



Garrett College 2018-2019 Catalog

Garrett College ▪ 687 Mosser Road ▪ McHenry, MD 21541 ▪ 301.387.3000 ▪ www.garrettcollege.edu

Garrett College is a public, two-year, associate's degree granting institution of the State of Maryland.

GARRETT COLLEGE CATALOG 2018-2019, AS UPDATED NOVEMBER 2018

This catalog is produced for informational purposes only. Though the College makes every effort to ensure that this publication includes up-to-date and accurate information, this catalog does not constitute a contract between Garrett College and prospective or currently enrolled students. In order to continually serve the interests of the College and its students, the College reserves the right to change the regulations and conditions of this catalog without notice. Students' failure to read this catalog does not excuse them from the regulations and conditions contained in it. The most recent version of the Catalog can be found on-line at www.garrettcollege.edu.

Garrett College does not discriminate on the basis of race, religion, personal appearance, color, sex, pregnancy, political affiliation, source of income, residence, religion, creed, ethnicity, national origin (including ancestry), citizenship status, physical or mental disability, age, marital status, family responsibilities, sexual orientation, gender, gender identity, gender expression, veteran or military status, predisposing genetic characteristics, or any other protected category under applicable local, state or federal law. This nondiscrimination policy includes equal treatment for students in regard to admission, programs/activities, financial assistance, and equal treatment of faculty and staff in employment. The College's Equity Grievance policy can be found online at www.garrettcollege.edu/policy.

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ACADEMIC CALENDAR

SUMMER SEMESTER 2018

First Day of Classes.....June 13

Last Day of Classes / Final Exams.....August 14

FALL SEMESTER 2018

Payment Due Date (<i>disenrollment occurs the next day</i>)	June 18
Payment Due Date for Registrations June 11 – July 9 (<i>disenrollment occurs the next day</i>).....	July 19
Payment Due Date for Registrations July 10 – August 6 (<i>disenrollment occurs the next day</i>).....	August 13
Payment Due Date for Registrations Aug 7 – 24 (<i>disenrollment occurs the next day</i>).....	August 27
<i>Labor Day Holiday (Offices Closed, Residence Halls Open)</i>	September 3
Late Registration (Payment Due at Registration) / Schedule Adjustment	September 4
New Student Orientation (mandatory)	September 4
First Day of Classes	September 5
Drop/Add Period	September 5 - September 11
Last Day to Drop a Class with No Grade / Last Day for 100% Tuition Refund	September 11
Last Day for 50% Tuition Refund	September 20
Mid-Term Grade Reports.....	October 19
Last Day to Withdraw from a Class (No Refund)	October 26
<i>Thanksgiving Holiday (No Classes, Offices Closed)</i>	November 21 - November 23
Last Day of Classes	December 7
Final Exams	December 10 - December 13
<i>Winter Break (Offices Closed)</i>	December 21 - January 1

WINTER SEMESTER 2019

First Day of Classes.....January 3

Last Day of Classes / Final Exams.....January 18

SPRING SEMESTER 2019

Payment Due Date (<i>disenrollment occurs the next day</i>).....	January 10
Payment Due Date for Registrations Jan 7 – 17 (<i>disenrollment occurs the next day</i>).....	January 18
Late Registration (Payment Due at Registration) / Schedule Adjustment	January 22
New Student Orientation (mandatory)	January 22
First Day of Classes	January 23
Drop / Add Period.....	January 23 – January 29
Last Day to Drop a Class with No Grade / Last Day for 100% Tuition Refund	January 29
Last Day for 50% Tuition Refund	February 8
<i>President's Day Holiday (No Classes, Offices Closed)</i>	February 18
Mid-Term Grade Reports.....	March 8
Last Day to Withdraw from a Class (No Refund)	March 15
<i>Spring Break (No Classes, Offices Open)</i>	March 16 - March 24
<i>Good Friday Holiday (No Classes, Offices Closed)</i>	April 19
Last Day of Classes	May 8
Final Exams	May 9-10 and May 13-14
Commencement	May 18
<i>Memorial Day Holiday (Offices Closed)</i>	May 27

Note: These dates apply to standard courses running the entire semester. Dates for modified schedule and ASI field courses differ.
The College reserves the right to adjust the Academic Calendar without notice.

GENERAL INFORMATION

ACCREDITATION

Garrett College is a public, two-year institution accredited by the Middle States Commission on Higher Education and is approved by the Maryland Higher Education Commission.

The College's Emergency Medical Technician-Paramedic training is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org).

Documents describing the College's accreditation status with the Middle States Commission on Higher Education are available for review on the Garrett College website (www.garrettcollege.edu/accreditation.php), along with documents pertaining to specialized accreditations, such as for the Emergency Medical Technician-Paramedic program.

MISSION, GOALS, VISION & VALUES

Garrett College provides accessible, quality and comprehensive educational experience in a supportive environment to a diverse student population in both traditional and non-traditional settings. We offer associate degrees and certificate programs as well as continuing education to meet the transfer, career, workforce development, and lifelong learning needs of our students and the community. We are committed to the ongoing development of engaging, innovative, and sustainable curricula, programs, and initiatives that are responsive to a changing world. The College respects and cares for students as individuals and as members of diverse groups, and supports their aspirations for a better life.

INSTITUTIONAL GOALS

Accessibility: Make higher education accessible to a diverse student population through appropriate admissions practices, active recruitment of a diverse student body, affordable tuition and fees, financial aid and scholarship assistance, developmental studies for students who are under-prepared for college-level work, student support services, and delivery of courses at times and via media that are responsive to student needs.

Student Satisfaction and Success: Create and sustain a supportive learning environment that encourages student growth and achievement through appropriate advising and career counseling, transfer and career preparation programs, experiential learning opportunities, and curricular as well as extra-curricular activities that encourage student engagement and responsibility.

Educational Effectiveness: Ensure, through an emphasis on teaching excellence, that graduating students are able to demonstrate mastery with respect to oral and written communications skills, information literacy, critical reasoning and analysis, quantitative reasoning, scientific literacy, and information management; that they have achieved the requisite levels of academic and technical proficiency in their major; and that, through activities focusing on diversity and cultural awareness, they are adequately prepared to live and work in a global society comprised of diverse cultures and beliefs.

Workforce Development: Support the economic development of Garrett County and the surrounding region by creating a skilled workforce through credit programs, as well as non-credit job readiness and workforce preparation courses; Garrett College will also be the provider of choice for affordable contract and customized training in response to the emerging needs of new and growing businesses.

Community Service: Serve, within the scope of available resources, the specific needs of the community through partnerships with local government, businesses, community and arts organizations, schools, and non-profit agencies; and by providing continuing education courses for personal enrichment, lifelong learning, and community need.

Effective Use of Financial, Human, and Physical Resources: Ensure, through the application of "best practices", that financial, human, and physical resources are managed effectively and efficiently for optimal results.

INSTITUTIONAL VISION

Garrett College will be a gateway where...

- We are the college of choice for students seeking a quality educational experience.

- Academic excellence and scholarly achievement will be our hallmark.
- An engaged faculty and staff are committed to students' success and real-world preparedness.
- The campus strives to reflect the diversity of the world.
- We exemplify integrity and strong ethical principles.
- We identify, prepare and adapt to a changing world.
- The needs of local and regional economic development shape programs and services.

INSTITUTIONAL VALUES

Garrett College believes that every human being is entitled to dignity, worth, respect, and the opportunity to learn. Therefore, Garrett College commits to...

The inherent value of learning by:

- Encouraging a culture of appreciation for the power of knowledge;
- Designing and advancing a curriculum of excellence for student mastery and success;
- Promoting ageless, lifelong learning; and
- Providing open access to programs and services.

The inherent value of the Garrett College community by:

- Sustaining a college focused on student learning and success;
- Fostering innovation and creativity;
- Embracing the concept of the power of people working together in the free exchange of ideas, including respectful disagreement;
- Vesting individuals with the authority and responsibility to participate in shared governance; and

The inherent value of the Garrett County community, the surrounding region, and the global community by:

- Recognizing diversity of people, along with their differing points of view;
- Fostering a sense of belonging;
- Facilitating an understanding of other cultures and beliefs in order to achieve a high-level of cultural competence.
- Understanding the intrinsic value of our unique surroundings and of our cultural and artistic heritage;
- Providing opportunities for community awareness;

- Seeking an approach that balances preservation and progress; and
- Contributing to the quality of life, economic and cultural vitality, awareness of local issues, and promotion of social justice.
- Promoting environmental awareness and serving as stewards of our environment.

ACADEMIC PROGRAMS

DEGREE & CERTIFICATE PROGRAMS

Garrett College operates on a semester basis and offers a variety of transfer and career advancement programs leading to Associate of Arts (A.A.), Associate of Arts in Teaching (A.A.T.), Associate of Science (A.S.), Associate of Science in Engineering (A.S.E.), and Associate of Applied Science (A.A.S.) degrees as well as one-year certificate programs. Refer to the Academic Programs section (Page 53) for a list of academic degrees and majors.

NON-DEGREE TRANSFER PROGRAMS

A variety of transfer programs have been established with other regional institutions. These programs require transfer for completion; no degree is issued from Garrett. Students interested in learning more about these programs should contact the Office of Admissions.

PRE-ALLIED HEALTH TRANSFER

Students who are interested in pursuing an allied health program (such as nursing, dental hygiene, medical assistant and several others) may complete a portion of the required preparatory non-clinical course work at Garrett College. Interested students should contact the Admissions Office at Garrett College and their transfer institution for more information.

ARTICULATION AGREEMENTS

Garrett College is accredited by the Middle States Commission on Higher Education and is approved by the Maryland Higher Education Commission. Credits earned at Garrett College are generally transferable to public two-year and four-year colleges and universities throughout the United States.

Garrett College works with four-year colleges and universities to create clear pathways for our students who wish to complete a bachelor's degree. Articulation agreements help make sure students get the most out

of their GC credits as possible. Visit garrettcollege.edu/transfer-services to view a list of agreements and transfer guides. Students are encouraged to meet with their Academic Advisor or the Coordinator of Advising and Academic Support to discuss available options.

ARTSYS - THE ARTICULATION SYSTEM

To facilitate the process of transferring from two-year to four-year Maryland institutions, the University System of Maryland maintains ARTSYS–The Articulation System for Maryland Colleges and Universities. ARTSYS (<http://www.artsys.usmd.edu>) is an on-line tool that can be used to identify which courses from Garrett College will transfer to four-year institutions within the University of Maryland system.

ALLIANCE AGREEMENTS

In addition to articulation agreements for specific programs, Garrett College maintains successful partnerships with universities to provide special benefits to GC graduates. Benefits vary by institution, ranging from guaranteed admission to tuition discounts and scholarship benefits. Interested students should visit garrettcollege.edu/transfer-services for more information.

THE CAMPUS

Our campus is nestled on 62 acres in scenic Western Maryland. Housed within the main complex are the Fine Arts/Administration, Learning, Student, and Technology centers, along with the Bookstore, Laker Café, the Learning Commons, the Continuing Education and Workforce Development center, and the STEM building including classrooms and laboratories for physics, biology, chemistry, engineering, and robotics.

Adjacent to the main complex are the Center for Adventure and Outdoor Studies, the Garrett and Laker Halls residence complex, and the Community Aquatic and Recreation Complex (CARC).

LEARNING COMMONS

The Learning Commons is a welcoming, flexible research and learning environment that provides convenient access to academic support services, study spaces, and technology in order to promote collaboration and inspire academic excellence. The Learning Commons features zones designated to specific student learning needs, including: collaborative spaces, silent study

spaces, group study rooms, and paired working environments. It is the philosophy of the Learning Commons to provide to the College, as well as to the local community, a leadership role in moving patrons into the new information age with modern electronic resources. It also affords opportunities for lifelong learning to all individuals: staff, faculty, students, and community members.

The Learning Commons includes the Library, multi-media classrooms, and the Advising and Academic Success Center offering academic, career, and transfer advising, along with tutoring and testing services (see page 35 for details). High-speed internet, including wireless computer access to all locations within the facility and multi-media classrooms is available in the Learning Commons. The Library subscribes to over 30 electronic databases to satisfy patrons' research needs. Also included is a vast collection of books and eBooks for research or personal reading, a large collection of DVDs and audio books, films on demand, stationary computers and laptops, as well as group study rooms equipped with electronic access for learner-centered projects.

The Library staff provides one-on-one assistance for those with research needs or other questions and presents orientation sessions for new classes and information literacy lessons as an integral part of core curriculum. The collection is continuously augmented with new computer resources and other materials for classroom and community use and for self-study.

RESIDENCE HALLS

Garrett College offers two distinctive styles of residential living: traditional dormitory housing and two- and four-bedroom apartment-style housing. Students have numerous opportunities to become involved in student life and activities, develop lifelong friendships, and make the most of their college experience. Both Garrett Hall and Laker Hall are just a short walk from the main campus and are conveniently located next to the Garrett College Community Aquatic & Recreation Complex (CARC), a state-of-the-art fitness facility.

GARRETT COLLEGE OUTREACH CENTERS

NORTHERN OUTREACH CENTER

The Garrett College Northern Outreach Center is located just east of Grantsville, Maryland, close to the intersection of Rt. 40 and Rt. 219. The Center offers a variety of credit and non-credit career preparation

courses including computer, medical coding and billing, and commercial truck driving.

SOUTHERN OUTREACH CENTER

The Garrett College Southern Outreach Center is located at 14 North 8th Street in Oakland, Maryland. The facility formerly housed the Oakland National Guard Armory. The Director of the Adult Basic Education program at Garrett is located at this site. The Southern Center also offers computer classes, personal interest classes as well as classes for child care providers.

CAREER TECHNOLOGY TRAINING CENTER

The Garrett College Career Technology Training Center (CTTC) is located at 116 Industrial Drive in Accident, Maryland. The former manufacturing facility has been renovated to offer lab and classroom spaces. Courses offered at the CTTC are occupational in nature, many leading to industry recognized certification.

ADVANCEMENT & ALUMNI

GARRETT COLLEGE FOUNDATION

The Garrett College Foundation is a beneficial 501(c) 3 corporation that exists solely to advance the educational, cultural and research activities of Garrett College, so as to provide greater opportunities than would be available solely from governmental sources or from student tuition and fees. All contributions to the Foundation are tax deductible as charitable gifts subject to IRS regulations.

The Garrett College Foundation welcomes many types of cash gifts, bequests through estate planning and gifts of stocks and bonds. Online giving is available at www.garrettcollege.edu or by calling the Foundation office at 301-387-3100.

GARRETT COLLEGE ALUMNI & FRIENDS ASSOCIATION

Membership to the Garrett College Alumni & Friends Association offers an opportunity to interact with other GC alumni and friends. The Association hosts a variety of special events throughout the year that are open to students and the community.

For more information about joining the Garrett College Alumni & Friends Association visit us online at garrettcollegefoundation.org/alumni or call the Foundation Office at 301-387-3131.

NOTICES

EQUITY GRIEVANCE POLICY

NONDISCRIMINATION, ACCOMMODATION OF DISABILITIES, AND DISCRIMINATORY HARASSMENT POLICIES

Garrett College affirms its commitment to promote the goals of fairness and equity in all aspects of the educational enterprise. The College's policies on nondiscrimination, accommodation of disabilities, and discriminatory harassment are subject to resolution using the College's Equity Grievance Process and are published as part of the Equity Grievance Policy available on the Garrett College website at www.garrettcollege.edu/policy.

ACCESSIBILITY FOR STUDENTS WITH DISABILITIES

Garrett College facilities are accessible to all students in compliance with government regulations. Available services enable students with disabilities to participate in college programs. For more information, contact the Office of Student Affairs at 301-387-3749 or ADA504@garrettcollege.edu.

CAMPUS CRIME STATISTICS ACT DISCLOSURE

In accordance with The Campus Sex Crimes Prevention Act, the Jacob Wetterling Crimes Against Children and Sexually Violent Offender Registration Act, the Campus SaVE Act and the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, Garrett College publishes an annual report that contains campus crime statistics and certain security policy statements. Information on campus crime rates, sexual misconduct, hate crimes may be obtained from the Coordinator of Safety, Security, and Compliance and are posted on-line at garrettcollege.edu/campus-safety.php.

Information regarding local sexual predators may be obtained at www.dpscs.state.md.us/sorSearch.

EMERGENCY ACTION PLAN

As an institution of higher education, Garrett College takes the health and safety of students, faculty, staff and visitors very seriously. The College's Emergency Action Plan provides a framework for emergency event management that is consistent with the National Incident Management System (NIMS) prescribed by the

United States Department of Homeland Security. This framework will facilitate coordination by the College with first responders from different agencies in the event of a major incident such as an earthquake, fire, or campus-wide power outage. Planning is key in assisting the College to prepare, respond, and recover should an emergency or disaster occur.

The College's Emergency Action Plan can be found online at garrettcollege.edu/campus-safety.php.

IMPACT OF EPIDEMIC OR OTHER EXTENDED EMERGENCY ON INSTRUCTIONAL HOURS

In the event that Garrett College would need to be closed for an extended period of time due to severe weather event, health pandemic, or other emergency situation, consideration will be given to the timing and duration of the closure as follows:

- If the College were required to close during the spring or fall semesters for up to one week, there would be an opportunity to make up work missed and provisions made where feasible to provide the required contact hours per class credit without significantly altering the semester calendar/structure. For example: mandatory additional class sessions on Fridays and/or Saturdays; extension of class period.
- For any required closure extending beyond one week, or in situations where classes have to be cancelled on the same days/evenings over multiple weeks, the College may extend the length of the semester. (Note: A fall extension may require cancellation of winter session; spring semester extension may mean that the summer session would not be offered.)
- If the College must close within four weeks of the end of the semester, based on the severity of the emergency, the College may petition MHEC to make an exception to the required contact hours and allow the award of grades based on the grade in place at the time of the closure.
- On-line courses hosted at another institution at off campus sites will follow the protocol of the host institution.
- Faculty (full-time or part-time) would not receive additional compensation for alternative instructional delivery; mandatory rescheduled class sessions; or extended semester.

In all cases of emergency closure, the Garrett College full- and part-time faculty will work with their Dean to

ensure the academic integrity of instruction. Faculty are required to include in their syllabi a student communication plan through which course work may continue in case of closure due to emergency.

Note: While the College will attempt to keep its servers operating during an emergency closing, the institution does not have the resources to support a significant number of classes using alternative forms of instruction as a viable alternative for completing courses.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights include:

- The right to inspect and review the student's education records within 45 days of the day the College receives a request for access. Students should submit to the Office of Records and Registration (ORR) written requests that identify the record(s) they wish to inspect. The ORR will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the ORR, the Office shall advise the student of the correct official to whom the request should be addressed.
- The right to request the amendment of the student's education records that the student believes is inaccurate. Students may ask the College to amend a record that they believe is inaccurate. They should write the Office of Records and Registration (ORR) and clearly identify the part of the record they want changed, and specify why it is inaccurate. The ORR will contact the College official responsible for said record. If the College official decides not to amend the record as requested by the student, the College official will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.
- The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. Examples of authorized exceptions include Federal and State data collection (see the following Notice) and

disclosure to school officials with legitimate educational interests. A school official is a person employed by the College in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the College has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Additionally, the College discloses education records without consent in response to a legally issued subpoena (reasonable notification will be attempted if not blocked by the subpoena), and may also disclose to officials of another school in which a student seeks or intends to enroll. More information on authorized exceptions can be found online in the College's FERPA policy statement (garrettcollege.edu/policy).

- The right to file a complaint with the U.S. Department of Education concerning alleged failures by Garrett College to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605

The FERPA rights of a student begin when the student begins attendance at the College, as demonstrated by the student's physical presence in at least one classroom session or at least one log-in to an on-line course for which the student has registered. Those who apply but never register, as well as those who register but never attend/log-in, are not protected under FERPA.

DIRECTORY INFORMATION

In accordance with the provisions of the Act, directory information may be disclosed without the student's prior consent unless the student submits a Non-Disclosure of Information Form with the Office of Registration and Records (ORR). Non-Disclosure of Information Forms must be submitted to the ORR within two weeks after the first day of class for the semester.

"Directory Information" means information contained in a student's education record that would not generally be considered harmful or an invasion of privacy if disclosed. It includes, but is not limited to, the student's name, address, home town, telephone listing, electronic mail address, photograph, date and place of birth, major field of study, dates of attendance, grade level, enrollment status (e.g., under-graduate or graduate; full-time or part-time), participation in officially recognized activities and sports, degrees, honors, and awards received, dates of conferral, and the most recent educational agency or institution attended. (NOTE: The fact that this information can be disclosed does not require the College to do so.)

FERPA ANNUAL NOTICE TO REFLECT POSSIBLE FEDERAL AND STATE DATA COLLECTION AND USE

As of January 3, 2012, the U.S. Department of Education's FERPA regulations expand the circumstances under which your education records and personally identifiable information (PII) contained in such records - including your Social Security Number, grades, or other private information - may be accessed without your consent. First, the U.S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education, or state and local education authorities ("Federal and State Authorities") may allow access to your records and PII without your consent to any third party designated by a Federal or State Authority to evaluate a federal- or state-supported education program. The evaluation may relate to any program that is "principally engaged in the provision of education," such as early childhood education and job training, as well as any program that is administered by an education agency or institution. Second, Federal and State Authorities may allow access to your education records and PII without your consent to researchers performing certain types of studies, in certain cases even when we object to or do not request such research. Federal and State Authorities must obtain certain use-restriction and data security promises from the entities that they authorize to receive your PII, but the Authorities need not maintain direct control over such entities. In addition, in connection with Statewide Longitudinal Data Systems, State Authorities may collect, compile, permanently retain, and share without your consent PII from your education records, and they may track your participation in education and other programs by linking such PII to other personal information about you that they obtain from other Federal or State data sources, including workforce development, unemployment insurance, child welfare,

juvenile justice, military service, and migrant student records systems.

SOLOMON AMENDMENT

The Solomon Amendment is a federal law that mandates that institutions receiving federal funding must give military recruiters access to campus and to lists of students, including personally identifiable student information. The Solomon Amendment supersedes FERPA.

GAINFUL EMPLOYMENT PROGRAMS

Garrett College is committed to creating an educated workforce by offering Certificate programs that lead to gainful employment. In accordance with U.S. Department of Education regulations, Garrett College discloses certain information about students who were enrolled in Gainful Employment Programs during an award year. Visit the College's website (<https://www.garrettcollege.edu/disclosures.php>) for gainful employment information such as the normal time to complete the program, program costs, and job placement rates for program completers.

STUDENT GRIEVANCE PROCESS

A student who feels that (s)he has not been treated according to College procedure or as required by applicable state or federal regulations or law may file a grievance. For details refer to the College's Equity Grievance Policy available on the Garrett College website at www.garrettcollege.edu/policy.

STUDENT RIGHT TO KNOW

In compliance with the Student Right to Know Act, Garrett College has on file a copy of the Completion/Graduation and Transfer-Out Rate. Contact the Office of Institutional Research if you wish to access this information.

TAPING/PHOTOGRAPHING ON CAMPUS

Because Garrett College is a public institution, photographs of students, staff, faculty, or visitors in common areas on campus or at public ceremonies or events can be used in printed and electronic public relations materials without their permission. The individual has no privacy rights in this instance and no model's release is required. However, effort will be made by the photographer to notify individuals within the shoot area so that they may choose to exclude themselves from the photograph.

ADMISSION TO THE COLLEGE

PHILOSOPHY

Garrett College has an open-door admissions policy. All individuals are encouraged to apply, according to procedures outlined in this catalog.

Some programs have specific admission requirements. Please consult the Academic Programs section of this catalog for information relative to a specific program of study.

APPLICATION PROCEDURES

Garrett College offers credit courses as well as continuing education and workforce development programs. The following procedures apply to credit admission to the College:

- Individuals seeking admission must complete an application for admission and declare their current place of residence. Only an applicant's permanent residence may be used to determine residency for tuition classification. Students who do not intend to complete a program of study leading to a degree or certificate should complete the Special Non-degree Student Application.
- Applicants should contact their high school guidance office or board of education to have an official FINAL transcript sent to the Garrett College Office of Admissions. Applicants who hold a high school equivalence diploma (GED) should have an official transcript sent to the Office of Admissions from the testing center or the appropriate state agency. A final high school transcript with a graduation date must be on file to complete the admissions process.
- Individuals who have not earned a high school diploma/GED and those without access to an official transcript/GED may seek provisional admission to the College. (Please see page 10 for more information.)
- Non U.S. resident applicants should follow the steps for international student admission (see page 11). For information concerning the most current regulations regarding the admission of international students, contact Garrett's Primary Designated School Official (PDSO) or Designated School Official (DSO) in the Office of Admissions.

- Applicants seeking financial assistance should complete a Free Application for Federal Student Aid (FAFSA) at www.fafsa.gov. Other sources of assistance, including scholarships and loans, also may require completion of the FAFSA. Applicants are urged to contact the Garrett College Office of Student Financial Aid for more information about all aid opportunities.
- Applicants who have attempted college credit must have official college transcript(s) sent directly to the Garrett College Office of Admissions. Transcripts must be evaluated prior to registration for classes.
- Applicants who have taken the ACT or SAT should send official scores to the Office of Admissions. ACT/SAT scores are not required for new student admission but may exempt a new student from placement testing. (ACT/SAT scores may be required for certain scholarships and for admission to honors societies at Garrett College.)
- Official College Level Examination Program (CLEP) scores, Advanced Placement (AP) scores, and military transcripts, also should be sent to the Office of Admissions, if applicable.

COURSE PLACEMENT

Garrett College utilizes the ACCUPLACER placement indicator to assess applicants' reading, writing, and mathematics abilities. All applicants, unless otherwise exempt as described below, are required to take placement prior to scheduling an appointment for advising/registration.

Students identified by the placement test as needing additional preparation for college-level courses will be required to take the prescribed developmental courses, some of which may be taken concurrently with college-level courses. Students will be assisted by an advisor in making this determination. Developmental courses are not transferrable and do not apply toward degree or certificate completion.

PREPARING FOR THE PLACEMENT TEST

Applicants should prepare in advance for placement by visiting the ACCUPLACER website and our testing preparation website:

<https://accuplacer.collegeboard.org/student>

EXEMPTIONS FROM PLACEMENT

Certain ACT and/or SAT scores may warrant an exemption from taking the placement exam(s):

ACT, SAT, or HS CPGA Score	Course Placement
ACT English \geq 21 -- or -- SAT ERW \geq 480 -- or -- High school CGPA \geq 2.8 and 4 yrs of high school English	Waive English & reading placement tests. Student is placed in ENG101 with no additional reading requirement.
ACT math \geq 21 -- or -- SAT math \geq 530 -- or -- High school CGPA \geq 2.8 and 4 yrs of high school Algebra or Statistics-based Math	Waive math placement test. Student is placed in MAT105 or MAT210. Students seeking a higher placement must take ACCUPLACER to determine exact course placement.

Transfer students who have already successfully completed the equivalent of English 101 and/or college Algebra or higher, or those who have completed the full sequence of developmental coursework and are prepared for college-level English and math will also be exempt from placement. Please note that official college transcripts must be on file in the Garrett College Office of Records and Registration before exemption will be considered.

ENGLISH PROFICIENCY

All applicants for whom English is not a native language must provide evidence of English proficiency as part of the application process. Any or all of the following may be sufficient: (1) the Test of English as a Foreign Language (TOEFL); (2) the International English Language Testing Service (IELTS); (3) graduation from an accredited U.S. high school with a transcript showing "C/C-" or better in required English courses; (4) grades of "C/C-" or better in an accredited U.S. college-level English course; or (5) documentation of satisfactory completion of a formal intensive curriculum of English instruction at an accredited U.S. institution. A minimum score of 550 on the written TOEFL PBT test, 80 on the internet-based TOEFL iBT test, or 6 on the IELTS is required to enter most college-level coursework. TOEFL information may be obtained by contacting: TOEFL

Services, P.O. Box 6151, Princeton, NJ 08541-6151, or on the Web at www.ets.org/toefl. IELTS information may be obtained by contacting: IELTS, 825 Colorado Blvd., Suite 221, Los Angeles, CA 90041, or on the web at www.ielts.org.

RETURNING STUDENTS

Applicants who have previously been accepted and enrolled at the College must re-apply after 1) attendance at another college, or 2) an absence of two or more years (four regular semesters). If the applicant has attended another postsecondary institution during the period of absence, official college transcripts must be provided for evaluation prior to registration.

All returning students must reaffirm their residency status each semester during registration, at which time the student must indicate whether their domicile is the same as or different from that affirmed at admission.

TRANSFER STUDENTS

Students who have attended another institution of higher education are admissible to the College upon receipt of an application for admission and official college transcripts. High school transcripts are not required of applicants who have completed 12 or more hours of college credit, unless (s)he is participating in intercollegiate athletics at GC. Once transcripts are received, applicants will be permitted to schedule placement (if required) and/or register for classes. An applicant who cannot provide official college transcripts from all institutions previously attended may be permitted to register as a special non-degree seeking student but will not be eligible for financial aid and veteran's benefits at Garrett College.

HOME SCHOOLED STUDENTS

Home-schooled students who are 16 years of age and older should follow the College's standard application procedures for new students. However, in keeping with guidelines provided by the Code of Maryland Regulations (COMAR 13B.02.02), consideration for admission of such students will include evaluation of the student's results on a placement indicator administered by the College. The home-schooled student must submit official high school transcripts and may submit other evidence of his/her ability to benefit, such as ACT or SAT scores. The home-schooled student must be admitted to the College on a provisional basis, unless (s)he has earned a General Educational Development Diploma

(GED). Home-schooled students who have graduated may be eligible for financial aid and are encouraged to complete the Free Application for Federal Student Aid at www.fafsa.gov. For more information, please see the following discussions on Applicants Without a High School Diploma. As with all applicants under the age of 16 years, home-schooled students under the age of 16 must qualify as gifted and talented.

APPLICANTS WITHOUT A HIGH SCHOOL DIPLOMA

An applicant who has not attained a diploma from a high school accredited either by its own state department of education or by a regional accrediting association recognized by the United States Department of Education may be admitted to the College on a provisional basis if an ability to benefit from the institution can be evidenced. In keeping with guidelines provided by the Code of Maryland Regulations (COMAR 13B.02.02), consideration for ability to benefit will include evaluation of the applicant's results on a placement indicator administered by the College. Other evidence of the applicant's ability to benefit from the institution may include ACT or SAT scores and high school transcripts. Students without a high school diploma or GED generally are not eligible for financial aid.

Those who have earned a high school equivalency diploma are eligible for regular admission to the College. Applicants who wish to earn a Maryland diploma may contact the Garrett College Office of Adult Basic Education at 301-387-3770 or the Maryland Division of Workforce Development and Adult Learning at 410-767-0538 or www.dllr.state.md.us/gedmd.

APPLICANTS UNDER THE AGE OF 16

Persons under the age of 16 who have been designated as gifted and talented by the Garrett County Board of Education or who provide appropriate documentation to support the designation of gifted and talented may apply for admission to the College.

CRITERIA FOR GIFTED AND TALENTED DESIGNATION

In accordance with COMAR 13B.07.02.01.B, students who have been designated as gifted and talented by the Garrett County Board of Education (GCBOE), may apply to be admitted upon appropriate validation of talent or giftedness. Those who have been home schooled or who have attended an institution not recognized by the

GCBOE also may seek admission as gifted and talented. Students accepted under this criteria may enroll in courses appropriate to their level of preparation and interests *not to exceed eight credit hours*. Gifted and talented students may not enroll in a degree or certificate program or any program leading to a recognized educational credential until they are at least 16 years of age.

APPLICATION PROCEDURES

The parent/guardian of a gifted and talented student under the age of 16 who is requesting admission of his/her child must provide the following:

- A letter specifically requesting admission of a student under age 16 along with a Special Non-degree Student Application should be submitted to the College's Office of Admissions.
- Verification of gifted and talented status from the GCBOE or one or more of the following documents: Individualized intelligence test such as WISC or Stanford-Binet (required minimum score of 130); Standardized, nationally-normed achievement or cognitive abilities test administered at the high school level with a minimum score in the 93rd percentile; or Standardized college entrance exams (ACT minimum scores of 22 in English and mathematics or a SAT minimum composite critical reading and mathematics score of 1200 with a minimum of 550 on each subtest). This information can be obtained from the GCBOE or submitted directly from the testing agent to the admissions office.
- A completed *Parent/Guardian Release for Students Under 18* form.

Following receipt of required documentation, the Office of Admissions will consult with the Chief Academic Officer to determine admissibility. The Office of Admission will notify the applicant of the outcome and, if admitted, will assist student with registration.

HIGH SCHOOL DUAL ENROLLMENT APPLICANTS

High school students, including home schooled students, are encouraged to take advantage of early college admission opportunities at Garrett College. Dual enrollment students are by definition those enrolled concurrently in both high school and college courses. Qualifying students should carefully consider course

loads. Generally, no more than eight credit hours per semester are recommended.

Eligible Northern Garrett and Southern Garrett High School students who evidence readiness may be admitted to specific college courses and earn both high school and college credit upon satisfactory completion of the course(s). All dually-enrolled students are held to the rules, regulations, and standards of the college regardless of their physical location at the time the course is offered.

Dual applicants will complete the *High School Dual Enrollment* application/registration form. Placement testing for dually-enrolled students may be required and is typically administered in the student's junior year. For dually-enrolled students under 18 years of age, *Parent/Guardian Release for Students Under 18* must be completed prior to registration.

Admission of dual enrollment students is authorized under COMAR 13B.07.02.01(C) and 13B.07.02.01(B)(2).

INTERNATIONAL APPLICANTS

For information concerning the most current regulations regarding the admission of international students, contact a designated school official (DSO) in the Office of Admissions at 301-387-3044 or admissions@garrettcollege.edu.

PERMANENT RESIDENT STATUS APPLICANTS

A student with an Alien Registration Card has been given permanent residence in the United States as an immigrant, refugee, or alien and may enroll for full- or part-time study. Tuition costs are determined by location of residence. Proof of permanent resident status is required at the time of application. Permanent residents should apply through the normal admissions process and are eligible to apply for financial aid. The following documents must be submitted to the Office of Admissions prior to registration for courses:

- An application for admission.
- Official US high school transcript or transcripts translated into English from secondary schools and evaluated by World Education Services (www.wes.org) to verify the equivalent of a U.S. high school diploma. *Applicants should ask for the "WES Basic Evaluation - Document by Document Report".*
- Transcripts from postsecondary institution(s) translated, certified, and evaluated by an

independent agent approved by the College, such as World Education Services (www.wes.org).

- Appropriate proof of permanent resident status in the form of an alien registration card (aka, Form I-551, a green card, or a permanent residence card).
- Documentation of English proficiency (see page 9 for details).

NON-U.S. STUDENT APPLICANTS

International applicants who demonstrate appropriate academic ability, proficiency in the English Language, and the ability to finance all costs for their education may be offered admission.

Applicants must have the following documentation submitted directly to the Office of Admissions by June 1 for fall admission or October 15 for spring admission:

- An application for admission.
- Official bank statement or bank letter and an affidavit signed by the student and sponsor or family member (if applicable) guaranteeing that the student has adequate financial support for the first year of study. The letter must also indicate how the student will be supported for the remaining years of the program.
- Official or certified true copies of secondary and postsecondary grade reports, diplomas, and academic records (must include a copy in original language and English translation) certifying completion of at least the equivalent of a U.S. academic high school diploma. Transcripts must be evaluated by World Education Services (www.wes.org). *For secondary (high school transcripts) applicants should ask for the "WES Basic Evaluation - Document by Document Report". For postsecondary records evaluated by WES, request a "Course-by-Course Report."*
- A 250-500 word essay written in English.
- Evidence of health/medical insurance in the native country or United States which can be easily used in the United States in case of an accident or injury. Student must also have the financial ability to renew this policy each year thereafter for the remaining years in their program.
- Proof of housing arrangements.
- Documentation of English proficiency (see page 9 for details).

In addition, the student must participate in a telephone interview with admissions representatives following the College's receipt of the above documents. International

students will be required to complete the ACCUPLACER test, which will determine final course placement, unless exempt by previous college coursework or ACT/SAT scores.

Students who complete the above steps and who are accepted for admission into the College will qualify for the U.S. immigration document I-20, Certificate of Eligibility. International students required to have an F-1 visa must first be issued an I-20. However, College acceptance and issuance of an I-20 does not guarantee that a student will be granted a visa.

APPLICATION FOR A STUDENT OR F-1 VISA

In order to apply for an F-1 student visa, applicants must present the I-20 along with proof of English proficiency, financial support for one year, proof of the ability to support himself/herself for the remaining years, and strong proof that the student has ties to his/her country and plans to return there upon completion of his/her education. Other items may be required to support the F-1 visa application. Applicants are encouraged to inquire at their local U.S. Embassy or Consulate to obtain an application for a student visa. While the F-1 visa permits a student to study in the United States, it does not guarantee entry into the United States. Final decision on entry into the United States and permitted length of stay is made by the U.S. Citizenship and Immigration Services. USCIS agents will review a student's passport, I-94, and visa at the port-of-entry and indicate the length of stay, if approved.

F-1 VISA TRANSFER STUDENT ADMISSION

Students with an F-1 visa seeking to transfer to Garrett College from another U.S. institution must submit the items required in the section on Non-U.S. Student Admissions plus the following documents:

- A copy of the visa, passport, and I-94 form.
- A copy of the I-20 from the previous institution.
- A letter from the institution previously attended indicating that the applicant is in good standing and is "in status" as an international student.
- An official transcript from the institution previously attended.
- Documentation of English proficiency (see page 9 for details).

The student's previous college must send the student's SEVIS record to Garrett College before the enrollment process can be considered complete.

STUDENTS WITH OTHER TYPES OF VISAS

Tuition rates for prospective students who are citizens of countries other than the U.S. are based upon immigration status as determined by Maryland state law. Proof of immigration status must be submitted at the time of application. Such proof must be an official document; photocopies of credentials will not be accepted. Prospective students who cannot provide the appropriate immigration status documentation will be charged the out-of-state tuition rate (See Also: Non-U.S. Citizen Exemption from Non-Resident Tuition Rates on page 18).

Prospective students who are permanent residents or who have refugee or asylum status and who reside in Garrett County are, in accordance with State law, entitled to in-county tuition rates. These students are also eligible to apply for financial aid and Garrett College Foundation scholarships. Those with other visas, including A, CW, E-1, E-2, E-2C, G, H-1B, H-1C, H-4 (if dependent on a H-1B or H-1C and are under the age of 21), I, K, L, N, NATO, O-1 O-3 (if dependent on a O-1), R, T, TPS, U, and V may be eligible for in-county or in-state tuition in accordance with State laws but are not eligible for federal financial aid. Prospective students on J-1 visas can enroll in credit courses but cannot be degree-seeking. International citizens on B-1 or B-2 generally are not permitted to enroll in credit courses. Those on other types of visas should consult with the Office of Records and Registration.

SPECIAL NON-DEGREE SEEKING STUDENTS

Students not seeking a degree or certificate may enroll in credit courses of interest by submitting a Special Non-Degree Student Application at the time of registration. High school or college transcripts are not required unless needed to satisfy course pre-requisites. The special student classification pertains to a student enrolled less than full-time who is not seeking a degree or certificate. A student must declare a program of study on or before completion of 18 credit hours or must have permission from the Dean of Academic Affairs to register for more than 18 hours. Students in this classification are not eligible for financial aid.

STUDENT CLASSIFICATIONS

FULL-TIME/PART-TIME STATUS

The normal course load of a full-time student is 12 to 18 credit hours (6 to 9 credit hours in Summer and 3-4

credit hours in Winter). Loads above these maximums must be approved by the Program Director upon the recommendation of the advisor.

FULL-TIME DEGREE/CERTIFICATE SEEKING STUDENT

This classification is for the student who declares a program of study upon admission to the College and is attending full-time. This includes students enrolled in degree programs that may require transfer for completion.

PART-TIME DEGREE/CERTIFICATE SEEKING STUDENT

This classification is for the student who intends to seek a degree or certificate on a part-time basis.

SPECIAL NON-DEGREE SEEKING STUDENT

The Special Non-Degree Student classification pertains to a student who is enrolled less than full-time and does not intend to complete a program of study leading to a certificate or degree. A student must declare a program of study on or before the completion of 18 credit hours or must have permission to register from the Dean of Academic Affairs. Students in this classification are not eligible for financial aid.

DUAL ENROLLMENT STUDENT

High school students who evidence readiness through completion of the College placement indicator or high school transcript may be admitted to specific college courses and earn both high school and college credit upon satisfactory completion of the course(s). Dual enrollment courses are offered in a variety of methods including online, at the local high school campuses, and at the college campus.

Dually enrolled students are held to the same rules, regulations, and standards of the College regardless of their physical location at the time the course is offered.

CLASS STATUS

Freshman: A student who has completed less than 28 credit hours of college level studies.

Sophomore: A student having earned 28 or more credit hours of college level studies.

TRANSFER CREDITS

Students may transfer credits into Garrett from eligible post-secondary institutions. As part of the admissions process, students who have attended one or more institutions before transferring to Garrett College submit an official transcript from each institution. Prior to a transfer student's initial advising session, a transcript analysis is completed by the Office of Records and Registration. Students are informed of the results as part of the initial advising session. At the Official State Reporting date (approximately the third week of school), formal notification of credits accepted in transfer is sent to the student's College email. A student wishing to appeal the results of a transcript evaluation should first contact the Office of Records and Registration to discuss the evaluation. The student may subsequently request an appeal of the ORR's decision by sending a written request to the Dean of Academic Affairs.

The following regulations apply to the transfer of credits:

- Only official transcripts from post-secondary institutions accredited by a regional accrediting commission or approved by the American Council on Education are eligible for evaluation. Transcripts must be received directly by the Office of Records and Registration in a sealed, stamped envelope or by an accepted electronic transcript service.
- Transcripts from post-secondary institutions outside of the U.S. must be translated, certified, and evaluated by World Education Services (www.wes.org).
- Only those credits applicable to the student's degree are transferred in.
- A maximum of 36 non-resident credits including transfer, military, etc., may be applied to a Garrett College degree.
- Credits approved for transfer will be recorded on the student's GC transcript.
- Grades for transfer courses are not recorded on the GC transcript and are not included in the GPA calculation. As such, in the case of a repeated course, credit earned via transfer does not replace a prior grade in the cgpa calculation.
- Credit hours for classes at a school operating on a quarter hour system are converted to Semester Hours. Each quarter hour of credit is worth 2/3 of one semester hour credit. Converted hours are rounded down to the nearest whole number.

- Degree-seeking students must earn at least 24 credits in residence at Garrett.
- Students seeking a certificate must take at least 12 credit hours of their program at Garrett College.
- For credits transferred from a Maryland public institution: 1) all applicable general education coursework with a grade of “D” or above is eligible for transfer, and 2) non-general education coursework with a grade of “D” will be eligible only if the calculated GPA for the block of non-general education transfer courses is 2.0 or above.
- For credits transferred from a Maryland non-public institution or an out-of-state institution: 1) all applicable coursework with grades of “C-” or above is eligible for transfer, and 2) applicable coursework with grades of “D” or above will only be considered if the cumulative GPA at the transfer institution is 2.0 or above.
- Transfer coursework will be held to the same standards as native coursework. For example, if a native student must earn a grade of “C” or better in a required course, the transfer student shall also be required to earn a “C” or better to meet the same requirement.

Garrett College follows the General Education and Transfer Policies of the Maryland Higher Education Commission (MHEC). Title 13B Subtitle 06 Chapter 01 reprinted herein (see page 150).

CREDIT FOR COMPETENCY-BASED EDUCATION **(CREDIT FOR PRIOR LEARNING)**

Credits toward a degree may be earned through a variety of formats other than the successful completion of courses while in residence at Garrett. College credits are assigned based upon an established assessment process that validates attainment of learning outcomes established for equivalent courses. Students seeking alternative credits must be enrolled at GC at the time of request. In most cases, a fee is assessed for the application of alternative credits to the transcript.

Each source of alternative credit may be limited to a maximum number of credits that may be applied toward a degree or the courses to which they may be applied. A maximum of 36 credits from non-residential sources (alternative credit and transfer credits combined) may be applied to a Garrett College Associate Degree.

A student wishing to appeal the results of an evaluation should first contact the evaluator to discuss the

evaluation. The student may subsequently request an appeal of the evaluator’s decision by sending a written request to the Dean of Academic Affairs.

Students planning to transfer to other colleges/universities should contact those institutions to determine whether or not Alternative Credits earned at Garrett will be accepted upon transfer.

MILITARY CREDIT

Students enrolled in a degree program may request course equivalency credit be granted for certain military experiences as recommended by the American Council on Education (ACE). Courses appropriate to Garrett’s curriculum and applicable to the student’s major program of study may be accepted, at no charge to the student. A maximum of 36 non-residential credits, including transfer and alternative credits may be applied to an Associate Degree.

Students requesting to have military equivalency credit are required to contact the designated military review agency and obtain an evaluation of their military experience. The results of the evaluation should be sent directly to the Office of Records and Registration.

Joint Services Transcript (encompasses Army, Coast Guard, Marine Corps, and Navy)
<https://jst.doded.mil>

Air University / Community College of the Air Force
<http://www.airuniversity.af.mil/Barnes/CCAF/Display/Article/803247/>

ADVANCED PLACEMENT (AP) CREDIT

Upon enrollment at Garrett College, a student who has passed Advanced Placement (AP) Examinations with the allowable minimum score may request to have equivalent credits posted to his/her Garrett transcript, at no charge. A minimum score of 3 is required for most courses, with scores of 4 or 5 required on several higher level and science courses. For detailed score requirements and course equivalencies, contact the Office of Records and Registration.

To receive credit, official documentation from the testing center must be sent directly to Garrett’s Office of Records and Registration (score reports can be ordered online at www.collegeboard.org/ap).

Advanced Placement Examinations are available through the College Entrance Examination Board of the Educational Testing Service, Princeton, NJ 08540.

INTERNATIONAL BACCALAUREATE (IB) CREDITS

The International Baccalaureate Programme (IB) is a rigorous two-year curriculum offered in select secondary schools through the world. In order to receive college credit for IB, student must sit for the examination in each subject of study. Visit www.ibo.org for more information.

A minimum score of 4 on the Standard or Higher Level exam is required for most courses, with higher scores required in some areas. Detailed score requirements and course equivalencies can be obtained from Garrett's Office of Records and Registration.

To receive credit, official documentation must be sent directly to Garrett's Office of Records and Registration.

COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)

Enrolled degree-seeking students may earn college credit for prior-learning by taking CLEP (College Level Examination Program) exams. CLEP is a credit-by-examination program offered through the College Board. No more than 12 CLEP credits will be accepted and CLEP credits may only be applied to courses on the acceptable listing managed by the Office of Records and Registration. Additional fees apply.

Students must request the College Board forward CLEP test scores directly to Garrett College for evaluation. CLEP credit granted by another institution does not directly transfer to Garrett College.

For most disciplines, a minimum score of 50 must be achieved on the exam. For Level 2 French Language or Spanish Language exams, a score of 59 and 63 respectively must be achieved.

Students planning to transfer to other colleges/universities should contact those institutions before taking the CLEP exams to determine whether or not credits earned through the CLEP will be accepted upon transfer.

CREDIT BY CERTIFICATION

Enrolled degree-seeking students who have participated in training courses offered through professional organizations by licensed instructors leading to certification or licensure may be eligible to earn elective or major college credits. The training will be evaluated using ACE recommended credit awards whenever such evaluation is available. If ACE evaluation is not available, the student must demonstrate to the assigned faculty evaluator that (s)he has attained the learning outcomes of the course for which (s)he seeks credit. For more information, contact the Dean of Academic Affairs. Additional fees may apply.

CREDIT BY EXAMINATION

Enrolled degree-seeking students may earn credit for a course by requesting a proficiency exam. Not all courses qualify for Credit by Examination; contact the Dean of Academic Affairs for more information. In the case of a repeated course, credit earned via proficiency exam does not replace a prior grade in the cgpa calculation and credit can only be earned once. Appropriate fees will apply.

LIFE EXPERIENCE ASSESSMENT PROGRAM

Students seeking a degree in a field directly related to his/her work, may request Life Experience credit. To be considered for life experience assessment, students must be currently enrolled in a degree program at Garrett College. Interested students should first meet with their academic advisor to discuss life experience possibilities. No more than 50% of the credits for major courses may be awarded through LEAP. LEAP credit may not be awarded for GER, institutional requirements, or elective courses. LEAP credits may only be awarded for courses within career preparation majors. For more information, contact the Dean of Academic Affairs. Additional fees may apply.

