remind the institution of the Commission's request of November 19, 2015 for a monitoring report due October 1, 2016. The date for the next accreditation review will be determined by the Commission when it revises the accreditation cycle.

November 19, 2015

To accept the Periodic Review Report and to reaffirm accreditation. To request a monitoring report, due October 1, 2016, documenting further development and implementation of (1) a comprehensive, organized and sustained process to evaluate and improve the total range of programs and services and to inform planning, resource allocation and institutional renewal (Standard 7); (2) carefully articulated and equitable procedures and criteria for reviewing all individuals who have responsibility for the educational program of the institution (Standard 10); and (3) an organized and sustained assessment process that provides direct evidence of the achievement of expected student learning outcomes in all programs, including outcomes for general education, with evidence that assessment results are used to improve teaching and learning at all levels of the curriculum (Standards 12 and 14). The next evaluation visit is scheduled for 2019-2020.

June 23, 2011

To accept the progress report. The Periodic Review Report is due June 1, 2015.

March 4, 2010

To accept the monitoring report and to note the visit by the Commission's representatives. To remove the warning and reaffirm accreditation. To request a progress report due April 1, 2011 documenting continued progress in the implementation of a comprehensive institutional strategic plan that links long range planning to decision-making and budgeting (Standards 2 and 3). The Periodic Review Report is now due on June 1, 2015

June 26, 2008

To warn the institution that its accreditation may be in jeopardy because of lack of evidence that the institution is in compliance with Standards 2 (Planning, Resource Allocation, and Institutional Renewal) and 7 (Institutional Effectiveness). To request a monitoring report due by September 1, 2009, documenting (1) the implementation of a comprehensive, organized, and sustained process for the assessment of institutional effectiveness and student learning outcomes, including evidence that assessment results are used for improvement (Standard 7 and 14); (2) the implementation of a comprehensive institutional strategic plan that links long range planning to decision-making and budgeting (Standards 2 and 3); and (3) clarification of the mission (Standard 1). A visit will follow submission of the report.

Information about the Middle States Commission on Higher Education

The Middle States Commission on Higher Education (MSCHE) is a global institutional accreditor recognized since 1952 by the United States Secretary of Education. As an institutional accreditor and member of the regulatory triad, MSCHE assures students and the public of the educational quality for its over 500 institutions of higher education.

MSCHE accreditation applies to an institution as a whole rather than the specific programs within an institution. MSCHE does not approve or accredit individual programs. Each institution is regularly and consistently evaluated and monitored in accordance with the Commission's policies and procedures.

An institution maintains its accreditation unless it is voluntarily surrendered, whether through institutional closure or otherwise, or it is denied or withdrawn by the Commission. For more information, visit [msche.org](https://www.msche.org).