PORTFOLIO ASSESSMENT

Students who are enrolled in a degree program at Garrett College are eligible to apply for portfolio credit for some courses. Portfolios must consist of work products that illustrate the ability to match a specific course's learning objectives. A student may earn a maximum of 12 credit hours through portfolio assessment. Portfolio Assessment is only available for career preparation courses for which there exists appropriate work product(s) that demonstrate

attainment of course learning outcomes. A request for submission of a portfolio must be approved by the Dean of Academic Affairs prior to the start of classes and the portfolio submitted for assessment no later than six weeks before the final examination period for the semester in which credit is sought. Portfolios will be reviewed by faculty in the discipline in which the course credits are sought. The decision of the reviewer(s) is final. Any work portfolio submitted for evaluation must be produced by the individual seeking the credits. Various fees apply.

COMPLETION OF CERTIFICATION OR LICENSURE PROGRAM AT GARRETT COLLEGE

Continuing Education offers a number of non-credit programs that prepare students for certification and licensure by a professional or governmental agency. A student who completes such a program and obtains professional licensure or certification may seek alternative elective or major credit toward his/her degree and/or to be considered for advanced standing in a Garrett College Associate Degree program.

Listed in Table 1 are the certificate and licensure programs for which students may request alternative credit and/or advanced standing, the degree program(s) to which the alternative credits may be applied, the advanced standing available, and the number of alternative credits that can be applied.

To be eligible for alternative credit and/or advanced standing the student must:

- Have completed the training program at Garrett College.
- Have taken the specified professional certification or licensure exam and passed the exam within 5 years of matriculating into the GC degree program.
- Have current certification or licensure in the professional area for which alternative credit/advanced standing is being requested.

Whenever possible, college credits will be assigned for major or elective credit based upon the recommendation of the American Council on Education (ACE). If an ACE recommendation is not available, a student may request credit by demonstrating that the instruction time and content meet the requirements for a college level course (elective credit only) or that (s)he has attained the learning outcomes of a specific course. This evaluation will be carried out by the Dean of Academic Affairs or designee.

A student seeking alternative credit and/or advanced standing may have to take college-level courses in the same subject areas in order to complete a degree. The Continuing Education courses focus on certification and licensure preparation and may not be of sufficient scope and depth to prepare students for advanced work within the content area.

Table 1: Completion of Certification or Licensure Program at GC -- Alternative Credit Awards

CE Program	Garrett College Degree Program	Maximum Alternative credits	Advanced Standing	Major credit	Elective Credits
MTDI	General Studies	12	N/A	N/A	12
Welding	General Studies	12	N/A	N/A	12
EMT	Math/Sciences General Studies	6 Credits (total major and elective credits)	N/A	1-6 ACE evaluation	1-6 ACE evaluation
EMT Intermediate/ CRT	Math/Sciences General Studies	15 Credits (total major and elective credits)	N/A	1-15 ACE evaluation	1-15 ACE evaluation
EMT Paramedic/ Paramedic	Math/Sciences General Studies	15 Credits (total major and elective credits)	N/A	1-15 ACE evaluation	1-15 ACE evaluation
MCSE/CISCO/ CS/Network Certifications	Comp Applications for Business Comp Info Tech	12 Credits (total major and elective credits)	CIS-waived and 200 level CS course substitution	1-6 credits	6-12 credits

STUDENT RESIDENCY

For the purposes of assessing tuition charges, Garrett College follows residency guidelines established by the Maryland Higher Education Commission. A student's residency (aka domicile) is determined at the time of admission to Garrett College. Each student will sign a statement affirming domicile and the factual basis for the claim of a domicile. At the time of each subsequent enrollment, the student will indicate whether his or her domicile is the same as or different from that affirmed at application.

The word "domicile" as used in this regulation shall mean the permanent place of abode, where physical presence and possessions are maintained with the intention of remaining indefinitely. In the case of individuals that receive more than half of their financial support from another person, that person's place of abode during the most recently completed calendar year will be used. For the purpose of this rule, only one domicile may be maintained. Local addresses which pertain only during the school year and Residence Hall addresses will not be considered for determination of tuition charges.

The person seeking In-County or Out-of-County residency status shall have the burden of proving by clear and convincing evidence that (s)he satisfies the requirements and standards set forth herein. Assignment of residency status will be made upon a review of the totality of facts known or presented.

The College reserves the right to request any of the listed documentation and any additional information and documentation as it deems necessary to make an evaluation of residency status.

In the event incomplete, false, or misleading information is presented, the College may, at its discretion, revoke residency status and take disciplinary action. Such action may include suspension or expulsion. If a reduced tuition status was gained due to false or misleading information, the College reserves the right to retroactively assess the higher tuition rate for each semester affected.

QUALIFICATIONS FOR IN-COUNTY OR OUT-OF-COUNTY RESIDENCY AND REQUIRED EVIDENCE

To qualify for In-County (IC) or Out-of-County (OC) tuition status, a student must demonstrate that, for at least three (3) consecutive months immediately prior to the first day of the semester for which the student seeks IC or OC status, the student had the continuous intent to:

- a. Make Garrett or another Maryland county his or her permanent home; and
- b. Abandon his or her former home county/state; and
- c. Reside in Garrett or another Maryland county indefinitely; and
- d. Reside in Garrett or another Maryland county primarily for a purpose other than that of attending an educational institution in Maryland.

Required Evidence of Residency

- A Maryland State Driver's license or Maryland State Identification Card issued by the Department of Motor Vehicles no less than 3 months prior to the first day of the semester.
- If not licensed to drive, documentation meeting two or more of the following requirements for a period of at least three (3) months prior to the first day of the semester for which the student seeks IC or OC status:
 - a. Owns or rents, and has continuously occupied, including during weekends, breaks and vacations, living quarters in Garrett or another Maryland county. The student must provide evidence of a genuine deed or lease (minimum 12 months) and documentation of rent payments made. In lieu of a deed or lease, a notarized affidavit from a landlord showing the address, name of the student as occupant, term of residence, and history of rent payments made will be considered. A student may demonstrate that (s)he shares living quarters which are owned or rented and occupied by a parent, legal guardian or spouse.
 - b. Has substantially all of his or her personal property, such as household effects, furniture and pets in Garrett or another Maryland county.
 - c. Has paid Maryland income tax on all taxable income including all taxable income earned outside the State and has filed a Maryland resident income tax return.

- d. Has registered all owned or leased motor vehicles in Maryland.
- e. Is registered to vote in Maryland, if registered to vote.
- f. Receives no public assistance from a state other than the State of Maryland or from a city, county or municipal agency other than one in Maryland.
- g. Has a legal ability under Federal and Maryland law to live permanently without interruption in Maryland.
- h. Has rebutted the presumption that he or she is in Maryland primarily to attend an educational institution, if the student's circumstances have raised the presumption.

NEW APPLICANTS

A new student's residence is determined at the time (s)he is admitted to the College. Burden of proof of residency is to be upon the student, and (s)he will be required to sign a statement substantiating his/her claim.

In order to obtain "In-County" residency status, a student must:

- a. Be a U.S. Citizen, possess a U.S. Alien registration number, or be able to present a visa in an acceptable category according to COMAR regulations.
- b. Be financially independent (s/he has provided 51% or more of his/her financial support over the past year) and be able to provide documents that confirms the student's primary residence address is in Garrett County (as listed above in Qualifications for Maryland Residency and Required Evidence). --OR-- Be financially dependent on a supporter (a supporter is someone who has provided 51% or more of the student's financial support over the past year) whose primary residence address is in Garrett County and be able to provide documents (listed above) that confirms the supporter's primary residence address is in Garrett County.

In order to obtain "Out-of-County" residency status, a student must:

- a. Be a U.S. Citizen, possess a U.S. Alien registration number, or be able to present a visa in an acceptable category according to COMAR regulations.
- b. Be financially independent (s/he has provided 51% or more of his/her financial support over the past

year) and must be able to provide documents that confirms the student's primary residence address is in Maryland but outside of Garrett County (as listed above in Qualifications for Maryland Residency and Required Evidence). --OR-- Be financially dependent on a supporter (a supporter is someone who has provided 51% or more of the student's financial support over the past year) whose primary residence address is in Maryland but outside of Garrett County and be able to provide documents (listed above) that confirms the supporter's primary residence address is in Maryland but outside Garrett County.

All other students are considered to have "Out-of-State" residency status.

Unless information is received which would contradict or call into question the validity of the student's status, the College will accept the student's sworn statement. In the case of contradictory information, the College will assign residency status and the student will be asked to provide proof of domicile.

Students claiming Maryland residency and out-of-state students who are eligible for a reduced tuition rate must be able to, upon request, provide documented proof of residency. All documents must be in the name of the student (or supporter) and must reflect a period of NOT LESS THAN 3 MONTHS prior to the first day of the semester.

A student who provides untruthful responses or fraudulent documentation may be subject to the penalty of perjury.

NON-U.S. CITIZEN EXEMPTION FROM NON-RESIDENT TUITION RATES

As an open-admission institution, Garrett College grants admission to all students regardless of immigration status. Maryland Senate Bill 167 enacted in the 2011 Session of the Maryland General Assembly, also known as the Dream Act, provides the opportunity for some non-U.S. citizens who attended high school in Maryland to receive in-county or out-of-county tuition rates based on the location of his/her high school. For students who have received a GED, the tuition rate would be based on where (s)he most recently attended high school.

In order to qualify for this exemption, students must meet the eligibility requirements set forth by the State of Maryland and provide Maryland Tax Returns and

other documents substantiating compliance. Detailed eligibility requirements and a Request & Affidavit for Exemption from Non-Resident Tuition Rates form are available at www.garrettcollege.edu/admissions.php.

RECIPROCITY AGREEMENTS AND STATEWIDE DESIGNATED PROGRAMS

Students from outside Maryland who enroll as part of a reciprocity agreement negotiated between Maryland and another state or who enroll under a special program established by the Maryland Legislature or the Maryland Higher Education Commission may be eligible for tuition rates equated to the In-County rates.

Eligibility for Reciprocity or Statewide designation is based upon multiple factors, such as county of residence and matriculation in an approved program of study. As these items are not confirmed at the time of application, such students will initially receive a residency assignment based on their true place of residence.

Students wishing to participate in State-approved tuition reduction programs must complete additional declarations at the time of registration. The Office of Records and Registration will review the additional declarations and assign residency as appropriate.

MILITARY PERSONNEL

In accordance with Section 15-106.4 of the Annotated Code of Maryland and the Veterans Health Care & Benefits Improvement Act of 2016, the College will determine residency for military personnel as follows.

An active duty member of the United States armed forces along with his/her spouse and dependent children are to be considered Maryland residents if the active duty member is stationed in Maryland, resides in Maryland, or is domiciled in Maryland. If the active duty member moves out of the state, the dependents and spouse may maintain Maryland residency as long as they stay continuously enrolled. In-County or Out-of-County status will be determined based upon the county where stationed/residing/domiciled.

An honorably discharged veteran who resides in or is domiciled in Maryland is considered a Maryland resident. In-County or Out-of-County status will be determined based upon the county where residing/domiciled.

A member of the Maryland National Guard who joined or serves in the Guard to provide a Critical Military Occupational Skill or be a member of the Air Force Critical Specialty Code (as determined by the National Guard) is to be considered a Maryland resident.

In accordance with the Veterans Health Care & Benefits Improvement Act of 2016, covered individuals receiving Montgomery GI Bill-Active Duty (Chapter 30) or Post 9/11 GI Bill (Chapter 33) benefits will be considered a Maryland resident, where 'covered individual' is defined as:

- A Veteran who lives in Maryland (regardless of his/her formal State of residence) and enrolls within 3 years of discharge or release from a period of active duty service of 90 days or more.
- Anyone using transferred benefits who lives in Maryland (regardless of his/her formal State of residence) and enrolls within 3 years of the transferor's discharge or release from a period of active duty service of 90 days or more.
- Anyone described above while he/she remains continuously enrolled (other than during regularly scheduled breaks between courses, semesters, or terms). The person so described must have enrolled prior to the expiration of the three year period following discharge or release as described above and must be using educational benefits under either chapter 30 or 33, of title 38, United States Code.
- Anyone using transferred benefits who lives in Maryland (regardless of his/her formal State of residence) and the transferor is a member of the uniformed service who is serving on active duty.
- Anyone using benefits under the Marine Gunnery Sergeant John David Fry Scholarship who lives in Maryland (regardless of his/her formal State of residence).

In-County or Out-of-County status will be determined based upon the county where residing/domiciled.

FOREIGN NATIONALS

A student-applicant with an Alien Registration Card has been granted residence in the United States as an immigrant, refugee or alien, and residency will be determined based on current place of domicile.

Residency status for citizens of countries other than the United States is based upon immigration status. However, an individual's immigration status may not preclude award of Maryland residency if the individual has the legal capacity to establish domicile in Maryland.

- a. Individuals holding a Student Visa (i.e., F-1 Visa) are here on a temporary basis and cannot legally establish domicile in Maryland. These students will be assigned Out-of-State residency.
- b. Individuals holding other visas, including A, CW, E-1, E-2, E-2C, G, H-1B, H-1C, H-4 (if dependent on a H-1B or H-1C and are under the age of 21), I, K, L, N, NATO, O-1 O-3 (if dependent on a O-1), R, T, TPS, U, and V are capable of establishing domicile in Maryland and, therefore, may be considered for In-County or Out-of-County residency status based on their place of abode.
- c. Individuals who have refugee or asylum status and who reside in Garrett County are, in accordance with State law, entitled to in-county tuition rates.

RETURNING STUDENTS

A returning student must reaffirm his/her residency status at each semester's registration, at which time the student must indicate whether his/her domicile is the same as or different from that affirmed at admission.

Returning students claiming a change of residency must complete another Residency Declaration and provide the documentation required to substantiate the change.

CHANGE OF RESIDENCY

A student who changes his residence during a semester will not have his/her tuition adjusted during that semester. The new tuition rate will be applied the following semester.

All requests for change of residence must be made in writing, and proper proof of residence must be presented before a change will be made.

APPEAL PROCESS

If a student disagrees with the residency assignment, the student has a right to appeal the decision.

Additional evidence that will be considered includes, but is not limited to:

- Source of financial support. That is, Maryland employment and earnings history (not including

work study, scholarships, grants, stipends, aid, student loans, etc.) --OR-- Evidence the student is financially dependent upon another person who is a resident of Maryland.

- Substantial participation as a member of a professional, social, community, civic, political, athletic or religious organization in Maryland, including professionally related school activities that demonstrate a commitment to the student's community or to the State of Maryland.
- Registration as a Maryland resident with the Selective Service, if male.
- Evidence showing the student uses his or her Maryland address as his or her sole address of record for all purposes including on health and auto insurance records, bank accounts, tax records, loan and scholarship records, school records, military records, leases, etc.
- An affidavit from a person unrelated to the student that provides objective, relevant evidence of a student's conduct demonstrating the student's intent to live permanently in Maryland.

There is a three-level appeal process.

Level 1: If the student wishes to appeal the decision made by the Admissions Officer, the student must send written notification to the Office of Records and Registration within 15 days of the acceptance letter, or before the first day of the semester, whichever occurs first. Notification must include information substantiating the reason for the appeal request. The Office of Records and Registration will review the argument presented in the request along with any evidence provided and will determine the student's residency status.

Level 2: If the student wishes to appeal the decision made by the Office of Records and Registration, the student must notify the Vice President of Administrative and Financial Services (VPA&FS) in writing within three (3) working days of the Office of Records and Registration's decision. The request for appeal must state the reason for said appeal. Upon receipt, the VPA&FS will notify the student of an appropriate date and time for the student to present the evidence related to the student's residency status. Unless both the student and the VPA&FS indicate that they desire the hearing to be open to the public, the hearing will be closed to all persons other than the student, the VPA&FS, and any witnesses for either side who will present evidence. The VPA&FS will determine the student's residency status based upon the evidence

provided and send written notification of the decision to the student and the Office of Records and Registration.

Level 3: A subsequent appeal by the student may be made to the President of the College in writing within five (5) working days after the VPA&FS' written notification to the student. The written request for an

appeal must state the reasons for appeal. The President will review the determination of the VPA&FS, will make a determination, and will send written notification to the student and the Office of Records and Registration.

Any further appeal may be made by the student through appropriate non-collegiate judicial channels.

FINANCIAL INFORMATION

TUITION, FEES, AND OTHER EXPENSES

The College reserves the right to make changes in tuition, fees, and other charges at any time such changes are deemed necessary by the College and the Board of Trustees.

TUITION

Tuition rates apply to both full and part-time students.

Legal Resident of Garrett County
(or WV Reciprocity)\$107 per cr. hr.

Resident of Maryland
(outside of Garrett County)\$240 per cr. hr.

Resident of Border County
(Preston, Tucker, Mineral & Grant counties in WV,
Somerset & Fayette in PA) \$245 per cr. hr.

Non-Resident of Maryland \$290 per cr. hr.

FEES

REGISTRATION FEE

A non-refundable and nontransferable registration fee of \$25.00 per semester is assessed at the time of registration. Once registered the student assumes the legal obligation to pay in full all associated tuition and fees. The registration fee cannot be paid by Financial Aid awards.

COMBINED FEE

The Combined Fee of \$39 per credit hour supports the instructional, technological, and student services provided by Garrett College.

NOTE: Maryland National Guard and students in the FSU Parks & Rec program who are required to dual-enroll in ASI courses at GC will have \$9.00 per credit hour of the Combined Fee waived.

COURSE FEES

Some courses have additional fees. Check the Semester Schedule of Courses for additional fees, if any.

MISCELLANEOUS FEES

Payment Plan Enrollment	\$25.00
Independent Study	\$25/cr. hr.
Life Experience Assessment	\$15 application fee \$35 assessment fee (varies) \$10 per credit awarded
Criminal Background Check (as required for certain courses or major)	TBD
Housing Application Fee (by early deadline)	\$25
(by closing deadline)	\$40

HOUSING COSTS

Garrett College offers students a choice in residential housing. Both halls are close to campus with a lit walkway to the main campus.

LAKER HALL

Single Room	\$6,838/year
Double Room	\$5,775/year
Optional Meal Plans	
Silver Meal Plan	\$1,000/semester
Gold Meal Plan	\$1,300/semester

GARRETT HALL

Double Room (with Silver Meal Plan)	\$5,579/year
Double Room (with Gold Meal Plan)	\$6,179/year

PAYMENT

All tuition and fees are assessed at the time of registration for classes and payment is due by the published due date. A student may enroll in a payment plan for a fee. A student using a payment plan is required to make all payments on time. A student who does not keep current with payments may not be eligible to register for a subsequent semester.

DISENROLLMENT FOR NON-PAYMENT

Students that do not have a payment plan or sufficient financial aid in place, and/or have not made payment in full by the published due date will be dropped from all classes and removed from housing (if applicable).

Students who are dropped from classes will be required to re-register and may need to select different classes based upon availability. Students who are removed from housing and then re-enroll in classes are not guaranteed

housing; student must contact Residence Life to verify housing arrangements.

TUITION & FEE REFUNDS

To be considered for a refund of tuition and fees, students must officially drop/withdraw from a class before the published drop/withdraw deadline. Deadlines vary by course depending upon the start date and duration of the course. Please refer to the Adds, Drops and Withdrawals discussion on page 45 for more information.

TUITION RECIPROcity AGREEMENT

WV Residents Enrolling at Garrett College: Residents of designated West Virginia counties enrolled in designated career advancement programs are eligible to pay in-county tuition at Garrett College. Students enrolling in career advancement programs under West Virginia reciprocity must take the required courses listed in their program major. Students in need of more information on tuition reciprocity should contact Garrett's Admissions Office.

Garrett County Residents transferring to WVU: Garrett College students transferring to WVU in a program not available at Frostburg State University may be accepted to WVU as part of the WV Reciprocity agreement. Additionally, GC students who wish to enroll in degree programs in engineering (with the exception of mechanical engineering) or in the five year teacher education program (with the exception of students interested in teaching Math, Science, or Technology) are also covered under this reciprocity agreement.

Student must be a resident of Garrett County, Maryland, and must be enrolled as full/part-time baccalaureate degree seeking student at WVU, at either its main campus or its Potomac State College campus. Student must have an associate's degree from Garrett College. In cases where the student's time to baccalaureate degree completion would be extended unnecessarily by completing the associate degree requirements at GC, the student may be considered for early transfer to West Virginia University without an associate's degree from Garrett College. Eligible students will be assessed the resident tuition and fee rates based on criteria established by WVU. Students who wish to take advantage of WVU's Tuition Reciprocity should contact Garrett's Office of Academic Affairs for information.

ACADEMIC COMMON MARKET

The Academic Common Market (ACM) is a program governed by the Southern Regional Education Board, an education consortium of 15 southern states. The ACM affords students an opportunity to enroll in certain out-of-state bachelor's and graduate programs that are not offered at their public in-state college or university, at reduced tuition rates.

Maryland students can find more information on the Maryland Higher Education Commission's website at http://mhec.maryland.gov/institutions_training/Pages/acadaff/commonmarket.aspx

Non-Maryland students enrolled in Frostburg State University's Parks and Recreation programs who are required to concurrently enroll in classes at Garrett College may be eligible for Common Market status. Declaration of Common Market Status must be made at FSU in order to receive ACM status with Garrett.

Additional information on the Academic Common Market program can be found online at <http://www.sreb.org>.

TUITION WAIVERS

DISABLED MARYLAND RESIDENTS

In accordance with Section 16-106(c) of the Maryland Annotated Code, a Maryland resident who is out of the workforce by reason of total and permanent disability may be exempt from payment of tuition for up to 6 credits per semester if non-degree seeking, or up to 12 credits per semester if degree seeking. All other fees or costs associated with enrollment are the responsibility of the student.

To apply for this waiver, the student must complete the following:

1. Download the "Guide for Tuition Waivers for Students with Disabilities" found online at mygarrettcollege.edu/ICS/Admissions.
2. Complete the Certification for Tuition Waiver and take it to the Social Security Administration office that serves your area. The SSA must certify that the student is receiving SSI or SSDI payments and is permanently disabled.
3. Return the completed Certification form to the Garrett College Financial Aid Office. The Certification is valid for one academic year (Fall to Spring).

4. Complete the Free Application for Federal Student Aid at www.fafsa.ed.gov and submit it to the Financial Aid office by August 15th (for Fall enrollment).

Any student Financial Aid, other than student loans, shall be applied first towards the tuition amount. Then, if eligible for this exemption, the waiver shall apply to the difference, if any, between the charge for tuition and the Financial Aid award (not including student loans).

FOSTER CARE RECIPIENTS

In accordance with Section 15-106.1 of the Annotated Code of Maryland, the Maryland Tuition Waiver for Foster Care Recipients is available to foster care youth who are enrolled as a candidate for an associate, bachelor's degree or vocational certificate at a Maryland Public institution of higher education. Students who meet the application and eligibility requirements set forth by the State of Maryland will receive a waiver of tuition (charged at the In County rate), combined fees and registration fees. For details, visit the Maryland Higher Education Commission website (<http://mhec.maryland.gov/preparing/Pages/FinancialAid/descriptions.aspx>).

Important: Students must complete and file the Free Application for Federal Student Aid (FAFSA) each year for attendance during the following Fall, Spring, and Summer Terms. Additional eligibility requirements apply; contact the GC Financial Aid Office for more information.

MARYLAND SENIOR CITIZENS

In accordance with Section 16-106(b) of the Maryland Annotated Code, tuition may be waived for any Maryland resident who is 60 years of age or older. In order to obtain this waiver, an individual must at the time of registration provide verification of age. All other fees or costs associated with enrollment are the responsibility of the student.

MARYLAND ARMY NATIONAL GUARD STATE TUITION WAIVER

The Maryland National Guard and Garrett College have formed a joint relationship as Partners in Education where eligible guard personnel are billed at 50% of the in-county tuition rate. To receive the tuition waiver, guard personnel must present their State Tuition Waiver Letter (obtained from their Unit Commander) to GC at the time of registration each semester. For more

information, contact the Maryland Army National Guard in Cumberland, MD (301-777-9395 or 301-268-5022).

UNACCOMPANIED HOMELESS YOUTH

In accordance with Section 15-106.1 of the Annotated Code of Maryland, the Maryland Tuition Waiver for Unaccompanied Homeless Youth is available to unaccompanied homeless youth who are enrolled as a candidate for an associate, bachelor's degree or vocational certificate at a Maryland Public institution of higher education. To be eligible for the Maryland Tuition Waiver for Unaccompanied Homeless Youth, a youth must: 1) be declared as an unaccompanied homeless youth who is not in the physical custody of a parent or guardian; 2) be a homeless child or youth as defined by the McKinney-Vento Homeless Assistance Act; and 3) be verified as an independent student under the Federal College Cost and Reduction & Access Act. Additional eligibility requirements apply; contact the GC Financial Aid Office for more information.

Students who meet the application and eligibility requirements set forth by the State of Maryland will receive a waiver of tuition (charged at the In County rate), combined fees and registration fees. Visit the Maryland Higher Education Commission website (<http://mhec.maryland.gov/preparing/Pages/FinancialAid/descriptions.aspx>) for details.

Important: Students must complete and file the Free Application for Federal Student Aid (FAFSA) each year for attendance during the following Fall, Spring, and Summer Terms.

PAYMENT RESPONSIBILITY FOR MINOR STUDENTS

Parents or guardians of students who are under the age of eighteen at the time of registration will be required to sign a Parent/Guardian Release for Students Under 18 form. This agreement confirms the parents' obligation to accept full payment responsibility for their son or daughter who is under the age of eighteen. Financial obligation includes, but is not limited to, tuition, fees, and textbooks. Parent responsibility for student payment will continue until the student turns eighteen years of age; and parents must notify the Business Office when they are no longer responsible for their son/daughter's financial obligations to Garrett.

PAYMENT PLAN

All tuition and fees are assessed at the time of registration and are payable by the published due date. By prior arrangement, a student may enroll in a payment plan by going to the Garrett College website at www.garrettcollege.edu/how-to-pay.php.

DELINQUENT ACCOUNTS

A late fee of \$25.00 is charged for delinquent accounts. In addition, the delinquent accounts are referred to a collection agency which is currently the State of Maryland's Central Collection Unit. Once referred to CCU, a collection fee of 17% will be added to the account, the debt will be reported to consumer reporting agencies, and Garrett College can no longer settle the account.

RETURNED CHECKS

The College will charge a \$35 fee for all checks returned by the bank.

HOLDS AND COLLEGE INDEBTEDNESS

Garrett College utilizes a system of "Holds" when managing student accounts and records. Three types of holds may be applied to a student: Academic, Student, and Financial. Students who are in poor academic standing may be placed on an Academic Hold, preventing further registrations without reinstatement. Students with outstanding obligations such as judicial sanctions, required administrative paperwork, etc. may receive a Student Hold, preventing further registrations until the obligation is resolved. Students who are financially indebted to the College are placed on a Financial Hold until the financial obligation is met. Final grades, monetary awards, and transcripts will not be issued to a student who has a Financial Hold. Additionally, such student will not be allowed to register for upcoming semesters, nor will a student be permitted to participate in commencement and/or receive a diploma until all financial obligations to the College have been met.

If an account must be turned over to a collection agency, a handling fee will be charged to that account.

Payment made in cash, by Cashier's Check or Money Order, or by credit/debit card will result in the immediate removal of the student's Financial Hold and

restoration of privileges revoked as a result of indebtedness to the College.

Payments for the removal of a Financial Hold made by personal check will require a 30-day waiting period before the restoration of privileges revoked as a result of indebtedness to the College.

FINANCIAL AID PROGRAMS

The Garrett College Financial Aid Office participates in most federally funded programs. More than 85% of all students enrolled at Garrett receive some form of financial aid. Last year Garrett College disbursed more than \$5,000,000 in funds from local, state, and federal programs.

All students are required to complete a Free Application for Federal Student Aid (FAFSA) to be considered for any aid program for which they may be eligible. The amount of the award is based on the financial need of the student and enrollment. Need is determined by subtracting the expected family contribution from the total student expense. The family contribution is estimated based on family income and expenses. An independent, objective, and nationally recognized method developed by the federal government is used to analyze financial circumstances. All financial aid awards to the students are determined by the Financial Aid Office.

The FAFSA is available online at www.fafsa.gov. Students should apply for financial aid as early as possible. Deadline dates for submitting financial aid information are published in the course schedule each semester.

An award letter explaining the award decision and giving information about the aid offered is sent to each applicant through <https://np.garrettcollege.edu> and via email.

Financial aid awards are normally granted for an academic year and disbursed in equal installments per semester. If a student is awarded aid for an academic year and attends for only one semester, the student will receive half of the academic year award.

A student must apply for financial aid each academic year (www.fafsa.gov). However, aid usually continues at the same level each year, unless a student's resources or his/her expected family contribution changes.

FEDERAL & STATE FINANCIAL AID POLICIES

Financial Aid Policies are subject to change in accordance with federal and state regulations.

ADMISSION STATUS

Only students classified as “degree-seeking” or “certificate-seeking” are eligible for financial aid. “Non-degree” students such as those classified as ECAP are not eligible for student financial aid. However, students in “non-degree transfer” programs may be eligible.

AUDITED COURSES

Audited courses are not counted for financial aid purposes and cannot be paid with financial aid funds.

CONTINUING EDUCATION COURSES

In most cases, Continuing Education Courses are not eligible for financial aid. Requirements for these programs differ from credit hour programs, and financial aid awards are not commonly given. Contact Continuing Education and Workforce Development to obtain financial aid information about these programs.

SATISFACTORY ACADEMIC PROGRESS FOR FINANCIAL AID

A student receiving Federal Title IV financial aid or other financial aid directly administered or certified by Garrett College must maintain satisfactory academic progress (SAP) towards the completion of a certificate or degree program of study. Satisfactory academic progress for financial aid recipients is measured by using a quantitative and qualitative standard and is an assessment of a student’s cumulative academic record at the college.

There are three conditions of satisfactory academic progress that a student must satisfy in order to continue to receive financial aid: Grades, Completion, and Maximum Time Frame. A student who does not meet any one of these requirements is in violation of SAP for financial aid purposes.

SATISFACTORY ACADEMIC PROGRESS STANDARD MEASUREMENTS

CUMULATIVE GRADE POINT AVERAGE (CGPA)

Each semester of enrollment a student must maintain a minimum cumulative grade point average (CGPA) relative to the total number of credits attempted.

Conditions of the **Garrett County Scholarship** require a student to minimally achieve a 2.0 GPA each semester in order to maintain eligibility for the GCSP.

Total Credits Attempted	Minimum Cumulative GPA
1 – 15.99	1.5
16 – 28.99	1.75
29+	2.0
Garrett County Scholarship Program	2.0 <i>each semester</i>

COMPLETION RATE

A student must complete a minimum of 67% of his/her total attempted coursework to remain eligible for federal, state and college financial aid.

MAXIMUM TIME FRAME

A student must keep within a maximum timeframe which would be limited to no more than 150% of the published length of the program for undergraduate study. A student enrolled in an associate degree program that has attempted 98 credit hours or more, including transfer, developmental, and credit courses, will be required to meet with an Academic Advisor to complete a degree audit.

KNOW YOUR STATUS – REGULARLY CHECK THE STUDENT PORTAL AND GC STUDENT EMAIL

It is the student’s responsibility to be aware of his/her current progress. At the end of each semester once grades are posted, the Financial Aid Office notifies students via email and through USPS. It is imperative that students regularly check the Student Portal and their GC student email account.

TRANSFER STUDENTS

A student transferring from another post-secondary institution will be treated as a new student for their first semester. Any credits transferred in will be included as hours attempted in SAP calculations.

FINANCIAL AID WARNING

A student who fails to meet SAP is placed on **Financial Aid Warning** for the upcoming semester. Financial Aid funds may be awarded during a semester of Warning.

FINANCIAL AID TERMINATION

A student who while on Financial Aid Warning fails to complete 67% of the semester coursework attempted and/or fails to achieve the required CGPA is placed on Financial Aid Termination for the following Fall, Spring,

Summer or Winter semester. No financial aid will be disbursed during a Termination semester. Any aid already awarded for that semester will be cancelled. No further aid will be disbursed until aid is reinstated. Mitigating circumstances may exist which need to be reviewed via the appeal process described in this policy.

REINSTATEMENT OF AID

Reinstatement of Financial Aid can be achieved in one of the following ways:

Self-Pay – If academically eligible to enroll, the student may enroll at GC during the termination semester. The student will self-pay the tuition, fees, books etc. without any student financial aid. If the student does well enough to satisfy the SAP standards, the student may submit a written request to the FA Office for review of the self-pay semester. If deemed eligible the student may then be removed from termination and regain eligibility for financial aid.

Appeal – As per the SAP policy, the student may appeal Financial Aid Termination. The terminated student prepares and submits a written appeal. The document should contain all information the student wishes for the FA Office to be aware of when considering the reinstatement. Documentation from outside sources (physician, instructor, counselor, minister etc.) is recommended. Appeals are submitted to the Assistant Director of FA for review and consideration for reinstatement. Allow 7-10 working days for this to be completed. Appeals are considered and results are disclosed to student through email and US Mail. Appeals should be submitted to the Financial Aid Office ten working days prior to the first day of the semester. Failure to secure an appeal decision, prior to payment due date, may require full or partial payment, to maintain enrollment.

Upon reinstatement the student must arrange the necessary meetings with his/her assigned Advisor, Program Director, Advising & Academic Success Center and Financial Aid and prepare an Action Plan. The Action Plan will specify courses the student must complete to bring the student to transfer status or graduation. Deviation from the plan may result in immediate reinstatement of Termination Status. It is the responsibility of the student to arrange necessary meetings, establish and follow the plan, and schedule in a timely manner. Enrollment is not guaranteed. The established Action Plan must be followed and will be monitored by the Financial Aid Office.

FOR MORE INFORMATION

The complete SAP Policy is available in the Financial Aid Office, on the Garrett College website (garrettcollege.edu/eligibility.php) and as Appendix B of this Catalog.

REQUIREMENT FOR THE RETURN OF FEDERAL FINANCIAL AID

The Financial Aid Office is required by federal statute to recalculate federal financial aid eligibility for students who withdraw, drop out, are dismissed, or take a leave of absence prior to completing 60% of a payment period or term. The Title IV financial aid programs must be recalculated in these situations. If a student leaves the institution prior to completing 60% of a payment period or term, the Financial Aid Office recalculates eligibility for Title IV funds. Recalculation is based on the percentage of earned aid using the following Federal Return of Title IV Funds formula: *Percentage of payment period or term completed = the number of days completed up to the withdrawal date divided by the total days in the payment period or term.* (Any break of five days or more is not counted as part of the days in the term.) The percentage is also the percentage of earned aid.

Funds are returned to the appropriate federal program based on the percentage of unearned aid using the following formula: *aid to be returned = (100% of the aid that could be disbursed minus the percentage of earned aid) multiplied by the total amount of aid that could have been disbursed during the payment period or term.*

If a student earned less aid than was disbursed, the institution would be required to return a portion of the funds and the student would be required to return a portion of the funds. When Title IV funds are returned, the student may owe a balance to the institution. If a student earned more aid than was disbursed to him/her, the institution would owe the student a post-withdrawal disbursement which must be paid within 120 days of the student's withdrawal. The institution must return the amount of Title IV funds for which it is responsible no later than 30 days after the date of the determination of the date of the student's withdrawal.

Returns are allocated in the following order:

1. Unsubsidized Federal Stafford Loans
2. Subsidized Federal Stafford Loans
3. Federal Parent (PLUS) Loans

4. Federal Pell Grants for which a return of funds is required
5. Federal Supplemental Opportunity Grants for which a return of funds is required
6. Other assistance under this Title for which a return of funds is required

FEDERAL PELL GRANTS (NO REPAYMENT)

Applicants must complete a Free Application for Federal Student Aid (FAFSA) which is available online at www.fafsa.gov. The Financial Aid Office will determine the actual amount the student will receive based on a student eligibility report which the federal government provides. Awards per academic year range from \$588 to \$5,920.

Requirements:

- Establish financial need as determined by the U.S. Department of Education;
- be enrolled in a degree or a certificate program;
- be a citizen or a permanent resident of the United States;
- maintain satisfactory progress; and
- not be in default or owe a refund on a Federal Grant or Federal Educational Loan.

Students seeking federal funds such as Pell Grant may be chosen for verification. This is a random selection by the U.S. Department of Education. If chosen, a student may be required to supply additional documentation to the Financial Aid office.

FEDERAL WORK STUDY

The Federal Work Study program provides jobs for students to help pay for educational expenses. A student must establish financial need and maintain a 2.0 grade point average in order to hold a work-study job. Students may work 5-10 hours a week at the federal minimum wage.

Students must submit a Federal Application for Student Aid, the parents' and/or student's federal tax returns (if requested), and must attend a work study orientation.

FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANT (NO REPAYMENT)

Grant for students with exceptional need; priority is given to students with Federal Pell Grants and the highest need. Awards available per academic year

average \$750 depending upon need and availability of funds.

FEDERAL DIRECT LOAN PROGRAM

SUBSIDIZED DIRECT STAFFORD LOAN (NEED BASED)

This program enables students to borrow from the federal government in order to finance educational expenses. The maximum loan is \$3,500 for freshmen and \$4,500 for sophomores. Loan amounts may not exceed financial need as determined by the Federal need analysis formula. Additional information is available at www.studentloans.gov.

UNSUBSIDIZED DIRECT STAFFORD (NOT NEED BASED)

This is a non-need-based loan program. The maximum loan is \$5,500 for freshmen and \$6,500 for sophomores, less any subsidized amount. Loan amounts may not exceed educational expenses less any other financial aid. Additional information is available at www.studentloans.gov.

FEDERAL DIRECT PARENT (PLUS) LOANS

This program offers a parent loan, through the federal government, that provides additional funds for educational expenses less any other financial aid. Parents may find applications online at www.studentloans.gov.

MARYLAND STATE-FUNDED FINANCIAL AID PROGRAMS

PROGRAMS FOR UNDERGRADUATES

The programs in this section are administered by MHEC and are available only to Maryland residents. To apply for these scholarships, you must complete the Free Application for Federal Student Aid. The deadline date to apply for these scholarships is March 1.

EDUCATIONAL EXCELLENCE AWARD PROGRAM - GUARANTEED ACCESS GRANTS AND EDUCATIONAL ASSISTANCE GRANTS

The purpose of the Educational Excellence Award (EEA) Program is to provide need-based scholarship assistance. The state's neediest students will be guaranteed access to postsecondary education in Maryland through Guaranteed Access (GA) Grants. Low and middle income students will be awarded financial assistance through Educational Assistance (EA) Grants.

The Maryland Legislature enacted the College Affordability Act of 2016 (Chapters 689 and 690). This requires students that are recipients of the Educational Excellence Awards Program grant to meet minimum credit earned requirements.

Students are required to successfully complete at least 30 credit hours by the end of the student's second academic year in order to receive full (non-prorated) State funding in the subsequent year. The overarching intent of the law is to encourage on-time completion in the State's need-based aid program through student financial aid incentives and annual credit completion requirements.

As a result, these changes will become effective to all award recipients in the Howard P. Rawlings Educational Excellence Award Program who received the award on or after August 31, 2015 (2015-2016 award year) beginning with the 2018—2019 academic award year.

Howard P. Rawlings – Educational Excellence Awards include: Guaranteed Access (GA) Grant, Educational Assistance (EA) Grant, and Campus-Based Educational Assistance (CB-EAG) Grant.

Complete the FAFSA and apply by March 1. February is preferred.

SENATORIAL SCHOLARSHIP

The Maryland Senatorial Scholarship awards range from \$400 to \$2,000. Awards and amounts of awards are determined by the individual State Senators. Repayment is not required. Multiple year awards are possible with re-application.

To be eligible for these funds, students must submit a FAFSA and apply by March 1 (February is preferred) and send a letter of application to his/her State Senator. For residents of Garrett County, Maryland, the State Senator is the Honorable George Edwards (James Senate Office Building, Room 406, Annapolis, Maryland 21401, telephone 410-841-3565).

HOUSE OF DELEGATES SCHOLARSHIP

Members of the House of Delegates have a choice of two methods of awarding scholarships. First, delegates may award a student a scholarship in the amount of actual tuition and mandatory fees at any public college or university in Maryland. If used at an independent college, the award may not exceed \$1,827 per semester or \$3,654 per year. Second, delegates can use a set dollar amount. Awards range from \$200 to \$7,300 per

year. The term of the award is for one to four years as decided by the delegate. No repayment.

To be eligible, students must complete a FAFSA and apply by March 1 (February preferred) and send a letter of application to his/her State Delegate.

The Maryland State Scholarship Administration offers additional scholarships for a variety of fields. For additional information on Maryland State Scholarships visit www.mhec.state.md.us/financialaid.

GARRETT COUNTY SCHOLARSHIP PROGRAM

The Garrett County Scholarship program offers recent county high school graduates scholarship opportunities while in attendance at Garrett College. Two scholarships are available: The Garrett County Academic Scholarship, for students interested in pursuing an academic degree or certificate program at Garrett College; and the Garrett County Occupational Scholarship, providing training opportunities for students who are not interested in a degree but would like a course or program leading to industry recognized certification.

The Garrett County Scholarship requires a minimum 2.0 grade point average each semester and covers a maximum of 64 credit hours not including developmental coursework. Also note that repeated coursework will not be covered by the GCSP. Additional requirements, limitations, and information can be found on the Garrett College website at www.garrettcollege.edu/scholarships.php.

GARRETT COLLEGE FOUNDATION SCHOLARSHIPS

The Garrett College Foundation, Inc., awards merit and need-based scholarships every academic year. Scholarship applications are available in January of each year for the upcoming academic year. Information regarding scholarship deadlines and application procedures are included in the scholarship application. Scholarship information may be found on the Garrett College website or obtained by calling the Office of Financial Aid.

VETERANS PROGRAMS

The GI Bill includes several educational programs which are serviced by the Department of Veterans Affairs (VA). GI Bill programs are designed to help active duty, Guard and Reserve Service members, as well as veterans and

their families earn a degree, certification, and/or vocational training. Although programs differ depending on the user's status, participants can receive benefits which may cover up to 100 percent of their tuition and fees, a stipend for books and supplies, and a monthly housing allowance. Various educational pursuits are only available under specific GI Bill programs. The participants should ensure the education program in which they wish to enroll will qualify for reimbursement under the GI Bill for which they are eligible.

For more information, visit the GI Bill website at www.gibill.va.gov or call toll-free 1-888-GIBILL (1-888-442-4551).

Additional questions regarding VA educational benefits can be directed to the GC Veterans Affairs Office (301-387-3057).

MARYLAND ARMY NATIONAL GUARD STATE TUITION WAIVER

The Maryland National Guard and Garrett College have formed a joint relationship as Partners in Education. Refer to page 24 for information on the National Guard State Tuition Waiver.

STUDENT LABOR PROGRAMS

The following Student Labor Programs are available at Garrett College:

FEDERAL WORK STUDY

The Federally-funded College Work Study program is a need-based program designed to give students career-related work experience. For more information, see Federal Work Study on page 28.

INSTITUTIONAL LABOR

The Institutional Labor program provides jobs to help pay for educational expenses. Employment is not based on financial need. Student must maintain a 2.0 grade point average. Students may work 5-10 hours per week at the federal minimum wage.

INTERNATIONAL STUDENT EMPLOYMENT

Interested students should contact the Primary Designated School Official (PDSO) in the Office of Admissions.

STUDENT SERVICES

STUDENT CODE OF CONDUCT

All enrolled students at Garrett College are required to follow all College policies and procedures and are required to conduct themselves at all times in a professional, ethical, and appropriate manner.

Students who fail to meet the standards of behavior, including academic behavior, as outlined in the Student Code of Conduct will be subject to student conduct review and may be subject to sanctions. Students should be aware that sanctions may include removal from the residence halls and/or the College for a period of time or permanently.

The Student Code of Conduct can be found online at garrettcollege.edu/policy. Students are responsible for knowing the code, the review process, and possible sanctions. Failure to become knowledgeable is not an affirmative defense for violation of the code.

STUDENT GOVERNMENT

The Student Government Association is an elected body that provides guidance to student organizations and works with Student Services staff to develop activities to enrich the student experience. By participating, a student has the opportunity to assume the responsibility of leadership. Its Officers--President, Vice President, Secretary, and Treasurer--are elected by the entire student body; its freshman and sophomore class representatives are elected by their respective classes. Representatives from chartered organizations are selected by those organizations. SGA representatives participate in institutional government through participation in the Student Life and Services Committee.

The Student Government develops a budget with the Student Activities Manager or designee. SGA officers are responsible for management of the budget as required by the SGA by-laws. The budget is allocated from student fees. All SGA meetings are open, and all students are encouraged to attend.

STUDENT ORGANIZATIONS AND ACTIVITIES

Garrett College offers many extracurricular activities for all students. These activities, some funded by Student Government, provide students with opportunities for self-expression; to make new friends, learn new skills, develop lifelong interests, and learn through practical experiences.

LAKER NATION ATHLETICS AT GARRETT COLLEGE

The Garrett Lakers athletic program offers one of the most competitive athletic programs in the nation. Garrett College holds membership in the National Junior College Athletic Association (NJCAA), with over 500 community colleges represented nationwide. The Lakers are also members of the highly respected Region XX, comprised of colleges and their respective athletic teams from Maryland, West Virginia, Pennsylvania and Virginia. In conference play, Garrett competes within the Maryland Junior College Conference (MDJUCO), geographically based mostly in the metropolitan Baltimore and Washington, DC regions.

The Lakers compete and offer sports in intercollegiate men's baseball, men's and women's golf, men's and women's basketball, women's softball, and women's volleyball, and wrestling. Various club sports and cheerleading are also available. Most sports are led by full time on-campus coaches, with a full time athletic trainer and a full time athletic academic coordinator also on-campus.

Athletics, academics, and community are all essential parts of the Laker Nation student athlete experience. Student athletes are held to high on-campus standards as part of the Student Athlete Code of Conduct. Each student athlete, with the help of their coach, will work towards academic and athletic successes that will take them to the next level. Academically, students who transfer after Garrett have a high transfer success ratio.

The Garrett College athletic facilities are some of the best in the region, if not nationally. Included is the Community Athletic and Recreation Complex (CARC), featuring 'The Home of Laker Nation' a 1,600 seat,

three-court gymnasium and athletic training center, along with a competition pool, a warm water recreation pool, and a state-of-the-art fitness center. Our baseball and softball teams are able to practice year-round in our indoor batting facility. Outdoor facilities include the acclaimed, lighted Laker Baseball Diamond and use of the Deep Creek Lion's Club Softball Diamond adjacent to the campus. On-campus dormitory and apartment style housing is also available for Garrett College students.

BOOKSTORE

The Garrett College Bookstore, located in the Student Center, is the place for all of your collegiate merchandise. We offer new and used books, school supplies and a wide variety of college logo items. During the Fall and Spring semesters, hours of operation are 8:30 – 4:30 Monday through Thursday, and 9:30 – 2:00 on Fridays, with extended hours at the beginning of each semester. Closed July 10 thru August 10.

A Book List detailing the book(s) required for a class, pricing, and ISBN information is available online at garrettcollege.edu/bookstore.php. The Bookstore conducts a book buy-back with a wholesale book company during the final week of the Fall and Spring semester.

FOOD SERVICE

The College provides food services to resident and commuter students and staff through a contractor in the Laker Café.

The Laker Café is located in the Student Center across from the Learning Commons. Snacks and a full-service meal menu are available for breakfast, lunch and dinner on a regular schedule when classes are in session. Students and staff may make cash purchases or may buy a meal plan that allows for the purchase of special meal packages or individual items.

HEALTH AND COUNSELING SERVICES

Health and counseling services are offered through various local agencies such as the Garrett County Health Department and Mt. Laurel Medical Center. The Dove Center provides on campus counseling on a regular basis for victims of domestic violence or sexual assault. The Garrett County Health Department offers a family planning and STD clinic for Garrett College students. In

addition, Garrett Medical Group Urgent Care is the nearest medical provider available for students.

The Dove Center 301-334- 9000
 Garrett County Health Department 301-334-7680
 Garrett Medical Group Urgent Care 301-387-8718
 Mt. Laurel Medical Center 301-533-3300

RESIDENCE LIFE

Garrett College's conveniently located residence halls offer students two distinctive styles of residential living. Students may opt for apartment living in Laker Hall, or select Garrett Hall, which provides traditional housing. Through the residential experience, students are exposed to education and social programs, as well as activities that familiarize students with the diversity of lifestyles, backgrounds and personalities of their peers.

Garrett Hall: A common area with a sink and vending machines is located on the first floor and can be used by Garrett Hall residents. Each room is provided with a microwave and a small refrigerator. Due to the limited access to cooking facilities, students in Garrett Hall must purchase a meal plan.

Laker Hall: There is a full kitchen in each suite in Laker Hall. Residents may cook all their own meals or may choose to purchase a meal plan.

RESIDENCE HALL REQUIREMENTS

Living on campus is a privilege that is earned through diligent study and adherence to all Garrett College rules, regulations, policies and procedures. Students interested in residential housing must meet minimum requirements to be admitted into on campus housing and must maintain good academic standing in order to remain in on campus housing.

RESIDENCE HALL ADMITTANCE REQUIREMENTS

Students wishing to reside in on-campus housing must meet the following residential admittance criteria:

- Final high school transcript, GED, or transfer transcript on file with the GC Admissions Office
- Final cumulative high school grade point average of 1.5 or higher (on a 4.0 scale)
- Score of 44 or higher on the Accuplacer Reading test
- Payment of application fee and housing deposit
- Successfully completed background check, which includes criminal and court records, as well as social media activity

Students meeting the above criteria will receive a housing assignment prioritized by the date application was received at Garrett College. There is no guarantee of housing availability, floor or room assignment, or choice of roommate.

GOOD ACADEMIC STANDING REQUIREMENTS

Residential students are required to maintain good academic standing (as defined in Academic Standing and Degree Progression, see page 49). A student who does not meet the minimum cumulative grade point average

(CGPA) required for good academic standing will not be permitted to return to the residence halls the following semester.

A student who is removed from the residence halls due to a substandard CGPA who feels extenuating circumstances may warrant reconsideration may file an appeal in writing to the Director of Student Development. All appeals must be received within five (5) business days of receipt of the housing termination notice.

ACADEMIC SERVICES

CAMPUS TECHNOLOGY

Registered Garrett College students have access to various College technology resources. Campus computer labs and library computers allow students to access email, Blackboard Learning , and the Student Portal. All campus technology uses the same username and password. For assistance with username and password information, visit room TC-319 in the IT Administrative offices (a photo id will be required).

LAKER EMAIL

Garrett College issues a College email account, Laker Email, to new students within 24 hours of registering for classes. From that point forward, all College communications are conducted through College email accounts. Information on how to set up the College email account is mailed to the new student within one week of registering for classes.

EXPECTATIONS ABOUT USE OF EMAIL

Garrett College requires that email exchanges between students, faculty, and staff be conducted via their Garrett College email accounts.

Students are expected to check their College email account on a daily basis in order to remain informed of College related communications. Students have the responsibility to recognize that certain communications may be time-critical. Failure to receive and read College communications in a timely manner does not absolve the student from knowing and complying with the content of such communications.

APPROPRIATE USE OF EMAIL

All use of email will be consistent with College policies outlined in the Student Code of Conduct (garrettcollege.edu/policy). This includes but is not limited to harassment, appropriate language, responsibility for others, and verbal abuse.

Users should exercise extreme caution in using email to communicate confidential or sensitive matters, and should not assume that email is private and confidential. It is important that users are careful to send messages only to the intended recipient(s), especially when using the “reply” command during email correspondence.

Users should remember that emails can be stored, copied, or forwarded by recipients.

STUDENT PORTALS

The my.garrettcollege.edu student portal offers students 24/7 access to a variety of features, including:

Class Schedules	Grades
Unofficial Transcripts	Billing Statements
Advising Worksheets	Course Offerings

Students may access their financial aid information via the College’s myFinAid portal, hosted by NetPartner. Visit <https://np.garrettcollege.edu> where you can:

- View your Financial Aid Award Letter
- View your Financial Aid Disclosure
- Accept your Financial Aid Awards
- Download Verification Forms
- Access Documents and Messages

ACADEMIC SUPPORT SERVICES

To aid students in achieving their academic goals, Garrett College offers a variety of academic support services.

DISABILITY SERVICES

Students seeking accommodation for a documented disability should contact the Office of Student Development or designee. The College will make reasonable accommodation for documented disabilities. It is the responsibility of the student to provide documentation of the disability and to be tested, at the student’s expense, if documentation is lacking or is not current.

After review of the documentation, the Director of Student Development or designee will work with the student to identify appropriate accommodation. An accommodation plan will be developed in writing. It is the responsibility of the student to share the plan with each instructor in whose class the student is requesting accommodation.

ADVISING & ACADEMIC SUCCESS CENTER

In the Advising and Academic Success Center (AASC), students can speak with trained advisors about academic, career, and transfer issues. In addition the AASC also offers tutoring and testing services in support of student learning at Garrett College. For more information on AASC services, visit us online at www.garrettcollege.edu/advising.php, or contact us at aasc@garrettcollege.edu or 301-387-3715. Students can visit the AASC in Room 519 of the Learning Commons.

ACADEMIC ADVISING

At Garrett College, academic advising is a collaborative process designed to help students succeed academically; develop an appropriate educational plan leading to graduation and beyond; focus on their life beyond the college experience; and assume a responsible and proactive role in their own education. Academic Success Advisors work with students in their first few semesters and students who are on academic probation, while Faculty Advisors work with students who have earned more than 12 college level credits and are in good academic standing. Students can find the name and contact information of their primary advisor (and secondary options if the primary is unavailable) by logging on to the Student Portal.

CAREER ADVISING

Career advising services at Garrett College provide opportunities for students to develop clear career goals and design action plans to reach those goals, including obtaining relevant career experience and developing the skills necessary to conducting an effective job search. Online career assessment and exploration tools are available for those needing to select a major and/or career direction. Students are encouraged to discuss their career advising needs with their advisor.

TRANSFER ADVISING

Students wishing to transfer to a 4-year institution are strongly encouraged to identify their transfer destination as soon as possible. Students who do so will have a much greater likelihood of a smooth transfer experience and maximum credit transferability. Working with their advisor, students can use online tools such as ARTSYS (www.artsys.usmd.edu) to plan their classes at Garrett College well in advance.

TUTORING

The AASC operates a walk-in Tutoring Center, located centrally inside the Learning Commons, that is staffed by

professional and peer tutors available to assist students with writing (grammar, sentence structure, paragraph development, and general written communication proficiency), math (support ranging from basic math through higher level math skills), humanities, social sciences, sciences (conceptual understanding), computers, and other subject areas. A master schedule of Tutoring Center hours, individual tutor availability, and subjects served is posted each semester. Students are invited to drop in during these hours; no appointment needed.

In addition to the walk-in Tutoring Center, Online tutoring is available for most content areas offered at Garrett College. The AASC utilizes NetTutor online tutoring platform to provide this free service. Students are directed to log into Blackboard for direct access to online tutoring via a live session. One-on-one and small group peer tutoring are also available; students may request more details with the AASC. Students interested in being a paid peer tutor can also inquire within the AASC. Visit <http://www.garrettcollege.edu/tutoring.php> for details regarding AASC tutoring services.

ACADEMIC SUCCESS SKILLS COACHING

The Advising and Academic Success Center offers academic success skill development services to interested students, including assistance with note taking, test taking, reading textbooks, and time management. Student should contact the AASC to learn more.

TESTING

The Testing Center proctors both online and written tests for Garrett College students requiring 504 accommodations and for students participating in online, hybrid, or web-enhanced courses per the instructor's guidelines. College placement testing, CLEP testing, and other testing services are also available. Appointments are requested but walk-ins during posted testing hours will be accommodated when possible. Please visit the Testing Center website for the current semester's testing hours. When a student takes an exam in the testing center, (s)he will be asked to provide a photo ID and may only bring items into the testing room that have been approved by the instructor. For more information or to schedule an appointment, contact testingcenter@garrettcollege.edu or call 301-387-3715.

INTERNATIONAL STUDENTS

Garrett College recognizes that international students on this campus bring with them both special resources and special needs. The increased international awareness, which they create, is important to the entire academic community. At the same time, the College wishes to ensure that each student has the best possible educational and personal experience while in the U.S. To achieve these objectives, the College offers a variety of services to international students.

COURSE LOAD

Students who are on an F-1 visa are under the following restrictions in terms of credits.

- Must take a minimum of 12 credits, but no more than 18 credits, during the Fall and Spring semesters; there is no minimum for the Summer. To take fewer than 12 credits, permission must be obtained from the Primary Designated School Official (PDSO). Permission will only be granted in accordance with federal regulations.
- Students may register for no more than 3 credits of online courses.

FINANCIAL INFORMATION

INTERNATIONAL STUDENT SCHOLARSHIP

While international students are not eligible for federal and state financial aid, they may apply for tuition assistance by working with the Primary Designated School Official (PDSO) in the Office of Admissions.

GARRETT COLLEGE FOUNDATION SCHOLARSHIPS

Additional opportunities for funding may be available. For more information on scholarships available through the Garrett College Foundation, visit the Garrett College website (www.garrettcollege.edu).

OPTIONAL PRACTICAL TRAINING

F-1 visa students are prohibited by the U.S. Citizenship and Immigration Services (USCIS) from working off-campus during their first academic year of U.S. study. However, Optional Practical Training (OPT), a USCIS program, offers F-1 students the opportunity to apply for a permit to work off-campus in jobs directly related to their major or field of study for the purpose of gaining practical, hands on, paid job experience.

Undergraduate students are eligible for a maximum of one year of OPT. Students wishing to work the summer

after their first academic year must apply for OPT up to 90 days prior to the end of their first academic year. Students wishing to use the entire year of OPT at once may do so following graduation. In this case, the student should apply 60-90 days prior to graduation—failure to apply before graduation means the student cannot use their OPT unless they transfer on to a 4-year institution.

INTERNATIONAL STUDENT EMPLOYMENT

International students who work on-campus do not need USCIS work authorization. Please note that paid on-campus jobs are limited. International students should discuss on-campus employment with the PDSO at Garrett College and seek assistance in obtaining a U.S. social security number, which is required for campus employment. With the exception of OPT, international students are not permitted to work off campus.

RECORDS AND REGISTRATION

The Office of Records and Registration supports teaching and learning at Garrett College by maintaining the integrity of academic policies and the student information system. The primary roles of this office is the maintenance of students' permanent academic records; support of the College's Student Information System; administration and application of academic policies; and data analysis and reporting.

This office is the perpetual stewards of students' records from application to degree conferral. Federal and state laws, college policy, and recommendations from professional organizations govern the retention of records. Items maintained on a permanent basis include grade reports, change of grade forms, and any correspondence relating to change of grades. In addition, a copy of any letters sent to a student notifying the student of any disciplinary action affecting his/her enrollment at the College will be placed in the file. All other correspondence and records related to sanctions imposed through the student conduct review process will be held in the Office of Student Development or designee as described in the Student Code of Conduct (garrettcollege.edu/policy).

CONTINUING EDUCATION AND WORKFORCE DEVELOPMENT

The Continuing Education and Workforce Development (CEWD) division of Garrett College provides a wide range of educational opportunities for the residents of Garrett County and the surrounding region. If you would like to

prepare for a new career, upgrade your skills, learn more about yourself, become fit, or develop a hobby, there is a course for you! Most non-credit courses are available to any participant regardless of past education or grade level.

CEWD offers courses in the following areas: Adult Basic Education (basic skills improvement and preparation for the Maryland High School Diploma exam), Technology (beginner through advanced applications), EMS/Fire Training, Health, Wellness, Arts, History, Lifestyle, Home, Recreation, Seminars, Conferences, Online, and Workforce Development/Career Preparation certifications.

Courses are planned in response to the needs of the community, and suggestions are always welcome. CEWD prepares three schedules per year, which are distributed in August, January and April. Courses are offered at four locations in Garrett County: the main campus in McHenry, the Northern Outreach Center in Grantsville, the Southern Outreach Center in Oakland, and the Career Technology Training Center in Accident.

In addition to the courses appearing in the schedules, Garrett offers customized training for businesses or organizations, large or small, which can be held at any Garrett College location or on-site.

Courses offered through CEWD are affordably priced and may be comprised of tuition and fees, or just fees.

Special populations may be eligible for discounts on specific courses, please see the course schedule or register online at garrettcollege.edu/cewd.php. Limited scholarship funds are available for select workforce development programs.

To learn more about CEWD offerings, or to be placed on a mailing list, please phone (301) 387-3069.

CONTINUING EDUCATION & WORKFORCE DEVELOPMENT GRADING SYSTEM

For certain Continuing Education & Workforce Development (CEWD) courses and programs, student progress is evaluated and reported at the end of the program. Grading scales vary by course or program; please contact CEWD for more information.

A student enrolled in a CEWD course or program who wish to appeal a final grade should first communicate with the instructor and the appropriate program coordinator/director to gain clarity on the grade received. If the instructor and student do not reach agreement, the student may appeal in writing to the Dean of Continuing Education and Workforce Development. If, after following the above steps, the student believes that the grade was based upon discriminatory or unfair practices, (s)he may use the Student Grievance Procedures available online at garrettcollege.edu/policy.

ACADEMICS

ACADEMIC PROGRAM INFORMATION

DEGREE REQUIREMENTS

1. A minimum of 60 credits is required for a degree.
2. Students must take all courses required in the curriculum. Certain requirements may be substituted or waived with the approval of the Dean of Academic Affairs, see applicable guidelines found on page 52.
3. The General Education Requirement consists of not less than 21 credits for an A.A.S. degree, 31 credits for an A.A., A.S., or A.S.E. degree, and 36 credits for an A.A.T. degree. Consult the GER course list for applicable courses.
4. Each student must have a minimum cumulative grade point average of 2.00 (average grade of "C") to be eligible to receive a degree or certificate. Certain programs may require a CGPA above 2.00.
5. Students must minimally earn a "C" in their GER writing course as required by the degree program.
6. At least 24 credit hours of college level work must be completed while in residence at Garrett College.
7. The student's record must indicate that the student has achieved satisfactory compliance with all College regulations.
8. Students earning an Associate's degree are required to take the Collegiate Assessment of Academic Proficiency test the semester of graduation.
9. Certain degree programs may have additional requirements.

CERTIFICATE REQUIREMENTS

Garrett College offers a variety of certificate programs. To earn a certificate, students must complete the required courses in the program. If pre-college level courses are needed to meet course prerequisites, students must complete the prerequisite courses at a satisfactory level.

GENERAL EDUCATION REQUIREMENTS

Garrett College offers a strong general education program designed to enhance students' intellectual growth in a wide range of disciplines, in accordance with the Code of Maryland Regulations 13B.06.01.03 (see page 150).

GOALS OF THE GENERAL EDUCATION PROGRAM

- Students will be able to communicate effectively in terms of listening, speaking, reading and writing.
- Students will develop the ability to think critically, solve problems, and apply the scientific method.
- Students will demonstrate information management skills that will enable them to interpret, analyze, evaluate, and use information effectively for lifelong learning.
- Students will develop ethical and cultural awareness.
- Students will establish educational and career goals.
- Students will demonstrate proficiency in a focused area of educational or vocational interest.

A specific distribution of general education credits is required for each degree. Additionally, many degree programs have designated the specific courses which must be taken to fulfill the general education requirements. A broad representation of the required hours follows:

GERs FOR A.A.S. DEGREES

English Composition.....	3 credits
Arts and Humanities	6 credits
Social and Behavioral Sciences	3 credits
Science	4 credits
Mathematics	3 credits
Interdisciplinary/Emerging Issues	2 or 3 credits
TOTAL CREDITS: 21/22	

GERs FOR A.A. DEGREES

English Composition	3 credits
Arts and Humanities	9 credits
Social and Behavioral Sciences	6 credits
Science	7 or 8 credits
Mathematics	3 credits
Interdisciplinary/Emerging Issues	3 credits
TOTAL CREDITS: 31/32	

GERs FOR A.A.T. DEGREES

English Composition	3 credits
Arts and Humanities	9 credits
Social and Behavioral Sciences	6 credits
Science	12 credits
Mathematics	3 credits
Interdisciplinary/Emerging Issues	3 credits
TOTAL CREDITS: 36	

GERs FOR A.S. DEGREES

English Composition	3 credits
Arts and Humanities	12 credits
Social and Behavioral Sciences	6 credits
Science.....	8 credits
Mathematics.....	3 credits
Interdisciplinary/Emerging Issues.....	3 credits
TOTAL CREDITS:	35

GERs FOR A.S.E. DEGREES

English Composition	3 credits
Arts and Humanities	6 credits
Social and Behavioral Sciences	6 credits
Science.....	8 credits
Mathematics.....	4 credits
Interdisciplinary/Emerging Issues.....	4 credits
TOTAL CREDITS:	31

APPROVED GENERAL EDUCATION COURSES

The courses listed below have been approved as fulfilling the requirements of Garrett College's General Education program. **Courses not specifically listed below will not fulfill the general education requirements.**

English Composition:

ENG101, Composition I
ENG103, Technical Writing

Arts and Humanities:

ART101, Basic Design I
ART102, Basic Design II
ART103, Art Appreciation
ART115, Visual Imagery
ART201, Drawing I
ART206, Painting I
ART207, Ceramics I
ART208, Printmaking
ART246, Painting II
ENG102, Introduction to Literature
ENG215, Films and Literature
ENG252, Survey of American Literature
FRN101, Elementary French I
HIS101, Western Civilization to 1500
HIS102, West. Civilization 1500-Present
HIS105, History of World Civ. I
HIS106, History of World Civ. II
HIS111, American History to 1865
HIS112, American History Since 1865
HIS121, Contemporary World History
HUM210, Society and the Environment
JRN101, Journalism
MUS110, Music Appreciation

MUS205, Rock and Roll Through the 60's
MUS207, Introduction to History of Jazz
PHL101, Introduction to Philosophy
PHL110, Intro to Logical Reasoning
PHL234, Death & Bereavement
SPC101, Introduction to Communication
SPN101, Elementary Spanish I
SPN102, Elementary Spanish II
THE101, Introduction to Theatre
THE104, Fundamentals of Tech Theatre
THE105, Fundamentals of Acting I
THE106, Fund. of Tech. Theatre: Lighting, Costume, Sound

Social and Behavioral Sciences:

ECN104, Introduction to Economics
ECN201, Principles of Economics I (MACRO)
ECN202, Principles of Economics II (MICRO)
GEO201, Cultural Geography
POL140, American National Government
POL204, American Constitutional Law
PSY101, General Psychology
PSY102, Human Growth & Development
PSY150, Psychology of Human Relations
PSY220, Child Psychology
PSY221, Adolescent Psychology
PSY230, Psychology of Adjustment
PSY234, Death & Bereavement
PSY240, Intro to Abnormal Psychology
SOC101, Principles of Sociology
SOC201, The Family
SOC211, Social Problems
SOC260, Gender Roles

Science (with laboratory):

BIO101, General Biology I
BIO102, General Biology II
BIO104, Principles of Biology
BIO109, Human Biology and the Environment
BIO200, Anatomy and Physiology I
BIO201, Anatomy and Physiology II
BIO241, General Microbiology
CHE100, Intro. to College Chemistry
CHE101, General Chemistry I
CHE102, General Chemistry II
ESC101, Physical Geology
ESC121, Physical Geography
PHY101, General Physics I
PHY102, General Physics II
PHY111, Gen. Physics I (Calculus Based)
PHY112, Gen Physics II (Calculus Based)
PHY130, Physical Science
PHY145, Meteorology

Science (non-lab):

BIO130, Principles of Nutrition (not a lab science)
 BIO150, General Ecology (not a lab science)

Mathematics:

MAT105, College Algebra
 MAT110, Pre-Calculus
 MAT122, Elementary Mathematics II
 MAT190, Calculus I
 MAT191, Calculus II
 MAT192, Calculus III
 MAT210, Statistics
 MAT281, Differential Equations

Interdisciplinary/Emerging Issues:

BUS214, Intro to Business Ethics
 BUS289, Entrepreneurship
 CIS105, Introduction to Computers
 CIS106, Intro to Cybersecurity
 CIS130, Programming Logic
 CIS170, Computer Science Programming I
 CIS180, Intro to Geographic Info Systems
 EDU246, Educational Technology

GERs AND FROSTBURG STATE UNIVERSITY

Students enrolled in FSU transfer programs will operate under slightly different GER groupings:

- The FSU Fine Arts requirement can be fulfilled with Garrett's ART, MUS, The or dance GER courses.
- The FSU Humanities requirement can be fulfilled with Garrett's HIS, LIT, PHL, or language GER courses.

GERs AND ALLEGANY COLLEGE OF MARYLAND

Students planning to transfer to ACM should note that ACM operates under slightly different GER groupings:

- The ACM Humanities requirement excludes ENG102 or HIS courses.
- The ACM Social and Behavioral Sciences requirement includes Garrett's GER HIS courses.

ADDITIONAL DEGREE REQUIREMENTS**OUTCOMES ASSESSMENT**

In compliance with the Middle States Commission on Higher Education accreditation requirement that all institutions of higher education assess student learning

in general education courses prior to degree completion, Garrett administers the HEIghten® Outcomes Assessment test in the spring semester for its prospective degree graduates. The purpose of this assessment is to gather data on graduating students' achievement of general education learning outcomes. The College uses the results from these assessments to improve teaching and learning in relation to general education. While there is no penalty for poor performance (a student's performance on this test does not alter his or her graduation status) students are encouraged to take the test seriously and to make their best effort.

All students graduating in a degree program are required to complete the HEIghten® Outcomes Assessment test. The College will make every effort to ensure that the test will be given at reasonable and convenient times. Students may receive their test results by accessing the Educational Testing Service (ETS) website (<http://MyResultsCentral.ets.org>) and following the instructions which ETS provides.

Students may also be required to participate in other assessments within their respective academic programs.

PROGRAM MATRICULATION: DECLARING OR CHANGING MAJOR

Matriculation means declaring a major program of study. New students declare a major as part of the new student registration process, and the student is held to the program requirements indicated in the College Catalog in effect at that time.

At the time of enrollment and up to the first day of the semester, students may change academic programs by submitting a Curriculum Change Form to the Office of Records and Registration. Mid-semester declarations will be held until the next registration cycle. Students who change programs will be responsible for completing the major requirements in effect at the time of change.

Students are responsible for adhering to the regulations and policies stated in the current College catalog. Although students may be grandfathered whenever possible regarding specific program requirements, changes in course prerequisites and procedures governing audits, withdrawals, academic standards, etc. apply to all students regardless of date of matriculation.

ACADEMIC REGULATIONS

In order to ensure student progress, the following academic standards and regulations have been established. Exceptions may be granted under special circumstances through the established appeal process.

ACADEMIC CALENDAR

Garrett College operates on a semester basis, following a standard academic calendar consisting of a 15-week Fall and a 16-week Spring semester, along with compressed Winter and Summer semesters which vary in length.

ASSIGNMENT OF CREDIT HOURS

Garrett College adheres to and applies the U.S. Department of Education's definition of a credit hour to all credit courses in all modalities (34 CFR 600.2).

...a credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates not less than--

(1) One hour of classroom or direct faculty instruction and a minimum of two hours of out of class student work each week for approximately fifteen weeks for one semester or trimester hour of credit, or ten to twelve weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time; or

(2) At least an equivalent amount of work as required in paragraph (1) of this definition for other academic activities as established by the institution including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours.

CREDIT TO CLOCK HOUR CALCULATION

In accordance with the U.S. Department of Education, and the Code of Maryland Regulations (13b.02.02.16.D) Garrett College assigns credit hours as follows:

- Per credit hour, each course must account for 37.5 hours of direct instruction and out-of-class student work.

One credit is equivalent to 50 minutes (at a minimum) of direct instruction per week in conjunction with a minimum of 100 minutes of out-of-class student work per week.

150 minutes x 15 wks / 60 minute hour = 37.5 Hours

- A 3-credit course typically encompasses a total of 112.5 hours of work.

Over a 15 week semester, the course meets at least 150 minutes per week (37.50 hours, direct instruction) and students perform out-of-class work for minimum of 300 minutes per week (75 hours, out-of-class).

$$\begin{array}{r} 150 \times 15 / 60 = 37.5 \text{ Direct Instruction Hours} \\ + 300 \times 15 / 60 = 75.0 \text{ Student Out-of-Class Hours} \\ \hline 112.5 \text{ Total Hours} \end{array}$$

112.5 Hours / 3 Credits = 37.5 Hours per Credit

FIRST YEAR EXPERIENCE (INSTITUTIONAL REQUIREMENT)

The First Year Experience class facilitates a successful transition into higher education, emphasizing academic success, personal growth and self-management, campus/community resources and involvement, and ethical citizenship and diversity through interaction between faculty, staff, students and the community.

- All degree seeking students are required to enroll in and successfully complete a First Year Experience course in their first semester, or the course will need to be repeated in the subsequent semester(s) until successful.
- Includes incoming transfer students and pre-transfer majors.
- Certain programs/majors are excluded; review the degree requirements for each major.
- Students changing majors to a program that requires FYE may be required to complete the course.
- Students may not drop or withdraw from an FYE course.

Students seeking to waive the above requirement due to extraordinary circumstance may submit a written appeal to the Dean of Academic Affairs.

STUDENT COMPLIANCE TRAINING

Higher education institutions are accountable for providing students with information and training as it relates to a variety of compliance items. Garrett College Student Compliance Training is designed to meet those required compliance items.

All new full-time students are required to complete the training, which includes an on-line orientation module (for those students who are unable to attend in person), a Title IX module, a Cultural Awareness module, and an Opioid and Heroin Prevention module (required by Maryland State legislature). Students who do not complete the Student Compliance Training by the specified semester date will be subject to a hold on their account, barring future course registration.

The Student Compliance Training is accessible through Blackboard at <http://blackboard.garrettcollege.edu>. Questions about the Student Compliance Training can be directed to the Coordinator of Safety, Security, and Compliance in room TC-303 or by phone at 301-387-3037.

PRE-COLLEGE EDUCATION: DEVELOPMENTAL STUDIES

Garrett College offers foundational studies courses for students who require academic skill development prior to entrance into college-level studies. Courses covering various levels of English, Reading, and Mathematics are provided for students who demonstrate need for academic development. Although no college-level credit is earned, performance in developmental courses is graded with letter grades of A, B, C, or F and is included in a student's grade point average. Credit/instructional hours for these courses are not transferable and do not apply toward degree or certificate completion (see Pre-College Grading System on page 43 for more information).

- A degree seeking student identified by the placement test as needing additional preparation for college-level courses will be required to enroll in and complete the prescribed developmental classes in his/her first semester and, if applicable, the semester that immediately follows until (s)he has successfully completed the associated College-level course (or in the case of Reading, the terminal developmental course).
- Students may not drop or withdraw from a developmental course.

Students seeking to waive the above requirements due to extraordinary circumstance may submit a written appeal to the Dean of Academic Affairs.

CONTINUOUS ENROLLMENT IN ENGLISH, READING & MATHEMATICS

Garrett College supports The College and Career Readiness and College Completion Act of 2013, by requiring all degree seeking students to maintain continuous enrollment in English, Reading and Mathematics until (s)he has successfully completed the associated College-level course (or in the case of Reading, the terminal developmental course).

Students seeking to waive the above requirement due to extraordinary circumstance may submit a written appeal to the Dean of Academic Affairs.

ACADEMIC GRADING SYSTEM

Each student's academic progress is evaluated and reported at the end of each semester. Students are expected to meet stated standards of the course.

COLLEGE-LEVEL GRADING SYSTEM

For college-level coursework (i.e., courses numbered 100 and above), Garrett uses a modified plus (+) and minus (-) grading system to more accurately reflect a student's level of achievement/performance in a course. These grades have the following equivalent quality points which are used in computing a student's semester and cumulative grade point averages.

A	(93-100%)	is equal to 4.0 quality points
A-	(90-92%)	is equal to 3.7 quality points
B+	(87-89%)	is equal to 3.3 quality points
B	(83-86%)	is equal to 3.0 quality points
B-	(80-82%)	is equal to 2.7 quality points
C+	(77-79%)	is equal to 2.3 quality points
C	(70-76%)	is equal to 2.0 quality points
D	(60-69%)	is equal to 1.0 quality points
F	(0-59%)	is equal to 0.0 quality points

- I Incomplete: A student who, due to extraordinary circumstances, is not able to complete a limited amount of work (a final paper, project or final exam) in a course prior to the end of the due date for grades, may request an incomplete from the instructor. The student and instructor must complete a Contract for Grade of Incomplete which details the work to be completed and a deadline for its completion which can be no later than the last day of classes in the following semester (excluding Winter or Summer sessions). Work still outstanding at the deadline will receive the score of zero, which

will be included in the final grade computation. All incompletes must be cleared prior to graduation.

- W Withdrawal: The grade assigned when the student officially withdraws from a course after the course's last drop date but before the last withdrawal date, unless a grade has already been issued. Administrative withdrawals may be authorized by college officials in special cases for extraordinary circumstances.
- AU Audit: Student registers to participate in a course but elects to receive no credit.
- F Failure: Student demonstrated attendance in the course, but failed due to performance.
- FA Failure, Poor Attendance: Student's academic failure can be attributed to attendance issues.
- FX Failure, No Show: Student never attended the course but is still on the roster because (s)he did not drop/withdraw from the course or the college.
- CR/NC Certain internship, practicum, Intro/Basic Adventure Sports, and physical education courses are graded on a credit/no credit basis (CR/NC). Credits earned are counted toward graduation but are not computed into the student's GPA.

PRE-COLLEGE GRADING SYSTEM

Performance in developmental courses (i.e., courses numbered below 100) is graded with letter grades of "A, B, C, or F". These grades have the following equivalent quality points which are used in computing a student's semester and cumulative grade point averages.

A	(90-100%)	is equal to 4.0 quality points
B	(80-89%)	is equal to 3.0 quality points
C	(70-79%)	is equal to 2.0 quality points
F	(0-69%)	is equal to 0.0 quality points

Letter grades "A" through "C" indicate satisfactory completion; the student has mastered the course content as determined by course assessment instruments and is ready to move on to the next developmental or college-level course. A student who does not successfully complete the course as determined by course assessments will receive a letter grade of "F" and will be required to repeat the course according to course repeat procedures (see page 44).

Developmental courses do not count towards hours earned, and are not included when determining eligibility for academic awards. However, developmental courses are included in credit hours attempted and in quality hours, which are used in the semester and cumulative grade point average calculations. Subsequently, the credit hours attempted and cumulative grade point average is used to determine a student's academic status (good standing, probation or dismissal) according to procedures published in the *College Catalog*.

APPEAL OF FINAL GRADE

A student may appeal the final grade received in a course, however, an appeal may only be requested in cases of clerical error or miscalculation; or if the grading criteria, as outlined by the course syllabus, have not been followed. A grade may not be changed based upon work that is submitted after the final date for the grade submission for the course.

PROCEDURE

If a student earns a final grade with which (s)he disagrees, (s)he should first approach the faculty member who has assigned the grade in question. This conversation should be an open, mutual exchange; its purpose is to help the student understand why the grade was earned.

If the student and faculty member agree that a change is appropriate, the faculty member submits a Grade Change Form to the Dean of Academic Affairs (DAA). The DAA will review the request and documentation and will, if warranted, notify the Office of Records and Registration to change the grade.

If the faculty member and student do not agree that the change should be made, the student may appeal in writing to the Dean of Academic Affairs who will, if warranted, convene the Academic Review Board. In order to be considered, the documentation must support one of the above criteria for grade change.

If the Academic Review Board (ARB) determines that the grade should be changed, the DAA, student and faculty member will be notified. The DAA will notify the Office of Records and Registration to change the grade. If the ARB deems that no change is warranted, it will issue a brief, written statement to the DAA, student, faculty member, and the Office of Records and Registration. The decision of the ARB is final.

TIME FRAME FOR GRADE APPEALS

Students should file appeals immediately after the questioned grade is assigned since faculty have an obligation to keep copies of student work for only one term beyond a student's enrollment in a course. If a student fails to appeal a final grade within 15 working days from the date the grade is posted to the student's record, the student forfeits the right to appeal.

FACULTY INITIATED CHANGE OF GRADE

If a faculty member discovers that a final grade change is needed because of a miscalculation or clerical error on his or her part, (s)he may submit a Grade Change Form directly to the Office of Records and Registration.

ACADEMIC HONESTY

The academic community of Garrett College aspires to promote attitudes of honesty, self-respect, responsibility, and moral courage in all students. Maintaining a classroom in which students are encouraged to submit work that reflects their true level of performance so that all students are evaluated equitably is the responsibility of the faculty member. Although faculty cannot assume total responsibility for the moral and ethical development of their students, it is our intention to promote a learning atmosphere which reinforces the importance of honest, ethical behavior.

Academic honesty means using one's own thoughts and materials in writing papers, taking exams, and participating in other classroom-related activities. Academic honesty also includes the proper citation of sources of information. Students are expected to give full credit for the borrowed words and ideas of others. Intentional or unintentional use of another's works or ideas without acknowledgement of the source (author) constitutes plagiarism. Likewise, a student found to have knowingly aided another student(s) in the commission of an act of academic dishonesty is considered equally responsible for violations of academic dishonesty.

When a faculty member has reason to believe that a violation of the Student Code of Conduct with respect to Academic Honesty has occurred, the faculty member will submit an incident report to the Dean of Academic Affairs, who will notify the Office of Records & Registration to place an academic hold on the student record. The hold will prevent the student from withdrawing from the course during the investigative process. Verified acts of academic dishonesty can result in failure of assignments, failure of the course,

suspension, and/or expulsion from the College. For details regarding acts of academic dishonesty, student conduct proceedings, and sanctioning, see the Student Code of Conduct online at garrettcollege.edu/policy.

GRADE POINT AVERAGE

A student's grade point average is computed by dividing the sum of earned quality points by the sum of attempted hours for all courses receiving a grade used in calculating the GPA (in general, letter grades A through F). Only courses taken at GC are used in the GPA calculation. The computation of the grade point average may be affected by repetition of courses; courses for which grades are not given, but credit is earned; or other academic regulations which exclude certain courses from the grade point average.

A student earns a semester Grade Point Average and a Cumulative Grade Point Average (CGPA). The CGPA is computed using all enrolled semesters.

REPEATED COURSES

A student may repeat a course for a grade once. A student who wishes to repeat a course for a second time must seek permission from the Dean of Academic Affairs.

Students who are on academic probation or who have been academically dismissed from the College may be required to repeat courses as a condition for re-admittance to the College or to continue enrollment.

When a course is repeated the higher grade will be used to compute the cumulative GPA. Although all grades will be recorded on transcripts, the student may earn credit only once. Academically, a Withdraw 'W' grade is not included in hours attempted and is not considered a repeat.

Note that credit earned via transfer does not replace a prior grade in the cgpa calculation.

Federal Pell Grant, Scholarships, and other financial awards have specific regulations regarding repeating courses. As such, your Financial Aid award *may not pay for repeats*; contact the Financial Aid Office directly for more information.

GRADE FORGIVENESS

Students who have not attended Garrett College for a minimum of five years and who wish to re-enroll to

continue their education may petition for approval to use Garrett's grade forgiveness process for deficient grades (D+ and below) earned during a previous enrollment.

The student must be currently enrolled at Garrett College, and will work with his/her advisor to determine which course grades should be forgiven and submit a Grade Forgiveness request form to the Office of Records and Registration for approval. A maximum of 16 credits may be "forgiven". In the case of repeated courses, forgiveness must be requested for each occurrence. When the grades have been forgiven a new CGPA will be computed that does not include these grades. Original grades are not expunged from the student's record; the courses will remain on the student's transcript.

Grade forgiveness may be used no more than one time, regardless of the number of times a student may begin and discontinue enrollment.

AUDITING COURSES

A student who wishes to enroll in a course but not earn college credit may register as an auditor. The auditing student pays the regular tuition and fees but need not take course examinations or complete other assignments required of students earning credit for the course. Courses taken for audit do not receive a grade or credit and do not satisfy course prerequisite and graduation requirements.

Courses can be changed from audit to credit status up to the last day to add the course, and from credit to audit up to the course's Last Day to Withdraw.

COURSE ATTENDANCE/ABSENCE

It is the expectation of the College that an enrolled student will attend all class sessions. Each faculty member defines the attendance/absence requirement for his/her course, which is published in the course syllabus. Non-attendance which exceeds that allowed by the course requirement may negatively affect one's grade in the course and can result in failure. It is the responsibility of the student to understand and to follow the attendance requirement as established by each instructor. If a student must be absent from class, the student should discuss the absence with the instructor, preferably in advance. While this may not always be possible, especially in cases of severe illness, the student is responsible to contact her/his instructor immediately following the missed class(es). Student athletes who will

be absent due to a scheduled game should discuss the upcoming absence with the instructor prior to said absence. At the discretion of the instructor, documentation verifying reason for absence may be requested.

NON-ATTENDANCE / NO SHOW

A student who by the Official State Reporting Date has not attended (or logged in to) at least one class session of any course in which (s)he has enrolled is considered a "No Show." A student who is a No Show is dropped from all courses with a drop date of the first day of classes. The student receives no grade, has no financial obligation* to the College except for non-refundable fees and/or deposits, and forfeits all Federal Financial Aid opportunities for that semester.

*If a Financial Aid award has been disbursed, federal statute requires the College to recalculate federal financial aid eligibility and request the student return the funds to the College for reimbursement to the appropriate federal program.

PREREQUISITES

Many courses have prerequisites. The intent of a prerequisite is to ensure that students possess the level of skill and knowledge necessary for success in the course.

The specific prerequisites for a course are listed in the course description. Students must minimally earn a C in courses that are prerequisites or obtain a waiver from the course's instructor.

The College reserves the right to drop students from courses in which the prerequisites have not been met. See your Academic Advisor if you have any questions.

ADDS, DROPS, WITHDRAWALS, & TUITION REFUNDS

Add, drop, withdrawal and tuition refund deadlines for the standard courses running the entire semester are published in the Academic Calendar accessible in the myGarrettCollege portal and the Garrett College website. Courses with start/end dates that differ from the standard term start/end will have their own add, drop, and withdrawal deadlines. Specific course refund and withdraw dates are visible on the student's course schedule, accessible from the student's myGarrettCollege account.

- Students may add, drop, and withdraw from class(es) before the published deadlines by submitting to the student's assigned advisor a student-signed 'Schedule Change Form' or an email from the student's Garrett College email account.
- To be eligible to receive a refund, students must officially drop/withdraw from a class before the published refund deadline.
- Non-attendance does not constitute an official drop/withdraw and does not release a student from financial obligations to the College.
- Notification to an instructor does not constitute an official drop/withdraw and does not release a student from financial obligations to the College.
- Certain fees, such as registration fees, may be non-refundable and will be published as such.

ADDING A COURSE

Students are encouraged to register for classes before the first day of class. Students may adjust their schedules to add a course during the drop/add period as published in the Academic Calendar.

DROPPING A COURSE & TUITION REFUNDS

Course drop regulations vary depending upon the type of course: standard, modified schedule, or Adventure Sports (ASI) Field course. Dropped courses do not appear on the student's academic transcript.

A "standard schedule course" is a course that begins on the official start of the semester as published in the Academic Calendar, and runs for the entire semester.

A "modified schedule course" is one that begins either before or after the official start of the semester or is more/less than a standard semester in length. Most online courses offered through other institutions start before or after Garrett's standard semester; these courses will be treated as "modified schedule courses" for add, drop, and withdrawal.

The following applies to the standard Fall and Spring semesters:

DROPPING A STANDARD SCHEDULE COURSE

Students may drop a standard schedule course within the first full week of the semester for a 100% refund of tuition and fees. The "Last Date to Drop" is published in the Academic Calendar.

DROPPING A MODIFIED SCHEDULE COURSE

Students may drop a modified schedule course within the first 10% of the course for a 100% refund of tuition and fees. The "Last Date to Drop" varies by course.

DROPPING AN ASI FIELD COURSE

Students may drop Adventure Sports field courses any time prior to the first day of the class for a 100% refund of tuition and fees. A pre-meet is considered the course start date.

Note that, as discussed below, a student withdrawing from an Adventure Sports field course on the first day of the class receives no refund and is financially responsible for all tuition and fees associated with that class.

ENROLLMENT & GRADING STATUS

A student who registers for a course is considered enrolled in the course until (s)he takes action to drop, to withdraw, or is withdrawn*. A student who is considered enrolled in a course and who does not drop or withdraw during the allowable periods for the course will receive a letter grade in the course and is responsible for all financial obligations.

Never attending or ceasing to attend a course does not constitute dropping or withdrawing*. A student who never attends a class or who stops attending a class without officially dropping/withdrawing in writing will be subject to a failing grade and is responsible for associated tuition and fees. No refunds will be available in such instances.

All requests for a change in enrollment status must be filed in writing with the Office of Records and Registration. The timing of the drop/withdrawal may impact a student's academic standing and eligibility to receive financial aid. The date of the drop/withdrawal from a course is the date the written notice is received by the Office of Records and Registration.

*Garrett College's Non-Attendance / No Show process supersedes this discussion (see page 45 for more information).

WITHDRAWING FROM A COURSE & TUITION REFUNDS

A student may withdraw from one or more courses from the end of the drop period until the "Last Date to Withdraw" (generally 60% of the semester). Withdraws

from standard and modified schedule courses that occur before 20% of the class has transpired will be eligible for a 50% refund of tuition and fees; withdrawals after the 20% point receive no refund. Students may withdraw from an ASI field course prior to the end of the first day of class (a pre-meet is considered the first day); however, there will be no refund and student is responsible for all tuition and fees associated with the course.

A student who withdraws from a course receives a “W” grade for the course. “W” grades appear on the student’s transcript, but are not calculated in the student’s academic grade point average.

Financial Aid Implications: Withdrawing from a course may negatively affect a student’s Financial Aid status. Federal financial aid regulations require a student to demonstrate satisfactory academic progress as evidenced by successful completion of coursework. For financial aid purposes a “W” grade is NOT considered successful completion. Students receiving financial aid should contact the Financial Aid office to discuss the ramifications of withdrawal.

ADMINISTRATIVE WITHDRAWAL

A student with extraordinary circumstances which prevent the student from attending and/or effectively participating in a course(s) and who wishes to withdraw from said course(s) after the permissible withdrawal date must submit a request in writing to the Chief Academic Officer (CAO). Requests must be submitted no later than 15 days past the end of the term and should include official documentation of extenuating circumstances. If the circumstances include a medical condition or injury, a doctor’s note indicating the date of onset of condition/injury and the date the student is eligible to return to classes should be included. When granted, a “W” grade is recorded on the transcript. The CAO will consult with the Chief Financial Officer to determine if a refund is warranted.

INVOLUNTARY STUDENT WITHDRAWAL POLICY

Students can be involuntarily withdrawn from the College by the administration:

- To protect the safety of the student and/or others or to protect the integrity of the College’s learning environment when the student is not able or unwilling to withdraw.
- Under extraordinary and/or unforeseen circumstances.

- After an academic or disciplinary action that has indicated a specified return date and the student has failed to return by the specified time.

For more information on the Involuntary Student Withdrawal policy visit garrettcollege.edu/policy or contact the CARE team (CARE@garrettcollege.edu).

ONLINE LEARNING OPPORTUNITIES

A student who is interested in taking an online, hybrid, or web-enhanced course at Garrett College should visit garrettcollege.edu/distance-learning for information regarding required resources. It is the student’s responsibility to provide his/her own hardware and software resources, as well as the technical support for those resources.

ELEARNING COURSES (ONLINE, HYBRID AND WEB-ENHANCED)

The College uses a learning management software as a platform for the delivery of online, hybrid, and web-enhanced courses through a personal computer. These courses may originate from Garrett College or from partner institutions in the Western Maryland Consortium or through Maryland On-line (MOL).

Online courses are offered 80-100% over the Internet. Please note that some fully online courses may require a campus presence for orientations, tests, final exams, or labs. Students may also be required to participate in mandatory chats or other activities at specified times. Much like face-to-face courses, courses are typically set up in weekly increments with deadlines for course work and assignment due dates. Students are encouraged to complete an orientation session (either online or on-campus) prior to the start of their online course(s). Check the Garrett College website for dates and times.

Hybrid courses are a blend of face-to-face instruction with online learning. In a hybrid course, learning is a split between online and on-campus and can be any combination of 41-79% in-class and online (although 50/50 combination is typical). As a result, the amount of time on campus is reduced. The course schedule will identify the on-campus meeting day and time. Hybrid courses are noted in the course schedule.

Web-enhanced courses are face-to-face courses that meet on-campus. However, they use the Blackboard system or a publisher’s website to supplement class time and offer more learning resources. These web-enhanced courses are not noted in the course schedule.

Your instructor will inform you if the course is web-enhanced.

ONLINE ORIENTATION FOR NEW STUDENTS

At Garrett College, we want to support your educational needs on campus and online. The eLearning Orientation Course is mandatory for students who are new to online learning, including those taking hybrid courses. By completing the eLearning orientation, we know that you have the knowledge to get the most out of your online or hybrid course. Those not completing the eLearning Orientation by the specified semester date will be subject to a hold on your account, not allowing you subsequent registration.

The eLearning Student Orientation is accessible to registered students through Blackboard at <http://blackboard.garrettcollege.edu>.

TECHNOLOGY AND STUDENT CONDUCT

Access to eLearning-supported courses requires a user name and password provided by Garrett's Information Technology department. It is the responsibility of the student to follow the Student Code of Conduct (garrettcollege.edu/policy) regarding proper computer use. Computer misuse, including giving access information to another individual, is a violation of the Student Code of Conduct and students should be aware that college sanctions might include dismissal, suspension, or expulsion. Such action may constitute a violation of state and/or federal law for which prosecution may be initiated by the responsible law enforcement agency resulting in criminal prosecution with potential fine and imprisonment penalties.

INDEPENDENT STUDY

Limited independent study opportunity may be available to allow exploration of an area of interest or to provide access to inaccessible courses. This method of instruction is to be used for rare or extenuating circumstances.

After consultation with an academic advisor, interested students initiate a request for independent study with a faculty member willing to act as the supervisory instructor. The student and the supervisory instructor prepare an Independent Study Proposal for submission to the Dean of Academic Affairs. The proposal should clearly state a plan of study including contact hours, hours of face-to-face instruction with the supervisory instructor, work product(s) to be completed, and the

grading rubric. The Dean of Academic Affairs must approve the independent study before the student may register for the course.

A student may take no more than one independent study course in a given semester, with a maximum of 8 credit hours applicable to an Associate's degree. A student must have a 2.5 cumulative grade point average to be approved for Independent Study. An additional fee is charged.

SCHOLASTIC RECOGNITION

Garrett College recognizes the outstanding and exceptional academic achievement for both full-time and part-time students who are currently enrolled in a degree seeking or certificate program.

THE DEAN'S LIST

At the end of each fall and spring semester, full-time degree- and certificate-seeking students who complete a semester's work of 12 or more hours in college-level courses and earn a semester Grade Point Average (GPA) of 3.50 or higher are named to the Dean's List.

THE HONORS LIST

At the end of each fall and spring semester, full-time degree- and certificate-seeking students who complete a semester's work of 12 or more hours in college-level courses and earn a semester GPA of 3.00 to 3.49 are named to the Honors List.

THE MERIT LIST

At the end of each fall and spring semester, part-time degree- and certificate-seeking students who complete a semester's work of 6 or more hours in college-level courses and earn a semester GPA of 3.50 or higher are named to the Merit List.

THE RECOGNITION LIST

At the end of each Fall and Spring semester, part-time degree- and certificate-seeking students who complete a semester's work of 6 or more hours in college-level courses and earn a semester GPA of 3.00 to 3.49 are named to the Recognition List.

PHI THETA KAPPA

Students who have demonstrated academic excellence may be inducted into Phi Theta Kappa, a national honor society recognizing students who have attained outstanding academic performance.

To be nominated to Phi Theta Kappa, a student must be enrolled in a degree program and must have earned a minimum of 24 credit hours at Garrett with a minimum cumulative grade point average of 3.50. Credits earned through Advanced Placement courses are regarded as institutional credits.

A student must have completed all developmental requirements prior to being eligible for induction into Phi Theta Kappa. Initiation into Phi Theta Kappa is usually held in the fall semester. Phi Theta Kappa students must maintain a cumulative GPA of 3.25 in college-level coursework to be eligible for scholarly recognition at graduation.

ACADEMIC STANDING AND DEGREE PROGRESSION

Students at Garrett College are expected to take responsibility for their own academic success and degree achievement. This includes making satisfactory progress each semester towards completion of their academic program. Students who are satisfactorily completing their academic program requirements are considered to be in good academic standing. Students must maintain good academic standing in order to be eligible for graduation, and in many cases, to be able to transfer to another institution. Academic standing may also affect athletic and financial aid eligibility. *Important Note:* As required by Federal regulations, students receiving financial aid are subject to additional standards of Satisfactory Academic Progress. A student who does not achieve the standards for Financial Aid Satisfactory Academic Progress could lose his/her funding. Refer to the Financial Aid section of the College website for more information.

Academic standing is calculated at the end of the fall and spring semesters, and is determined by the cumulative number of credit hours attempted and the student's cumulative grade point average (CGPA). Note that developmental courses, which are not considered college-level courses and do not count towards hours earned, are used in the grade point calculations and subsequently the assessment of academic standing.

GOOD ACADEMIC STANDING

Good academic standing means that a student is making satisfactory progress toward the completion of his/her degree. A student is in good academic standing if (s)he meets the following standards:

.10-15.99 credit hrs attempted and CGPA of 1.50 or greater
16-28.99 credit hrs attempted and CGPA of 1.75 or greater
29+ credit hrs attempted and CGPA of 2.00 or greater

ACADEMIC PROBATION

When a student fails to meet the requirements for good academic standing, (s)he is placed on academic probation (or is academically dismissed if already on probation). Students placed on academic probation work with an Academic Success Advisor to develop a plan for returning to good standing. Failure to attain good academic standing while on probation will result in dismissal from the College.

CONTINUED PROBATION

A student on academic probation who earns a semester grade point average of 2.0 or higher but still has a cumulative grade point average below that required for good academic standing will continue on academic probation.

ACADEMIC DISMISSAL

A student who is on probation and in the following semester does not meet the cumulative grade point average (CGPA) standard to be removed from probation will be academically dismissed from Garrett College. To allow time for reflection and revelation regarding his/her academic performance, an academically dismissed student will be required to spend one year away from the College from the time of dismissal.

Students have the right to appeal their academic dismissal, as outlined in the procedures which follow. Careful consideration should be given as to whether immediate reinstatement is appropriate. Academic dismissal is not a punishment; it is a consequence of repeated poor performance. Students who have reached this point are removed from the College to allow time to reflect on the factors causing poor performance. Rather than appeal for immediate reinstatement, students are encouraged to use this time to evaluate their academic/professional goals, to address the challenges that contributed to poor performance, and to formulate a plan for return when better positioned for success.

If a dismissed student has pre-registered for the Winter or Summer semesters, (s)he will be administratively withdrawn from those semesters(s). A dismissed student who is pre-registered for the upcoming Fall (or Spring) semester may remain enrolled in that semester pending an appeal; if the student does not submit an

appeal by the published deadline, (s)he will be administratively withdrawn from the upcoming Fall or Spring semester.

REINSTATEMENT TO THE COLLEGE

Once the dismissal period has lapsed, an academically dismissed student will be automatically reinstated to the College; no further review is required. The semester of return must be a Fall or Spring semester. The student may make an appointment with his/her Academic Success Advisor to discuss a plan for success and register for classes. (Students having been away from the College for two or more years along with students who have attended another institution during their absence, must first apply for re-admission to Garrett College. Contact the Office of Admissions for more information.)

Reinstated students return to the College in a probationary status and must demonstrate satisfactory academic progress by attaining good academic standing or by minimally achieving a semester gpa of 2.0 in the reinstatement semester or be subject to Academic Dismissal.

APPEAL OF ACADEMIC DISMISSAL

An academically dismissed student who feels that extenuating circumstances warrant reconsideration of his/her status may complete the Academic Dismissal Appeal Packet requesting reinstatement before the end of the dismissal period. The appeal packet provides a process where the student can reflect on past performance and recognize/commit to areas of improvement.

A board of College faculty and staff reviews the appeal packets and makes decisions regarding potential reinstatement. The decision of the Academic Dismissal Appeals Board is final and no further appeal is possible.

Appeals are reviewed twice a year, in January and in June and students may appeal in either session. Strict deadlines for filing an appeal are adhered to so as to allow the Board time for a comprehensive review. A student must submit his/her appeal before the published deadline. It is the student's responsibility to adhere to the appeal deadlines; students will not be reinstated without Board review and ad-hoc reviews will not be granted.

Directions for filing an appeal are included in the dismissal notification letter sent to the student and are available on the College website. A notification letter is sent to the mailing address on file in the Office of

Records and Registration and emailed to the student's College email account. A student's failure to provide a current, accurate mailing address or to check his/her College email account is not an adequate defense for not filing an appeal on time.

A student whose appeal is granted may return only in a Fall or Spring semester. The student returns to the College in a probationary status and must demonstrate satisfactory academic progress by attaining good academic standing or by minimally achieving a semester gpa of 2.0 in the re-instatement semester or be subject to Academic Dismissal.

GRADUATION

Degrees are awarded in August, December, and May upon successful completion of all degree requirements:

- Successful completion of Garrett's General Education Requirements (GER)
- Successful completion of all required major courses in the program of study
- Successful completion of elective credits as applicable
- Successful completion of any Institutional Requirements (as applicable to the program of study)
- Achievement of minimum cumulative grade point average required for program (generally, a 2.0 is required for most degrees, with a 2.75 required for the A.A.T. degree)
- Satisfactory completion of the PRAXIS CORE examination for entry into education programs at four-year institutions in Maryland (AAT degree seekers only)
- Completion of the HEIghten® Outcomes Assessment test
- Resolution of all incomplete grades

Certificates are awarded upon successful completion of the courses listed in the student's certificate program with a minimum cumulative grade point of 2.0 unless otherwise specified by the certificate requirements.

APPLICATION FOR GRADUATION

The completion of an Application for Graduation & Diploma is required of all students prior to the awarding of the degree. Applications are available in the Office of Records and Registration. Deadlines for application are: November 1st for December conferral, January 1st for May conferral, and July 1st for August conferral (*August*

graduates who wish to participate in the preceding May commencement ceremony must apply no later than March 1st).

GRADUATION REQUIREMENTS

Students are responsible for knowing and meeting the graduation requirements as stated in the applicable *College Catalog*. The following provisions apply to part-time as well as full-time students.

To meet the graduation requirements of Garrett College, the student must satisfy either the graduation requirements of the catalog in effect when the student first matriculated or the requirements of the current catalog. The student must declare his/her catalog at the time of application for graduation. This is the catalog which will be used for a graduation degree audit. The following qualifications apply to the provisions stated above:

- If the College changes a program in a way that prevents students from meeting graduation requirements as stated in the applicable catalog, the college will make accommodations that may necessitate course substitutions but will not increase requirements.
- Garrett College reserves the right to make program changes from time to time. However, the College will provide for course substitutions so students have reasonable opportunity to complete their courses of study.
- Because general education requirements are mandated by the State, students who discontinue enrollment for more than one semester (fall or spring) are obligated to conform to the most recent State requirement for general education.
- If more than seven years have elapsed since the student was last enrolled in college course work, (s)he will have to meet the requirements of the current catalog when (s)he re-enrolls.
- Students who take longer than 10 years to complete a degree will be subject to the catalog current during the year of degree completion. The College, will make reasonable effort to apply previously earned credits to current requirements.
- Courses in which course content changes frequently and significantly, such as computer science courses, that were taken five years prior to completion of degree requirements for graduation, may not be counted toward graduation and may have to be repeated.

GRADUATION HONORS

Graduation Honors include three categories applicable to those students graduating from degree programs:

Cum Laude	3.50 to 3.69
Magna Cum Laude	3.70 to 3.84
Summa Cum Laude	3.85 to 4.00

The student earning the highest cumulative GPA while completing at least 60 hours in residence at Garrett College will also be acknowledged at graduation. Garrett College supports the Garrett County Public Schools' mission to promote college-readiness and as such credits earned via a GCPS/GC articulation and credits earned through Advanced Placement testing are considered in residence.

Graduation honors are calculated upon official degree conferral; students permitted to participate in commencement ceremonies pending completion of requirements are not eligible for honors or awards at the time of the ceremony.

CONFERRAL OF DEGREES AND COMMENCEMENT

Degrees are conferred in August, December, and May. Diplomas are mailed to the address of record approximately two months after conferral.

A student's diploma will reflect the graduation year as that of the Academic Year of the semester/term in which (s)he completed graduation requirements.

The College holds one Commencement per year at the end of the spring semester. Students receiving their degrees in December participate in the May Commencement exercises; students applying to receive a degree in August may participate in the preceding May commencement ceremony if application for graduation is submitted prior to March 1st.

Students who are permitted to participate in May Commencement but have not completed all degree requirements will be clearly identified in the Commencement Program. Additionally, as said students' requirements are not completed, graduation honors and awards will not be available/announced at time of commencement.

NON-CLAIMED AND REPLACEMENT DIPLOMAS

Diplomas will be held in the Office of Academic Affairs for up to three years. Unclaimed diplomas will then be destroyed. If a diploma has been lost or destroyed, alumni may request a replacement diploma.

Replacement diplomas will be in the format of the current Garrett College diploma and will bear the most recent commencement date, the signatures of the current university officials, and the student's name as recorded at the time of graduation. *"This diploma is issued in place of one granted (month, date, year)"* appears at the bottom of all replacement diplomas. Additional fee applies.

EARNING A SECOND DEGREE

In order to earn an additional degree at Garrett College, the following provisions apply:

- General Education Requirement (GER) courses applied toward the first degree will be counted toward the GER credits for the second degree. However, additional GER coursework may be required to meet the appropriate number of GER credits for the degree (see page 38).
- An additional 24 credit hours per degree must be completed, not less than 8 of which must be taken at Garrett. If the new degree does not have enough new credits to meet this requirement, elective courses may be taken to satisfy the 24 hour credit requirement.
- The General Studies program is not allowed as a second degree.

DUAL MAJOR

In the case where the requirements for two program majors have been met, but the minimum for awarding a second degree has not, completion of a dual major will be noted on the student's transcript. One diploma is

issued with notation of the dual major. The General Studies program is not allowed as a Dual Major.

CERTIFICATE AND A.A. / A.A.S. DEGREES ISSUED SIMULTANEOUSLY

A certificate and degree may only be awarded simultaneously if they are from two different disciplines. The student must complete a graduation application for each. Only the highest degree will be announced at graduation.

EARNING A SECOND CERTIFICATE

Multiple certificates may only be awarded if they are from different disciplines. Students who wish to earn more than one certificate must complete an additional 12 credits per certificate.

PETITION FOR CHANGE OF REQUIREMENTS

Any student may make a written request to his/her advisor for a course substitution or waiver of program requirements due to unavoidable, extenuating circumstances. The Dean of Academic Affairs must approve all course substitutions or waivers of degree or certificate requirements.

No more than three total course substitutions and waivers can be approved per degree, with a maximum of two substitutions per certificate. Within these three a maximum of two course substitutions may be approved within the GER or major requirements.

ACADEMIC PROGRAMS, MAJORS & CONCENTRATIONS

ASSOCIATE DEGREE PROGRAMS

Addictions Counseling (AAS Degree)
Adventure Sports Management (AAS Degree)

Arts and Sciences (AA Degree)

Areas of Concentration:

Fine and Performing Arts

Liberal Arts

Mathematics/Science

Psychology (FSU Transfer)

Social and Behavioral Sciences

Business Administration (AA Degree)

Business Administration (AA Degree / FSU Transfer)

Business & Information Technology (AAS Degree)

Areas of Concentration:

Business Management & Entrepreneurship

Graphic/Web Design

Computer Science (AS Degree)

Cybersecurity (AAS Degree)

Areas of Concentration:

Cybersecurity

Network Administration

Early Childhood Ed / Special Ed (AAT Degree)

Electrical Engineering (ASE Degree)

Elementary Ed / Special Education (AAT Degree)

General Studies (AA Degree)

General Studies (AA Degree / FSU Transfer)

Natural Resources & Wildlife Technology (AAS)

Sport Management (AAS Degree)

Teacher Education (AA Degree)

Areas of Concentration:

Early Childhood Education

Elementary Education

Physical Education & Health - Teaching/Coaching

Secondary Education

Associate of Arts (AA) Degree: Provides a curricular focus in the liberal arts, humanities, and fine arts and is primarily intended for transfer to a four-year institution.

Associate of Arts in Teaching (AAT) Degree: Provides the equivalent of the first two years towards a bachelor's degree in teacher education and is intended to facilitate transfer into a teaching program at a Maryland four-year college or university.

Associate of Science (AS) Degree: Provides a curricular focus in the math and sciences realm (physics, chemistry, engineering, computers, etc.) and is primarily intended for transfer to a four-year institution.

Associate of Science in Engineering (ASE) Degree: Designed for transfer into parallel four-year engineering programs at certain Maryland institutions, and generally acceptable for transfer into engineering programs at other institution.

Associate of Applied Science (AAS) Degree: Provides a curricular focus on a specific occupational area and is primarily intended for immediate entry into the workforce.

CERTIFICATE PROGRAMS

Adventure Sports Management Certificate

Cybersecurity Certificate

Electro-Mechanical Technology Certificate

Paramedic Certificate

Certificate: Provides job entry skills and knowledge. Garrett College is committed to creating an educated workforce by offering Certificate programs that lead to gainful employment. In accordance with U.S. Department of Education regulations, GC discloses certain information about students who were enrolled in Gainful Employment Programs during an award year. Visit garrettcollege.edu for gainful employment information such as the normal time to complete the program, costs, and job placement rates for program completers.

NON-DEGREE TRANSFER PROGRAMS

Pre-Dental Hygiene

Pre-Medical Assistant

Pre-Medical Laboratory Technology

Pre-Nursing

Pre-Occupational Therapy Assistant

Pre-Physical Therapist Assistant

Pre-Radiologic Technology

Pre-Respiratory Therapist

Non-Degree Transfer Programs: These programs prepare students for application to programs at other institutions; a degree is NOT issued from Garrett College. Completion of a non-degree transfer program does not guarantee acceptance into the transfer institution or program. Contact your transfer institution for more information.

Program	Degree	GC Code	Page
Addictions Counseling	A.A.S. Degree	2505.....	56
Adventure Sports Management.....	A.A.S. Degree	2950.....	59
Adventure Sports Management.....	Certificate	1950.....	60
Business Administration.....	A.A. Degree	3100.....	70
Business Administration (FSU Transfer).....	A.A. Degree	3101.....	71
Business Management & Entrepreneurship.....	A.A.S. Concentration	2100.....	72
Computer Science.....	Associate of Science	3201.....	75
Cybersecurity.....	A.A.S. Degree	2250.....	78
Cybersecurity.....	Certificate	1250.....	80
Education: Early Childhood Ed/Early Childhood Special Ed.....	A.A.T. Degree	3705.....	95
Education: Early Childhood Education	A.A. Concentration	3700.....	96
Education: Elementary Education/Elementary Special Ed.	A.A.T. Degree	3715.....	97
Education: Elementary Education	A.A. Concentration	3710.....	98
Education: Physical Education & Health – Teaching/Coaching.....	A.A. Concentration	3730.....	99
Education: Secondary Education.....	A.A. Concentration	3720.....	100
Electrical Engineering.....	A.S.E. Degree	3400.....	82
Electro-Mechanical Technology	Certificate	1450.....	83
Fine and Performing Arts, Theatre Track	A.A. Concentration	3342.....	63
Fine and Performing Arts, Visual Arts Track	A.A. Concentration	3341.....	63
General Studies	A.A. Degree	3600.....	85
General Studies (FSU Transfer)	A.A. Degree	3601.....	86
General Studies / Pre-Dental Hygiene Prep for Transfer.....	Non-degree	4631.....	102
General Studies / Pre-Medical Assistant Prep for Transfer.....	Non-degree	4627.....	103
General Studies / Pre-Medical Lab Technology Prep for Transfer	Non-degree	4626.....	104
General Studies / Pre-Nursing Prep for Transfer Prep for Transfer.....	Non-degree	4620.....	105
General Studies / Pre-Occupational Therapy Assistant Prep for Transfer.....	Non-degree	4628.....	106
General Studies / Pre-Physical Therapist Assistant Prep for Transfer.....	Non-degree	4623.....	107
General Studies / Pre-Radiologic Technology Prep for Transfer	Non-degree	4629.....	108
General Studies / Pre-Respiratory Therapist Prep for Transfer.....	Non-degree	4624.....	109
Graphic/Web Design.....	A.A.S. Concentration	2260.....	73
Liberal Arts	A.A. Concentration	3310.....	64
Mathematics / Sciences	A.A. Concentration	3370.....	65
Natural Resources & Wildlife Technology.....	A.A.S. Degree	2910.....	88
Network Administration.....	A.A.S. Concentration	2251.....	79
Paramedic	Certificate	1800.....	90
Psychology (FSU Transfer).....	A.A. Concentration	3501.....	66
Social & Behavioral Sciences.....	A.A. Concentration	3500.....	67
Sport Management.....	A.A.S. Degree	2110.....	92



ADDICTIONS COUNSELING



Addictions Counseling A.A.S. Degree..... page 56

The A.A.S. in Addictions Counseling degree is designed to prepare students for careers in addictions counseling. The curriculum provides theoretical coursework along with practical, hands-on instruction and field experience necessary to attain certification as a certified supervised alcohol and drug counselor (CSC-AD). Successful graduates are also prepared for transfer to a 4-year institution for further study in psychology, social work, or related human services programs. Students already possessing a bachelor's degree who are seeking the coursework and supervised fieldwork needed to become certified in addictions counseling can also benefit from this program.

MARYLAND STATE CERTIFICATION INFORMATION

In order to apply for and take the state certification exam for Certified Supervised Counselor – Alcohol and Drug (CSC-AD), applicants must meet the following requirements:

- Associate degree in a health or human services counseling field
- 24 credit hours of alcohol and drug counselor training with at least 1 credit hour in ethics of alcohol and drug counseling

Students should contact the Maryland Board of Professional Counselors for all licensure and certification requirements (410-461-4732 or <http://www.dhmf.state.md.us/bopc/>).

PROGRAM LEARNING OUTCOMES

ADDICTIONS COUNSELING

- Identify and explain the classification system of psychoactive drugs and the physical, psychological, behavioral, and social impact of these drugs on individuals struggling with abuse and dependency, their significant others and the community.
- Describe the theoretical models used to explain the etiology of substance abuse and dependency.
- Identify and explain the philosophies, policies and models of treatment, recovery, and relapse prevention for addiction and co-occurring disorders.
- Identify established diagnostic criteria and appropriate screening instruments used to complete a comprehensive assessment of substance use disorders that is sensitive to age, gender, ethnicity, religion and disabilities and how to use that information to determine the need for in-patient services, community based treatment interventions and/or family involvement.
- Demonstrate an understanding of individual, group, family, and multicultural counseling modalities that facilitate behavioral change in the treatment of substance disorders and co-occurring disorders.
- Demonstrate an understanding of the core components of developing a successful client-counselor relationship and maintaining professional and ethical records in the field of counseling to include being able to identify and explain an addiction counselor's obligations with respect to legal, ethical and behavioral standards of conduct.
- Demonstrate the ability to develop effective treatment plans that reflects knowledge of community resources, incorporates appropriate referrals and case management skills and provides for the coordination of services delivered by a multidisciplinary treatment team.

ADDICTIONS COUNSELING -- ASSOCIATE OF APPLIED SCIENCE DEGREE
CAREER ADVANCEMENT PROGRAM GC CURRICULUM CODE: 2505

INSTITUTIONAL REQUIREMENT:.....1

FYE101 First Year Experience1

GER REQUIRED CREDITS:22

English Composition
 ENG101 Comp I--Expos Writing3
-- Min. C grade required.
 Arts and Humanities
 SPC101 Intro to Communication3
 PHL234 Death & Bereavement.....3
 Social and Behavioral Sciences
 SOC101 Principles of Sociology3
 Science
 BIO109 Human Biology & the Environment....4
 Mathematics
 MAT210 Introductory Statistics.....3
 Interdisciplinary/Emerging Issues
 CIS105 Intro to Computers3

CORE COURSES:36

PSY101 General Psychology3
 PSY102 Human Growth & Development.....3
 PSY240 Abnormal Psychology3
 PSY245 Psychology of Women3
 PSY250 Research Methods.....3
 PSY286 Drugs & Human Behavior3
 PSY2xx Assessment & Treatment in Ad Counseling..3
 PSY2xx Ethics in Human Service & Ad Counseling .3
 PSY2xx Intro to Counseling & Case Mgmt3
 PSY2xx Fieldwork in Addictions Counseling ...6
 SOC211 Social Problems.....3

ELECTIVES1

Choose courses after consultation with advisor.

TOTAL CREDIT HOURS REQUIRED:60

MARYLAND STATE CERTIFICATION INFORMATION:

In order to apply for and take the state certification exam for Certified Supervised Counselor – Alcohol and Drug (CSC-AD), applicants must meet the following requirements:

- Associate degree in a health or human services counseling field
- 24 credit hours of alcohol and drug counselor training with at least 1 credit hour in ethics of alcohol and drug counseling

Students should contact the Maryland Board of Professional Counselors for all licensure and certification requirements (410-461-4732 or <http://www.dhmv.state.md.us/bopc/>).

RECOMMENDED SEQUENCE

(F) Offered FALL semester only
 (S) Offered SPRING semester only

FALL

FYE101 First Year Experience1
 ENG101 Comp I--Expos Writing3
 BIO109 Human Biology & the Environment... 4 (F)
 MAT210 Introductory Statistics3
 PSY101 General Psychology3
 Elective 1
 TOTAL 15

SPRING

SPC101 Intro to Communication.....3
 CIS105 Introduction to Computers3
 SOC101 Introduction to Sociology3
 PSY102 Human Growth & Development3
 PSY286 Drugs & Human Behavior 3 (S)
 TOTAL 15

FALL

PHL234 Death & Bereavement3 (F)
 PSY240 Abnormal Psychology3 (F)
 PSY2xx Assessment & Treatment in Ad Counseling..3 (F)
 PSY2xx Ethics in Human Service & Ad Counseling .3 (F)
 PSY2xx Intro to Counseling & Case Mgmt... 3 (F)
 TOTAL 15

SPRING

SOC211 Social Problems3
 PSY245 Psychology of Women.....3 (S)
 PSY250 Research Methods.....3 (S)
 PSY2xx Fieldwork in Addictions Counseling 6 (S)
 TOTAL 15

ADVENTURE SPORTS MANAGEMENT



Adventure Sports Management A.A.S. Degree page 59

Adventure Sports Management Certificate..... page 60

The Adventure Sports Management program, the first of its kind in the nation, was developed and officially announced to the public at the 1992 United States Whitewater Olympic Team Trials, organized and conducted by Garrett College and held on the nearby Savage River. Efforts to institutionalize adventure education at the collegiate level extends back to the mid-1980's when western Maryland's Garrett and Allegany counties hosted the 1989 Whitewater World Championships. At that time, it was realized that because of its distinctive four-season climate, diverse geographical and geological features, and ease of access to a majority of the eastern United States population, western Maryland's Garrett College was a perfect location for such an academic program.

The mission of the Adventure Sports Management program is to develop leaders and professionals in adventure sports and outdoor recreation industries who have a strong sense of environmental stewardship and community service. In an effort to meet its mission, the program has developed a broad set of programmatic outcomes that address these main points: the gaining of information literacy; improved communication skills, both verbally and written; the demonstration of an understanding of environmental and earth sciences as they relate to the recreation profession; the modeling of technical proficiencies required for success in the Adventure Sports industry; the understanding of diverse teaching and learning styles; the application of effective leadership skills; and the management of risks.

The Adventure Sports Management program awards the Associates in Applied Science (AAS) degree, and many of its graduates transfer to four-year colleges and universities across the US. In addition, Garrett College awards a Certificate in Adventure Sports for those individuals seeking training specifically in adventure sports coursework. Beyond the awarding of accredited college degrees and certificates, the Adventure Sports Management program makes available independent

third-party certifications from many nationally and/or internationally recognized organizations including the American Association of Snowboard Instructors (AASI), the American Canoe Association (ACA), the American Mountain Guides Association (AMGA), Leave No Trace (LNT), the National Association for Search and Rescue (NASAR), the Professional Association of Diving Instructors (PADI), the Professional Ski Instructors of America (PSIA), and the US Department of Transportation sanctioned Wilderness First Responder (WFR) advanced first aid certification.

A question often asked is, "What does an Adventure Sports graduate do?" Besides successfully transferring to other colleges and universities to earn more advanced degrees, here is a partial list of job titles earned by recent program graduates as well as those that have gone on to earn bachelor's and master's degrees: Director, Wisp Ski School; Director, Outdoor Recreation Program, Franklin Pierce College; Director, West Virginia University's Adventure West Virginia New Student Wilderness Orientation program; Instructor, Trails Carolina Therapeutic Wilderness Program; Challenge Course Facilitator, Mammoth Ski Area (CA); Chief Guide, Seneca Rocks Mountain Guides (WV); Course Instructor, North Carolina Outward Bound; Youth Activity Coordinator, Cruise Lines; Outdoor Instructor/Programmer, Harford County (MD) Department of Parks and Recreation; Administrative Assistant, Adventure Sports Center International; Maryland DNR Park Ranger, Point Lookout State Park; Assistant Professor, Montana State University; and Coordinator of Parks, Recreation, and Tourism, Rockville, SC.

For more information, visit the website of the program's closely associated Adventuresports® Institute at www.adventuresportsi.org, email us at adventuresports@garrettcollege.edu, or call the office at 301-387-3330.

PROGRAM LEARNING OUTCOMES

ADVENTURE SPORTS MANAGEMENT

- To ensure that students are able to make connections that create meaning between themselves and their audience, and that they are able to speak, read, write, and listen effectively.
 - To ensure that students are able to engage in clear and critical analysis of situations, events, issues, ideas, and texts by fusing experience, reason, and training into considered judgment.
 - To ensure that students are able to use appropriate scientific, mathematical or statistical models in interpreting quantifiable phenomena, and are able to use scientific, mathematical or statistical symbols, techniques, and logic to solve problems of a quantifiable nature.
 - Students will demonstrate a strong sense of environmental stewardship.
- Students will demonstrate effective planning and facilitation of an instructional experience.
 - Students will demonstrate the ability to successfully plan to manage an adventure program.
 - Students will demonstrate the ability to assess and respond to an emergency situation.
 - Students will demonstrate the ability to perform at least one adventure sports field skill at an industry standard intermediate level.

ADVENTURE SPORTS MANAGEMENT CERTIFICATE

This certificate is designed to concentrate on the courses that are more closely aligned with the adventure sports industry and its needs. This option is generally attractive to an individual who has already attained a college degree in some other field and wants to acquire adventure sports industry related training.

ADVENTURE SPORTS MANAGEMENT -- ASSOCIATE OF APPLIED SCIENCE DEGREE
CAREER ADVANCEMENT PROGRAM GC CURRICULUM CODE: 2950

INSTITUTIONAL REQUIREMENT:1

FYE101 First Year Experience..... 1

GER REQUIRED CREDITS:22

English Composition
 ENG101 Comp I--Expos Writing 3
 -- *Min. C grade required.*
 Arts and Humanities
 SPC101 Intro to Communication..... 3
 HUM210 Society & the Environment..... 3
 Social and Behavioral Sciences
 GER Soc & Behavioral Science Course ⁶ 3
 Science
 GER Science Lab Course ⁶ 4
 Mathematics
 MAT105 College Algebra
 or MAT210 Introductory Statistics 3
 Interdisciplinary/Emerging Issues
 CIS105 Intro to Computers 3

CORE COURSES:37

ASI Basic Skills Courses 4
 ASI Intermediate Skills Courses 4
 ASI Instructor Level Course 1
 ASI Rescue Skills Course 2
 ASI101 Intro ASI, Park, Recreation..... 3
 ASI110 Back Country Living Skills..... 3
 ASI164 Adv. Level First Aid & CPR..... 3
 ASI170 Guiding & Instructing Adv Sports..... 3
 ASI200 ASI Program Mgmt..... 3
 ASI201 Leadership/Grp Dynamics 3
 ASI206 Practicum Preparation[^] 1
 ASI207 Practicum[^] 1
 ASI271 or 271A Wilderness Guide Ins Dev 1
 Colloquia (ASI104, ASI105, ASI204, & ASI205) 1
 BIO110 Natural History 4

TOTAL CREDIT HOURS REQUIRED: 60

[^] Students in the GC/FSU 2+2 program may substitute 6 credits of Frostburg State University ADSP courses for ASI206 and ASI207.

RECOMMENDED SEQUENCE

(F) Offered FALL semester only
 (S) Offered SPRING semester only
 (W) Offered WINTER semester only

FALL

FYE101 First Year Experience1
 ENG101 Comp I--Expos Writing.....3
 MAT105 or MAT2103
 ASI110 Back Country Living Skills3 (F)
 ASI101 Intro ASI, Park, Recreation3 (F)
 ASI104 Colloquium I 0.25
 ASI Skills Classes3
 ASI Rescue Skills Course 1
 TOTAL..... 17.25

WINTER

ASI164 Adv. Level First Aid & CPR 3 (W)
 TOTAL.....3

SPRING

SPC101 Intro to Communication3
 ASI105 Colloquium II 0.25
 ASI170 Guiding & Instructing Adv Sports3 (S)
 ASI200 ASI Program Management3 (S)
 ASI Skills Course.....3
 ASI Instructor Level Course..... 1
 TOTAL..... 13.25

FALL

GER Social & Behavioral Science Course ⁶3
 ASI201 Leadership/Group Dynamics3 (F)
 ASI204 Colloquium III 0.25
 ASI206 Practicum Preparation.....1 (F)
 BIO110 Natural History.....4 (F)
 ASI Skills Classes 2
 TOTAL 13.25

SPRING

GER Science Lab Course⁶4
 ASI205 Colloquium IV 0.25
 ASI207 Practicum.....1
 ASI271 or 271A Wilderness Guide Ins Dev1
 CIS105 Introduction to Computers.....3
 HUM210 Society & the Environment3 (S)
 ASI Rescue Skills Course 1
 TOTAL 13.25

⁶ GER Courses must be on the Approved General Education Course list (see page 39).

ADVENTURE SPORTS MANAGEMENT -- CERTIFICATE
CERTIFICATE PROGRAM GC CURRICULUM CODE: 1950

REQUIRED COURSE WORK:29.50

ASI101 Intro to ASI, Park, Recreation	3
ASI110 Back Country Living	3
ASI164 Adv. Level First Aid & CPR	3
ASI170 Guiding & Instructing Adv Sprts	3
ASI200 ASI Program Mgmt.	3
ASI201 Leadership/Group Dynamics	3
ASI206 Practicum Preparation.....	1
ASI104 Colloquia.....	0.25
ASI105 Colloquia.....	0.25
ASI Basic Skills Courses	2
ASI Intermediate Skills Courses	3
ASI Instructor Level Skills Course.....	1
ASI Rescue Skills Course	1
ASI109 Intro Therapeutic Recreation or BUS101 Intro to Business	3

TOTAL CREDIT HOURS REQUIRED:29.50

RECOMMENDED SEQUENCE

(F) Offered FALL semester only
(S) Offered SPRING semester only
(W) Offered WINTER semester only

FALL

ASI Skills Courses.....	3
ASI Rescue Skills Course	1
ASI101 Intro ASI, Park, Recreation	3 (F)
ASI104 Colloquium I	0.25
ASI110 Back Country Living Skills	3 (F)
ASI201 Leadership/Group Dynamics.....	3 (F)
ASI206 Practicum Preparation	1 (F)
TOTAL.....	14.25

WINTER

ASI164 Adv. Level First Aid & CPR.....	3 (W)
TOTAL.....	3

SPRING

ASI105 Colloquium II	0.25
ASI170 Guiding & Instructing Adv Sprts	3 (S)
ASI200 ASI Program Mgmt.	3 (S)
ASI109 Intro Therapeutic Recreation or BUS101 Intro to Business.....	3
ASI Skills Course	2
ASI Instructor Level Course	1
TOTAL.....	12.25

Students receiving the Adventure Sports Certificate must demonstrate mathematics competency equivalent to completion of MAT075 Intermediate Algebra and English competency equivalent to ENG101 preparedness.

Garrett College is committed to creating an educated workforce by offering Certificate programs that lead to gainful employment. In accordance with U.S. Department of Education regulations, Garrett College discloses certain information about students who were enrolled in Gainful Employment Programs during an award year. Visit the College's website (www.garrettcollege.edu/disclosures.php) for gainful employment information such as the normal time to complete the program, program costs, and job placement rates for program completers.

ARTS & SCIENCES



Arts & Sciences A.A. Degree

<i>Fine and Performing Arts Concentration, Visual Arts Track</i>	page 63
<i>Fine and Performing Arts Concentration, Theatre Track</i>	page 63
<i>Liberal Arts Concentration</i>	page 64
<i>Mathematics / Sciences Concentration</i>	page 65
<i>Psychology Concentration (FSU Transfer)</i>	page 66
<i>Social and Behavioral Sciences Concentration</i>	page 67

The Arts and Sciences cover a broad range of subjects and disciplines. Students enrolled in the Arts and Sciences major select a concentration to graduate with an A.A. Degree in preparation for transfer to a four-year college or university. The focus of this academic major may be as diversified as fine and performing arts, social and behavioral sciences, liberal arts, or mathematics/science. Academic advisors will assist students in appropriate course selection and guide them in reviewing transfer requirements to four-year institutions.

PROGRAM LEARNING OUTCOMES

FINE AND PERFORMING ARTS CONCENTRATION

- Students will be able to recognize when artistic research is needed and have the ability to locate, evaluate, and effectively use the information.
- To ensure that students are able to make connections that create meaning between themselves and their audience, and that they are able to speak, read, write, and listen effectively.
- To ensure that students are able to engage in clear and critical analysis of situations, events, issues, ideas, and texts by fusing experience, reason, and training into considered judgment.
- To ensure that students are able to use appropriate scientific, mathematical or statistical models in interpreting quantifiable phenomena, and are able to use scientific, mathematical or statistical symbols, techniques, and logic to solve problems of a quantifiable nature.
- Students will demonstrate the ability to perform research appropriate for artistic ideas.
- Students will demonstrate the ability to communicate artistic ideas.

- Students will effectively produce or perform specific artistic creations.
- Students will effectively perform criticism in the arts, oral and/or written, of others and of oneself.

LIBERAL ARTS CONCENTRATION

- Students will demonstrate oral and written skills that will enable them to communicate effectively in academic and business settings.
- Students will demonstrate the ability to make informed, logical choices about issues brought forth from readings and discussions about history, literature, science, religion, social diversity, politics, and the environment.
- Students will demonstrate an understanding of the scientific method of inquiry and show an ability to engage in numerical analysis.
- Students will demonstrate the ability to use a variety of print and electronic sources for research, communication, and practical application, and to effectively collect, organize, and synthesize this information to display meaningful results.

MATHEMATICS/SCIENCE CONCENTRATION

- To ensure that students are able to make connections that create meaning between themselves and their audience, and that they are able to speak, read, write, and listen effectively.
- To ensure that students are able to engage in clear and critical analysis of situations, events, issues, ideas, and text by fusing experience, reason, and training into considered judgment.
- To ensure that students are able to use appropriate scientific, mathematical or statistical models in interpreting quantifiable phenomena, and are able to use scientific, mathematical or statistical

symbols, techniques, and logic to solve problems of a quantifiable nature.

- Students will demonstrate the ability to create, interpret, and draw inferences from mathematical and statistical models.
- Students will demonstrate the ability to communicate scientific and quantitative information (through speaking, writing, and the use of technology).
- Students will demonstrate the ability to use critical thinking and problem solving.
- Students will demonstrate an in-depth understanding of the basic concepts, terminology, and laboratory techniques of a specific scientific discipline.

PSYCHOLOGY CONCENTRATION

- Students will develop information literacy skills that will enable them to locate, evaluate, and effectively use information needed to complete advanced coursework in the field of psychology.
- Students will demonstrate competency in verbal and written skills, particularly those skills that enhance their ability to complete advanced coursework in the field of psychology.
- Students will demonstrate the ability to assess claims and make judgments based on well-supported evidence as it relates to analyzing human behavior in various social contexts, diagnosing psychological disorders and developing potential treatment plans.
- Students will demonstrate the ability to analyze, interpret and apply the research used in social and behavioral sciences, particularly research used in the field of psychology.
- Students will demonstrate the ability to use the latest technology, including computer hardware and software, in the management of academic coursework in the field of psychology.

- Students will demonstrate cultural and global competency by being able to identify the impact of social, ethnic, economic and gender variables for the purpose of understanding human behavior in a variety of social contexts inside and/or outside the United States.
- Students will demonstrate the ability to assess claims and make judgments based on well-supported evidence as it relates to analyzing human behavior in various social contexts, diagnosing psychological disorders and developing potential treatment plans.
- Students will demonstrate the ability to analyze, interpret and apply the research used in social and behavioral sciences, particularly research used in the field of psychology.
- Students will be able to identify the impact of social, ethnic, economic and gender variables on human growth and development and understanding human behavior in a variety of social contexts.

SOCIAL AND BEHAVIORAL SCIENCES CONCENTRATION

- Students will demonstrate the ability to structure, analyze, evaluate, and support an argument both orally and in writing within the context of the social and behavioral sciences.
- Students will demonstrate the ability to interpret, compare, and contrast ideas within the context of the social and behavioral sciences.
- Students will demonstrate an adequate knowledge of the methods, techniques, concepts, and vocabularies of the social and behavioral sciences.
- Students will demonstrate an adequate knowledge of the historical, theoretical, and contemporary issues relevant to the social and behavioral sciences.

ARTS & SCIENCES -- ASSOCIATE OF ARTS DEGREE

FINE & PERFORMING ARTS CONCENTRATION

TRANSFER PROGRAM GC CURRICULUM CODE: 3341 VISUAL 3342 THEATRE

INSTITUTIONAL REQUIREMENT:1

FYE101 First Year Experience..... 1

GER REQUIRED CREDITS:.....31

English Composition

ENG101 Comp I--Expos Writing 3
-- *Min. C grade required.*

Arts and Humanities

SPC101 Intro to Communication..... 3
GER Literature Course ⁶ 3
GER Humanities Course ⁶ 3

Social and Behavioral Sciences

Two GER Soc & Beh Sciences courses ⁶ 6

Science

Two GER Science Courses ⁶
(at least one must be a Lab course) 7

Mathematics

MAT105 College Algebra
or MAT210 Introductory Statistics 3

Interdisciplinary/Emerging Issues

CIS105 Intro to Computers 3

CONCENTRATION COURSEWORK:..... 18

Select from the following tracks:

VISUAL ARTS TRACK:

ART101 Basic Design I 3
ART102 Basic Design II 3
ART201 Drawing I 3
ART206 Painting I 3
ART207 Ceramics I 3
THE104 Fund Tech of Theatre: Stagecraft 3

THEATRE TRACK:

ART201 Drawing I 3
THE101 Intro to the Theatre 3
THE104 Fund Tech of Theatre: Stagecraft 3
THE105 Fundamentals of Acting I 3
THE204 Intro to State Design 3
Any THE course(s) 3

ELECTIVES 10

Choose courses after consultation with advisor.

TOTAL CREDIT HOURS REQUIRED: 60

RECOMMENDED SEQUENCE

FALL

FYE101 First Year Experience1
ENG101 Comp I--Expos Writing3
MAT105 or MAT2103
GER Social & Behavioral Science Course ⁶3
Concentration Coursework 6
TOTAL16

SPRING

CIS105 Intro to Computers3
GER Science Course ⁶3
SPC101 Intro to Communication3
Concentration Coursework 6
TOTAL15

FALL

GER Science Lab Course ⁶4
GER Social & Behavioral Science Course ⁶3
Concentration Coursework3
Electives 4
TOTAL14

SPRING

GER Humanities Course ⁶3
GER Literature Course ⁶3
Concentration Course3
Electives 6
TOTAL15

⁶ GER Courses must be on the Approved General Education Course list (see page 39).

ARTS & SCIENCES -- ASSOCIATE OF ARTS DEGREE

LIBERAL ARTS CONCENTRATION

TRANSFER PROGRAM GC CURRICULUM CODE: 3310

INSTITUTIONAL REQUIREMENT:.....1

FYE101 First Year Experience1

GER REQUIRED CREDITS:.....31

English Composition
 ENG101 Comp I--Expos Writing3
-- Min. C grade required.

Arts and Humanities
 SPC101 Intro to Communication3
 ENG102 Intro to Literature3
 GER Humanities Course ⁶3

Social and Behavioral Sciences
 Two GER Soc & Behav Sciences Courses ⁶ ...6

Science
 Two GER Science Courses ⁶
 (at least one must be a Lab course).....7

Mathematics
 GER Mathematics Course ⁶3

Interdisciplinary/Emerging Issues
 CIS105 Intro to Computers3

CONCENTRATION COURSEWORK:.....12

ENG104 Arg. & Persuasive Writing.....3

Foreign Language3

HIS112 American History since 1865.....3

HIS121 Contemporary World History.....3

ELECTIVES16

Recommend choosing additional courses in your area of focus after consultation with advisor. Consider focusing in ART, ENG, HIS, JRN, MUS, PHL, THE, POL. Second course in Foreign Language is recommended.

TOTAL CREDIT HOURS REQUIRED:60

RECOMMENDED SEQUENCE

(F) Offered FALL semester only

FALL

FYE101 First Year Experience1
 ENG101 Comp I--Expos Writing3
 GER Humanities Course ⁶3
 GER Mathematics Course ⁶3
 Electives 3
 TOTAL13

SPRING

ENG102 Intro to Literature3
 GER Science Course ⁶4
 HIS112 American History since 18653
 ENG104 Arg. & Persuasive Writing3
 Electives 3
 TOTAL16

FALL

CIS105 Intro to Computers.....3
 SPC101 Intro to Communication.....3
 Foreign Language3
 HIS121 Contemporary World History3 (F)
 Electives 3
 TOTAL15

SPRING

GER Science Lab Course ⁶3
 GER Social & Behavioral Science Course ⁶3
 Electives 10
 TOTAL.....16

⁶ GER Courses must be on the Approved General Education Course list (see page 39).

Students seeking to transfer to a liberal arts institution for programs such as English, Journalism, History, Philosophy, Languages, or Pre-Law should consider majoring in Liberal Arts at Garrett College.



ARTS & SCIENCES -- ASSOCIATE OF ARTS DEGREE

MATHEMATICS / SCIENCE CONCENTRATION

TRANSFER PROGRAM GC CURRICULUM CODE: 3370

INSTITUTIONAL REQUIREMENT:1

FYE101 First Year Experience..... 1

GER REQUIRED CREDITS:.....32

English Composition

ENG101 Comp I--Expos Writing 3

-- Min. C grade required.

Arts and Humanities

SPC101 Intro to Communication..... 3

GER Literature Course ⁶ 3

GER Humanities Course ⁶ 3

Social and Behavioral Sciences

Two GER Soc & Behav Sciences Courses ⁶ .. 6

Science

One two-semester GER Science Sequence from the following selection 8

- BIO101 & BIO102 General Biology or CHE101 & CHE102 General Chemistry or PHY101 & PHY102 General Physics or PHY111 & PHY112 Gen Physics (Calc)

Mathematics

MAT210 Introductory Statistics 3

Interdisciplinary/Emerging Issues

CIS105 Intro to Computers 3

CONCENTRATION COURSEWORK:.....20

Select from the following:

- BIO101, BIO102, BIO200, BIO201, BIO241, CHE101, CHE102, CIS170, ESC101, ESC121, MAT110, MAT190, MAT191, MAT192, MAT281, PHY101 or PHY111, PHY102 or PHY112

(The PHY101/PHY102 sequence is designed for biology, chemistry or pre-professional majors. Whereas the PHY111/PHY112 sequence, which is calculus-based, is intended for physics, astronomy, or engineering majors.)

ELECTIVES7

Choose courses after consultation with advisor.

TOTAL CREDIT HOURS REQUIRED: 60

RECOMMENDED SEQUENCE

FALL

FYE101 First Year Experience1

ENG101 Comp I--Expos Writing.....3

MAT2103

GER Social & Behavioral Science Course ⁶3

Concentration Course..... 4

TOTAL14

SPRING

GER Literature Course ⁶3

GER Science Lab Course ⁶4

SPC101 Intro to Communication3

Concentration Course.....4

Elective 3

TOTAL17

FALL

CIS105 Intro to Computers3

GER Humanities Course ⁶3

Concentration Course4

Electives..... 4

TOTAL14

SPRING

GER Science Lab Course ⁶4

GER Social & Behavioral Science Course ⁶3

Concentration Courses 8

TOTAL15

⁶ GER Courses must be on the Approved General Education Course list (see page 39).

Students interested in majoring in Biology, Chemistry, Engineering, Physics, or Mathematics as well as students seeking to transfer to Pre-Med, Pre-Veterinarian, Pre-Pharmacy, Pre-BSN, Pre-Physician Assistant and other pre-professional programs related to health and science should consider the Mathematics/Science concentration. Students should check with their advisor for recommended sequences.

ARTS & SCIENCES -- ASSOCIATE OF ARTS DEGREE
PSYCHOLOGY CONCENTRATION (FSU TRANSFER)

TRANSFER PROGRAM GC CURRICULUM CODE: 3501

INSTITUTIONAL REQUIREMENT:.....1

FYE101 First Year Experience1

GER REQUIRED CREDITS:.....35

English Composition
 ENG101 Comp I--Expos Writing3*
 -- *Min. C grade required.*

Arts and Humanities
 SPC101 Intro to Communication3
 ENG102 Comp II-Intro to Literature3
 FSU GER Humanities⁶ (HIS, PHL, or Lang)3
 FSU GER Fine Arts (ART, MUS, or THE)3

Social and Behavioral Sciences
 Two GER Soc & Behav Sciences Courses ⁶ ..6

Science
 BIO101 General Biology
 or BIO109 Human Biology & the Env4
 One GER Science Lab Course⁶ (*not BIO104*) ...4

Mathematics
 MAT210 Introductory Statistics (*Recommended*)
 or MAT105 College Algebra3*
 -- *Min. C grade required.*

Interdisciplinary/Emerging Issues
 CIS105 Intro to Computers3

CONCENTRATION COURSEWORK:.....18*

-- *Min. C grade required in all Core Courses.*

PSY101 General Psychology3*
 PSY245 Psychology of Women3*
 PSY230 Psychology of Adjustment
 or PSY234 Death and Bereavement.....3*
 PSY235 Forensic Psychology
 or PSY286 Drugs & Human Behavior3*
 PSY240 Abnormal Psychology3*
 PSY250 Research Methods.....3*

DEVELOPMENTAL PSYCH REQUIREMENT:3*

-- *Min. C grade required.*
 Select one course from the following:
 PSY102 Human Growth & Development*
 PSY220 Child Psychology*
 PSY221 Adolescent Psychology*

ELECTIVES (recommend another psych course).....3

TOTAL CREDIT HOURS REQUIRED:.....60

RECOMMENDED SEQUENCE

(F) Offered FALL semester only
 (S) Offered SPRING semester only

FALL

FYE101 First Year Experience 1
 ENG101 Comp I--Expos Writing 3
 MAT210 or MAT105 3
 BIO101(F&S) or BIO109(F) 4 (F)
 PSY101 General Psychology 3
 ↳ Students with PSY101 credit should take PSY221,
 PSY230, or PSY240 during the first Fall semester.
 CIS105 Intro to Computers 3
 TOTAL..... 17

SPRING

ENG102 Comp II-Intro to Literature 3
 GER Social & Behavioral Science Course ⁶ 3
 PSY250 Research Methods..... 3 (S)
 PSY245 Psychology of Women 3 (S)
 SPC101 Intro to Communication 3
 TOTAL..... 15

SUMMER (if available)

PSY220 Child Psychology 3
 PSY234 Death and Bereavement 3
 ↳ Taking either course during Summer reduces
 the Fall load to 13 hours.

FALL

GER Fine Arts Course ⁶ 3
 GER Science Lab ⁶ 4
 PSY102(F&S) or PSY221(F) 3 (F)
 ↳ only if PSY220 not taken during summer
 PSY230 Psychology of Adjustment 3 (F)
 ↳ only if PSY234 not taken during summer
 PSY240 Intro to Abnormal Psych..... 3 (F)
 TOTAL..... 13 or 16

SPRING

GER Humanities Course ⁶ 3
 GER Social & Behavioral Science Course ⁶ 3
 PSY235(F&S) or PSY286(S) 3 (S)
 Electives 3
 TOTAL..... 12

* **Minimum C grade required for this major.**

⁶ **GER Courses must be on the Approved General Education Course list (see page 39).**

ARTS & SCIENCES -- ASSOCIATE OF ARTS DEGREE
SOCIAL AND BEHAVIORAL SCIENCES CONCENTRATION
 TRANSFER PROGRAM GC CURRICULUM CODE: 3500

INSTITUTIONAL REQUIREMENT:1

FYE101 First Year Experience..... 1

GER REQUIRED CREDITS:.....31

English Composition
 ENG101 Comp I--Expos Writing 3
 -- *Min. C grade required.*

Arts and Humanities
 SPC101 Intro to Communication..... 3
 GER Literature Course ⁶ 3
 GER Humanities Course ⁶ 3

Social and Behavioral Sciences
 PSY101 General Psychology 3
 SOC101 Principles of Sociology 3

Science
 BIO109 Human Biology & the Environment ... 4
 One GER Science Course ⁶ 3

Mathematics
 MAT210 Introductory Statistics (*Recommended*)
 or MAT105 College Algebra 3*

Interdisciplinary/Emerging Issues
 CIS105 Intro to Computers 3

CONCENTRATION COURSEWORK:..... 18

CJC101 Intro to Criminal Justice..... 3
 POL140 American National Government..... 3
 PSY240 Intro to Abnormal Psychology..... 3
 SOC201 The Family 3
 SOC211 Social Problems 3
 Any CJC, ECN, GEO, POL, PSY, or SOC 3

ELECTIVES10

Choose courses after consultation with advisor.

TOTAL CREDIT HOURS REQUIRED: 60

RECOMMENDED SEQUENCE

(F) Offered FALL semester only
 (S) Offered SPRING semester only

FALL

FYE101 First Year Experience1
 ENG101 Comp I--Expos Writing.....3
 MAT210 or MAT1053
 BIO109 Human Biology & the Environment ...4 (F)
 SOC101 Principles of Sociology3
 Elective 1
 TOTAL15

SPRING

CJC101 Intro to Criminal Justice3
 GER Humanities Course ⁶3
 GER Literature Course ⁶3
 PSY101 General Psychology.....3
 SOC201 The Family 3
 TOTAL15

FALL

Any CJC, ECN, GEO, POL, PSY, or SOC3
 PSY240 Intro to Abnormal Psychology3 (F)
 SPC101 Intro to Communication3
 Electives 6
 TOTAL15

SPRING

POL140 American National Government3 (S)
 CIS105 Intro to Computers3
 GER Science Course ⁶3
 SOC211 Social Problems3
 Electives 3
 TOTAL15

⁶ GER Courses must be on the Approved General Education Course list (see page 39).

The Social & Behavioral Sciences concentration prepares students for further studies in fields such as anthropology, criminal justice, and sociology.

BUSINESS & INFORMATION TECHNOLOGY



Business Administration A.A. Degree..... page 70

Business Administration (FSU Transfer) A.A. Degree page 71

Business & Information Technology A.A.S. Degree

Business Management & Entrepreneurship Concentration page 72

Graphic/Web Design Concentration..... page 73

The Business and Information Technology(BAIT) division offers a variety of programs in the fields of business and information technology that prepare students with the necessary and up-to-date knowledge and skills for the careers of today and the future.

The Business program awards degrees at two levels. Students intending to transfer to a 4-year institution may pursue the Associate of Arts (A.A.) degree in Business Administration, while students wishing to enter directly into the workforce may choose to pursue an Associate of Applied Science (A.A.S.) degree. The Business programs accommodate a wide variety of interests such as accounting, management, marketing, sales, advertising, economics, public relations, banking and investing, computer applications and office skills. There are many employment opportunities for business majors, including small businesses, corporations, banks, or entrepreneurial enterprises.

PROGRAM LEARNING OUTCOMES

BUSINESS ADMINISTRATION

- To ensure that students are able to make connections that create meaning between themselves and their audience, and that they are able to speak, read, write, and listen effectively.
- To ensure that students are able to engage in clear and critical analysis of situations, events, issues, ideas, and texts by fusing experience, reason, and training into considered judgment.
- To ensure that students are able to use appropriate scientific, mathematical or statistical models in interpreting quantifiable phenomena, and are able to use scientific, mathematical or statistical symbols, techniques, and logic to solve problems of a quantifiable nature.

- Students will demonstrate the ability to apply principles of accounting to business situations.
- Students will demonstrate the ability to describe the U.S. legal system as it applies to business and the legal environment of business.
- Students will demonstrate the ability to evaluate leadership styles and anticipate the consequences resulting from the use of each leadership style.
- Students will demonstrate the ability to apply economic analysis to everyday problems in real-world situations, to understand the impact of current events and evaluate specific policy proposals.
- Students will demonstrate the ability to apply the concepts of segmentation, targeting and positioning in developing a marketing plan.

BUSINESS & INFORMATION TECHNOLOGY: BUSINESS MANAGEMENT & ENTREPRENEURSHIP CONCENTRATION

- To ensure that students are able to make connections that create meaning between themselves and their audience, and that they are able to speak, read, write, and listen effectively.
- To ensure that students are able to engage in clear and critical analysis of situations, events, issues, ideas, and texts by fusing experience, reason, and training into considered judgment.
- To ensure that students are able to use appropriate scientific, mathematical or statistical models in interpreting quantifiable phenomena, and are able to use scientific, mathematical or statistical symbols, techniques, and logic to solve problems of a quantifiable nature.
- Students will demonstrate the ability to apply principles of accounting to business situations.

- Students will demonstrate the ability to describe the U.S. legal system as it applies to business and the legal environment of business.
- Students will demonstrate the ability to evaluate leadership styles and anticipate the consequences resulting from the use of each leadership style.
- Students will demonstrate the ability to apply economic analysis to everyday problems in real-world situations, to understand the impact of current events and evaluate specific policy proposals.
- Students will demonstrate the ability to apply the concepts of segmentation, targeting and positioning in developing a marketing plan.

***BUSINESS & INFORMATION TECHNOLOGY:
GRAPHIC/WEB DESIGN CONCENTRATION***

- To communicate effectively, both orally and in writing.
- To use technology to analyze case studies; to function effectively and efficiently to run a business either as an individual or as a team member; to distinguish critical from non-critical information in various situations.

- To use technology and computer applications to effectively collect data, analyze and display results.
- To use software tools for research, communication and practical application.
- Students will be able to demonstrate proficiency in a range of computer graphics technology, including bitmap image editing, vector graphics, page layout, web design, video editing and effects.
- Students will be able to demonstrate knowledge of color theory and how to apply it.
- Students will be able to demonstrate the ability to design logos, newsletters, posters, folded brochures, and multiple page publications from concept to completion.
- Students will be able to demonstrate an understanding of the concept of “branding” and corporate identity and the ability to use the basic concepts of design for advertising purposes.
- Students will be able to demonstrate the ability to recognize basic type families and styles and how to select type to enhance design pieces.

BUSINESS ADMINISTRATION -- ASSOCIATE OF ARTS DEGREE

TRANSFER PROGRAM GC CURRICULUM CODE: 3100

INSTITUTIONAL REQUIREMENT:.....1

FYE101 First Year Experience1

GER REQUIRED CREDITS:.....32

English Composition
ENG101 Comp I--Expos Writing3*
-- *Min. C grade required.*

Arts and Humanities
SPC101 Intro to Communication3
GER Literature Course ⁶3
GER Humanities Course ⁶3

Social and Behavioral Sciences
PSY101 General Psychology3
GER Soc & Beh Sciences Course ⁶ (not PSY).3

Science
Two GER Lab Science Courses ⁶8

Mathematics
MAT105 College Algebra
or MAT210 Introductory Statistics.....3

Interdisciplinary/Emerging Issues
CIS105 Intro to Computers3

CORE COURSES:27*

-- *Min. C grade required in all Core Courses.*

ACC210 Financial Accounting3*
ACC213 Managerial Accounting3*
BUS101 Intro to Business3*
BUS170 Intro to Management.....3*
BUS201 Principles of Marketing3*
BUS203 Business Law3*
ECN201 Economics I (Macro)3*
ECN202 Economics II (Micro)3*
Any BUS, CIS or MAT Course3*

TOTAL CREDIT HOURS REQUIRED:60

RECOMMENDED SEQUENCE

FALL

FYE101 First Year Experience1
ENG101 Comp I--Expos Writing3
MAT105 or MAT2103
ACC210 Financial Accounting.....3
BUS101 Intro to Business3
CIS105 Intro to Computers..... 3
TOTAL16

SPRING

ACC213 Managerial Accounting3
BUS170 Intro to Management3
GER Literature Course ⁶3
PSY101 General Psychology ⁶3
SPC101 Intro to Communication..... 3
TOTAL15

FALL

BUS201 Principles of Marketing.....3
ECN201 Economics I (Macro)3
GER Soc & Beh Sciences Course ⁶ (not PSY) ...3
GER Lab Science Course ⁶4
Any BUS, CIS or MAT Course 3
TOTAL16

SPRING

BUS203 Business Law3
ECN202 Economics II (Micro)3
GER Humanities Course ⁶3
GER Lab Science Course ⁶ 4
TOTAL13

* **Minimum C grade required for this major.**

⁶ **GER Courses must be on the Approved General Education Course list (see page 39).**

BUSINESS ADMINISTRATION (FSU TRANSFER) -- ASSOCIATE OF ARTS DEGREE

TRANSFER PROGRAM GC CURRICULUM CODE: 3101

INSTITUTIONAL REQUIREMENT:1

FYE101 First Year Experience..... 1

GER REQUIRED CREDITS:.....35

English Composition
 ENG101 Comp I--Expos Writing 3*
 -- *Min. C grade required.*
 Arts and Humanities
 SPC101 Intro to Communication..... 3
 ENG102 Comp II-Intro to Literature..... 3
 FSU GER Humanities Course ⁶
 (HIS, PHL, or Languages)..... 3
 FSU GER Fine Arts Course ⁶
 (ART, MUS, or THE) 3
 Social and Behavioral Sciences
 Two GER Soc & Behav Sciences Courses ⁶ .. 6
 Science
 Two GER Science Lab Courses⁶ 8
 Mathematics
 MAT105 College Algebra
 or MAT210 Introductory Statistics 3
 Interdisciplinary/Emerging Issues
 CIS105 Intro to Computers 3

CORE COURSES:24*

--Min. C grade required in all Core Courses.

ACC210 Financial Accounting..... 3*
 ACC213 Managerial Accounting..... 3*
 BUS101 Intro to Business..... 3*
 BUS170 Intro to Management 3*
 BUS201 Principles of Marketing 3*
 BUS203 Business Law..... 3*
 ECN201 Economics I (Macro)..... 3*
 ECN202 Economics II (Micro)..... 3*

TOTAL CREDIT HOURS REQUIRED: 60

RECOMMENDED SEQUENCE

FALL

FYE101 First Year Experience1
 ENG101 Comp I--Expos Writing.....3
 MAT105 or MAT2103
 ACC210 Financial Accounting3
 BUS101 Intro to Business3
 CIS105 Intro to Computers 3
 TOTAL16

SPRING

ACC213 Managerial Accounting3
 BUS170 Intro to Management.....3
 ENG102 Comp II-Intro to Literature3
 GER Science Lab Course ⁶4
 SPC101 Intro to Communication 3
 TOTAL16

FALL

BUS201 Principles of Marketing3
 ECN201 Economics I (Macro)3
 GER Fine Arts Course ⁶.....3
 GER Social & Behavioral Science Course ⁶... 6
 TOTAL15

SPRING

BUS203 Business Law3
 ECN202 Economics II (Micro)3
 GER Humanities Course ⁶3
 GER Science Lab Course ⁶ 4
 TOTAL13

*** Minimum C grade required for this major.**

⁶ GER Courses must be on the Approved General Education Course list (see page 39).

BUSINESS & INFORMATION TECHNOLOGY -- ASSOCIATE OF APPLIED SCIENCES DEGREE
BUSINESS MANAGEMENT & ENTREPRENEURSHIP CONCENTRATION
 CAREER ADVANCEMENT PROGRAM GC CURRICULUM CODE: 2100

INSTITUTIONAL REQUIREMENT:.....1

FYE101 First Year Experience1

GER REQUIRED CREDITS:.....22

English Composition
 ENG101 Comp I--Expos Writing3*
 -- *Min. C grade required.*

Arts and Humanities
 SPC101 Intro to Communication3
 GER Humanities Course ⁶3

Social and Behavioral Sciences
 GER Soc & Behavioral Science Course ⁶3

Science
 GER Science Lab Course ⁶4

Mathematics
 MAT105 College Algebra
 or MAT210 Introductory Statistics.....3

Interdisciplinary/Emerging Issues
 CIS105 Intro to Computers3

CORE COURSES:9*

-- *Min. C grade required in all Core Courses.*

ACC210 Financial Accounting3*
 BUS101 Intro to Business3*
 BUS294 Field Experience in Business3*

CONCENTRATION COURSES:24*

-- *Min. C grade required in all Concentration Courses.*

ACC213 Managerial Accounting3*
 BUS170 Intro to Management3*
 BUS201 Principles of Marketing3*
 BUS203 Business Law3*
 BUS287 Entrepreneurial Thinking3*
 BUS289 Entrepreneurship3*
 ECN201 Principles of Econ I (MACRO)3*
 ECN202 Principles of Econ II (MICRO)3*

ELECTIVES:4

Choose courses after consultation with advisor.

TOTAL CREDIT HOURS REQUIRED:60

RECOMMENDED SEQUENCE

(F) Offered FALL semester only
 (S) Offered SPRING semester only

FALL

FYE101 First Year Experience1
 ENG101 Comp I--Expos Writing3
 MAT105 or MAT2103
 ACC210 Financial Accounting.....3
 BUS101 Intro to Business3
 CIS105 Intro to Computers..... 3
 TOTAL16

SPRING

ACC213 Managerial Accounting.....3
 BUS170 Introduction to Management3
 GER Arts and Humanities Course ⁶3
 GER Social and Behavioral Science ⁶3
 SPC101 Intro to Communication..... 3
 TOTAL15

FALL

BUS201 Principles of Marketing.....3
 GER Science Lab Course ⁶4
 ECN201 Principles of Econ I (MACRO).....3
 BUS287 Entrepreneurial Thinking3 (F)
 Electives 1
 TOTAL14

SPRING

BUS203 Business Law3
 BUS289 Entrepreneurship.....3 (S)
 BUS294 Field Experience in Business3
 ECN202 Principles of Econ II (MICRO)3
 Electives 3
 TOTAL15

* **Minimum C grade required for this major.**

⁶ **GER Courses must be on the Approved General Education Course list (see page 39).**



BUSINESS & INFORMATION TECHNOLOGY -- ASSOCIATE OF APPLIED SCIENCES DEGREE

GRAPHIC/WEB DESIGN CONCENTRATION

CAREER ADVANCEMENT PROGRAM GC CURRICULUM CODE: 2260

INSTITUTIONAL REQUIREMENT:1

FYE101 First Year Experience..... 1

GER REQUIRED CREDITS:.....22

- English Composition
ENG101 Comp I--Expos Writing 3
-- Min. C grade required.
Arts and Humanities
SPC101 Intro to Communication..... 3
GER Humanities Course 6 3
Social and Behavioral Sciences
GER Soc & Behavioral Sciences Course 6 3
Science
GER Science Lab Course 6 4
Mathematics
MAT105 College Algebra
or MAT210 Introductory Statistics 3
Interdisciplinary/Emerging Issues
CIS105 Intro to Computers 3

CORE COURSES:9

- ACC210 Financial Accounting 3
BUS101 Intro to Business..... 3
BUS294 Field Experience 3

CONCENTRATION COURSES:24

-- Min. C grade required in all Concentration Courses.

- ART101 Basic Design I 3
ART102 Basic Design II 3
ART108 Intro to Graphic Design 3
CIS130 Programming Logic 3
CIS150 Desktop Publishing..... 3
CIS151 Image Editing 3
CIS200 Introduction to Animation 3
CIS201 Web Page Design. 3

ELECTIVES:4

Choose after consultation with advisor.

TOTAL CREDIT HOURS REQUIRED: 60

RECOMMENDED SEQUENCE

(F) Offered FALL semester only
(S) Offered SPRING semester only

FALL

- FYE101 First Year Experience1
ENG101 Comp I--Expos Writing3
MAT105 or MAT2103
ART101 Basic Design I.....3 (F)
CIS105 Intro to Computers3
CIS150 Desktop Publishing 3 (F)
TOTAL16

SPRING

- ART102 Basic Design II.....3 (S)
BUS101 Intro to Business3
CIS151 Image Editing3 (S)
CIS201 Web Page Design3 (S)
GER Humanities Course 6 3
TOTAL15

FALL

- ART108 Intro to Graphic Design3 (F)
CIS130 Programming Logic3 (F)
CIS200 Animation3 (F)
GER Soc & Behavioral Sciences Course 63
SPC101 Intro to Communication 3
TOTAL15

SPRING

- BUS294 Field Experience3
GER Science Lab Course 64
ACC210 Financial Accounting3
Electives..... 4
TOTAL14

6 GER Courses must be on the Approved General Education Course list (see page 39).

COMPUTER SCIENCE



Computer Science A.S. Degree page 75

The Computer Science program awards an Associate of Science (A.S.) degree. This degree is designed to prepare students to transfer to a four-year institution to obtain a Bachelor's degree in a computer related field. These fields include Computer Science, Information Systems, Information Technology, and Secure Computing.

PROGRAM LEARNING OUTCOMES

COMPUTER SCIENCE

- Students will demonstrate the ability to incorporate information literacy skills that will enable students to locate, evaluate and effectively use information in the Computer Science field.
 - Students will demonstrate the ability to communicate effectively in verbal and written format related to general as well as Computer Science fields.
 - Students will demonstrate the ability of analytical, critical thinking and problem solving skills to apply in the study of various aspects of the Computer Science program.
- Students will demonstrate the ability to use their technical knowledge and skills and current technology tools to effectively collect, read, interpret and analyze the data and display the results.
 - Students will demonstrate the ability to use computer software and industry standard network management tools to assess and diagnose computer related issues.
 - Students will be able to apply fundamental principles and methods of Computer Science to a wide range of applications.
 - Students will be able to apply mathematical and scientific reasoning to a variety of computational problems.
 - Students will be able to design, correctly implement and document solutions to significant computational problems.
 - Students will be able to apply sound principles to the synthesis and analysis of computer systems.



COMPUTER SCIENCE -- ASSOCIATE OF SCIENCE DEGREE

TRANSFER PROGRAM GC CURRICULUM CODE: 3201

GER REQUIRED CREDITS:.....35

- English Composition
- ENG101 Comp I--Expos Writing 3*
-- *Min. C grade required.*
- Arts and Humanities
- SPC101 Intro to Communication..... 3
- ENG102 Comp II-Intro to Literature..... 3
- GER Humanities Course ⁶
- (HIS, PHL, or Languages)..... 3
- GER Fine Arts Course ⁶
- (ART, MUS, or THE) 3
- Social and Behavioral Sciences
- Two GER Soc & Behav Sciences Courses ⁶ .. 6
- Science
- Two GER Science Lab Courses⁶ 8
- Mathematics
- MAT105 College Algebra..... 3
- Interdisciplinary/Emerging Issues
- CIS106 Intro to Cybersecurity 3

CORE COURSES:22

- CIS130 Programming Logic 3
- CIS145 Discrete Structures 4
- CIS170 Computer Science Programming I 4
- CIS210 Computer Science Programming II 4
- CIS234 Ethics in the Information Age
- or CIS235 Introduction to Cyber Law 3
- ENR240 Digital Logic Design 3
- ENR241 Digital Logic Design Lab 1

TECHNICAL ELECTIVE:.....3

- Choose courses after consultation with advisor.
- MAT210 Introductory Statistics, 3 credits
- CIS245 Database Design, 3 credits

TOTAL CREDIT HOURS REQUIRED: 60

RECOMMENDED SEQUENCE

(F) Offered FALL semester only
(S) Offered SPRING semester only

FALL

- ENG101 Comp I--Expos Writ.....3
- CIS106 Intro to Cybersecurity3
- CIS130 Programming Logic3 (F)
- GER Humanities Course ⁶3
- MAT105 College Algebra 3
- TOTAL15

SPRING

- CIS145 Discrete Structures4 (S)
- CIS234 or CIS234.....3 (S)
- ENG102 Comp II-Intro to Literature3
- GER Social and Behavioral Science ⁶3
- SPC101 Intro to Communication 3
- TOTAL16

FALL

- CIS170 Computer Science Programming I4 (F)
- ENR240 Digital Logic Design3 (F)
- ENR241 Digital Logic Design Lab.....1 (F)
- GER Fine Arts Course ⁶3
- GER Science Lab Course ⁶ 4
- TOTAL15

SPRING

- CIS210 Computer Science Programming II4 (S)
- GER Social and Behavioral Science ⁶3
- GER Science Lab Course ⁶4
- MAT210 or CIS245 3
- TOTAL14

⁶ GER Courses must be on the Approved General Education Course list (see page 39).

CYBERSECURITY



Cybersecurity A.A.S. Degree..... page 78
Network Administration Concentration page 79
Cybersecurity Certificate..... page 80

The Cybersecurity program awards an Associate of Applied Science (A.A.S.) degree. This degree is designed to prepare students to enter the workforce in the cybersecurity industry. The curriculum is designed to give the students many hands-on assignments to prepare them for real world tasks that they will encounter in their careers.

Students have the option of taking the Network Administration concentration of the Cybersecurity degree. This concentration focuses on the building and maintaining of computer networks.

The Cybersecurity certificate is designed to prepare students for cybersecurity-based careers. In order to provide students with more competitive skills for the job market, students in the Cybersecurity programs are encouraged to earn industry recognized certifications such as A+, Net+, Security+, CCNA and more while attending Garrett College. After graduation, students can seek career opportunities in the cybersecurity field or further their education.

PROGRAM LEARNING OUTCOMES

CYBERSECURITY

- Students will demonstrate the ability to incorporate information literacy skills that will enable students to locate, evaluate and effectively use information related to Cybersecurity.
- Students will demonstrate the ability to communicate effectively in verbal and written format related to general as well as technical fields.
- To ensure that students are able to engage in clear and critical analysis of situations, events, issues, ideas, and texts by fusing experience, reason, and training into considered judgment.
- Students will demonstrate the ability to use their technical knowledge and skills and current

technology tools to effectively collect, read, interpret and analyze the data and display the results.

- Students will demonstrate the ability to use computer software and industry standard network management tools to assess and diagnose security related issues with the help of library and other online resources for research and communication.
- Students will be able to use applications common to network security professionals.
- Students will be able to configure network security.
- Students will be able to evaluate security vulnerabilities.
- Students will be able to explain best practices as they apply to network security.

CYBERSECURITY: NETWORK ADMINISTRATION CONCENTRATION

- To ensure that students are able to make connections that create meaning between themselves and their audience, and that they are able to speak, read, write, and listen effectively.
- To use technology to analyze networking case studies, to use troubleshooting skills effectively and efficiently to diagnose and repair network problems, to distinguish critical from non-critical network problems in various situations.
- Students will demonstrate analytical skills in reading and interpreting diagnostic reports.
- Students will use industry standard network management software to monitor and baseline computer networks.
- Students will be able to evaluate different network concepts.
- Students will be able to install and configure network.
- Students will be able to identify different network medias and topologies.
- Students will be able to manage a network.

- Students will be able to secure a network.

CYBERSECURITY CERTIFICATE

This certificate allows students to concentrate on a curriculum that is designed to provide students with the knowledge and skills that are most in demand within the rapidly changing information technology industry, and

the cybersecurity field in particular. Courses such as Security+, Net+, and Computer Forensics provide students with the knowledge and skills that can help them to pursue career changes and/or career advancement in these highly technical fields.

CYBERSECURITY -- ASSOCIATE OF APPLIED SCIENCES DEGREE

CAREER ADVANCEMENT PROGRAM GC CURRICULUM CODE: 2250



GER REQUIRED CREDITS:22

- English Composition
- ENG101 Comp I--Expos Writing3
- *Min. C grade required.*
- Arts and Humanities
- SPC101 Intro to Communication3
- GER Humanities Course ⁶3
- Social and Behavioral Sciences
- GER Soc & Behavioral Science Course ⁶3
- Science
- GER Science Lab Course ⁶4
- Mathematics
- MAT105 College Algebra
- or MAT210 Introductory Statistics.....3
- Interdisciplinary/Emerging Issues
- CIS106 Intro to Cybersecurity.....3

CORE COURSES:18

- CIS160 Operating System4
- CIS163 Intro to Cisco Networking.....4
- CIS164 Router Fundamentals4
- CIS230 Security+3
- CIS294 Field Experience3

CYBERSECURITY COURSES:.....16

- CIS231 Computer Forensics.....3
- CIS232 Advanced Network Security4
- CIS233 Ethical Hacking, Countermeasure3
- CIS235 Introduction to Cyber Law3
- CIS240 Linux+3

MAJOR ELECTIVES:4

After consultation with advisor, select from the following:

- CIS130 Programming Logic, 3 crs.
- CIS170 Computer Programming I, 4 crs.
- CIS210 Computer Sci Programming II, 4 crs.
- CIS220 Network Fund. (Net+), 4 crs.
- CIS221 Advanced Routing & Switching, 4 crs.
- CIS222 WAN Technologies, 4 crs.
- CIS234 Ethics in the Information Age, 3 crs.
- CIS241 Managing Server, 3 crs.

TOTAL CREDIT HOURS REQUIRED:60

RECOMMENDED SEQUENCE

(F) Offered FALL semester only
(S) Offered SPRING semester only

FALL

- ENG101 Comp I--Expos Writ3
- MAT105 or MAT2103
- CIS106 Intro to Cybersecurity3
- CIS160 Operating Systems4 (F)
- CIS163 Intro to Cisco Networking 4 (F)
- TOTAL17

SPRING

- CIS164 Router Fundamentals.....4 (S)
- CIS230 Security+.....3 (S)
- GER Science Lab Course ⁶4
- SPC101 Intro to Communication..... 3
- TOTAL14

FALL

- CIS232 Advanced Network Security4 (F)
- GER Arts and Humanities Course ⁶3
- GER Social and Behavioral Science ⁶3
- Major Elective 4
- TOTAL14

SPRING

- CIS231 Computer Forensics3 (S)
- CIS233 Ethical Hacking, Countermeasure3 (S)
- CIS235 Intro to Cyber Law3 (S)
- CIS240 Linux+3 (S)
- CIS294 Field Experience 3
- TOTAL15

⁶ GER Courses must be on the Approved General Education Course list (see page 39).



CYBERSECURITY -- ASSOCIATE OF APPLIED SCIENCES DEGREE

NETWORK ADMINISTRATION CONCENTRATION

CAREER ADVANCEMENT PROGRAM GC CURRICULUM CODE: 2251

GER REQUIRED CREDITS:.....22

- English Composition
ENG101 Comp I--Expos Writing 3
-- Min. C grade required.
Arts and Humanities
SPC101 Intro to Communication..... 3
GER Humanities Course 6 3
Social and Behavioral Sciences
GER Soc & Behavioral Science Course 6 3
Science
GER Science Lab Course 6 4
Mathematics
MAT105 College Algebra
or MAT210 Introductory Statistics 3
Interdisciplinary/Emerging Issues
CIS106 Intro to Cybersecurity 3

CORE COURSES:18

- CIS160 Operating System..... 4
CIS163 Intro to Cisco Networking 4
CIS164 Router Fundamentals 4
CIS230 Security+ 3
CIS294 Field Experience 3

CONCENTRATION COURSES:14

- CIS161 PC Maintenance & Repair 4
CIS220 Network Fundamentals (Net+) 4
CIS240 Linux+ 3
CIS241 Managing Server 3

MAJOR ELECTIVES:.....6

After consultation with advisor, select from the following:

- CIS130 Programming Logic, 3 crs.
CIS170 Computer Science Programming I, 4 crs.
CIS210 Computer Science Programming II, 4 crs.
CIS221 Advanced Routing & Switching, 4 crs.
CIS222 WAN Technologies, 4 crs.
CIS231 Computer Forensics, 3 crs.
CIS232 Advanced Network Security, 4 crs.
CIS233 Ethical Hacking, Countermeasure, 3 crs.
CIS234 Ethics in the Information Age, 3 crs.
CIS235 Introduction to Cyber Law, 3 crs.

TOTAL CREDIT HOURS REQUIRED: 60

RECOMMENDED SEQUENCE

(F) Offered FALL semester only
(S) Offered SPRING semester only

FALL

- ENG101 Comp I--Expos Writing3
MAT105 or MAT2103
CIS106 Intro to Cybersecurity3
CIS160 Operating System4 (F)
CIS161 PC Maintenance & Repair 4 (F)
TOTAL17

SPRING

- CIS230 Security+3 (S)
SPC101 Intro to Communication3
GER Humanities Course 63
GER Science Lab Course 6 4
TOTAL13

FALL

- CIS163 Intro to Cisco Networking4 (F)
CIS220 Network Fundamentals (Net+)4 (F)
GER Social & Behavioral Science Course63
Major Electives 3
TOTAL14

SPRING

- CIS164 Router Fundamentals4 (S)
CIS240 Linux+3 (S)
CIS241 Managing Server3 (S)
CIS294 Field Experience3
Major Elective 3
TOTAL16

6 GER Courses must be on the Approved General Education Course list (see page 39).

CYBERSECURITY -- CERTIFICATE
 CERTIFICATE PROGRAM GC CURRICULUM CODE: 1250



REQUIRED COURSEWORK:14

- CIS160 Operating Systems.....4
- CIS220 Networking Fundamentals (Net+)4
- CIS230 Security+3
- CIS231 Computer Forensics.....3

MAJOR ELECTIVES10

After consultation with advisor, select from the following:

- CIS130 Programming Logic, 3 crs.
- CIS161 PC Maintenance & Repair, 4 crs.
- CIS163 Intro to Cisco Networking, 4 crs.
- CIS164 Router Fundamentals, 4 crs.
- CIS170 Computer Science Programming I, 4 crs.
- CIS210 Computer Science Programming II, 4 crs.
- CIS232 Advanced Network Security, 4 crs.
- CIS233 Ethical Hacking, Countermeasure, 3 crs.
- CIS234 Ethics in the Information Age, 3 crs.
- CIS235 Introduction to Cyber Law, 3 crs.
- CIS240 Linux+, 3 crs.
- CIS241 Managing Server, 3 crs.

TOTAL CREDIT HOURS REQUIRED:24

RECOMMENDED SEQUENCE

- (F) Offered FALL semester only
- (S) Offered SPRING semester only

FALL

CIS160 Operating Systems	4	(F)
CIS220 Networking Fundamentals (Net+).....	4	(F)
Major Electives	<u>4</u>	
TOTAL	12	

SPRING

CIS230 Security+.....	3	(S)
CIS231 Computer Forensics	3	(S)
Major Electives.....	<u>6</u>	
TOTAL	12	

NOTE:

Students enrolled in the Cybersecurity Certificate program will have the prerequisite for CIS220 waived as long as they are taking CIS160 concurrently with CIS220.

Garrett College is committed to creating an educated workforce by offering Certificate programs that lead to gainful employment. In accordance with U.S. Department of Education regulations, Garrett College discloses certain information about students who were enrolled in Gainful Employment Programs during an award year. Visit the College's website (www.garrettcollege.edu/disclosures.php) for gainful employment information such as the normal time to complete the program, program costs, and job placement rates for program completers.

ENGINEERING



Electrical Engineering A.S.E. Degree..... page 82

Electro-Mechanical Technology Certificate..... page 83

The Associate of Science in Engineering (ASE) program is a two-year transfer program that prepares students who wish to pursue a bachelor's degree in electrical engineering or other engineering majors in the state of Maryland and elsewhere. The curriculum is built around a strong basic core of mathematics, the sciences including chemistry and physics, and computer technology. Students will gain knowledge of engineering theory through engineering courses and application of theory to real world problems. The program will provide students hands-on experience in the design, development, implementation, and management of projects and in the communication and presentation of their ideas and project plans.

PROGRAM LEARNING OUTCOMES

ELECTRICAL ENGINEERING

- To incorporate information literacy skills that will enable students to locate, evaluate, and effectively use information in electrical engineering.
- To communicate effectively, both orally and in writing; to demonstrate skills in technical writing as students in electrical engineering.
- To be able to critically analyze case studies and solve problems relating to the engineering field.
- To use technology, computer applications and standard electrical engineering equipment to effectively collect data, analyze, use computational skills and display results in electrical engineering.
- To use software tools for research, communication and practical applications in electrical engineering.

- Students will demonstrate the ability to function as a team member or team leader on an engineering project or task requiring a general ability of technical problem identification, analysis, and solution.
- Students will demonstrate the knowledge of engineering theory through engineering courses and application of theory to real-world problems.
- Students will demonstrate their hands-on abilities in the design, development, implementation, and management of projects.
- Students will demonstrate the ability to effectively communicate and present their ideas and project.

ELECTRO-MECHANICAL TECHNOLOGY CERTIFICATE

The Electro-Mechanical Technology Certificate program is designed to provide instruction and other learning activities that will enable students to acquire a combination of both basic and more advanced technical skills that can be applied in a relatively wide range of manufacturing and other industrial settings. In addition to developing technical skill proficiency, the Electro-Mechanical curriculum also incorporates competency-based applied learning that contributes to higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills. The Electro-Mechanical Technology Certificate program is designed for students who plan to enter the workforce immediately upon graduation.

ELECTRICAL ENGINEERING -- ASSOCIATE OF SCIENCE IN ENGINEERING DEGREE

TRANSFER PROGRAM GC CURRICULUM CODE: 3400



GER REQUIRED CREDITS:.....32

English Composition	
ENG101 Comp I--Expos Writing.....3	
<i>-- Min. C grade required.</i>	
Arts and Humanities	
SPC101 Intro to Communication.....3	
GER Humanities Course ⁶3	
Social and Behavioral Sciences	
Two GER Soc & Behav Science Courses ⁶6	
Science	
CHE101 General Chemistry I.....4*	
PHY111 Gen Physics I (Calc-based).....5*	
Mathematics	
MAT190 Calculus I.....4*	
Interdisciplinary/Emerging Issues	
CIS170 Computer Science Programming I.4*	

CORE COURSES:32

ENR100 Intro to Engineering Design.....3*	
PHY112 Gen Physics II (Calc-based).....5*	
MAT191 Calculus II.....4*	
MAT192 Calculus III.....4*	
MAT281 Differential Equations.....4*	
ENR210 Basic Circuit Theory.....3*	
ENR211 Electrical & Digital Circuit Lab.....2*	
ENR230 Sci & Engineering Computations3*	
ENR240 Digital Logic Design.....3*	
ENR241 Digital Logic Design Lab.....1*	

TOTAL CREDIT HOURS REQUIRED:.....64

NOTE: Students entering the program who are not Calculus-ready must also complete MAT105 College Algebra and MAT110 Pre-Calculus.

***ADDITIONAL GRADUATION REQUIREMENTS:**

- *Must achieve a grade of "C" or better in all computer science, engineering, mathematics, and natural/physical science courses.*

RECOMMENDED SEQUENCE

(F) Offered FALL semester only
(S) Offered SPRING semester only

FALL

CHE101 General Chemistry.....4	(F)
ENR100 Intro to Engineering Design.....3	
ENG101 Comp I--Expos Writing.....3	
MAT190 Calculus.....4	(F)
TOTAL.....14	

SPRING

CIS170 Comp Science Programming I.....4	
ENR210 Basic Circuit Theory.....3	(S)
ENR211 Electrical & Digital Circuit Lab.....2	(S)
MAT191 Calculus II.....4	(S)
SPC101 Intro to Communication.....3	
TOTAL.....16	

FALL

ENR240 Digital Logic Design.....3	(F)
ENR241 Digital Logic Design Lab.....1	(F)
GER Social Science Course ⁶3	
MAT192 Calculus III.....4	(F)
PHY111 Gen Physics I (Calc-based).....5	(F)
TOTAL.....16	

SPRING

ENR230 Sci & Eng Computations.....3	(S)
GER Humanities ⁶3	
GER Social Science ⁶3	
MAT281 Differential Equations.....4	(S)
PHY112 Gen Physics II (Calc-based).....5	(S)
TOTAL.....18	

⁶ GER Courses must be on the Approved General Education Course list (see page 39).

This ASE program is designed for transfer to certain four-year MARYLAND institutions. Students wishing to transfer out-of-state should consult with the Engineering Department Advisor to develop an educational plan.



ELECTRO-MECHANICAL TECHNOLOGY -- CERTIFICATE
 CERTIFICATE PROGRAM GC CURRICULUM CODE: 1450

REQUIRED COURSEWORK: 24

CIS110 Computer-Aided Drafting	3
ELM101 Blueprint Reading & Solid Mdlng	3
ELM110 Mathematics for Electronics	3
ELM120 Industrial Safety	3
ELM130 Intro to Industrial Electronics	3
ELM140 Electro-Mechanical Systems	3
ELM210 Intro to Programmable Logic Cntrlr .	3
ELM230 Pneumatics and Hydraulics.....	3

TOTAL CREDIT HOURS REQUIRED: 24

RECOMMENDED SEQUENCE

(F) Offered FALL semester only
 (S) Offered SPRING semester only

FALL

CIS110 Computer-Aided Drafting	3	
ELM101 Blueprint Reading & Solid Mdlng.....	3	(F)
ELM110 Mathematics for Electronics.....	3	(F)
ELM130 Intro to Industrial Electronics	<u>3</u>	(F)
TOTAL	12	

SPRING

ELM120 Industrial Safety.....	3	(S)
ELM140 Electro-Mechanical Systems.....	3	(S)
ELM210 Intro to Programmable Logic Cntrlr..	3	(S)
ELM230 Pneumatics and Hydraulics	<u>3</u>	(S)
TOTAL	12	

Garrett College is committed to creating an educated workforce by offering Certificate programs that lead to gainful employment. In accordance with U.S. Department of Education regulations, Garrett College discloses certain information about students who were enrolled in Gainful Employment Programs during an award year. Visit the College’s website (www.garrettcollege.edu/disclosures.php) for gainful employment information such as the normal time to complete the program, program costs, and job placement rates for program completers.

GENERAL STUDIES



General Studies A.A. Degree page 85

General Studies (FSU Transfer) A.A. Degree page 86

The General Studies degree curriculum is a broadly based degree program designed for students who plan to pursue an Associate of Arts degree before transferring to a four-year college and/or university. It allows students to complete general education requirements and explore various disciplines which may assist them in determining a program major in preparation for transfer to a four-year college/university. Starting the first semester at Garrett College, students who choose this option are encouraged to work with an academic advisor to develop a plan for completing the degree and identify electives to best meet the specific requirements of transfer institutions. The large number of open electives enables students to tailor their program to their individual needs and interests.

PROGRAM LEARNING OUTCOMES

GENERAL STUDIES

- Students will demonstrate competency in information literacy skills. Information literacy is a set of abilities requiring individuals to recognize when information is needed and have the ability to locate, evaluate, and effectively use the needed information.
- Students will demonstrate verbal communication skills and the ability to produce written work that meets or exceeds established performance standards. Communication skills include making connections that create meaning between one's self and his or her audience; speaking, reading, writing, and listening effectively; using electronic media, technology, and data effectively; having information literacy skills that enable students to find, evaluate, incorporate, and present information effectively.
- Students will demonstrate the ability to use analysis and reasoning skills required to engage in clear and critical analysis of situations, events, issues, ideas, and texts by fusing experience, reason, and training into considered judgment.
- Students will demonstrate the ability to apply scientific literacy and quantitative reasoning skills including the use of appropriate scientific, mathematical or statistical models in interpreting quantifiable phenomena and the use of scientific, mathematical or statistical symbols, techniques, and logic in solving problems of a quantifiable nature.
- Students will demonstrate the ability to use and apply electronic media for research, communication, and practical application including word processing, spreadsheets, databases, and presentation software.
- Students will demonstrate an awareness of global issues and an appreciation for diversity and cultural dynamics as seen through different disciplines.

GENERAL STUDIES -- ASSOCIATE OF ARTS DEGREE
 TRANSFER PROGRAM GC CURRICULUM CODE: 3600, 3602 ONLINE

INSTITUTIONAL REQUIREMENT:1

FYE101 First Year Experience..... 1

GER REQUIRED CREDITS:.....31

English Composition
 ENG101 Comp I--Expos Writing 3
-- Min. C grade required.
 Arts and Humanities
 SPC101 Intro to Communication..... 3
 GER Literature Course ⁶ 3
 GER Humanities Course ⁶ 3
 Social and Behavioral Sciences
 Two GER Soc & Behav Sciences courses ⁶ ... 6
 Science
 Two GER Science Courses ⁶
 (at least one must be a Lab course) 7
 Mathematics
 GER Mathematics Course ⁶ 3
 Interdisciplinary/Emerging Issues
 CIS105 Intro to Computers 3

ELECTIVES:28

Check with advisor about transferability.

TOTAL CREDIT HOURS REQUIRED:60

RECOMMENDED SEQUENCE

FALL

FYE101 First Year Experience1
 ENG101 Comp I--Expos Writing.....3
 GER Mathematics Course ⁶3
 GER Social Science Course ⁶3
 GER Humanities Course ⁶3
 Elective 2
 TOTAL15

SPRING

GER Science Lab Course ⁶4
 GER Literature Course ⁶3
 Electives 8
 TOTAL15

FALL

GER Social Science Course ⁶3
 SPC101 Intro to Communication3
 CIS105 Intro to Computers3
 Electives 6
 TOTAL15

SPRING

GER Science Course ⁶3
 Electives 12
 TOTAL15

⁶ GER Courses must be on the Approved General Education Course list (see page 39).

The General Studies degree curriculum is a broadly-based degree program designed for students who plan to pursue an Associate of Arts degree before transferring to a four-year college or university. Students choosing this program should work with an academic advisor to develop a plan for completing the degree and identify electives to best meet the specific requirements of the transfer institution.

Traditional students seeking to enter the workforce for the first time and students looking to transfer to a baccalaureate program in a major otherwise available at Garrett College are not encouraged to pursue the General Studies program. Students seeking to transfer to a liberal arts institution for programs such as English, History, Philosophy, Languages, and Pre-Law should follow the Liberal Arts concentration at Garrett College, and students seeking to transfer to Pre-Med, Pre-Veterinarian, Pre-Pharmacy, and other pre-professional programs related to health and science should follow the Mathematics/Science concentration.

GENERAL STUDIES (FSU TRANSFER) -- ASSOCIATE OF ARTS DEGREE

TRANSFER PROGRAM GC CURRICULUM CODE: 3601 FSU TRANSFER

INSTITUTIONAL REQUIREMENT:.....1

FYE101 First Year Experience1

GER REQUIRED CREDITS:.....35

English Composition

ENG101 Comp I--Expos Writing3

-- *Min. C grade required.*

Arts and Humanities

SPC101 Intro to Communication3

ENG102 Comp II-Intro to Literature3

FSU GER Humanities Course ⁶

(HIS, PHL, or Language).....3

FSU GER Fine Arts Course ⁶

(ART, MUS, or THE)3

Social and Behavioral Sciences

Two GER Soc & Behav Sciences courses ⁶ ...6

Science

Two GER Science Lab Courses ⁶8

Mathematics

GER Mathematics Course ⁶3

Interdisciplinary/Emerging Issues

CIS105 Intro to Computers3

ELECTIVES:24

Check with advisor about transferability.

TOTAL CREDIT HOURS REQUIRED:60

RECOMMENDED SEQUENCE

FALL

FYE101 First Year Experience1

ENG101 Comp I--Expos Writing3

GER Mathematics Course ⁶3

GER Social Science Course ⁶3

FSU GER HUM Course ⁶3

Elective 2

TOTAL15

SPRING

GER Science Lab Course ⁶4

ENG102 Comp II-Intro to Literature3

Electives 8

TOTAL15

FALL

GER Social Science Course ⁶3

SPC101 Intro to Communication3

CIS105 Intro to Computers3

Electives 6

TOTAL15

SPRING

GER Science Lab Course ⁶4

FSU GER Fine Arts Course ⁶3

Electives 8

TOTAL15

⁶ GER Courses must be on the Approved General Education Course list (see page 39).

NATURAL RESOURCES & WILDLIFE TECHNOLOGY



Natural Resources & Wildlife Technology A.A.S. Degree page 88

The Natural Resources and Wildlife Technology program strives to graduate technicians who are well prepared for employment in the field of natural resources management, who understand and appreciate the interrelationships among all components of an ecosystem, and who recognize the socioeconomic and political forces affecting resource management decisions. While taking a holistic approach to resource management, the program emphasizes wildlife, fisheries, and forest management, and soil and water conservation. Career opportunities for graduates include jobs in wildlife management, fisheries management, forest management, wetlands management, environmental consulting, ecological restoration, soil and water conservation, water quality monitoring, nature interpretation and education, and parks and recreation.

PROGRAM LEARNING OUTCOMES

NATURAL RESOURCES AND WILDLIFE TECHNOLOGY

- Students will demonstrate the ability to communicate effectively, both orally and in writing,

particularly in settings involving issues related to natural resources management.

- Students will demonstrate the ability to critically analyze multifaceted natural resources and environmental problems/issues and develop and evaluate potential options and proposed solutions.
- Students will demonstrate the ability to employ deductive reasoning (the scientific method) as well as quantitative reasoning and computational skills in a variety of applications, including those associated with the management of natural resources and the environment.
- Students will demonstrate the ability to use GPS technology to accurately collect geospatial data.
- Students will demonstrate the ability to input and analyze geospatial data using geographic information system software.
- Students will demonstrate the ability to correctly identify important wildlife species of the Central Appalachian/Mid-Atlantic region.
- Students will demonstrate the ability to correctly identify important woody and herbaceous plants of the Central Appalachian/Mid-Atlantic region.



GER REQUIRED CREDITS:.....21

- English Composition
 - ENG101 Comp I--Expos Writing.....3*
- Arts and Humanities
 - SPC101 Intro to Communication3*
 - HUM210 Society & Environment.....3*
- Social and Behavioral Sciences
 - PSY101 General Psychology
 - or SOC101 Principles of Sociology3*
- Science
 - BIO104 Principles of Biology
 - or BIO101 General Biology I/Lab
 - or BIO102 General Biology II/Lab4*
- Mathematics
 - MAT105 College Algebra
 - or MAT110 Pre-Calc or MAT190 Calc....3 (or 4)*
- Interdisciplinary/Emerging Issues
 - CIS180 Intro to GIS.....2*

CORE COURSES:45

- NRW103 Nat Res Practical Skills I0.50*
- NRW104 Nat Res Practical Skills II.....0.50*
- ESC210 Soils.....3*
- ESC265 Soil & Water Conservation4*
- BIO120 Dendrology3*
- BIO150 General Ecology3*
- ENT170 Geospatial Data Coll/Analysis4*
- ^ENT201 Chem/Quant Mthds for Ag/NR2*
- ENT225 Water Quality Assessment3*
- NRW101 NRWT Seminar I0.50*
- NRW105 or 106 Env Sc/Cont Nat Res Issues..... 2 (or 3)*
- NRW180 Herbaceous Plant Identification
 - or BIO214 Plant Taxonomy 2 (or 3)*
- NRW181 Wildlife Biology3*
- NRW270 Forest Measurements2*
- NRW275 Forest Management3*
- NRW283 Fish Biology & Mgmt3*
- NRW286 Wildlife Tech/Habitat Mgmt I3*
- NRW287 Wildlife Tech/Habitat Mgmt II3*
- NRW289 NRWT Seminar II0.50*

TOTAL CREDIT HOURS REQUIRED:66

ADDITIONAL GRADUATION REQUIREMENT:

- **Must pass NRWT Departmental Exit Exam**

This program has been approved for an exception to the 60-credit limit mandated under the College and Career Readiness and College Completion Act of 2013.

RECOMMENDED SEQUENCE

- (F) Offered FALL semester only
- (S) Offered SPRING semester only

FALL

- ENG101 Comp I – Expos Writing 3
- MAT105 or MAT110 or MAT190 3
- BIO104 or BIO101 or BIO102(S) 4
- BIO120 Dendrology 3 (F)
- NRW101 NRWT Seminar I0.50 (F)
- NRW103 Nat Res Practical Skills I0.50 (F)
- TOTAL 14

SPRING

- CIS180 Introduction to GIS 2 (S)
- ENT170 Geospatial Data Coll/Analysis 4 (S)
- NRW104 Nat Res Practical Skills II 0.50 (S)
- NRW105 Env Sc/Contemp Nat Res Issues..... 2 (S)
- NRW181 Wildlife Biology 3 (S)
- PSY101 or SOC101..... 3
- SPC101 Introduction to Communication .. 3
- TOTAL 17.5

FALL

- BIO150 General Ecology..... 3 (F)
- ENT201 Chem/Quant Mthds for Ag/NR..... 2 (F)
- ESC210 Soils 3 (F)
- NRW180 Herbaceous Plant Identification 2 (F)
- ↳ course runs all summer and through fall
- NRW270 Forest Measurement 2 (F)
- NRW283 Fisheries Biology/Management 3 (F)
- NRW286 Wildlife Tech/Habitat Mgmt I 3 (F)
- TOTAL 18

SPRING

- ENT225 Water Quality Assessment 3 (S)
- ESC265 Soil and Water Conservation..... 4 (S)
- HUM210 Society and The Environment 3 (S)
- NRW275 Forest Management 3 (S)
- NRW287 Wildlife Tech/Habitat Mgmt II 3 (S)
- NRW289 NRWT Seminar II 0.50 (S)
- TOTAL 16.5

* Minimum C grade required for this major.

^ Student may request waiver of ENT201 when CHE101, CHE102, & MAT210 are taken.

PARAMEDIC



Paramedic Certificate page 90

The Paramedic Certificate curriculum is designed to provide instruction in the cognitive, psychomotor, and affective domains which will enable students to develop the knowledge and skills required for work in the emergency medical services (EMS) field. Areas of study include human anatomy and physiology, airway management, patient assessment, medical and trauma emergencies, clinical skills, professional ethics and other related topics. Students enrolled in this program are taught to work in the field as an extension of the emergency room. Students successfully completing the training will be qualified in advanced emergency care through a competency-based educational program and will be well prepared to enter the workforce in the EMS field as paramedics. In the United States, paramedics represent the highest practitioner level in the EMS domain.

The training is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions, effective September 2012. The curriculum offered meets or exceeds the content and competency demands of the latest edition of the United States Department of Transportation, National Highway Traffic Safety Administration, National Emergency Medical Services Core Content, Scope of Practice Model, and Education Standards, and the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions Curriculum Supplement.

The paramedic training program at Garrett College operates on a two-year cycle, in which students are admitted in the fall of even numbered years. Admission to Garrett College does not guarantee admission to the Paramedic training program; specific eligibility requirements are listed with the program curriculum. The program is available for college-level credit or as a non-credit program through the College's Continuing Education & Workforce Development division (visit garrettcollege.edu/workforce-development.php for more information on CEWD offerings).

PARAMEDIC CERTIFICATION

- Students will demonstrate competency in verbal and written skills, particularly those skills that enhance communication with patients and hospital staff.
- Students will critically analyze multifaceted emergency medicine problems/issues and develop and evaluate potential options and proposed solutions.
- Students will be able to demonstrate proficiency in twenty-five clinical skills that will enable them to deliver appropriate pre-hospital care to patients in a variety of emergency settings.
- Students will be able to demonstrate mastery of the fundamental knowledge, skills, and abilities required for success as a certified Paramedic by achieving a passing score on the National Registry exam.



FALL 2018 Application Dates
 Applications for the Fall 2018 program will be accepted *March 1, 2018 - May 31, 2018.*

The Paramedic training program operates on a two-year cycle, in which students are admitted in the fall of even numbered years.

FALL

EMS120 Anat & Phys for EMS Providers	3
EMS130 EMS Preparatory	1.5
EMS131 Paramedic Airway I.....	0.50
EMS132 Paramedic Patient Assessment ...	0.50
EMS150 Paramedic Lab I	1
EMS170 Paramedic Clinical I	<u>0.50</u>
TOTAL	7

SPRING

EMS133 Paramedic Medical.....	4
EMS134 Paramedic Trauma	2
EMS135 Paramedic Operations & Spec Cons .	1
EMS151 Paramedic Lab II	1.5
EMS171 Paramedic Clinical II	<u>2</u>
TOTAL	10.5

FALL

EMS230 Paramedic Preparatory	1
EMS231 Paramedic Airway II.....	1
EMS233 Paramedic Trauma II	0.50
EMS250 Paramedic Lab III	1
EMS270 Paramedic Clinical III	<u>1.5</u>
TOTAL	5

SPRING

EMS234 Paramedic Medical II.....	1.5
EMS235 Paramedic Spec Considerations	1.5
EMS251 Paramedic Lab IV	1.5
EMS271 Paramedic Clinical IV	<u>3</u>
TOTAL	7.5

TOTAL CREDIT HOURS REQUIRED:.....30

This training program is also available as a non-credit program through the College’s Continuing Education & Workforce Development division. For more information, contact CEWD at 301-387-3069.

Admission Requirements: Admission to Garrett College does not guarantee admission to the Paramedic training program. Applicants must:

- Be at least eighteen (18) years of age.
- Be a high school graduate (GED certificate accepted).
- Be currently certified as an EMT and have completed one year of service as a certified provider prior to the first class. Prior experience will be evaluated on a case by case basis.*
- Be a member in good standing with a company providing advanced life support service or have applied for membership before the first class.*
- Be currently CPR certified.
- Take an entrance exam to be administered by the training program provider. Math and reading skills along with EMT knowledge will be assessed to determine if students are prepared to complete the course of study.
- Be in good health and submit proof of physical exam. Accepted applicants must also submit proof of all required vaccinations/immunizations prior to starting class.
- Provide two letters of reference—one from candidate’s sponsoring EMS department and one personal.
- Attend an interview with the Program Medical Director, Program Director, and the Program Coordinator. This committee will have the final approval for admission to the course. Final approval will be based collectively on results of testing, satisfying requirements and the decision of this committee’s evaluation of the candidate.

*Candidates who are not Maryland EMTs and/or not Maryland affiliated should contact the EMS Training Program Coordinator to determine entrance requirements.

The College reserves the right to revise program and admissions requirements as appropriate. Visit garrettcollege.edu/workforce-development.php for the most up-to-date information.

SPORT MANAGEMENT



Sport Management A.A.S. Degree..... page 92

The Sport Management degree program is designed not only for students who plan to enter the workforce after completion of the 2-year degree but also for transfer to a four-year institution upon graduation. The curriculum, along with practical, hands-on instruction and field experience, will enable students interested in a sport management career to develop the knowledge and skills required in today's competitive market.

Beyond the theoretical, classroom-based instruction, Garrett's program features a required internship that provides hands-on, work-based experience in the sport management field. On-campus field experiences are available, both through the College's Athletic Department and the Community Aquatic and Recreation Complex (CARC). Garrett's location is a prime opportunity for internship opportunities within the Deep Creek Lake area as well as nearby West Virginia and Pennsylvania.

Although this A.A.S degree is not a traditional transfer program; the degree is unique in the fact that students can concentrate on coursework that lead directly to employment, or graduates can build upon the A.A.S. by transferring to a four-year institution that offers a baccalaureate program in sport management.

Students majoring in sport management are well prepared for employment in a variety of sports-related professions, including facility and event management, recreation management, the fitness industry, professional sports, and related fields.

PROGRAM LEARNING OUTCOMES

SPORT MANAGEMENT

- Students will be able to identify and analyze ethical, legal, socioeconomic, and cultural issues related to managerial decision making in sport.
- Students will be able to develop and apply critical thinking and abstract reasoning skills in analyzing sport management issues.
- Students will be able to apply and evaluate principles of interpersonal communication, mass communications, and public relations, relating to the sport industry.
- Students will be able to demonstrate an understanding of the importance of budget and finance, and to evaluate the economic principles as related to the industry.
- Students will be able to demonstrate knowledge of the concepts of management and leadership.

SPORT MANAGEMENT -- ASSOCIATE OF APPLIED SCIENCES DEGREE

CAREER ADVANCEMENT PROGRAM GC CURRICULUM CODE: 2110

INSTITUTIONAL REQUIREMENT:.....1

FYE101 First Year Experience1

GER REQUIRED CREDITS:.....22

English Composition
 ENG101 Comp I--Expos Writing3
 -- *Min. C grade required.*
 Arts and Humanities
 SPC101 Intro to Communication3
 GER Humanities Course ⁶3
 Social and Behavioral Sciences
 ECN201 Principles of Economics I3
 Science
 GER Science Lab Course ⁶4
 Mathematics
 MAT105 College Algebra
 or MAT210 Introductory Statistics.....3
 Interdisciplinary/Emerging Issues
 CIS105 Intro to Computers3

MAJOR COURSES:30

ACC210 Financial Accounting3
 BUS101 Introduction to Business3
 BUS170 Introduction to Management3
 BUS201 Principles of Marketing3
 BUS203 Business Law3
 BUS294 Field Experience in Business3
 JRN101 Journalism3
 SPM102 Intro to Sport Management3
 SPM237 Event and Facility Management.....3
 SPM271 Sport in American Society3

MAJOR ELECTIVES:7

Choose courses after consultation with advisor.

TOTAL CREDIT HOURS REQUIRED:60

RECOMMENDED SEQUENCE

(F) Offered FALL semester only
 (S) Offered SPRING semester only

FALL

FYE101 First Year Experience 1
 ENG101 Comp I--Expos Writ 3
 SPC101 Intro to Communication..... 3
 MAT105 or MAT210 3
 BUS101 Introduction to Business..... 3
 SPM102 Intro to Sport Management..... 3
 TOTAL 16

SPRING

BUS170 Introduction to Management 3
 ACC210 Financial Accounting..... 3
 GER Arts and Humanities Course ⁶ 3
 CIS105 Intro to Computers..... 3
 Major Electives..... 2
 TOTAL 14

FALL

GER Science Lab Course ⁶ 4
 JRN101 Journalism 3
 BUS201 Principles of Marketing..... 3
 SPM271 Sport in American Society 3 (F)
 Major Electives..... 3
 TOTAL 16

SPRING

BUS203 Business Law 3
 BUS294 Field Experience in Business..... 3
 ECN201 Principles of Economics I 3
 SPM237 Event and Facility Management 3 (S)
 Major Electives..... 2
 TOTAL 14

⁶ GER Courses must be on the Approved General Education Course list (see page 39).

TEACHER EDUCATION



Early Childhood Ed/Early Childhood Special Education A.A.T. Degree page 95
Elementary Education/Elementary Special Education A.A.T. Degree..... page 97
Teacher Education A.A. Degree
Early Childhood Education Concentration page 96
Elementary Education Concentration page 98
Physical Education & Health – Teaching and/or Coaching Concentration page 99
Secondary Education Concentration..... page 100

The Teacher Education program prepares students who aspire to teach at the preschool, elementary, or secondary level for transfer into a four-year teacher education curriculum. Students have the opportunity to participate in classroom activities in the public schools as part of their pre-professional course work. Students in the AAT program may be required to take additional special education or inclusion courses as part of the requirements for a baccalaureate degree and teacher education certification at four year institutions.

Successful completion of PRAXIS CORE may be required for entry into many education programs. Students are highly encouraged to complete the PRAXIS CORE exam before applying to a transfer institution.

PROGRAM LEARNING OUTCOMES

EARLY CHILDHOOD EDUCATION CONCENTRATION

- Students will demonstrate competency in written and oral communication appropriate to their teacher education focus.
- Students will research, analyze, and evaluate learning theories, strategies, and technology relevant to classroom instruction.
- Students will demonstrate competent understanding of life sciences, physical sciences, earth science, and mathematics as required for teacher certification.
- Students will design developmentally appropriate curriculum for a variety of students.
- Students will research and apply current instructional strategies, pedagogical trends, and best practices to curriculum development.

- Students will demonstrate the ability to develop and implement various forms of assessment to monitor and manage student learning.
- Students will demonstrate an in-depth understanding of basic concepts, terminology, and techniques appropriate to their area of study in teacher education.

ELEMENTARY EDUCATION CONCENTRATION

- Students will demonstrate competency in written and oral communication appropriate to their teacher education focus.
- Students will research, analyze, and evaluate learning theories, strategies, and technology relevant to classroom instruction.
- Students will demonstrate competent understanding of life sciences, physical sciences, earth science, and mathematics as required for teacher certification.
- Students will demonstrate the ability to create lesson plans and develop instructional strategies based on state curriculum and INTASC standards.
- Students will research and apply current instructional strategies, pedagogical trends, and best practices to curriculum development.
- Students will demonstrate the ability to develop and implement various forms of assessment to monitor and manage student learning.
- Students will demonstrate an in-depth understanding of the basic concepts, terminology, and techniques appropriate to their area of study in teacher education.

PHYSICAL EDUCATION & HEALTH CONCENTRATION

- Students will use effective communication and pedagogical skills and strategies to enhance student engagement and learning.
- Students will know and apply discipline-specific scientific and theoretical concepts critical to the development of physically educated individuals.
- Students will plan and implement developmentally appropriate learning experiences aligned with local, state, and national standards to address the diverse needs of all students.
- Students will demonstrate dispositions essential to becoming effective professionals.

SECONDARY EDUCATION CONCENTRATION

- Students will demonstrate competency in written and oral communication appropriate to their teacher education focus.
- Students will research, analyze, and evaluate learning theories, strategies, and technology relevant to classroom instruction.

- Students will demonstrate competent understanding of life sciences, physical sciences, earth science, and mathematics as required for teacher certification.
- Students will demonstrate the ability to create lesson plans and develop instructional strategies based on state curriculum and INTASC standards.
- Students will research and apply current instructional strategies, pedagogical trends, and best practices to curriculum development.
- Students will demonstrate the ability to develop and implement various forms of assessment to monitor and manage student learning.
- Students will demonstrate an in-depth understanding of the basic concepts, terminology, and techniques appropriate to their area of study in teacher education.

EARLY CHILDHOOD EDUCATION/EARLY CHILDHOOD SPECIAL EDUCATION - ASSOCIATE OF ARTS IN TEACHING DEGREE
 TRANSFER PROGRAM GC CURRICULUM CODE: 3705

GER REQUIRED CREDITS:.....36

English Composition	
ENG101 Comp I--Expos Writing	3
-- <i>Min. C grade required.</i>	
Arts and Humanities	
ENG102 Comp II—Intro to Literature	3
ART115 Visual Imagery	3
HIS111 American History to 1865	
or HIS112 American History since 1865	
or HIS121 Contemporary World History ...	3
Social and Behavioral Sciences	
PSY101 General Psychology	3
GEO201 Cultural Geography	3
Science	
BIO101 General Biology I	4
PHY130 Physical Science	4
ESC101 Physical Geology	
or ESC121 Physical Geography	
or CHE101 General Chemistry I	4
Mathematics	
MAT105 College Algebra.....	3
Interdisciplinary/Emerging Issues	
EDU246 Educational Technology	3

CORE COURSES:26

EDU105 Career Analysis in Education	1
EDU101 Early Childhood Educ. I	3
EDU102 Early Childhood Educ. II	3
EDU201 Foundations of Education	3
EDU210 Intro Exceptional Individual	3
EDU270 Process/Acquisition of Reading	3
EDU275 Teaching Lab	1
MAT121 Elementary Mathematics I	3
MAT122 Elementary Mathematics II	3
PSY220 Child Psychology	3

TOTAL CREDIT HOURS REQUIRED: 62

ADDITIONAL GRADUATION REQUIREMENTS:

- **Must pass PRAXIS CORE exam (students with a SAT combined math & verbal score of 1100 or an ACT composite score of 24 are exempt)**
- **Minimum CGPA 2.75**

This program has been approved for an exception to the 60-credit limit mandated under the College and Career Readiness and College Completion Act of 2013.

RECOMMENDED SEQUENCE

(F) Offered FALL semester only
 (S) Offered SPRING semester only

FALL

ENG101 Comp I–Expos Writing	3	
EDU105 Career Analysis in Education	1	(F)
HIS111(F) or HIS112(S) or HIS121(F).....	3	
ESC101(S) or ESC121(F) or CHE101(F)	4	
PSY101 General Psychology.....	3	
MAT105 College Algebra	3	
TOTAL	17	

SPRING

ENG102 Comp II–Intro to Literature	3	
GEO201 Cultural Geography.....	3	(S)
BIO101 General Biology I.....	4	
EDU201 Foundations of Education.....	3	(S)
EDU246 Educational Technology.....	3	(S)
TOTAL	16	

FALL

PHY130 Physical Science/Lab	4	(F)
MAT121 Elementary Mathematics I.....	3	(F)
EDU101 Early Childhood Education I.....	3	(F)
EDU210 Intro Exceptional Individual	3	(F)
TOTAL	13	

SPRING

ART115 Visual Imagery	3	(S)
PSY220 Child Psychology	3	(S)
EDU270 Process/Acquisition of Reading	3	(S)
EDU275 Teaching Lab	1	(S)
EDU102 Early Childhood Education II.....	3	(S)
MAT122 Elementary Mathematics II.....	3	(S)
TOTAL	16	

This AAT program is designed for transfer to a four-year MARYLAND institution. Students wishing to transfer out-of-state should consult with the Director of Education & Teacher Preparation to develop an educational plan.

Students may be required to take additional special education or inclusion courses as part of the requirements for a baccalaureate degree and teacher education certification at four-year institutions.

TEACHER EDUCATION -- ASSOCIATE OF ARTS DEGREE
EARLY CHILDHOOD EDUCATION CONCENTRATION
 TRANSFER PROGRAM GC CURRICULUM CODE: 3700

INSTITUTIONAL REQUIREMENT:.....1

FYE101 First Year Experience1

GER REQUIRED CREDITS:.....32

English Composition
 ENG101 Comp I—Expos Writing3
 -- *Min. C grade required.*

Arts and Humanities
 SPC101 Intro to Communication3
 ENG102 Comp II—Intro to Literature3
 HIS111 American History to 1865
 or HIS112 American History since 1865
 or HIS121 Contemporary World History....3

Social and Behavioral Sciences
 PSY101 General Psychology.....3
 SOC211 Social Problems3

Science
 Select two GER Science Courses from:
 BIO101 General Biology I
 or ESC101 Physical Geology
 or ESC121 Physical Geography
 or CHE101 General Chemistry I8

Mathematics
 MAT105 College Algebra3

Interdisciplinary/Emerging Issues
 EDU246 Educational Technology.....3

CORE COURSES:26

EDU101 Early Childhood Educ. I3
 EDU102 Early Childhood Educ. II3
 EDU105 Career Analysis in Education1
 EDU201 Foundations of Education.....3
 EDU210 Intro Exceptional Individual.....3
 EDU270 Process & Acquis. of Reading3
 EDU275 Teaching Lab1
 PSY211 Educational Psychology3
 PSY220 Child Psychology3
 SOC201 The Family.....3

ELECTIVES1

Choose after consultation with advisor.

TOTAL CREDIT HOURS REQUIRED:60

RECOMMENDED SEQUENCE

(F) Offered FALL semester only
 (S) Offered SPRING semester only

FALL

FYE101 First Year Experience1
 ENG101 Comp I—Expos Writing3
 PSY101 General Psychology3
 EDU105 Career Analysis in Education1 (F)
 MAT105 College Algebra.....3
 BIO101 or CHE101(F) or ESC101(F) or ESC121(F)... 4
 TOTAL15

SPRING

EDU201 Foundations of Education3 (S)
 EDU246 Educational Technology3 (S)
 ENG102 Comp II—Intro to Literature3
 PSY220 Child Psychology.....3 (S)
 SPC101 Intro to Communication..... 3
 TOTAL.....15

FALL

EDU101 Early Childhood Educ. I.....3 (F)
 EDU210 Intro to Exceptional Individual3 (F)
 SOC201 The Family3
 PSY211 Educational Psychology3 (F)
 BIO101 or CHE101(F) or ESC101(F) or ESC121(F)... 4
 TOTAL.....16

SPRING

EDU102 Early Childhood Education II3 (S)
 EDU270 Proc & Acquisition of Reading.....3 (S)
 EDU275 Teaching Lab.....1 (S)
 SOC211 Social Problems3
 HIS111(F) or HIS112(S) or HIS121(F)3
 Elective..... 1
 TOTAL.....14

This AA program is designed for transfer to an out-of-state institution. Students wishing to transfer to a Maryland institution should follow the AAT program.

Successful completion of PRAXIS CORE may be required for entry into many education programs. Students are highly encouraged to complete the PRAXIS CORE exam before applying to a transfer institution.

ELEMENTARY EDUCATION/ELEMENTARY SPECIAL EDUCATION -- ASSOCIATE OF ARTS IN TEACHING DEGREE
 TRANSFER PROGRAM GC CURRICULUM CODE: 3715

GER REQUIRED CREDITS:.....36

English Composition	
ENG101 Comp I--Expos Writing	3
-- <i>Min. C grade required.</i>	
Arts and Humanities	
SPC101 Intro to Communication.....	3
ENG102 Comp II--Intro to Literature.....	3
HIS111 American History to 1865	
or HIS112 American History since 1865	
or HIS121 Contemporary World History ...	3
Social and Behavioral Sciences	
PSY101 General Psychology	3
GEO201 Cultural Geography	3
Science	
BIO101 General Biology I	4
PHY130 Physical Science	4
ESC101 Physical Geology	
or ESC121 Physical Geography	
or CHE101 General Chemistry I.....	4
Mathematics	
MAT105 College Algebra.....	3
Interdisciplinary/Emerging Issues	
EDU246 Educational Technology	3

CORE COURSES:26

ART115 Visual Imagery	3
EDU105 Career Analysis in Education.....	1
EDU201 Foundations of Education	3
EDU210 Intro Exceptional Individual	3
EDU270 Process/Acquisition of Reading	3
EDU275 Teaching Lab	1
HEA209 Health & PE for Elem Classroom Teacher .	3
MAT121 Elementary Math I.....	3
MAT122 Elementary Math II.....	3
PSY211 Educational Psych	3

TOTAL CREDIT HOURS REQUIRED: 62

ADDITIONAL GRADUATION REQUIREMENTS:

- **Must pass PRAXIS CORE exam (students with a SAT combined math & verbal score of 1100 or an ACT composite score of 24 are exempt)**
- **Minimum CGPA 2.75**

This program has been approved for an exception to the 60-credit limit mandated under the College and Career Readiness and College Completion Act of 2013.

RECOMMENDED SEQUENCE

(F) Offered FALL semester only
 (S) Offered SPRING semester only

FALL

ENG101 Comp I--Expos Writing.....	3	
EDU105 Career Analysis in Education	1	(F)
MAT105 College Algebra	3	
PHY130 Physical Science.....	4	(F)
PSY101 General Psychology	3	
SPC101 Intro to Communication	3	
TOTAL	17	

SPRING

EDU201 Foundations of Education.....	3	(S)
EDU246 Educational Technology.....	3	(S)
ENG102 Comp II – Intro to Literature.....	3	
BIO101 General Biology I.....	4	
TOTAL	13	

FALL

EDU210 Intro Exceptional Individual	3	(F)
ESC101(S) or ESC121(F) or CHE101(F)	4	
HEA209 Hlth & PE for Elem Clssrm Teacher ...	3	(F)
MAT121 Elementary Math I	3	(F)
PSY211 Educational Psychology	3	(F)
TOTAL	16	

SPRING

ART115 Visual Imagery.....	3	(S)
EDU270 Process/Acquisition of Reading	3	(S)
EDU275 Teaching Lab	1	(S)
GEO201 Cultural Geography.....	3	(S)
HIS111(F) or HIS112(S) or HIS121(F).....	3	
MAT122 Elementary Math II	3	(S)
TOTAL	16	

This AAT program is designed for transfer to a four-year MARYLAND institution. Students wishing to transfer out-of-state should consult with the Director of Education & Teacher Preparation to develop an educational plan.

Students may be required to take additional special education or inclusion courses as part of the requirements for a baccalaureate degree and teacher education certification at four-year institutions.

TEACHER EDUCATION -- ASSOCIATE OF ARTS DEGREE

ELEMENTARY EDUCATION CONCENTRATION

TRANSFER PROGRAM GC CURRICULUM CODE: 3710

INSTITUTIONAL REQUIREMENT:.....1

FYE101 First Year Experience1

GER REQUIRED CREDITS:.....32

English Composition
 ENG101 Comp I--Expos Writing.....3
 -- *Min. C grade required.*

Arts and Humanities
 SPC101 Intro to Communication3
 ENG102 Comp II – Intro to Literature.....3
 HIS111 American History to 1865
 or HIS112 American History since 1865
 or HIS121 Contemporary World History....3

Social and Behavioral Sciences
 PSY101 General Psychology.....3
 SOC201 The Family3

Science
 Select two GER Science Courses from:
 BIO101 General Biology I
 or ESC101 Physical Geology
 or ESC121 Physical Geography
 or CHE101 General Chemistry I8

Mathematics
 MAT105 College Algebra3

Interdisciplinary/Emerging Issues
 EDU246 Educational Technology.....3

CORE COURSES:26

EDU105 Career Analysis in Ed1
 EDU201 Foundations of Ed3
 EDU210 Intro to the Exceptional Child.....3
 EDU270 Process/Acquisition of Reading3
 EDU275 Teaching Lab1
 HEA209 Health & PE for Elem Classroom Teacher..3
 MAT121 Elementary Math I3
 MAT122 Elementary Math II3
 PSY211 Educational Psychology3
 PSY220 Child Psychology3

ELECTIVES:1

Choose after consultation with advisor.

TOTAL CREDIT HOURS REQUIRED:60

RECOMMENDED SEQUENCE

(F) Offered FALL semester only

(S) Offered SPRING semester only

FALL

FYE101 First Year Experience1
 EDU105 Career Analysis in Ed1 (F)
 ENG101 Comp I--Expository Writing.....3
 PSY101 General Psychology3
 BIO101 or CHE101(F) or ESC101(F) or ESC121(F)....4
 MAT105 College Algebra.....3
 TOTAL15

SPRING

EDU201 Foundations of Education3 (S)
 EDU246 Educational Technology3 (S)
 SPC101 Intro to Communication.....3
 ENG102 Comp II – Intro to Literature3
 BIO101 or CHE101(F) or ESC101(F) or ESC121(F)...4
 TOTAL16

FALL

EDU210 Intro to the Exceptional Child3 (F)
 HEA209 Hlth & PE for Elem Cllsrm Teacher...3 (F)
 PSY211 Educational Psychology3 (F)
 MAT121 Elementary Mathematics I3 (F)
 SOC201 The Family3
 TOTAL15

SPRING

EDU270 Process/Acquisition of Reading3 (S)
 EDU275 Teaching Lab.....1 (S)
 HIS111(F) or HIS112(S) or HIS121(F)3
 MAT122 Elementary Math II.....3 (S)
 PSY220 Child Psychology.....3 (S)
 Electives1
 TOTAL14

This AA program is designed for transfer to an out of state institution. Students wishing to transfer to a MARYLAND institution should follow the AAT program.

Successful completion of PRAXIS CORE may be required for entry into many education programs. Students are highly encouraged to complete the PRAXIS CORE exam before applying to a transfer institution.

TEACHER EDUCATION -- ASSOCIATE OF ARTS DEGREE
PHYSICAL EDUCATION & HEALTH – TEACHING AND/OR COACHING CONCENTRATION
 TRANSFER PROGRAM GC CURRICULUM CODE: 3730

GER REQUIRED CREDITS:.....32

English Composition	
ENG101 Comp I--Expos Writing	3
<i>-- Min. C grade required.</i>	
Arts and Humanities	
SPC101 Intro to Communication.....	3
ENG102 Comp II--Intro to Literature	3
HIS111 American History to 1865	
or HIS112 American History since 1865	
or HIS121 Contemporary World History ...	3
Social and Behavioral Sciences	
PSY101 General Psychology	3
GEO201 Cultural Geography	3
Science	
BIO101 General Biology I	4
BIO200 Human Anatomy & Phys I	4
Mathematics	
MAT105 College Algebra	
or MAT210 Introductory Statistics	3
Interdisciplinary/Emerging Issues	
EDU246 Educational Technology	3

CORE COURSES: 14

BIO130 Principles of Nutrition.	3
HEA152 Foundations of Health Education.....	3
PED117 Personalized Health & Fitness	2
PED150 First Aid.....	3
PED152 Foundations of Physical Education...	3

TEACHING CONCENTRATION: 14

EDU105 Career Analysis in Education.....	1
EDU201 Foundations of Education	3
EDU251 Adapting Instr. for Diverse Learners	3
EDU275 Teaching Lab	1
HEA234 School Health Content	3
PSY211 Educational Psychology.....	3

TOTAL CREDIT HOURS REQUIRED: 60

RECOMMENDED SEQUENCE

(F) Offered FALL semester only
 (S) Offered SPRING semester only

FALL

ENG101 Comp I--Expos Writing.....	3	
MAT105 or MAT210	3	
BIO130 Principles of Nutrition.....	3	
PED152 or HEA152.....	3	(F)
EDU105 Career Analysis in Ed.....	1	(F)
PSY101 General Psychology	3	
TOTAL	16	

SPRING

ENG102 Comp II--Intro to Literature	3	
BIO101 General Biology I.....	4	
SPC101 Intro to Communication	3	
EDU246 Educational Technology.....	3	
EDU201 Foundations of Education.....	3	(S)
TOTAL	16	

FALL

HEA234 School Health Content	3	(F)
HIS111(F) or HIS112(S) or HIS121(F).....	3	
PED152 or HEA152.....	3	(F)
PSY211 Educational Psychology	3	(F)
TOTAL	12	

SPRING

BIO200 Human Anatomy & Phys I	4	
EDU275 Teaching Lab	1	(S)
GEO201 Cultural Geography.....	3	(S)
PED117 Personalized Health & Fitness.....	2	
PED150 First Aid	3	
EDU251 Adapting Instr. for Diverse Learners ..	3	(S)
TOTAL	16	

Successful completion of PRAXIS CORE may be required for entry into many education programs. Students are highly encouraged to complete the PRAXIS CORE exam before applying to a transfer institution.

Students wanting to transfer to a 4 year institution to pursue a Coaching pathway should consider following this concentration.

Updated 5/16/2018

TEACHER EDUCATION -- ASSOCIATE OF ARTS DEGREE

SECONDARY EDUCATION CONCENTRATION

TRANSFER PROGRAM GC CURRICULUM CODE: 3720

INSTITUTIONAL REQUIREMENT:.....1

FYE101 First Year Experience1

GER REQUIRED CREDITS:.....35

English Composition

ENG101 Comp I--Expos Writing3
 -- *Min. C grade required.*

Arts and Humanities

SPC101 Intro to Communication3
 ENG102 Comp II-Intro to Literature3
 ART115 Visual Imagery
 or MUS110 Music Appreciation
 or THE101 Introduction to Theatre3

HIS111 American History to 1865
 or HIS112 American History since 1865
 or HIS121 Contemporary World History....3

Social and Behavioral Sciences

PSY101 General Psychology.....3
 SOC101 Principles of Sociology
 or GEO201 Cultural Geography
 or POL140 American National Govt3

Science

Two GER Science courses from the following:
 BIO101 General Biology I
 or CHE101 General Chemistry I
 or ESC121 Physical Geography
 or PHY130 Physical Science8

Mathematics

MAT105 College Algebra3

Interdisciplinary/Emerging Issues

EDU246 Educational Technology.....3

CORE COURSES:14

EDU105 Career Analysis in Ed.1
 EDU201 Foundations of Education.....3
 EDU251 Adapting Instr. for Diverse Learners....3
 EDU275 Teaching Lab1
 PSY102 Human Growth & Development.....3
 PSY211 Educational Psychology3

MAJOR ELECTIVES:10

Select based on desired teaching area; Math, Science, Social Studies, etc. Choose after consultation with advisor.

TOTAL CREDIT HOURS REQUIRED:60

RECOMMENDED SEQUENCE

(F) Offered FALL semester only

(S) Offered SPRING semester only

FALL

FYE101 First Year Experience1
 ENG101 Comp I--Expos Writing3
 MAT105 College Algebra3
 PSY101 General Psychology3
 SPC101 Intro to Communication.....3
 EDU105 Career Analysis in Ed 1 (F)
 TOTAL14

SPRING

EDU246 Educational Technology3 (S)
 ENG102 Comp II-Intro to Literature3
 EDU201 Foundations of Education3 (S)
 HIS111(F) or HIS112(S) or HIS121(F)3
 BIO101 or CHE101 or ESC121 or PHY130.... 4
 TOTAL16

FALL

SOC101 or GEO201(S) or POL140(S)3
 PSY211 Educational Psychology3 (F)
 BIO101 or CHE101 or ESC121 or PHY130.....4
 Major Elective 5
 TOTAL15

SPRING

ART115(S) or MUS110(F) or THE101.....3
 EDU251 Adapting Instr. for Diverse Learners....3 (S)
 EDU275 Teaching Lab.....1 (S)
 PSY102 Human Growth & Development3
 Major Electives..... 5
 TOTAL15

Successful completion of PRAXIS CORE may be required for entry into many education programs. Students are highly encouraged to complete the PRAXIS CORE exam before applying to a transfer institution.

Updated 5/16/2018

NON-DEGREE TRANSFER PROGRAMS

These programs require transfer for completion; a degree is not issued from Garrett College. Completion of a non-degree transfer program does not guarantee acceptance into the transfer institution/program. Contact the transfer institution for more information.

Preparation for Transfer

<i>General Studies / Pre-Dental Hygiene</i>	<i>page 102</i>
<i>General Studies / Pre-Medical Assistant</i>	<i>page 103</i>
<i>General Studies / Pre-Medical Laboratory Technology</i>	<i>page 104</i>
<i>General Studies / Pre-Nursing</i>	<i>page 105</i>
<i>General Studies / Pre-Occupational Therapy Assistant</i>	<i>page 106</i>
<i>General Studies / Pre-Physical Therapist Assistant</i>	<i>page 107</i>
<i>General Studies / Pre-Radiologic Technology</i>	<i>page 108</i>
<i>General Studies / Pre-Respiratory Therapist</i>	<i>page 109</i>

GENERAL STUDIES / PRE-DENTAL HYGIENE -- NON-DEGREE PREP FOR TRANSFER

GC CURRICULUM CODE: 4631



This is a preparatory program designed to provide general education coursework for students planning to transfer into a Dental Hygiene program. A degree is not issued from Garrett College; students must apply to their transfer institution for acceptance into their program. Completion of a non-degree transfer program does not guarantee acceptance into any program. Contact your transfer institution for additional information.

RECOMMENDED SEQUENCE

SUMMER (Pre-requisite Coursework)

BIO104 Principles of Biology
or BIO101 General Biology 4*
-- *Min. C grade required as pre-req for BIO200.*
TOTAL 4

FALL

FYE101 First Year Experience 1
BIO200 Human Anatomy & Physiology I 4*
BIO241 General Microbiology/Lab 4*
ENG101 Comp I—Expository Writing 3*
MAT210 Introductory Statistics 3
TOTAL 15

SPRING

BIO201 Human Anatomy & Physiology II 4
CHE100(S) Intro to College Chemistry
or CHE101(F) General Chemistry I 4*
PSY101 General Psychology 3
SOC101 Principles of Sociology 3
SPC101 Introduction to communication 3
TOTAL 17

TOTAL CREDIT HOURS: 36

* Minimum C grade required for this program.

TRANSFER NOTES

Transfer institutions may have different requirements. Please contact your transfer institution for specific requirements and application process.

ALLEGANY COLLEGE OF MARYLAND TRANSFER NOTES

The Dental Hygiene Program at ACM is a competitive admission program based on grade point average (GPA); completion of these classes does not guarantee acceptance into the ACM program.

A minimum GPA of 2.5 in 15 hours of college-level coursework is required prior to application at ACM.

ACM requires a Criminal Record check prior to entry into the Clinical phase of the program.

CPR Certification for Health Care Professionals is also required at application (offered regularly at ACM).

Contact Allegany College of Maryland's Advising Center for more information on this program.



This is a preparatory program designed to provide general education coursework for students planning to transfer into a Medical Assistant program. A degree is not issued from Garrett College; students must apply to their transfer institution for acceptance into their program. Completion of a non-degree transfer program does not guarantee acceptance into any program. Contact your transfer institution for more information.

RECOMMENDED SEQUENCE

FALL

FYE101 First Year Experience.....	1
BIO103 Medical Terminology	3
ENG101 Comp I—Expository Writing	3*
<i>-- Min. C grade required.</i>	
MAT210 Introductory Statistics	
or MAT105 College Algebra.....	<u>3</u>
TOTAL	10

PLUS for students intending to transfer to Allegany College of Maryland, you must also register at ACM for: MDAS101 Introduction to Medical Asst. (3 credits)

SPRING

BIO104 Principles of Biology	
or BIO101 General Biology	4
CIS105 Intro to Computers	3
SPC101 Introduction to communication.....	3
PSY101 General Psychology	<u>3</u>
TOTAL	13

TOTAL CREDIT HOURS:.....23
(+3 for students transferring to ACM)

* Minimum C grade required for this program.

TRANSFER NOTES

Transfer institutions may have different requirements. Please contact your transfer institution for specific requirements and application process.

ALLEGANY COLLEGE OF MARYLAND TRANSFER NOTES

Admission to ACM’s Medical Assistant program is very competitive; completion of these classes does not guarantee acceptance into the ACM program.

Spring Admission at ACM – Must take MDAS101 at ACM in the Fall semester prior to applying.

ACM requires a Criminal Record check prior to entry into the Clinical phase of the program.

CPR Certification for Health Care Professionals is also required at application (offered regularly at ACM).

Contact Allegany College of Maryland’s Advising Center for more information on this program.



This is a preparatory program designed to provide general education coursework for students planning to transfer into a Medical Laboratory Technology program. A degree is not issued from Garrett College; students must apply to their transfer institution for acceptance into their program. Completion of a non-degree transfer program does not guarantee acceptance into any program. Contact your transfer institution for more information.

RECOMMENDED SEQUENCE

FALL

FYE101 First Year Experience	1
BIO101 General Biology I/Lab	4
CHE100(S) Introduction to Chemistry or CHE101(F) General Chemistry	4
ENG101 Comp I—Expository Writing	3*
<i>-- Min. C grade required.</i>	
MAT105 College Algebra or MAT210 Introductory Statistics	3
TOTAL	15

SPRING

BIO200 Human Anatomy & Physiology I	4
BIO241 General Microbiology/Lab	4
GER Humanities Course ⁶ (except ENG102 or any HIS)	3
GER Social & Behavioral Sciences Course ⁶ (includes HIS)	3
TOTAL	14

TOTAL CREDIT HOURS:.....29

TRANSFER NOTES

Transfer institutions may have different requirements. Please contact your transfer institution for specific requirements and application process.

ALLEGANY COLLEGE OF MARYLAND TRANSFER NOTES

The Medical Laboratory Technology Program at ACM is a competitive admission program; completion of these classes does not guarantee acceptance into the ACM program.

ACM requires a Criminal Record check prior to entry into the Clinical phase of the program.

CPR Certification for Health Care Professionals is also required at application (offered regularly at ACM).

Contact Allegany College of Maryland’s Advising Center for more information on this program.

⁶ GER Courses must be on the Approved General Education Course list (see page 39).



GENERAL STUDIES / PRE-NURSING -- NON-DEGREE PREP FOR TRANSFER

GC CURRICULUM CODE: 4620

This is a preparatory program designed to provide general education coursework for students planning to transfer into a Nursing program. A degree is not issued from Garrett College; students must apply to their transfer institution for acceptance into their program. Completion of a non-degree transfer program does not guarantee acceptance into any program. Contact your transfer institution for more information.

RECOMMENDED SEQUENCE

SUMMER (Pre-requisite Coursework)

BIO104 Principles of Biology or BIO101 General Biology	<u>4*</u>
<i>-- Min. C grade required as pre-req for BIO200.</i>	
TOTAL	4

FALL

FYE101 First Year Experience	1
BIO200 Human Anatomy & Physiology I.....	<u>4*</u>
ENG101 Comp I—Expository Writing	<u>3*</u>
MAT105 College Algebra	3
GER Humanities Courses ⁶ (excludes ENG102 or any HIS)	3
PSY101 General Psychology	<u>3</u>
TOTAL	17

SPRING

BIO201 Human Anatomy & Physiology II.....	<u>4*</u>
BIO241 General Microbiology/Lab	<u>4*</u>
GER Humanities Courses ⁶ (Must be from a different discipline than Fall course; excludes ENG102 or any HIS).....	3
PSY102 Human Growth & Development	3
SOC101 Principles of Sociology.....	<u>3</u>
TOTAL	17

TOTAL CREDIT HOURS:..... 38

* Minimum C grade required for this program.

⁶ GER Courses must be on the Approved General Education Course list (see page 39).

TRANSFER NOTES

Transfer institutions may have different requirements. Please contact your transfer institution for specific requirements and application process.

ALLEGANY COLLEGE OF MARYLAND TRANSFER NOTES

Admission to ACM's Nursing program is very competitive; completion of these classes does not guarantee acceptance into the ACM program.

A minimum grade of "C" is required in all science coursework; however, note that admission is competitive with a grade point average of 2.5 overall required.

ACM requires a Criminal Record check prior to entry into the Clinical phase of the program.

CPR Certification for Health Care Professionals is also required at application (offered regularly at ACM).

Contact Allegany College of Maryland's Advising Center for more information on this program.



This is a preparatory program designed to provide general education coursework for students planning to transfer into a Occupational Therapy Assistant program. A degree is not issued from Garrett College; students must apply to their transfer institution for acceptance into their program. Completion of a non-degree transfer program does not guarantee acceptance into any program. Contact your transfer institution for more information.

RECOMMENDED SEQUENCE

SUMMER (Pre-requisite Coursework)

BIO104 Principles of Biology
 or BIO101 General Biology 4*
 -- Min. C grade required as pre-req for BIO200.
 TOTAL4

FALL

FYE101 First Year Experience1
 BIO200 Human Anatomy & Physiology I4*
 ENG101 Comp I—Expository Writing3*
 GER Humanities Course ⁶
 (except ENG102 or any HIS).....3*
 MAT105 College Algebra
 or MAT210 Introductory Statistics.....3*
 PSY101 General Psychology 3*
 TOTAL17

SPRING

BIO201 Human Anatomy & Physiology II4*
 PED or ASI Physical Activity Course1
 PSY102 Human Growth & Development.....3*
 SOC101 Principles of Sociology 3*
 TOTAL11

*PLUS for students intending to transfer to Allegany College of Maryland, you must also register at ACM for:
 OTA101 Intro to Occupational Therapy (3 credits)
 OTA 105 Cultural Diversity & Treatment Plng (1 credit)*

**TOTAL CREDIT HOURS:.....32
 (+4 for students transferring to ACM)**

* Minimum C grade required for this program.

⁶ GER Courses must be on the Approved General Education Course list (see page 39).

TRANSFER NOTES

Transfer institutions may have different requirements. Please contact your transfer institution for specific requirements and application process.

ALLEGANY COLLEGE OF MARYLAND TRANSFER NOTES

Admission to this program is highly competitive. Completion of the required courses does not guarantee acceptance into the ACM program. Minimum overall GPA of 2.5 required.

This is a 1+1 program at ACM. Student must complete all General Education coursework with a grade of C or better before applying to the clinical phase of the program. General Education requirements must be completed within five (5) years prior to application to the clinical phase.

OTA101 & OTA105 must be completed at ACM prior to applying to the program. ACM offers both online every semester.

Completion of 32 documented volunteer hours with a licensed Occupational Therapist/Occupational Therapy Assistant at two different facilities must be completed by the ACM application deadline.

ACM requires a Criminal Record check prior to entry into the Clinical phase of the program.

CPR Certification for Health Care Professionals is also required at application (offered regularly at ACM).

Once admitted into ACM’s Clinical Phase, students will complete all coursework in four consecutive terms; summer, fall, spring, and summer.

Contact Allegany College of Maryland’s Advising Center for more information on this program.



This is a preparatory program designed to provide general education coursework for students planning to transfer into a Physical Therapist program. A degree is not issued from Garrett College; students must apply to their transfer institution for acceptance into their program. Completion of a non-degree transfer program does not guarantee acceptance into any program. Contact your transfer institution for more information.

RECOMMENDED SEQUENCE

TRANSFER NOTES

SUMMER (Pre-requisite Coursework)

Table with 2 columns: Course Name and Credits. Rows include BIO104 Principles of Biology, BIO101 General Biology, and a total of 4 credits.

FALL

Table with 2 columns: Course Name and Credits. Rows include FYE101 First Year Experience, BIO200 Human Anatomy & Physiology I, ENG101 Comp I, MAT105 College Algebra, and a total of 15 credits.

SPRING

Table with 2 columns: Course Name and Credits. Rows include BIO103 Medical Terminology, BIO201 Human Anatomy & Physiology II, PSY101 General Psychology, PSY102 Human Growth & Development, and a total of 14 credits.

TOTAL CREDIT HOURS: 33

* Minimum C grade required for this program.

Transfer institutions may have different requirements. Please contact your transfer institution for specific requirements and application process.

ALLEGANY COLLEGE OF MARYLAND TRANSFER NOTES

Admission to this program is very competitive; completion of these classes does not guarantee acceptance into the ACM program. Minimum 2.5 CGPA required.

A meeting with the PTA Program Director or Clinical Coordinator is required within six (6) months prior to the May 1st deadline to be sure file is complete.

Completion of 40 documented volunteer hours with a licensed Physical Therapist/Physical Therapy Assistant at two different facilities must be completed within the year of application. Twenty (20) of the hours must be in a hospital or long term care setting and the remaining twenty (20) hours must be in an outpatient setting.

ACM requires a Criminal Record check prior to entry into the Clinical phase of the program.

First Aid Certification and CPR Certification for Health Care Professionals are also required at application (offered regularly at ACM).

Contact Allegany College of Maryland's Advising Center for more information on this program.

GENERAL STUDIES / PRE-RADIOLOGIC TECHNOLOGY -- NON-DEGREE PREP FOR TRANSFER

GC CURRICULUM CODE: 4629



This is a preparatory program designed to provide general education coursework for students planning to transfer into a Radiologic Technology program. A degree is not issued from Garrett College; students must apply to their transfer institution for acceptance into their program. Completion of a non-degree transfer program does not guarantee acceptance into any program. Contact your transfer institution for more information.

RECOMMENDED SEQUENCE

SUMMER (Pre-requisite Coursework)

BIO104 Principles of Biology
or BIO101 General Biology 4*
-- *Min. C grade required as pre-req for BIO200.*
TOTAL4

FALL

FYE101 First Year Experience1
BIO103 Medical Terminology3
BIO200 Human Anatomy & Physiology I4*
ENG101 Comp I—Expository Writing3*
MAT105 College Algebra 3*
TOTAL14

SPRING

GER Humanities Course ⁶
(except ENG102 or any HIS)3*
PSY101 General Psychology 3*
TOTAL6

TOTAL CREDIT HOURS:24

* Minimum C grade required for this program.

⁶ GER Courses must be on the Approved General Education Course list (see page 39).

TRANSFER NOTES

Transfer institutions may have different requirements. Please contact your transfer institution for specific requirements and application process.



This is a preparatory program designed to provide general education coursework for students planning to transfer into a Respiratory Therapist program. A degree is not issued from Garrett College; students must apply to their transfer institution for acceptance into their program. Completion of a non-degree transfer program does not guarantee acceptance into any program. Contact your transfer institution for more information.

RECOMMENDED SEQUENCE

SUMMER (Pre-requisite Coursework)

BIO104 Principles of Biology
or BIO101 General Biology 4*
-- Min. C grade required as pre-req for BIO200.
TOTAL 4

FALL

FYE101 First Year Experience..... 1
BIO200 Human Anatomy & Physiology I..... 4*
CHE100(S) Introduction to College Chemistry
or CHE101(F) General Chemistry I..... 4*
ENG101 Comp I—Expository Writing 3*
MAT105 College Algebra 3*
TOTAL 15

PLUS for students intending to transfer to Allegany College of Maryland, you must also register at ACM for: RESP101 Intro to Respiratory Therapy (3 credits)

SPRING

CIS105 Intro to Computers 3
GER Humanities Course 6
(except ENG102 or any HIS) 3
PSY101 General Psychology 3
TOTAL 9

OPTIONAL: BIO103 Medical Terminology

TOTAL CREDIT HOURS:..... 28

* Minimum C grade required for this program.

6 GER Courses must be on the Approved General Education Course list (see page 39).

TRANSFER NOTES

Transfer institutions may have different requirements. Please contact your transfer institution for specific requirements and application process.

ALLEGANY COLLEGE OF MARYLAND TRANSFER NOTES

Admission to this program is very competitive; completion of these classes does not guarantee acceptance into the ACM program.

Spring Admission at ACM – Must take RESP101 at ACM in the Fall semester prior to applying.

ACM requires a Criminal Record check prior to entry into the Clinical phase of the program.

CPR Certification for Health Care Professionals is also required at application (offered regularly at ACM).

Contact Allegany College of Maryland’s Advising Center for more information on this program.

COURSE DESCRIPTIONS

COURSE NUMBERING

001-099 – Developmental courses intended for students who need further preparation before enrolling in college-level courses. These courses are not transferrable and do not satisfy degree or certificate requirements.

100-299 – College-level courses offered for credit and applicable to degree & certificate programs.

PREREQUISITES AND CO-REQUISITES

Course descriptions include the specific prerequisites for each course. The prerequisite must be completed with a minimum grade of “C” prior to entry into the course. Courses noted as co-requisites must be taken during the same semester.

Students should confer with academic advisors in planning their course work. Adhering to prerequisites and co-requisites assures students of having the academic skills necessary to be successful in college courses.

All courses listed are not offered every semester. Check the current schedule of classes for course offerings.

ACCOUNTING

ACC210 Financial Accounting (3 credits)

This course covers the accounting cycle and preparation of financial statements. Course emphasizes the application of accounting statements required to make informed decisions. General Accepted Accounting Principles and ethics are examined throughout the course as they relate to each area.

Instructional Hours: 3

Prerequisite: ENG071 and MAT073 and RDG073

Offered FALL and SPRING semesters

ACC213 Managerial Accounting (3 credits)

The course will examine the accounting concepts used for internal decision making. Topics will include job order cost and process cost, budgeting, cost-behavior, differential analysis, and cost-volume-profit analysis.

Instructional Hours: 3

Prerequisite: ACC210

Offered FALL and SPRING semesters

ACC290-299 Special Topics in Accounting (1 - 3 credits)

Students will study a topic of special interest under the supervision of a College faculty member.

Instructional Hours: 1 - 3

Prerequisite: ACC210

ADVENTURE SPORTS

ASI101 Intro to Recreation, Parks & Adventure Sports (3 crs)

An overview of the recreation and adventure sports industries, including an analysis of the parks systems in various states and the nation.

Instructional Hours: 3

Prerequisite: ENG071

Offered FALL semester

ASI104 Adventure Sports Colloquium I (0.25 credits)

Students meet to share information with speakers from the field of adventure sports. Typically, the speakers are small business owners within the field of adventure or work for agencies that offer adventure as a product. Students are presented with information from these speakers and have the opportunity to ask questions about the field. (CR/NC grade)

Laboratory Hours: .50

Offered FALL and SPRING semesters

ASI105 Adventure Sports Colloquium II (0.25 credits)

A continuation of ASI104. (CR/NC grade)

Laboratory Hours: .50

Offered FALL and SPRING semesters

ASI109 Intro to Therapeutic Recreation in the Adv Setting (3 crs)

This course presents an overview of services, agencies, and programs designed to meet the developmental, psychological, recreational, and therapeutic needs of special populations.

Instructional Hours: 3

Prerequisite: ENG071

Offered occasionally

ASI110 Back Country Living Skills (3 credits)

A course designed to introduce students to the basic skills and practices necessary to successfully and safely exist in the backcountry setting. Topics include proper dress, nutrition, backcountry navigation, personal hygiene, and shelter systems employing leave no trace and low impact techniques. (Intro)

Instructional Hours: 4

Offered FALL semester

ASI111 Beginning Orienteering (1 credit)

A course involved with the use of special maps (orienteering maps) and magnetic compass in an effort to traverse a preset course, usually in a forested area. Students will learn basic map and compass skills and develop good technique of the sport of orienteering. (Intro) (CR/NC grade)

Instructional Hours: 2

Offered occasionally

ASI115 Wilderness Survival Skills (1 credit)

An introductory course teaching the theory and skills associated with surviving in wilderness locations. Addresses survival preparation, survival first aid, water and food procurement, survival clothing and equipment, fire craft, emergency signals, individual and group survival shelters, nighttime survival, and nighttime direction finding. (Intro) (CR/NC grade)

Instructional Hours: 2

Offered FALL semester

ASI117 Cold Weather Outdoor Living Skills (1 credit)

A course dealing with the special problems and considerations of outdoor living skills in temperatures below 50 degrees Fahrenheit. Typically, the course is offered during the month of January and thus the temperatures could range well below 0 degrees Fahrenheit. Students learn how to dress, travel with equipment, prepare food, construct shelters, and maintain a healthy spirit in the adverse conditions of cold, wet environs. (Intermediate) (CR/NC grade)

Instructional Hours: 2

Prerequisite: ASI110

Offered occasionally

ASI120 Intro. to Traditional Rock Climbing (1 cr)

This course is designed to introduce students to the basic concepts associated with traditional and top rope rock climbing. Emphasis will be given to basic knots, belay techniques and movement skills as well as to gaining general exposure to, and experience in, traditional rock climbing techniques. (Intro) (CR/NC grade)

Instructional Hours: 2

Prerequisite: ASI110c

Offered FALL semester

ASI121 Rock Craft 1 (1 credit)

This course is designed to build upon the skills, experience, and knowledge gained in ASI120. Students will focus on becoming competent seconds to a traditional lead climber. Emphasis will be given to belaying, ground anchors, cleaning protection and rope management in a multi-pitch setting. Top rope site management techniques will also be discussed and practiced. (Intro) (CR/NC grade)

Instructional Hours: 2

Prerequisite: ASI120c

Offered FALL semester

ASI130 Intro. to Whitewater Kayaking (1 credit)

A course designed to introduce students to fundamental knowledge and skills needed to safely paddle a whitewater kayak in moving water. Emphasis will be placed on skill development in the areas of equipment selection and fit, clothing, safety in and around moving water, paddling theory, strokes, maneuvers, rescue, group organization, and reading and running rivers. (Intro) (CR/NC grade)

Instructional Hours: 2

Prerequisite: ASI131c

Offered FALL semester

ASI131 Intro. to Whitewater Paddlesports (1 credit)

This course is designed to introduce individuals to the fundamentals of whitewater paddlesports. Participants will maneuver a variety of whitewater crafts, both individually and in groups, through class I - IV whitewater. Topics include: Individual and group responsibilities and safety, the nature and care of equipment, the relationship between paddlesports and the natural environment, trends and issues in paddlesports, and river dynamics. (Intro) (CR/NC grade)

Instructional Hours: 2

Offered FALL semester

ASI133 Intro. to Whitewater Canoeing (1 credit)

An introductory course in the skill of paddling an open canoe in mild whitewater conditions (class III and less). Topics include: paddling strokes, the dynamics of moving water, equipment, and safety/rescue in moving water. (Intro) (CR/NC grade)

Instructional Hours: 2

Offered occasionally

ASI135 Intro. to Whitewater Oar Rafting (1 credit)

This course is designed to introduce individuals to the fundamentals of whitewater oar rafting. Participants will maneuver whitewater oar rigs, both individually and in groups, through class I-III whitewater. Topics include: whitewater oar rigging, river reading, river dynamics, maneuvering in whitewater, the nature and care of equipment, river safety and rescue. Emphasis will be placed on individual and group responsibilities, the relationship between paddlesports and the natural environment, as well as trends and issues in paddlesports. (Intro)

Instructional Hours: 2

Offered FALL semester

ASI136 Intro. to Rafting and River Guiding (1 credit)

An introductory course designed to instruct the fundamentals of the sport of whitewater paddle rafting. Students are presented information about rafting equipment, proper preparation for a river trip, paddling strokes, control of a raft, river dynamics, maneuvering in whitewater, reading the river, proper commands to give for safely descending and controlling a raft in rapids, river safety and rescue, and care for and minor repair of a raft. This course uses the American Canoe Association's whitewater rafting curriculum. Course meets requirements for the ACA paddle rafting curriculum. (Intro) (CR/NC grade)

Instructional Hours: 2

Offered SPRING semester

ASI138 Introduction to Sea Kayaking (1 credit)

A course concerned with the development of knowledge and skills necessary to safely operate an ocean/sea kayak in calm water, surf, and open sea environments. Material covered includes an introduction to equipment and history of the sport, kayak strokes, considering environmental factors such as wind, waves, and surf, self rescue, assisted rescues, and navigation. (Intro) (CR/NC grade)

Instructional Hours: 2

Offered SPRING semester

ASI140 Intro. to Cross Country Mountain Biking (1 cr.)
A course designed to develop in students the necessary skills for cross country mountain biking. Students will be introduced to trail riding on woods roads and single track trails over moderate terrain in whatever weather prevails. Topics include: basic bike maintenance and repair, bike riding technique for down hilling and climbing techniques, clothing, risk management, nutrition, and hydration. (Intro) (CR/NC grade)
Instructional Hours: 2
Offered FALL semester

ASI145 Mountain Bike Mechanics I (1 credit)
This course is designed to develop in students the skills and competencies needed to become a bike assembler/entry-level mechanic at a professionally managed bike shop. Emphasis will be given to knowledge and utilization of specific tools and timely assembly of a mountain bike. (Intro) (CR/NC grade)
Instructional Hours: 2
Offered SPRING semester

ASI150 Beginning Alpine Skiing (1 credit)
Students will acquire basic skiing techniques through instruction from Professional Ski Instructors of America (PSIA) teachers. Levels 1, 2, 3, and 4 will be presented to the students, thus taking them from walking on flat ground with skis, through skidding turns, and ending with wide track parallel skiing. (Intro) (CR/NC grade)
Instructional Hours: 2
Offered occasionally

ASI154 Beginning Snowboarding (1 credit)
A course designed to introduce students to the methods of alpine snowboarding. Topics include equipment selection and basic snowboarding techniques. Students will descend green circle (beginner) and some blue square (intermediate) slopes at a local ski area. (Intro) (CR/NC grade)
Instructional Hours: 2
Offered occasionally

ASI158 Cross Country Skiing (1 credit)
A beginning course in the basics of Nordic/cross country skiing. Topics include: proper dress for Nordic skiing, standing and moving on flat terrain, kick and glide techniques, snow plow stops, snow plow turns, step turns, kick turns, and basic downhill technique. (Intro) (CR/NC grade)
Instructional Hours: 2
Offered SPRING semester

ASI159 Intro. to Telemark Skiing (1 credit)
A course designed to develop the technique necessary to safely and properly practice the sport of Back country or telemark skiing. Topics include free heel equipment, wedge turns, basic telemark turning, basic alpine turning, and some advanced telemark technique tips. (Intro) (CR/NC grade)
Instructional Hours: 2
Offered SPRING semester

ASI160 Swift Water Rescue (1 credit)
A course in the methods of rescuing persons in swift water conditions. Students study the dynamics of moving water, natural and manmade hazards, swimming the rapids to assist in a rescue, how to deal with strainers, use of throw rope, rope rescue techniques, and the use of a rescue vest. Special topics are added as appropriate by the instructor. (Rescue) (CR/NC grade)
Instructional Hours: 2
Offered FALL semester

ASI162 Fundamentals of Search and Rescue (NASAR Certification) (1 credit)
A course to instruct individuals in the methods of searching for lost persons. Topics include search and rescue (SAR) hierarchy, personal preparedness, rescue, search, and preventative search and rescue. Course is hands-on oriented and includes one overnight experience. SARTEC III certification offered. (Rescue) (CR/NC grade)
Instructional Hours: 2
Prerequisite: ASI110
Offered SPRING semester

ASI164 Advanced Level First Aid & CPR (3 credits)
An advanced level first aid and CPR course for individuals having professional responsibilities in the adventure industry. The certification awarded with this course depends upon the availability of instructional staff. Examples of certifications include the American Red Cross Emergency Response, the National Ski Patrol Outdoor Emergency Care, or a Wilderness First Responder course. In any case, a professional level CPR would be awarded.
Instructional Hours: 3
Offered WINTER semester

ASI170 Guiding & Instructing in Adv. Sports (3 credits)
This course is designed to prepare the student for Guiding and Instructing in the Adventuresports field. Drawing on curricula from the American Canoe Association, (A.C.A.), the Professional Ski Instructors of America (P.S.I.A.), the American Mountain Guides Association (A.M.G.A.), the National Outdoor Leadership School (N.O.L.S.), and the Wilderness Education Association (W.E.A.), content will focus on: Teaching and Learning Styles, Assessment, Lesson Planning, Curriculum Design, Delivery Options, and Evaluation. Students will be required to design a course and facilitate a classroom session.
Instructional Hours: 3
Prerequisite: ENG071
Offered SPRING semester

ASI180 Introduction to New Games-Initiatives/Low Ropes Challenge Course (1 credit)
A course designed to build interaction within a group by use of relating games and the low (approximately 3 feet or lower) ropes course. (Intro) (CR/NC grade)
Instructional Hours: 2
Offered FALL semester of even numbered years

ASI200 Adv Sports Prgm Planning and Mgmt (3 credits)

The planning, scheduling, and implementation of recreational activities and events are presented in this course. Students will learn through lecture, simulation, and practical experience the procedures involved in developing, staffing, budgeting, and managing risks for adventure sports programs for diverse audiences.

Instructional Hours: 3

Prerequisite: ENG071 and ASI101

Offered SPRING semester

ASI201 Leadership and Group Dynamics of Adv Sports (3 cr)

This course is designed to introduce students to the tools needed for planning and operating a professional level adventure outing. Emphasis will be given to risk management, group process, ethical issues in leadership, leadership models, experimental education models, and effective leadership skills.

Instructional Hours: 3

Prerequisite: ENG071 and ASI200

Offered FALL semester

ASI204 Adventure Sports Colloquium III (0.25 credits)

A continuation of ASI105. (CR/NC grade)

Laboratory Hours: .50

Offered FALL and SPRING semesters

ASI205 Adventure Sports Colloquium IV (0.25 credits)

A continuation of ASI204. (CR/NC grade)

Laboratory Hours: .50

Offered FALL and SPRING semesters

ASI206 Practicum Preparation (1 credit)

This course is designed to introduce the learner to effective job search strategies and prepare them for their internship experience. Emphasis will be given to developing interview skills; creating a resume, cover letter and online portfolio; and utilizing a variety of sources to locate potential internship/job opportunities in the adventure sports industry.

Instructional Hours: 1

Prerequisite: ASI101

Offered FALL semester

ASI207 Practicum Internship (1 credit)

Students complete a 90 hour (minimum) internship under the guidance of the Adventure Sports Internship Coordinator.

Instructional Hours: 1

Prerequisite: ASI206

Offered FALL and SPRING semesters

ASI208 Practicum III (1 credit)

Included in the curriculum for Frostburg State University students earning an A.A.S. degree at Garrett College.

Offered occasionally

ASI212 Eastern Mountaineering (1 credit)

A skill development expedition for beginner and intermediate mountaineers seeking both wilderness travel and mountaineering skill development. Topics include: self belay, self arrests, snow travel, rope team management, and the use of ice axes and crampons. This is a physically demanding course, please contact the instructor for fitness requirement information. (Intermediate)

Instructional Hours: 2

Prerequisite: ASI110

Offered occasionally

ASI220 Rock Craft 2 (1 credit)

The course is designed to build upon the skills, experience and knowledge gained in ASI121. Students will focus on becoming competent seconds to a traditional lead climber. Emphasis will be given to belaying, ground anchors, cleaning protection and rope management in a multi-pitch setting. Top rope site management techniques will also be discussed and practiced. (Intermediate)

Instructional Hours: 2

Prerequisite: ASI121c

Offered FALL semester

ASI221 Rock Craft 4 (1 credit)

This course is designed to build upon the skills, experience and knowledge gained in ASI220. Students will be introduced to the skills necessary to lead traditional rock climbs. Emphasis will be given to placing protection, anchor building and rope management in a multi-pitch setting. Top rope site management techniques will also be discussed and practiced. (Intermediate)

Instructional Hours: 2

Prerequisite: ASI220c

Offered SPRING semester

ASI222 Rock Craft 5 (1 credit)

This course is designed to build upon the skills, experience and knowledge gained in ASI221. Students will practice the skills necessary to lead traditional rock climbs. Emphasis will be given to placing protection, anchor building and rope management in a multi-pitch setting. Students may earn the opportunity to lead a traditional rock climb. Top rope site management techniques will also be discussed and practiced. (Intermediate)

Instructional Hours: 2

Prerequisite: ASI221c

Offered SPRING semester

ASI226 Ice Climbing (1 credit)

This course is designed to build upon the skills, experience and knowledge gained in ASI120. Students will be introduced to the basic skills needed to climb ice formations. Emphasis will be given to equipment, movement skills, and understanding ice formation and deformation. (Intermediate)

Instructional Hours: 2

Prerequisite: ASI110 and ASI120c

Offered occasionally

ASI230 Whitewater Kayaking Techniques I (1 credit)

A course designed to build on the skills, experience, and knowledge gained in ASI130. Emphasis will be placed on strokes, lateral movement, attaining, maneuvers, rescue, group management, river reading and paddling in appropriate whitewater. (Intermediate)

Instructional Hours: 2

Prerequisite: ASI130c

Offered FALL semester

ASI231 Whitewater Kayaking Techniques II (1 credit)

A course designed to build on the skills, experience, and knowledge gained in ASI230. Emphasis will be placed on technical correctness and application of strokes, more advanced surfing and river navigation. Students will practice trip planning, group management, and rescue of others. (Intermediate)

Instructional Hours: 2

Prerequisite: ASI230c

Offered FALL semester

ASI232 Whitewater Freestyle Kayaking (1 credit)

An introduction to playboating using freestyle, planing hull kayaks. Course focuses on class II/III wave and hole surfing, playing eddy lines, and a brief introduction to rules and regulations for freestyle competition. Students enrolling in ASI232 MUST have a solid whitewater roll, as freestyle kayaking involves rigorous practice of maneuvers in river features that often result in capsizes. (Intermediate)

Instructional Hours: 2

Prerequisite: ASI130c

Offered SPRING semester

ASI233 Whitewater Canoeing Techniques I (1 credit)

A continuation of ASI133. Course improves on paddling techniques and river maneuvers and elevates the paddling skills to class III+ whitewater. (Intermediate)

Instructional Hours: 2

Prerequisite: ASI133c

Offered occasionally

ASI236 Whitewater Rafting Tech. Development (1 cr)

This course emphasizes the American Canoe Association whitewater rafting curriculum. It is intended to develop the techniques necessary to pass the ACA Whitewater Rafting Instructor Certification. (Intermediate)

Instructional Hours: 2

Prerequisite: ASI136c

Offered SPRING semester

ASI238 Sea Kayaking Techniques I (1 credit)

This course is designed to build on the basic technical paddling and rescue skills introduced in ASI138 taking these techniques to a variety of new open water and tidal environments. New skills will focus on trip planning, open water navigation, group management and surf zone paddling. (Intermediate)

Instructional Hours: 2

Prerequisite: ASI138c

Offered SPRING semester

ASI240 Interm. Cross Country Mountain Biking (1 cr)

This is an intermediate course for cross country mountain bike riders. Terrain covered will be rugged and the pace strenuous in whatever weather prevails. Topics include: bike handling, night riding, down hilling and climbing techniques on single track trails, obstacle negotiation, an introduction to racing philosophy, nutrition, hydration, clothing, and risk management. (Intermediate)

Instructional Hours: 2

Prerequisite: ASI140c

Offered FALL semester

ASI249 Whitewater Kayaking Techniques III (1 credit)

A course designed to build on the skills, experience, and knowledge gained in ASI231. Emphasis will be placed on technical correctness and application of strokes, more advanced surfing and river navigation. Students will practice teaching and honing technical and professional knowledge. (Intermediate)

Instructional Hours: 2

Prerequisite: ASI231

Offered SPRING semester

ASI250 Alpine Skiing Techniques I (1 credit)

A continuation of ASI150, students will be presented levels 5, 6, and 7 from PSIA teachers. Content will begin with wide track parallel skiing and advance to parallel skiing, carved turns, and an introduction to steeper slope skiing with moguls. (Intermediate)

Instructional Hours: 2

Prerequisite: ASI150c

Offered occasionally

ASI251 Alpine Skiing Techniques II (1 credit)

A continuation of ASI250, students will be presented levels 8, 9 and 10 from PSIA teachers. Content focuses on steep slope skiing with moguls and covers diverging and converging step turns. (Intermediate)

Instructional Hours: 2

Prerequisite: ASI110 and ASI250c

Offered occasionally

ASI254 Snowboarding Techniques I (1 credit)

A continuation of ASI154. Students learn more advanced snowboarding techniques. Students will descend green, blue, and some black diamond (advanced) slopes at a local ski area. (Intermediate)

Instructional Hours: 2

Prerequisite: ASI154c

Offered occasionally

ASI255 Snowboarding Techniques II (1 credit)

A continuation of ASI254. Students learn more advanced snowboarding techniques, particularly on intermediate and advanced slopes at a local ski area. (Intermediate)

Instructional Hours: 2

Prerequisite: ASI110 and ASI254c

Offered occasionally

ASI258 Cross Country Skiing Techniques I (1 credit)

Builds on basic skills introduced in ASI158, Introduction to Cross Country Skiing. New techniques introduced are skating, off trail or backcountry skiing, and higher efficiency track skating. (Intermediate)

Instructional Hours: 2

Prerequisite: ASI158c

Offered SPRING semester

ASI259 Telemark Skiing Techniques I (1 credit)

This course is designed to build on those skills that were introduced in ASI159, Introduction to Telemark Skiing. New techniques include: backcountry travel, intermediate telemark techniques, avalanche awareness, individual and group responsibilities and safety, the nature and care of equipment, the relationship between skiing and the natural environment, plus trends and issues in the ski industry. (Intermediate)

Instructional Hours: 2

Prerequisite: ASI159c

Offered SPRING semester

ASI260 Rock Craft 3: Vertical Rock Rescue (1 credit)

This course is designed with the intention that students will gain the essential skills necessary to perform a competent rescue of a partner utilizing standard equipment carried by traditional rock climbers. Emphasis will be given to belay escapes, knot passes, rescue rappel, litter lowers and litter carries. (Rescue)

Instructional Hours: 2

Prerequisite: ASI220c

Offered FALL semester

ASI262 National Ski Patrol Training (1 credit)

Students who have been accepted into a candidate program of the National Ski Patrol System may enroll in this course. To become a candidate, individual must check with a particular ski area as to their procedure. Normally, this is done the ski season prior to the individual's actual training. (Rescue)

Instructional Hours: 2

Prerequisite: Permission of Instructor (Candidate in NSPS)

Offered occasionally

ASI264 Rescue Diving (1 credit)

Training awarding certification allowing a diver to retrieve submerged materials. (Rescue)

Instructional Hours: 2

Offered occasionally

ASI270 Rock Craft 6: Rock Climbing Instructor Development (Certification Course) (1 cr)

This course is designed to develop the skills needed to become a rock climbing instructor in a top rope or single pitch setting. Emphasis will be given to top rope setup and facilitation, rappel setup and facilitation, rescue scenarios, managing risk and professionalism. Students will have the opportunity to facilitate a rock climbing and rappelling experience for a client group. Maryland State Top Rope Site Manager and/or Professional Climbing Guides Institute Top Rope Guide/Single Pitch Instructor certification offered. (Instructor)

Instructional Hours: 2

Prerequisite: ASI220c

Co-requisite: ASI170

Offered SPRING semester

ASI270A Rock Climbing Instructor Development (Amer Mtn Guides Assoc Climbing Wall Instr) (1 cr)

This course addresses the basic technical skills necessary to manage an instructional program at a climbing facility. The course is designed to increase the level of professionalism in indoor climbing and improve the level of climbing wall instruction, and to provide guidance for further professional development. There are two certification levels: AMGA CWI Top Rope and AMGA CWI Lead. (Instructor)

Instructional Hours: 2

Prerequisite: ASI220c

Co-requisite: ASI170

Offered FALL semester

ASI271 Wilderness Guide Instructor Development (Leave No Trace Master Educator) (1 credit)

This course is designed to provide participants with a comprehensive overview of Leave No Trace skills and ethics through practical application in a field-based setting. The first day is spent in a classroom, introducing the course and schedule, providing in-depth information on the overall Leave No Trace program and the Center for Outdoor Ethics, reviewing gear, and packing. The remaining days are spent in the field on a backcountry trip learning and practicing the principles of Leave No Trace. Successful completion of the course will enable students to train others in Leave No Trace skills as well as facilitate Leave No Trace Trainer courses and Awareness Workshops. (Instructor)

Laboratory Hours: 1

Prerequisite: ASI110 and ASI170

Offered SPRING semester

ASI271A Wilderness Guide Instructor Development (Leave No Trace Trainer) (1 credit)

An introduction to Leave No Trace principles. This LNT Trainer course is designed for students who are working in the field of outdoor recreation. The course focuses on skills needed to lead others on wilderness excursions with an emphasis on the seven principles of Leave No Trace, and techniques for teaching these skills to others. This course includes Leave No Trace Trainer training and successful graduates of the course gain skills to teach Leave No Trace Awareness Workshops. (Instructor)

Laboratory Hours: 1

Prerequisite: ASI110 and ASI170

Offered FALL and SPRING semesters

ASI273 Mtn Bike Guide Development and Certification (1 cr)

A course designed to develop in students the necessary skills for leading mountain bike tours. Students will be introduced to the skills needed to manage mountain bike tours. Topics include: managing biking groups in the back country, teaching Leave No Trace Principles, managing risk for group mountain bike riders, site selection for teaching mountain biking, and all other topics covered in Introduction to Mountain Biking. Students will be required to teach a minimum of 1/2 day biking curriculum to novice riders. (Instructor)

Instructional Hours: 2

Prerequisite: ASI140c and ASI240c

Co-requisite: ASI170

Offered FALL semester

ASI274 PSIA LEVEL I EXAM: ALPINE SKIING (1 credit)

Students clinic under PSIA instructors for the purpose of developing techniques needed to become a Level I PSIA Instructor in Alpine skiing. Enrollees must qualify by demonstrating abilities. (Instructor)

Instructional Hours: 2

Prerequisite: ASI259c Co-requisite: ASI170

Offered occasionally

ASI274A PSIA LEVEL I EXAM: NORDIC TRACK (1 cr)

Students clinic under PSIA instructors for the purpose of developing techniques needed to become a Level I PSIA Instructor in Nordic Track & Skate. Enrollees must qualify by demonstrating abilities. (Instructor)

Instructional Hours: 2

Prerequisite: ASI258c Co-requisite: ASI170

Offered SPRING semester

ASI274B PSIA LEVEL I EXAM: NORDIC TELEMAR (1 cr)

Students clinic under PSIA instructors for the purpose of developing techniques needed to become a Level I PSIA Instructor in Nordic Telemark. Enrollees must qualify by demonstrating abilities. (Instructor)

Instructional Hours: 2

Prerequisite: ASI259c

Co-requisite: ASI170

Offered SPRING semester

ASI274C PSIA LEVEL I EXAM: SNOWBOARDING (1 cr)

Students clinic under PSIA instructors for the purpose of developing techniques needed to become a Level I PSIA Instructor in Snowboarding. Enrollees must qualify by demonstrating abilities. (Instructor)

Instructional Hours: 2

Prerequisite: ASI255c

Co-requisite: ASI170

Offered occasionally

ASI275 Whitewater Canoe Instructor Training (1 cr)

Modeled after the American Canoeing Association instructor program, students enrolled must meet the ACA requirements for the passing of the Whitewater Certification portion of their program. For more information, contact the Adventure Sports program director. (Instructor)

Instructional Hours: 2

Prerequisite: ASI233c

Co-requisite: ASI170

Offered occasionally

ASI276 Whitewater Kayak Instructor Training (1 cr)

Modeled after the American Canoeing Association (ACA) Instructor Development Workshop, this course is designed to prepare students for certification by the ACA. Students will demonstrate competent modeling of whitewater strokes and maneuvers in class III whitewater, as well as teaching, professional and technical knowledge. (Instructor)

Instructional Hours: 2

Prerequisite: ASI249c

Co-requisite: ASI170

Offered SPRING semester

ASI277 Whitewater Rafting Instructor Training (1 credit)

A course designed to test whitewater rafting techniques in class III/IV whitewater. American Canoe Association whitewater rafting certification offered. (Instructor)

Instructional Hours: 2

Prerequisite: ASI236c

Co-requisite: ASI170

Offered SPRING semester

ASI279 Challenge Course Facilitation (1 credit)

This course focuses on refining students' understanding of experiential learning theory, facilitation techniques, program design, risk management and technical belay skills through their facilitation of the class throughout various challenge course elements. (Instructor)

Instructional Hours: 2

Prerequisite: ASI280c

Co-requisite: ASI170

Offered occasionally

ASI280 Intermediate Ropes Course (1 credit)

A course designed to build self confidence and self reliance as well as group interaction and support through the use of a high ropes course. (Intermediate)

Instructional Hours: 2

Prerequisite: ASI110 and ASI180

Offered occasionally

ASI290-299 Special Topics in Adventuresports (1 - 3 credits)

Students will study a topic of special interest under the supervision of a College faculty member.

Instructional Hours: 1 -3

Prerequisite: Permission of Instructor

ART

ART101 Basic Design I (3 credits)

A fundamental course in the art of two-dimensional design, including freehand drawing and various media in the study of the elements and principles of design. (*Arts and Humanities GER*)

Instructional Hours: 2

Laboratory Hours: 2

Offered FALL semester

ART102 Basic Design II (3 credits)

A fundamental course in the art of three-dimensional design, including sculptural processes with various media in the study of the elements and principles of design. (*Arts and Humanities GER*)

Instructional Hours: 2

Laboratory Hours: 2

Offered SPRING semester

ART103 Art Appreciation (3 credits)

A course that introduces a student to art in its various forms and develops an appreciation of the visual arts. The study includes a survey of media, styles and structures, theories and criticism of art. (*Art and Humanities GER*)

Instructional Hours: 3

Prerequisite: ENG071

Offered FALL and SPRING semesters

ART108 Introduction to Graphic Design (3 credits)

A course in the development of techniques and skills used in the production of visual material for the printed media. The study includes the relationships between visual imagery and type as well as solutions to various problems in visual communications.

Instructional Hours: 2 Laboratory Hours: 2

Offered FALL semester

ART110 Basic Digital Photography (3 credits)

This course presents the essential aspects of digital photographic techniques including digital camera features and accessories, photographic history and criticism, computer applications and processes, and techniques of printing and presentation. (Student must provide own digital SLR camera.)

Instructional Hours: 2 Laboratory Hours: 2

Offered occasionally

ART115 Visual Imagery (3 credits)

A course designed to provide experience and theory in art techniques, media, ideas, and teaching methods for Early Childhood and Elementary Education majors. (*Arts and Humanities GER*)

Instructional Hours: 3

Offered SPRING semester

ART120 Art Workshop (3 credits)

A course that introduces a student to the media, techniques, and basic concepts of a particular form of art. The specific focus of the course, such as fiber arts, stained glass, puppetry, or film making will be determined each semester.

Instructional Hours: 2 Laboratory Hours: 2

Offered occasionally

ART201 Drawing I (3 credits)

A course in freehand drawing that explores various media approaches and concepts with an emphasis on visualization and composition. The study involves the creative rendering of natural objects and the human figure, and includes the development of personal expression with an individual project in drawing. (*Arts and Humanities GER*)

Instructional Hours: 2 Laboratory Hours: 2

Offered SPRING semester

ART206 Painting I (3 credits)

A studio course that includes instruction and experimentation in various stylistic approaches to oil painting. The emphasis of the course is the development of painting skills and a creative understanding of color and composition. The history of painting, individual painters, and concepts of art are studied. (*Arts and Humanities GER*)

Instructional Hours: 2 Laboratory Hours: 2

Offered occasionally

ART207 Ceramics I (3 credits)

A studio course that explores the possibilities of the materials and methods of ceramics for the production of functional and nonfunctional pottery and sculpture. The emphasis of the course is the understanding and manipulation of clay through hand building with experiences in glazing, throwing, and kiln operations. (*Arts and Humanities GER*)

Instructional Hours: 2 Laboratory Hours: 2

Offered FALL and SPRING semesters

ART208 Printmaking I (3 credits)

An introduction to the processes of relief, intaglio and serigraphic printmaking. An investigation of materials and techniques for the production of both formal and expressive imagery, with an emphasis on the relationships of media and image. (*Arts and Humanities GER*)

Instructional Hours: 2 Laboratory Hours: 2

Offered occasionally

ART246 Painting II (3 credits)

A course that provides further experiences with painting and techniques and concepts. The continuation of the study of composition and color in a particular painting medium, with an emphasis on the development of individual imagery and expression. (*Arts and Humanities GER*)

Instructional Hours: 2 Laboratory Hours: 2

Prerequisite: ART206

Offered occasionally

ART247 Ceramics II (3 credits)

A course that provides further experiences with ceramic techniques and concepts. The study involves advanced methods in creating pottery and sculptural forms through hand building and throwing, and through experimentation in glazing.

Instructional Hours: 2 Laboratory Hours: 2

Prerequisite: ART207

Offered SPRING semester

ART248 Printmaking II (3 credits)

A course that provides further experiences with printmaking techniques and concepts. Demonstration and experimentation with color and advanced processes with an emphasis on image refinement, studio disciplines and individual research.

Instructional Hours: 2 Laboratory Hours: 2

Prerequisite: ART208

Offered occasionally

ART249 Ceramics III (3 credits)

A course that provides further experiences with ceramic techniques and concepts. The study involves advanced methods in creating pottery and sculptural forms through hand building and throwing, experimentation in glazing, and development of an individual direction in expression.

Instructional Hours: 2 Laboratory Hours: 2

Prerequisite: ART247

Offered occasionally

ART290-299 Special Topics in Art (1 - 3 credits)

Students will study a topic of special interest under the supervision of a College faculty member.

Instructional Hours: 1 - 3

Prerequisite: Permission of Instructor

BIOLOGY

BIO101 General Biology I (4 credits)

The first of a two-course sequence in basic biology intended for majors. This course covers the basic biological principles common to all living organisms, including biochemistry, energetics and metabolism, cellular and molecular biology and genetics. It is strongly recommended that students have a solid background in high school biology. (*Science GER*)

Instructional Hours: 3 Laboratory Hours: 2

Prerequisite: RDG073 and ENG071 and MAT073

Offered FALL and SPRING semesters

BIO102 General Biology II (4 credits)

The second course of a two-course sequence in biology intended for majors. This course explores mechanisms of evolution, diversity and classification of life, population and community ecology and selected vertebrate body systems. (*Science GER*)

Instructional Hours: 3 Laboratory Hours: 2

Prerequisite: BIO101 or BIO104

Offered SPRING semester

BIO103 Medical Terminology (3 credits)

A course designed to provide a clear understanding of medical terms with emphasis on building a professional vocabulary required of the beginning medical office worker. Lab exercises will emphasize the study of body systems.

Instructional Hours: 3

Prerequisite: RDG073 and ENG071

Offered FALL and SPRING semesters

BIO104 Principles of Biology (4 credits)

A course designed to acquaint non-biology students with the general aspects of biology. Topics covered include biochemistry, cytology, physiology, genetics, ecology, and relation to both plants and animals. Special emphasis is placed on human biology. Laboratory exercises demonstrate basic biological principles. This course is not open to students who have completed BIO101 and/or BIO102. (*Science GER*)

Instructional Hours: 3 Laboratory Hours: 2

Prerequisite: RDG073 and ENG071 and MAT073

Offered FALL and SPRING semesters

BIO109 Human Biology & the Environment (4 credits)

Study of the human species with emphasis on the interdependence of humans, other forms of life, and the physical environment. For Non-Majors. (*Science GER*)

Instructional Hours: 3 Laboratory Hours: 2

Prerequisite: RDG073 and ENG071

Offered FALL semester

BIO110 Natural History (4 credits)

A course in the basic principles of natural history including ecosystem structure and function, plant and animal identification, and geology. Field trips to local ecosystems exemplify those principles.

Instructional Hours: 2 Laboratory Hours: 4

Prerequisite: ENG071

Offered FALL semester

BIO120 Dendrology (3 credits)

Classification, distribution, and identification of gymnosperm and angiosperm trees. Laboratory emphasis is placed on the use of dichotomous keys on leaves and twigs for summer and winter identification of timber trees.

Laboratory Hours: 6

Offered FALL semester

BIO130 Principles of Nutrition (3 credits)

This course is designed to develop an understanding of the essentials of nutrition in regard to general health, prevention of disease, and the functions of nutrients in body building. Emphasis will be placed on nutritional requirements for individuals in different stages of development, proper food selection, preparation, and specific nutritional problems of our times. (*Science—non-lab GER*)

Instructional Hours: 3

Prerequisite: RDG073 and ENG071

Offered FALL and SPRING semesters

BIO145 Elements of Ecology (3 credits)

A course designed to introduce students to the interrelationships of plants and animals with physical and biotic factors of the environment. Includes the structure and composition of terrestrial and aquatic communities, species interactions, population dynamics, nutrient cycles, and energy flow. This course is open to dual enrolled Garrett County high school senior students only. (*Science—non-lab GER*)

Instructional Hours: 3

Offered occasionally

BIO150 General Ecology (3 credits)

Basic principles of ecology. Interrelationships between animals and plants and their natural environments. Special emphasis is placed on the structure and composition of terrestrial and aquatic communities and population dynamics. The course is designed to provide the basic knowledge necessary for further studies in Wildlife Management. (*Science—non-lab GER*)

Instructional Hours: 2 Laboratory Hours: 4

Offered FALL semester

BIO200 Human Anatomy and Physiology I (4 credits)

A study of human structure and function with major emphasis on the basis of structure and function, body organization, tissues, body fluids and their regulation, and selected systems, including the integumentary, articular, skeletal, muscular, and nervous. (*Science GER*)

Instructional Hours: 3 Laboratory Hours: 3

Prerequisite: BIO101 or BIO104

Offered FALL and SPRING semesters

BIO201 Human Anatomy and Physiology II (4 credits)

Second course in a sequence examining the structure and function of the circulatory, respiratory, reproductive, urinary, digestive endocrine systems, nervous systems and the special senses. This course will emphasize normal human anatomy and physiology and common pathologic conditions. (*Science GER*)

Instructional Hours: 3 Laboratory Hours: 3

Prerequisite: BIO200

Offered FALL and SPRING semesters

BIO210 Plant Systematics (4 credits)

Classification, identification, and ecology of local vascular plants. Laboratory topics include the use of dichotomous keys, identification, collection, and preservation of plant specimens.

Instructional Hours: 3 Laboratory Hours: 2

Prerequisite: BIO120

Offered occasionally

BIO214 Plant Taxonomy (3 credits)

Classification and identification of vascular plants. Lecture emphasizes the characteristics of selected vascular plant taxa and the science of plant taxonomy. Lab emphasizes field identification of herbaceous vascular plants of mid-Atlantic and central Appalachian regions using taxonomic keys.

Instructional Hours: 1 Laboratory Hours: 4

Prerequisite: BIO120

Offered FALL semester

BIO222 Herpetology (3 credits)

A course covering the identification, classification, biology, habitat requirements, and conservation of amphibians and reptiles. Species found in the central Appalachian/mid-Atlantic region are emphasized.

Instructional Hours: 2 Laboratory Hours: 3

Prerequisite: NRW181

Offered occasionally

BIO241 General Microbiology (4 credits)

An introductory course in basic microbiology with selected applied techniques in the areas of culture, identification, limited physiology of normal flora and well-known pathogens. Host responses to disease, organism transmission, and the relationship of organisms to man, animals, and environment will be examined. (*Science GER*)

Instructional Hours: 3 Laboratory Hours: 3

Prerequisite: BIO101 or BIO104

Offered FALL and SPRING semesters

BIO250 Neotropical Natural History (3 credits)

A study abroad field course in the basic principles and methodologies of natural history studies in a tropical environment. Topics include climates and ecosystems, rainforest structure and diversity, evolutionary patterns, coevolutionary complexities and the ecology of fruit, the neotropical pharmacy, land use in the neotropics, savannas and dry forest, mangroves and coral reefs, and deforestation and conservation of biodiversity. Field and lab activities will focus on amphibians, reptiles, birds and mammals. Students will study the taxonomy and ecology of each of these faunal groups and will develop skills in locating, observing, handling, and field identification of common neotropical species.

Instructional Hours: 2 Laboratory Hours: 2

Prerequisite: ENG101 or ENG103 and Permission of Instructor

Offered WINTER semester occasionally

BIO290-299 Special Topics in Biology (1 – 3 credits)

Designed to permit a student to undertake special individual work in a biological science area. Study projects are under the direct supervision of the instructor.

Instructional Hours: Variable

Prerequisite: BIO101 or BIO102 and Permission of Instructor

BUSINESS

BUS101 Introduction to Business (3 credits)

An introductory course that surveys the nature of business, its opportunities, and its environment. Topics covered include various types of ownership, organization, management, marketing, and human resources.

Instructional Hours: 3

Prerequisite: ENG071 and MAT073 and RDG073

Offered FALL and SPRING semesters

BUS102 Introduction to Sport Management (3 credits)

Overview of the sport management professions; including career opportunities, critical current issues, trends, professional standards, and the professional organizations. (Cross-listed as SPM102)

Instructional Hours: 3

Offered FALL and SPRING semesters

BUS150 Personal and Consumer Finance (3 credits)

This course examines technology and its impact, real-world decision making, and provides the student with a strong foundation for current and future personal economic activities.

Instructional Hours: 3

Prerequisite: ENG071 and MAT073 and RDG073

Offered occasionally

BUS160 Introduction to Small Business (3 credits)

The organization and operation of small enterprises in retailing, wholesaling, manufacturing and service trades. Deals with practical, everyday problems of an independent entrepreneur.

Instructional Hours: 3

Prerequisite: BUS101

Offered occasionally

BUS170 Introduction to Management (3 credits)

This course examines in depth the principles and responsibilities of managers. Theories of management as well as practical applications of management techniques are emphasized.

Instructional Hours: 3

Prerequisite: BUS101

Offered FALL and SPRING semesters

BUS201 Principles of Marketing (3 credits)

An analysis of the principles of marketing and emphasizing managerial efficiency in the marketing process. The student is encouraged to apply analysis to marketing problems.

Instructional Hours: 3

Prerequisite: BUS101

Offered FALL and SPRING semesters

BUS203 Business Law (3 credits)

Basic principles and application of business law in society. Topics include introduction to law, court procedure, contracts, sales, real and personal property, agency partnerships, corporations and related areas.

Instructional Hours: 3

Prerequisite: BUS101

Offered FALL and SPRING semesters

BUS214 Business Ethics (3 credits)

This course will explore such problem areas as the morality of capitalism, the social responsibility of business, the concept of corporate responsibility, business and the environment, the rights and responsibilities of employees, whistle blowing, the ethics of advertising, and ethics in multinational corporations. Interesting current events in the news relating to ethical business decision-making will be addressed. *(Interdisciplinary/Emerging Issues GER)*

Instructional Hours: 3

Prerequisite: BUS101

Offered occasionally

BUS230 Human Resource Management (3 credits)

This course will give an overview of the practical and theoretical considerations concerning the management of personnel. Covers all aspects of staffing including recruiting, interviewing, selection, and placement. This course will examine a human resource manager's role regarding training and development, performance appraisal, labor relations and compensation. Also includes laws affecting employee rights and management responsibility (Americans with Disabilities Act, Civil Rights Act, Equal Pay Act, and Sexual Harassment).

Instructional Hours: 3

Prerequisite: BUS101

Offered occasionally

BUS287 Entrepreneurial Thinking (3 credits)

Through this introductory course, students will understand, experience and practice the thought, action patterns and best practices that are inherent in entrepreneurial thinking and successful new venture formation. These approaches are applicable to small business formation, entrepreneurship, intrapreneurship, organizational management and life in general. Areas of investigation and learning will include, but not be limited to: self-assessment, soft skills optimization, "Icehouse life lessons," effectuation, market-based ideation and concept development. These methods will be conveyed through lecture, discussion, readings beyond the texts and experiential learning approaches and will result in participants' honing success-building entrepreneurial, business and life skills.

Instructional Hours: 3

Prerequisite: ENG071 and RDG073

Offered FALL semester

BUS289 Entrepreneurship (3 credits)

This course is intended to provide understanding of the complexities of launching a new business. Topics for investigation include developing a business plan, identifying and marketing to potential customers, financial planning, and legal risks and benefits. *(Interdisciplinary/Emerging Issues GER)*

Instructional Hours: 3

Offered SPRING semester

BUS294 Field Experience in Business (3 credits)

This is the capstone course in the Associate of Applied Science (A.A.S.) Business & Information Technology major. Students are involved in a field experience related to business. Career-related activities are supervised within the participating organization. Students record their activities, projects, and assignments for discussion and evaluation. Emphasis will be given to defining an appropriate internship site, resume development, interviewing, and gaining job experience to bolster the learner's ability for post-graduation employment. (Cross-listed as CIS294)

Instructional Hours: 3

Prerequisite: BUS101 and (BUS170 or CIS151 or CIS201)

Offered FALL and SPRING semesters

BUS290-299 Special Topics in Business (1 – 3 credits)

Students will study a topic of special interest under the supervision of a College faculty member.

Instructional Hours: 1 - 3

Prerequisite: Permission of Instructor

CHEMISTRY

CHE100 Introduction to College Chemistry (4 credits)

An introductory course in the fundamentals of chemistry. Some topics to be included are atomic theory, bonding, periodicity, stoichiometry, solutions, ionizations, acids-bases, and equilibrium. Also, selected topics will be chosen from organic and biochemistry. *(Science GER)*

Instructional Hours: 3

Laboratory Hours: 2

Prerequisite: ENG071 and MAT073

Offered SPRING semester

CHE101 General Chemistry I (4 credits)

A course intended for students whose curricula require a year or more of chemistry. The general theories and principles of chemistry are introduced and emphasized in the lecture and reinforced in the laboratory work. Some topics included are atomic and molecular structure, periodicity, chemical bonding and structure, stoichiometry, kinetic molecular theory, solution chemistry, and redox reactions. (The CHE101/102 sequence is designed for biology, chemistry, engineering, and pre-professional majors.) *(Science GER)*

Instructional Hours: 3

Laboratory Hours: 3

Prerequisite: ENG071 and MAT075

Offered FALL semester

CHE102 General Chemistry II (4 credits)

A continuation of CHE101 with topics that include equilibrium, kinetics, electrochemistry, coordination chemistry, descriptive chemistry, thermochemistry, and organic chemistry. (The CHE101/102 sequence is designed for biology, chemistry, engineering, and pre-professional majors.) *(Science GER)*

Instructional Hours: 3

Laboratory Hours: 3

Prerequisite: CHE101

Offered SPRING semester

CHE290-299 Special Topics in Chemistry (1 – 3 credits)
Students will study a topic of special interest under the supervision of a College faculty member.
Instructional Hours: 1 -3
Prerequisite: CHE102

COMPUTER INFORMATION SYSTEMS

CIS105 Introduction to Computers (3 credits)
This introductory course is designed to familiarize students with the general concepts of computers and information sciences. The course will introduce students to the features and uses of common applications software such as word processing, spreadsheet, database, and operating systems such as Windows. Students will also learn about the various hardware components and basic computer terminology. *(Interdisciplinary/Emerging Issues GER)*
Instructional Hours: 3
Offered FALL and SPRING semesters

CIS106 Intro to Cybersecurity (3 credits)
This course provides a broad overview of computer security issues. Basic concepts such as viruses, spyware, social engineering, password protection, firewalls, and intrusion detection will be discussed. Students will also be introduced to a wide variety of cybersecurity terms and issues, such as operating systems security, network security, counter measures, network defense, VPNs, cryptography and cloud computing security. *(Interdisciplinary/Emerging Issues GER)*
Instructional Hours: 3
Offered FALL and SPRING semesters

CIS110 Computer-Aided Drafting (3 credits)
This course is designed to introduce students to Computer Aided Drafting. Basic CAD operations will be covered, along with terminology and applications. AutoCAD software will be used.
Instructional Hours: 3
Offered occasionally

CIS120 Word Processing Applications (3 credits)
This course provides in-depth coverage of word processing using Microsoft Word. Students will create, edit, and print various types of documents. Advanced Microsoft Word features will be explored. The course is also designed to prepare students for Microsoft Office Specialist Certification.
Instructional Hours: 3
Offered occasionally

CIS121 Presentation Software Applications (3 credits)
This course targets certification in presentation software using Microsoft PowerPoint. Students will learn the basics of creating computerized presentations. Also included will be converting existing information into a presentation, embellishing a presentation with text effects, illustrating a presentation, and communicating with graphs. The basic and advanced features of Microsoft PowerPoint will be explored. This course will help to prepare the student for Microsoft Office Specialist certification.
Instructional Hours: 3
Offered occasionally

CIS122 Spreadsheet Applications (3 credits)
This course introduces students to the capabilities of the computerized spreadsheet software, Microsoft Excel for Windows. Specific topics include the worksheet and entering data, auto-fill, workbooks, database management, using toolbars, dragging and dropping, view manager, autosum, crosstabs, object linking and embedding, and graphics components. Students will be able to apply the commands, functions, formulas, and techniques to practical business accounting and management problems. This course targets certification in computerized spreadsheets using Microsoft Excel. This course will help to prepare the student for Microsoft Office Specialist certification.
Instructional Hours: 3
Offered occasionally

CIS123 Database Applications (3 credits)
This course introduces the student to the capabilities of the computerized database software, Microsoft Access for Windows platform. Specific topics include creating a new database, creating a table, adding additional records, using a form to view data, creating a graph, querying a database, sorting data, maintaining a database, searching for records, and creating validation rules.
Instructional Hours: 3
Offered occasionally

CIS130 Programming Logic (3 credits)
This is the first course in the study of computer programming languages. Topics covered will include details of computer logic, data storage concepts, computer arithmetic, control structures and file processing concepts. Major emphasis is given to computer programming problem analysis and planning with structured flowcharting techniques. The student will also be exposed to several common programming languages. *(Interdisciplinary/Emerging Issues GER)*
Instructional Hours: 3
Offered FALL semester

CIS145 Discrete Structures (4 credits)
Fundamental mathematical concepts and algebraic structures used in theoretical areas of computer science. Topics include sets, relations, functions, mathematical induction, Boolean algebra, introduction to the theory of trees and graphs and combinatorics.
Instructional Hours: 4
Prerequisites: MAT075 or MAT096
Offered SPRING semester

CIS150 Desktop Publishing (3 credits)
This course is designed to provide students with hands-on experience with the basics of desktop publishing. Students will work with the tools used to layout pages for publications.
Instructional Hours: 3
Offered FALL semester

CIS151 Image Editing (3 credits)

This course is designed to provide students with hands-on experience with basic to advanced image editing and manipulation. Adobe Photoshop will be used. Students will work with the tools used to edit images in a variety of creative ways. This course prepares the student for electronic design and exposes them to the solutions to digital artistic expression.

Instructional Hours: 3

Offered SPRING semester

CIS160 Operating Systems (4 credits)

This course provides an overview of multiple operating systems. Topics include the strategies and tactics for installing, configuring, administering and troubleshooting desktop operating systems in a networking environment.

Instructional Hours: 4

Offered FALL semester

CIS161 PC Maintenance & Repair (4 credits)

An in-depth study of personal computer hardware and operating systems. Focus is on identification, installation, configuration, and troubleshooting of field replaceable components. Topics include microprocessors, memory, BIOS and CMOS, expansion bus, motherboards, power supplies, floppy drives, hard drives, removable media, video, sound, portable PCs, printers, networks, the Internet, computer security, and Windows operating systems. This course will help prepare students for the CompTIA A+ Certification exams.

Instructional Hours: 4

Offered FALL semester

CIS163 Introduction to Cisco Networking (4 credits)

The first of four courses preparing students for CCNA certification. This course uses a SOHO network to introduce basic networking terminology, concepts and skills such as network models, LANs, networking topologies, devices, MAC and IP addressing and other networking protocols as well as cabling, wireless, and security, and how to plan, deploy, and troubleshoot small networks. Hands-on labs are designed to give students practical experience.

Instructional Hours: 3 Laboratory Hours: 2

Offered FALL semester

CIS164 Router Fundamentals (4 credits)

The second of four courses preparing students for CCNA certification. This course uses small and medium business and enterprise-sized networks to take concepts such as IP addressing, switching, routing, WAN technologies, and security to the next level. Topics include TCP/IP, routing protocols and processes, router commands and configuration and troubleshooting routers.

Instructional Hours: 3 Laboratory Hours: 2

Prerequisite: CIS163

Offered SPRING semester

CIS170 Computer Science Programming I (4 credits)

This course introduces the fundamental concepts of high-level programming using an object-oriented programming language. Topics covered include principles of software development cycle, input/output, data types and variables, operators and expressions, program selection, repetition, functions, arrays, strings, introduction of algorithms, objects and classes, as well as debugging, and documentation. (Interdisciplinary/Emerging Issues GER)

Instructional Hours: 4

Prerequisite: MAT073

Offered FALL semester

CIS180 Intro to Geographic Info Systems (2 credits)

Geographic Information Systems (GIS) combines spatial data (maps) with tabular data (databases) for the purpose of analyzing the environment. This course will introduce students to the principles and practice of GIS while providing experience using ArcView and the ArcView extension Spatial Analyst. This course will develop both a theoretical understanding of GIS and experience in accessing GIS data sets. Students will be exposed to raster and vector GIS. (*Interdisciplinary/Emerging Issues GER*)

Instructional Hours: 2

Laboratory Hours: 2

Prerequisite: MAT105

Offered SPRING semester

CIS200 Introduction to Animation (3 credits)

This course is designed to provide students with an introduction to animation for the web. Students will explore how to draw objects, create symbols with interactivity, produce motion and shape tween animations, create movie clips symbols, import multimedia and prepare movies for web publication.

Instructional Hours: 3

Offered FALL semester

CIS201 Web Page Design (3 credits)

This capstone course is designed to introduce students to the basics of creating web pages, formatting web pages, enhancing web pages and managing web pages. Students will explore how to build web pages, layout and format graphics, construct tables for content layout, develop templates and set up style sheets, work with image maps and hyperlinking, design forms, and incorporate multimedia objects.

Instructional Hours: 3

Offered SPRING semester

CIS210 Computer Science Programming II (4 credits)

This is a continuation of CIS170 Programming I. The course covers computer programming in a high-level language, including programming concepts, good style, algorithms, documentation, and advanced data structures.

Instructional Hours: 4

Prerequisite: CIS170

Offered SPRING semester

CIS220 Network Fundamentals (Net+) (4 credits)
This course teaches students the fundamentals and basics of the operations of computer networks. Through hands-on training, students will learn the vendor-independent networking skills and concepts that affect all aspects of networking. Topics include incentives for computer networking, popular network models, network media, theory and practice of LANs and other networking concepts and skills including bridging, switching, routing and installing and configuring the TCP/IP client. The course also helps prepare students for CompTIA's Network+ Examination.
Instructional Hours: 4
Prerequisite: CIS160 (allowed concurrently for Cybersecurity Certificate students)
Offered FALL semester

CIS221 Advanced Routing and Switching (4 credits)
The third of four courses preparing students for CCNA certification. This course introduces concepts of advanced router configuration, LAN switching theory and design, VLANs, IPX, and IGRP. Topics include router elements and operations, adding routing protocols to a configuration, monitoring IPX operations on the router, LAN segmentation, and advanced switching methods.
Instructional Hours: 3 Laboratory Hours: 2
Prerequisite: CIS164
Offered occasionally

CIS222 WAN Technologies (4 credits)
The last of four courses preparing students for CCNA certification. Consolidates many of the concepts in previous courses and introduces elements of network design, equipment selection and configuration, and LAN and WAN addressing. Course topics include WAN theory and design, WAN technology, PPP, Frame Relay, ISDN, and additional case studies. The course will also address network congestion problems, TCP/IP transport and network layer protocols, more advanced routing and switching configurations, ISDN protocols, and PPP encapsulation operations on a router.
Instructional Hours: 3 Laboratory Hours: 2
Prerequisite: CIS221
Offered occasionally

CIS230 Security+ (3 credits)
This course teaches students to implement and monitor security on networks, applications, and operating systems, and respond to security breaches. Topics include securing network services, network devices, and network traffic. Students will acquire specific knowledge and skills with computer hardware, operating systems, and networks that are required to implement basic security services on any type of computer network.
Instructional Hours: 3
Prerequisite: CIS160
Offered SPRING semester

CIS231 Computer Forensics (3 credits)
This course will present methods to properly conduct a computer forensics investigation beginning with a discussion of ethics and whole mapping to the objectives of the International Association of Computer Investigation Specialists (IACIS) certification. Students will be introduced to the history of computer forensics and how the use of electronic evidence came into being. The course will also acquaint students with legal concerns and compare public and private sector cases.
Instructional Hours: 3
Prerequisite: CIS160 or CIS161
Offered SPRING semester

CIS232 Advanced Network Security (4 credits)
This course examines advanced network security concepts and fundamentals of network perimeter defense. Topics will include cryptography for network security, router security, network authentication mechanisms, intrusion detection, firewall management, email security, IP security and virtual private networks (VPNs).
Instructional Hours: 4
Prerequisite: CIS230
Offered FALL semester

CIS233 Ethical Hacking, Countermeasures, Incident Response(3 crs)
This course focuses on the total architecture of network attacks and defense, from security policies and risk analysis to penetration testing, network intrusion analysis and countermeasures to attacks. Students will learn practical strategies for penetration testing, patching/upgrading systems, intrusion detection and defense, and the lifecycle of incident response.
Instructional Hours: 3
Prerequisite: CISC106 or CIS130 or CIS160
Offered SPRING semester

CIS234 Ethics in the Information Age (3 credits)
A study of the ethical issues related to computer users and computer professionals in the information technology age. Topics include professional responsibilities, intellectual property, security risks, identity theft, cyber terrorism, and many more. The course will also examine the techniques used for the analysis and resolution of these issues consistent with standards of computing professions. The main goal of this course is to provide students with a framework for ethically grounded decision making in the information age.
Instructional Hours: 3
Prerequisite: CIS106 or CIS130 or CIS160
Offered SPRING semester

CIS235 Introduction to Cyber Law (3 credits)
This course gives an introduction to current and emerging federal and state laws affecting cyberspace. Students will explore legal issues related to protection of intellectual property, contracts and licensing agreements, e-commerce, privacy rights, information security, cybercrimes, identity theft and freedom of speech on the Internet. The student will also be introduced to methods of investigating and preventing cybercrimes.
Instructional Hours: 3
Prerequisite: CIS106 or CIS130 or CIS160
Offered SPRING semester

CIS240 Linux+**(3 credits)**

This course provides students with the knowledge and skills of how to install, configure, and use the Linux operating system as well as manage the Linux operating system in a network environment. Topics include command lines, graphical interfaces and configuration and troubleshooting techniques.

Instructional Hours: 3

Prerequisite: CIS160

*Offered SPRING semester***CIS241 Managing Server****(3 credits)**

This course provides all aspects of managing Microsoft servers. Topics include strategies and tactics for installing, configuring, administering and troubleshooting a Microsoft Windows Server in a networking environment, as well as Windows network connections, security and server troubleshooting.

Instructional Hours: 3

Prerequisite: CIS220

*Offered SPRING semester***CIS245 Database Design****(3 credits)**

This course gives students extensive, pragmatic experience in designing, building, querying, updating, maintaining and managing relational databases, using the Structured Query Language (SQL). The students will start out by analyzing what database is and why it is superior to other data management methods. They will then conduct logical and physical database design. SQL will be extensively covered, and students will design and implement sophisticated SQL queries invoking self-joins, outer joins, correlated subqueries and related concepts.

Instructional Hours: 3

Prerequisite: CIS130 and CIS145

*Offered occasionally***CIS294 Field Experience in Information Technology (3 credits)**

Students are involved in a field experience related to information technology. Career-related activities are supervised within the participating organization. Students record their activities, projects, and assignments for discussion and evaluation. Emphasis will be given to defining an appropriate internship site, resume development, interviewing, and gaining job experience to bolster the learner's ability for post-graduation employment. (Cross-listed as BUS294)

Prerequisite: CIS164 or CIS220 or CIS230

*Offered FALL and SPRING semesters***CIS290-299 Special Topics in Comp Info Systems (1 – 3 crs)**

Selected special topics in Computer and Information Systems not covered in other courses.

Instructional Hours: 1 - 3

Prerequisite: Permission of Instructor

CRIMINAL JUSTICE

CJC101 Introduction to Criminal Justice**(3 credits)**

This course focuses on the purpose and function of the criminal justice system and how it functions in society. Course content covers criminal behavior and the justice system, police functions and the role of law enforcement, legal aspects of criminal justice and the courts, corrections, and juvenile justice.

Instructional Hours: 3

Prerequisite: RDG073 and ENG071

*Offered FALL and SPRING semesters***CJC105 Introduction to Law Enforcement****(3 credits)**

This introductory course describes the role of law enforcement in a democratic society. The history and philosophy of law enforcement are studied in relationship to current practices in law enforcement. Problems and solutions in reducing crime are discussed.

Instructional Hours: 3

Prerequisite: RDG073 and ENG071

CJC106 Introduction to Corrections**(3 credits)**

This course is to provide the student with the basic working knowledge of the various aspects of the correctional process. Students will learn the development and history of corrections, the jurisdictionally-based correctional institutions, the correctional process through the criminal justice system, the various correctional treatments offered to those incarcerated and the overall role of corrections throughout the total system of criminal justice. This course will also explore the duties and responsibilities of correctional officers and various challenges they will face in the field.

Instructional Hours: 3

Prerequisite: RDG073 and ENG071

*Offered occasionally***CJC201 Criminology****(3 credits)**

This course is to provide the student with the basic working knowledge of the study of crime in our society known as criminology. To understand the nature of crime we must explore the social contents, general beliefs and criminal behavior that shape our beliefs about crime. (Cross-listed as SOC221)

Instructional Hours: 3

Prerequisite: ENG071 and CJC101

*Offered SPRING semester of odd numbered years***CJC205 Ethics in Criminal Justice****(3 credits)**

This course will provide the student with a historical perspective of the moral and ethical issues encountered in the criminal justice system and examines the consequences of ethical and legal transgressions by criminal justice practitioners. Topics include police misconduct, attorney/client relationships, prosecutorial misconduct, and sentencing behavior.

Instructional Hours: 3

Prerequisite: CJC101

Offered occasionally

CJC207 Exploring Issues of Crime and Justice (3 credits)

This course is an opportunity for a small group of students from Garrett College and a small group of residents of a correctional facility to exchange ideas and perceptions about crime and justice, the justice system, corrections and imprisonment. Participants gain a deeper understanding of the justice system through the marriage of theoretical knowledge and the practical experience achieved by weekly meetings extended throughout the semester. Topics include motivation for committing crime, analysis of the criminal justice system, punishment and rehabilitation, victim impact, and restorative justice.

Instructional Hours: 3

Prerequisite: Permission of Instructor

Offered SPRING semester

CJC210 Criminal Law (3 credits)

Basic principles of criminal law are studied with emphasis on statutes pertaining to search, seizure, arrest, and rules of evidence. Major classifications of crimes are covered as well as recent Supreme Court decisions related to law enforcement and the criminal code of Maryland.

Instructional Hours: 3

Prerequisite: ENG071 and CJC101

Offered occasionally

CJC220 Juvenile Delinquency (3 credits)

This course introduces students to the concept of juvenile delinquency and examines its causes and consequences. Topics include individual, sociological, and developmental views of delinquency; substance abuse and delinquency; gangs; police involvement; and trends in juvenile delinquency and delinquency prevention.

Instructional Hours: 3

Prerequisite: RDG073 and ENG071

Offered occasionally

CJC280 Practicum Experience (3 credits)

This course provides a site-based experience in a social and behavioral sciences setting. Students will engage in the duties and responsibilities of field personnel under the direction and supervision of a site supervisor.

Instructional Hours: 3

Prerequisite: Approval of Program Director
(CR/NC grade)

Offered occasionally

CJC290-299 Special Topics in Criminal Justice (1 – 3 credits)

Students will study a topic of special interest under the supervision of a College faculty member.

Instructional Hours: 1 -3

Prerequisite: Permission of Instructor

EARTH SCIENCE

ESC101 Physical Geology (4 credits)

A study of the physical and structural features of the earth and of the physical, chemical, and biological processes that produced them. Topics included are earth materials, erosion, mountain building, origin of the earth, and some recent geological theories. Interpretation of geologic features and identification of common rocks and minerals will be emphasized in the lab. *(Science GER)*

Instructional Hours: 3

Laboratory Hours: 2

Prerequisite: ENG071 and RDG073

Offered SPRING semester

ESC121 Physical Geography (4 credits)

This course introduces the student to the basic concepts and principles of physical geography. Topics include earth-sun relations, map reading and interpretation, elements of weather, climate and climatic regions, fundamental geologic processes, land forms, soils, and biogeography. *(Science GER)*

Instructional Hours: 3

Laboratory Hours: 2

Prerequisite: ENG071 and MAT073 and RDG073

Offered FALL semester

ESC210 Soils (3 credits)

An introduction to the physical and chemical properties of soils, their classification and identification, and their important management characteristics. Discussion and investigation of methods for improving the chemical, physical and biological characteristics of soils to give better plant growth are provided.

Instructional Hours: 2

Laboratory Hours: 2

Co-requisite: ENT201 and NRW270

Offered FALL semester.

ESC265 Soil and Water Conservation (4 credits)

This course addresses the principles of meteorology and hydrology affecting soil and water conservation practices and the fundamentals of water resources management. The planning, design, and application of various soil and water conservation measures will be covered, with particular emphasis given to sediment and erosion control practices. Wetlands identification and delineation will also be covered.

Instructional Hours: 2

Laboratory Hours: 4

Prerequisite: ESC210

Offered SPRING semester

ESC290-299 Special Topics in Earth Science (1 – 3 credits)

Students will study a topic of special interest under the supervision of a College faculty member.

Instructional Hours: 1 - 3

Prerequisite: Permission of Instructor

ECONOMICS

ECN104 Introduction to Economics (3 credits)

This is a survey course covering basic economic concepts. Price, market structure, the business enterprise, labor, monetary systems and national income are some of the topics covered. The course will include basic principles of both microeconomics and macroeconomics. *(Social and Behavioral Sciences GER)*

Instructional Hours: 3

Prerequisite: ENG071 and MAT073 and RDG073

Offered occasionally

ECN201 Principles of Economics I (MACRO) (3 credits)

An introduction to the analysis of economic principles and problems, prices, the determination and distribution of income, business organization, money and banking, public finance, international trade, business cycles, government economic policies, and various macroeconomic problems. *(Social and Behavioral Sciences GER)*

Instructional Hours: 3

Prerequisite: ENG071 and MAT075

Offered FALL and SPRING semesters

ECN202 Principles of Economics II (MICRO) (3 credits)

An introduction to the analysis of price theory, cost and production, market structure, consumer behavior, firm decision making, and government regulation. International trade and economic development concepts found under various market conditions are covered. *(Social and Behavioral Sciences GER)*

Instructional Hours: 3

Prerequisite: ENG071 and MAT075

Offered FALL and SPRING semesters

ECN290-299 Special Topics in Economics (1 – 3 credits)

Students will study a topic of special interest under the supervision of a College faculty member.

Instructional Hours: 1 - 3

Prerequisite: ECN201 or ECN202 and Permission of Instructor

EDUCATION

EDU101 Early Childhood Education I (3 credits)

This course presents an introduction to the profession of early childhood education. Historic, theoretical, and philosophical considerations are examined as well as early childhood growth and development. Curriculum in early childhood programs is studied, and the role of the family and community is discussed.

Instructional Hours: 3

Prerequisite: EDU105 and ENG071

Offered FALL semester

EDU102 Early Childhood II: Curriculum (3 credits)

This course provides students with the knowledge, skills, and disposition to effectively assess needs as well as to establish and maintain instructional environments appropriate for infant, toddler, preschool, and primary school aged children. Practical work will include creating materials and practicing methods for organizing physically and mentally healthy classroom settings. Students will also study the influences on the development and learning of young children. This course encourages reflection about, as well as dedication and advocacy for young children.

Instructional Hours: 3

Prerequisite: EDU101 and ENG071

Offered SPRING semester

EDU105 Career Analysis in Education (1 credit)

This course provides a preliminary self-assessment of how the students' interests and abilities match the demands of the education profession. Students will be introduced to an analysis of education and teachers' roles in both schools and the community.

Instructional Hours: 1

Prerequisite: ENG071

Offered FALL semester

EDU201 Foundations of Education (3 credits)

This course surveys the field of Education and the profession of teaching. Emphasis will be placed on understanding the structure of the educational system including governance, finances, curriculum and instruction. Contemporary issues in education will be discussed. Students will be required to do a classroom project in a public school classroom.

Instructional Hours: 3

Prerequisite: ENG101

Offered SPRING semester

EDU210 Intro to the Exceptional Individual (3 credits)

The etiology, diagnosis, physical, mental, emotional and social characteristics of exceptional individuals are studied in this course. Topics included in this course are mental retardation, learning disabilities, orthopedic handicaps, emotional and behavior disorders, speech and communication disorders, and giftedness. This course will stress the educational needs of exceptional individuals including preventive and remedial education.

Instructional Hours: 3

Prerequisite: EDU105 and ENG101

Offered FALL semester

EDU246 Educational Technology (3 credits)

This course provides opportunities for experiences and practice in using technology in the Education setting. Experiences are assimilated into professional practice. Emphasis is on the use of technology within the context of accomplishing authentic tasks. *(Interdisciplinary/Emerging Issues GER)*

Instructional Hours: 3

Prerequisite: EDU105 and ENG071

Offered SPRING semester

EDU251 Adapting Instruction for Diverse Learners (3 credits)

An understanding of the instructional and social development needs of the disabled and non-disabled students in inclusive classrooms. Special attention to collaboration, technology, legislation, educational programming, instructional strategies, inclusion models and current research related to the students enrolled in secondary school inclusion programs (middle/senior high school) and K-12 programs.

Instructional Hours: 3

Prerequisite: EDU105 and ENG101

Offered SPRING semester

EDU270 Process and Acquisition of Reading (3 credits)

The process of language development, including the impact of phonetic awareness, and how the brain responds to reading acquisition is studied. Practical applications of research on language acquisition and use are discussed. Understanding the role of experiential background, prior knowledge, and motivation to beginning readers is emphasized.

Instructional Hours: 3

Prerequisite: EDU105 and ENG101

Offered SPRING semester

EDU275 Teaching Laboratory (1 credit)

Students develop teaching activities which are video-taped and critiqued in preparation for entry into baccalaureate Teacher Education programs.

Instructional Hours: .50 Laboratory Hours: 1

Prerequisite: EDU101, EDU105, EDU201, and EDU210

Offered SPRING semester

EDU290-299 Special Topics in Education (1 – 3 credits)

Students will study a topic of special interest under the supervision of a College faculty member.

Instructional Hours: 1 - 3

Prerequisite: Permission of Instructor

ELECTRO-MECHANICAL

ELM101 Blueprint Reading and Solid Modeling (3 credits)

This course provides a comprehensive engineering and manufacturing technology print reading course in which students acquire the theory and practice to read complete sets of working multi-view drawings, basic dimensioning, holes, fasteners, assemblies, and tolerance. Solid modeling software will be introduced with training of sketch demands, extruded boss/base features, drawing planes, fillets, chamfers, multi-view drawings, and dimensioning. Three-dimensional assembly modeling will also be covered with emphasis on advanced mates, exploded views, and animation.

Instructional Hours: 3

Offered FALL semester only

ELM110 Mathematics for Electronics (3 credits)

An introductory and essentials course of mathematical concepts and techniques applied to circuit analysis. Topics include basic arithmetic operations, number notation and operation, engineering quantities and units of measurements, algebra fundamentals, and solving equations. Emphasizes mathematical techniques used in DC/AC circuit analysis. Beginning with Ohm's and Kirchhoff's Law to analyze basic circuits, the student learns circuit simplifications and solution techniques. Selected applications will be demonstrated via a lab environment.

Instructional Hours: 3

Offered FALL semester only

ELM120 Industrial Safety (3 credits)

This course includes the OSHA 30-hour General Industry Safety and Health content. Students will also learn the requirements of general material handling and storage, as well as specifics in the storage, movement utilizing powered industrial trucks, combustibility issues of flammable materials, and handling and storage of non-compatible materials. Instruction in the conditions, operations and circumstances of fall protection systems and practices will be provided.

Instructional Hours: 3

Offered SPRING semester only

ELM130 Introduction to Industrial Electronics (3 credits)

This course provides an introduction to the basic fundamentals, terminology, and applications used in the electronics industry. The topic coverage will include circuit theory principles, electronic components, transistor usage, amplifiers, power supplies, digital logic techniques, and electronic instruments. This course will also include some basic laboratory exercises to strengthen the topic coverage as it pertains to basic measurement involving both analog and digital circuits.

Instructional Hours: 3

Offered FALL semester only

ELM140 Electro-Mechanical Systems (3 credits)

This course is a study of the basic mechanical components in a complex electro-mechanical system. Topics covered include basic functions and physical properties of mechanical components and the roles they play in the system such as: materials, lubrication requirements, and surface properties; troubleshooting techniques and strategies to identify, localize, and correct malfunctions; and systemic preventative maintenance; and electrical and mechanical component safety. Technical documentation such as data sheets and specifications of mechanical elements will also be covered.

Instructional Hours: 3

Offered SPRING semester only

ELM210 Programmable Logic Controllers Fundamentals (3 crs)

An introduction to PLC terminology, input/output modules and memory, relay schematics and ladder logic diagrams and programming of programmable logic controllers covered and reinforced in practical laboratory experiments. Sensing devices as limit switches, on/off electrical devices, applications of industrial type PLCs requiring motion control are included.

Instructional Hours: 3

Offered SPRING semester only

ELM230 Pneumatics and Hydraulics (3 credits)

This course is a study of fluid power technology using fluids or compressed air as the transfer medium. Complete hydraulic and pneumatic systems are studied including power sources, reservoirs, pumps, compressors, lines, valves and actuators. Students will learn troubleshooting strategies to identify, localize, and correct malfunctions. Preventative maintenance and safety issues will also be discussed.

Instructional Hours: 3

Offered SPRING semester only

EMERGENCY MEDICAL SERVICES

EMS120 Anatomy & Physiology for EMS Providers (3 crs.)

This course is designed to provide students with a basic overview of the anatomy and physiological functioning of the human body. Cells, tissues, organs and organ systems are discussed in basic terms, in a fast-paced overview format. This course fulfills the anatomy and physiology pre-requisite for acceptance into Garrett College's paramedic training program. For individuals who have previously completed college level anatomy and physiology, it serves as a good refresher and provides a foundation upon which additional knowledge can be added.

(Paramedic Certificate Majors Only)

Instructional Hours: 3

Prerequisite: EMT certification for 1 year minimum, and acceptance into the two-year Paramedic training.

Co-requisites: EMS120, EMS130, EMS131, EMS132, EMS150, EMS170

EMS130 EMS Preparatory (1.5 credits)

This course provides base knowledge necessary for the paramedic student to understand as they begin the paramedic program. Topics include the roles and responsibilities of the paramedic, well-being of the paramedic, illness and injury prevention, ethics, medical and legal issues, general principles of pathophysiology, pharmacology, medic math, venous access and medication administration, therapeutic communication, and life span development.

(Paramedic Certificate Majors Only)

Instructional Hours: 1.5

Co-requisites: EMS120, EMS130, EMS131, EMS132, EMS150, EMS170

EMS131 Paramedic Airway I (0.50 credit)

Airway management is one of the most important skills performed by a paramedic. This course first reviews the A&P of a patient's airway. Then reviews skills first learned as an Emergency Medical Technician (EMT). The student is taught paramedic level skills and learns to secure and manage a patient's airway through advanced methods.

(Paramedic Certificate Majors Only)

Instructional Hours: .50

Co-requisites: EMS120, EMS130, EMS131, EMS132, EMS150, EMS170

EMS132 Paramedic Patient Assessment (0.50 credit)

Understanding how to assess a patient properly will aid the student in providing the correct treatment. This course reviews basic information given to the student while in EMT class, and then builds on that information and presents paramedic level patient assessment knowledge. It also teaches how to properly document and relay this information to the hospital.

(Paramedic Certificate Majors Only)

Instructional Hours: .50

Co-requisites: EMS120, EMS130, EMS131, EMS132, EMS150, EMS170

EMS133 Paramedic Medical I (4 credits)

When treating a patient, a paramedic must be able to identify and give the proper treatment. This course covers medical topics such as cardiology, pulmonary, neurology, endocrinology, allergies and anaphylaxis, renal and urology, gastroenterology, toxicology, hematology, environmental conditions, behavioral and psychiatric disorders, infectious and communicable diseases and obstetrics and gynecology.

(Paramedic Certificate Majors Only)

Instructional Hours: 4

Co-requisite: EMS133, EMS134, EMS135, EMS151, EMS171

EMS134 Paramedic Trauma I (2 credits)

When treating a patient, a paramedic must be able to identify and give the proper treatment to a trauma patient. Areas covered include trauma systems and mechanism of injury, hemorrhage and shock, soft tissue trauma, burns, head and facial trauma, spinal trauma, thoracic trauma, abdominal trauma and musculoskeletal trauma.

(Paramedic Certificate Majors Only)

Instructional Hours: 2

Co-requisite: EMS133, EMS134, EMS135, EMS151, EMS171

EMS135 Paramedic Operations and Special Considerations (1 credit)

This course teaches the student how to handle special considerations such as neonatology, pediatrics, geriatrics, patients with special challenges, acute interventions for the chronic patient and abused and neglected. It also covers EMS operations such as ambulance operations, medical incident command, rescue awareness and operations, hazardous materials incident and crime scene awareness.

(Paramedic Certificate Majors Only)

Instructional Hours: 1

Co-requisite: EMS133, EMS134, EMS135, EMS151, EMS171

EMS150 Paramedic Lab I (1 credit)

This course provides the lab portion of the first semester of the two year paramedic program. It includes all the skills taught and is in the lab setting for students to master these skills. These are intravenous access set-up, intravenous initiation – peripheral, intramuscular injection, subcutaneous injection, intravenous medication push, orotracheal intubation, chest decompression, cricothyrotomy, direct laryngoscopy for airway obstruction, combi-tube, king airway, medication administration and patient assessment.

(Paramedic Certificate Majors Only)

Laboratory Hours: 2

Co-requisite: EMS120, EMS130, EMS131, EMS132, EMS150, EMS170

EMS151 Paramedic Lab II (1.5 credits)
This course provides the lab portion of the second semester of the two year paramedic program. It includes all the skills taught and is in the lab setting for students to master these skills. These are cardiac monitoring (single and multi-lead), cardioversion, defibrillations, transcutaneous pacing, BiPAP/CPAP, EtCO₂, NG & OG insertion, suction, medication administration (aerosolized, buccal, ETT, intranasal, rectal, topical oral, sublingual) accessing indwelling catheters, intravenous maintenance, spinal immobilization, hemorrhage control and intraosseous initiation.
(Paramedic Certificate Majors Only)
Laboratory Hours: 3
Co-requisite: EMS133, EMS134, EMS135, EMS151, EMS171

EMS170 Paramedic Clinical I (0.50 credit)
This course includes 24 hours of clinical time in emergency departments of the local area hospitals. It also includes 12 hours in the operating room and requires a minimum of two successful intubations. This clinical course allows the students to start to interact with patients in the emergency environment and performing skills learned while being monitored by an approved preceptor.
(Paramedic Certificate Majors Only)
Laboratory Hours: 1
Co-requisites: EMS120, EMS130, EMS131, EMS132, EMS150, EMS170

EMS171 Paramedic Clinical II (2 credits)
This course includes 70 hours of clinical time at the local area hospitals and 75 hours of field experience with the region's Advanced Life Support (ALS) Emergency Medical Services (EMS) companies. Areas of clinical include emergency department, operating room, cath lab, behavioral, labor and delivery, and field time. This clinical course allows the students to continue to develop skills and to interact with patients in the emergency environment. The student will perform skills learned while being monitored by an approved preceptor.
(Paramedic Certificate Majors Only)
Laboratory Hours: 4
Co-requisite: EMS133, EMS134, EMS135, EMS151, EMS171

EMS230 Paramedic Preparatory (1 credit)
This is the first course of the second year. It covers in depth topics such as medical and legal issues, pharmacology, pathophysiology, medication administration and medic math. This course builds on basic knowledge received in the first year of the program, and prepares the student to sit for both national and state paramedic certification.
(Paramedic Certificate Majors Only)
Instructional Hours: 1
Co-requisite: EMS230, EMS231, EMS233, EMS250, EMS270

EMS231 Paramedic Airway II (1 credit)
Airway management is one of the most important skills performed by a paramedic. This course builds on information the student learned in EMS131, including more advance care and difficult airway management.
(Paramedic Certificate Majors Only)
Instructional Hours: 1
Co-requisite: EMS230, EMS231, EMS233, EMS250, EMS270

EMS233 Paramedic Trauma II (0.50 credit)
When treating a patient, a paramedic must be able to identify and give the proper treatment to a trauma patient. This is a second year course building on EMS134, areas covered include trauma systems and mechanism of injury, hemorrhage and shock, soft tissue trauma, burns, head and facial trauma, spinal trauma, thoracic trauma, abdominal trauma and musculoskeletal trauma.
(Paramedic Certificate Majors Only)
Instructional Hours: .5
Co-requisite: EMS230, EMS231, EMS233, EMS250, EMS270

EMS234 Paramedic Medical II (1.5 credits)
When treating a patient, a paramedic must be able to identify and give the proper treatment. This course builds on EMS133 going more in-depth and covering medical topics such as cardiology pulmonary, neurology, endocrinology, allergies and anaphylaxis, renal and urology, gastroenterology, toxicology, hematology, environmental conditions, behavioral and psychiatric disorders, infectious and communicable diseases and obstetrics and gynecology.
(Paramedic Certificate Majors Only)
Instructional Hours: 1.5
Co-requisite: EMS234, EMS235, EMS251, EMS271

EMS235 Paramedic Special Considerations (1.5 credits)
This course teaches the student how to handle special considerations such as neonatology, pediatrics, geriatrics, patients with special challenges, acute interventions for the chronic patient and abused and neglected. This course builds on EMS135 and goes more in-depth to prepare the student for national and state certification. This course also includes a research topic where the student will research and present to class.
(Paramedic Certificate Majors Only)
Instructional Hours: 1.5
Co-requisite: EMS234, EMS235, EMS251, EMS271

EMS250 Paramedic Lab III (1 credit)
This course offers the lab portion of the third semester of the two year paramedic program. It includes all the skills taught and is in the lab setting for students to master these skills. These are intravenous access set-up, intravenous initiation – peripheral, intramuscular injection, subcutaneous injection, intravenous medication push, orotracheal intubation, nasotracheal intubation, chest decompression, cricothyrotomy, direct laryngoscopy for airway obstruction, conbi-tube, king airway medication administration and patient assessment. This course also utilizes scenario based simulation labs which require the student to employ critical thinking skills as well as to demonstrate the ability to lead an EMS team.
(Paramedic Certificate Majors Only)
Laboratory Hours: 2
Co-requisite: EMS230, EMS231, EMS233, EMS250, EMS270

EMS251 Paramedic Lab IV (1.5 credits)

This course offers the lab portion of the fourth semester of the two year paramedic program. It includes all the skills taught and is in the lab setting for students to master these skills. These are cardiac monitoring (single and multi-lead), cardioversion, defibrillations, transcutaneous pacing, BiPAP/CPAP, EtCO₂, NG & OG insertion, suction, medication administration (aerosolized, buccal, ETT, intranasal, maintenance, spinal immobilization, hemorrhage control and intraosseous initiation, chest tube placement and monitoring. At the end of this course, students will visit the State Anatomy Board to perform skills learned in a cadaver lab.

(Paramedic Certificate Majors Only)

Laboratory Hours: 3

Co-requisite: EMS234, EMS235, EMS251, EMS271

EMS270 Paramedic Clinical III (1.5 credits)

This course includes 36 hours of clinical time at the local area hospitals and 50 hours of field experience with the region's ALS EMS companies. Areas of clinical include emergency department, operating room, and field time. This clinical course allows the students to continue to develop skills and to interact with patients in the emergency environment. The student will perform basic and advanced skills while being monitored by an approved preceptor. In addition, the student will perform and be evaluated as an EMS team leader.

(Paramedic Certificate Majors Only)

Laboratory Hours: 3

Co-requisite: EMS230, EMS231, EMS233, EMS250, EMS270

EMS271 Paramedic Clinical IV (3 credits)

This course includes 110 hours of clinical time at the local area hospitals and 100 hours of field experience with the region's ALS EMS companies. Areas of clinical include emergency department, operating room, ICU, CVU, respiratory, pediatric, EMS field, and other miscellaneous areas (flight medic, morgue, etc.). This clinical course allows the students to continue to develop skills and to interact with patients in the emergency environment. The student will perform basic and advanced skills while being monitored by an approved preceptor. In addition, the student will perform and be evaluated as an EMS team leader.

(Paramedic Certificate Majors Only)

Laboratory Hours: 8

Co-requisite: EMS234, EMS235, EMS251, EMS271

ENGINEERING

ENR100 Intro to Engineering Design (3 credits)

This is the introductory course for engineering students, providing an overview of engineering design process based on a hands-on experience with a client-centered engineering design project. Students will be working in teams and the completed design project will satisfy functional or operational requirements. Topics required for the course will be drawn from various disciplines, such as mechanics, fluid mechanics, energy concepts, thermodynamics, electrical circuits, and chemistry. Students will also use CAD software and other computer applications, such as word processors, spreadsheets, etc.

Instructional Hours: 3

Prerequisite: MAT075

Offered FALL and SPRING semesters

ENR210 Basic Circuit Theory (3 credits)

This course covers the basic concepts of electrical engineering. Topics include applications of Kirchhoff's Laws to simple resistive circuits, solution of resistor networks using mesh and node analysis and Thevenin's and Norton's theorems, characteristics of capacitance, inductance, and coupled elements and solution of differential equations describing RL, RC, and RLC circuits for zero input, zero state, and complete response and also mesh and node analysis of sinusoidal steady-state circuits in the time domain. A student group project is required.

Instructional Hours: 3

Prerequisite: MAT105

Co-requisite: ENR211

Offered SPRING semester

ENR211 Electrical & Digital Circuit Lab (2 credits)

This course introduces the student to basic measurement techniques and will help students gain familiarity with the construction, simulation, and testing of basic analog and digital circuits.

Instructional Hours: 1

Lab Hours: 2

Co-requisite: ENR210

Offered SPRING semester

ENR230 Scientific & Engineering Computation (3 crs)

This course covers elementary numerical analysis and application of mathematical theory to identify roots of equations; develop systems of linear equations; Gaussian elimination, matrix diagonalization and inversion; utilize iterative methods; interpolate and curve fit; numerical integration and differential equations. Example problems in the context of engineering applications are solved using a variety of software tools, including structured programming and high-level computational packages such as MATLAB.

Instructional Hours: 3

Prerequisite: MAT190

Offered SPRING semester

ENR240 Digital Logic Design (3 credits)

This course is designed to introduce basic principles and design procedures of digital systems. Main topics include standard codes, number systems, base conversions, and computer arithmetic. Concepts of Boolean algebra, minimization and synthesis techniques for combinational and sequential logic will also be introduced. Group projects and problem solution are utilized in the classroom and the laboratory to simulate the solution of real world engineering problems.

Instructional Hours: 3

Co-requisite: ENR241

Offered FALL semester

ENR241 Digital Logic Design Lab (1 credit)

This course is designed as a lab course that will provide students hands-on experiments with digital electronic circuits including number systems, design and application of modern digital circuitry for both combinational and sequential logic circuits.

Laboratory Hours: 2

Co-requisite: ENR240

Offered FALL semester

ENR290-299 Special Topics in Engineering (1 – 3 credits)

Students will study a topic of special interest under the supervision of a College faculty member.

Instructional Hours: 1 – 3 credits

Prerequisite: Permission of Instructor

ENGLISH

Pre-College Sequence - A new degree seeking student identified by the placement indicator as needing additional preparation for college-level courses will be required to complete the prescribed developmental classes in their first semester and, if applicable, in the semester that immediately follows, until (s)he has completed the prerequisites to enroll in College-level English. These courses are not transferable and do not count toward graduation requirement.

ENG071 Basic English Workshop (4 credits)

This course focuses on teaching students to write well-constructed sentences leading to effective topic sentences, well developed paragraphs, and basic essay organization. Students will develop reading and writing strategies through exploration and discussion of a variety of topics including current social, political, and economic issues. It will give them the opportunity to apply critical thinking, reading, and writing skills as they investigate current issues. Common errors in grammar and mechanics are also covered at length in the classroom and lab. Students will be required to spend two hours in the lab improving skills. This course is not transferable and does not count toward the completion of degree, major or graduation requirements.

Instructional Hours: 3 Laboratory Hours: 2

Prerequisite: College Placement Indicator

Offered FALL and SPRING semesters

ENG091L Prep for College Writing Lab (1 credit)

This course offers students further instruction in developing, revising, and polishing multi-paragraph essays; it particularly emphasizes essay organization, development, and focus in the context of subject, audience, and purpose. Methods of developing essays are explored. Integration of reading and writing is emphasized. Common errors in grammar and punctuation are covered at length, as are methods for achieving sentence variety and diverse writing styles. This course is not transferable and does not count toward the completion of degree, major or graduation requirements.

Instructional Hours: 0 Laboratory Hours: 2

Prerequisite: ENG071 or College Placement Indicator

Co-requisite: ENG101

Offered FALL and SPRING semesters

COLLEGE-LEVEL SEQUENCE**ENG101 Composition I-Expository Writing (3 credits)**

A course in writing expository and research-based essays that emphasize the development of clear theses through various rhetorical modes including description, narration, comparison-contrast, analogy, definition, analysis, classification, argumentation, and persuasion. Students will write and extensively revise before submitting for a grade a minimum of five expository papers, four-to-six typed, double-spaced pages. Additionally, students are strongly encouraged to visit the Writing Center for help on papers prior to turning in work to be graded. As writer voices develop, students use print and non-print sources to help support theses, leading to writing adhering to MLA guidelines. Students taking this course to fulfill their GER writing requirement must earn a minimal grade of C or repeat the course. (*English Composition GER*)

Instructional Hours: 3

Prerequisite: ENG071 or College Placement Indicator

Co-requisite: ENG091L (based on Placement indicator and/or Developmental Sequence)

Offered FALL and SPRING semesters

ENG102 Composition II-Intro. to Literature (3 credits)

This course emphasizes critical writing about literature, including interpretation, analysis, and evaluation, as well as a critical review of issues common to the human experience. Students will become familiar with analytical approaches to writing about literature and will write a minimum of four essays using multiple print and non-print sources to support arguable thesis statements. To better understand writer, text, and audience, students will explore the social, historical, and cultural contexts within which works are created. (*Arts and Humanities GER*)

Instructional Hours: 3

Prerequisite: ENG101 or ENG103

Offered FALL and SPRING semesters

ENG103 Technical Writing (3 credits)

A course designed to develop practical skills in the writing and interpretation of technical reports, memoranda, progress reports, media charts and graphs, technical journal articles, and oral presentation of reports. Students will be expected to complete extended documented reports illustrating competency in technical writing and standard English skills. Students will write and extensively revise a series of assignments designed to help them achieve proficiency in a variety of writing skills. Students taking this course to fulfill their GER writing requirement must earn a minimal grade of C or repeat the course. (*English Composition GER*)

Instructional Hours: 3

Prerequisite: ENG071 or College Placement Indicator

Offered occasionally

ENG104 Argumentation & Persuasive Research Writing(3 crs)

A course designed to prepare students for advanced composition at transfer institutions. Students will write and extensively revise several essays incorporating multiple print and non-print sources to substantiate arguable thesis statements. The course includes an introduction to classical rhetoric and arguing to inquire, to convince, to persuade, and to negotiate. Research skills, organization, and style are emphasized.

Instructional Hours: 3

Prerequisite: ENG101 or ENG103

Offered occasionally

ENG208 Creative Writing (3 credits)

A course in the writing of imaginative literature, particularly the short story and poetry. It combines lecture, reading, and discussion of professional models of writing with workshop sessions in the classrooms.

Instructional Hours: 3

Prerequisite: Permission of Instructor

Offered occasionally

ENG210 Fiction Writing (3 credits)

Fiction Writing is directed at writing the short story. The course combines lectures, workshops, readings and discussions; these activities lead to each student's producing two or more viable stories.

Instructional Hours: 3

Prerequisite: ENG101 or ENG103

Offered occasionally

ENG215 Films and Literature (3 credits)

A course that concentrates on films that have been adapted from stories, novels, and plays. It will consider films as literature after a reading of the works and view films on an alternating weekly basis. Analysis and critique of literary forms and adaptation of written sources to cinematic production will occur through discussion and expository writing. (*Arts and Humanities GER*)

Instructional Hours: 3

Prerequisite: ENG101

Offered occasionally

ENG222 Children's Literature (3 credits)

A survey of the history of varied types of children's literature and criteria for evaluating them. The course presents techniques for determining and guiding children's reading interests toward an appreciation of good literature. Students read anthologies and outstanding children's books, as well as sources of literary criticism.

Instructional Hours: 3

Prerequisite: ENG101

Offered occasionally

ENG252 Survey of American Literature (3 credits)

A survey of American literature from the colonial period to the present. Includes major works from Early America, the Revolution, the Civil War Era, World War I, and World War II. Examines the historical, cultural, economic, political, and religious events that influenced the development of American literature. (*Arts and Humanities GER*)

Instructional Hours: 3

Prerequisite: ENG101 or ENG103

Offered occasionally

ENG290-299 Special Topics in English (1 – 3 credits)

Students will study a topic of special interest under supervision of a College faculty member.

Instructional Hours: 1 - 3

Prerequisite: ENG101 or ENG103

ENVIRONMENTAL TECHNOLOGY

ENT170 Geospatial Data Collection & Analysis (4 credits)

This course combines material formerly covered in ENT 160, Surveying and Map Interpretation, with new material relating to the theory and application of Global Positioning Systems (GPS) technology. The course covers the basic concepts that are fundamental to the collection and use of any spatial information: coordinate systems, geodesy, datums, scale, and projections; sources and applications of various types of geospatial information including maps, aerial photographs, and remote sensing images; basic [land] surveying techniques including distance measurement, differential and profile leveling, [compass] traversing, and topographic mapping; and the theory of operation and use of GPS technology for surveying, mapping, and navigation.

Instructional Hours: 2 Laboratory Hours: 4

Prerequisite: MAT105

Co-requisite: CIS180

Offered SPRING semester

ENT201 Chemistry and Quantitative Methods for Agriculture and Natural Resources (2 credits)

Taken concurrently with ESC210 and NRW270, and as a prerequisite for ENT225, this course serves as a lab to help students master the essential calculations and chemistry principles necessary for successful completion of the Agricultural Management and Natural Resources and Wildlife Technology programs.

Instructional Hours: 1 Laboratory Hours: 2

Co-requisite: ESC210 and NRW270

Offered FALL semester

ENT225 Water Quality Assessment (3 credits)

A course covering the chemical and biological assessment of water quality. Topics include the physical and chemical characteristics of water, basic stream and lake biology, the use of water quality testing kits, and rapid biological assessment techniques. Field experience is stressed.

Instructional Hours: 1 Laboratory Hours: 4

Prerequisite: CHE100 or ENT201

Offered SPRING semester

ENT290-299 Special Topics in Environmental Technology (1 - 3 credits)

Students will study a topic of special interest under the supervision of a College faculty member.

Instructional Hours: 1 - 3

Prerequisite: Permission of Instructor

FIRST YEAR EXPERIENCE

FYE101 First Year Experience (1 credit)

This course facilitates a successful transition for students entering higher education. Connects first-year students to the college environment and academic resources, and emphasizes the value of learning and student responsibilities. Designed to equip students with the skills and strategies necessary to take control of their academic lives, to help students develop a better understanding of themselves, and to guide them through the academic and career development process. Emphasis will be placed on academic success, personal growth and self-management, campus/community resources and involvement, effective use of technology, and ethical citizenship through interaction between faculty, staff, students and the community. All degree seeking students are required to enroll in and successfully complete this course in their first semester, or the course will need to be repeated in the subsequent semester(s) until successful (see page 41 for complete details).

Instructional Hours: 1

Offered FALL and SPRING semesters

FRENCH

FRN101 Elementary French I (3 credits)

A course designed primarily for rapid oral communication in French. Students will learn to carry on short dialogues with adequate oral comprehension, and to use bilingual dictionary for vocabulary development and reading comprehension. Fundamental grammatical constructions and basic verb conjugation will be taught through supplementary written exercises. (*Arts and Humanities GER*)

Instructional Hours: 3

Prerequisite: ENG071

Offered occasionally

GEOGRAPHY

GEO201 Cultural Geography (3 credits)

Examination of the factors influencing the distribution of human beings in relation to population and migration, cultural diversity and interconnectedness, economic development and the environment. (*Social and Behavioral Sciences GER*)

Instructional Hours: 3

Prerequisite: ENG071 and RDG073

Offered SPRING semester

GEO281-283 Travel Study in Geography (1 - 3 credits)

This course provides students with the opportunity to learn about geographical concepts and cultures through travel and experience. Specific course objectives and content are coordinated with each travel program.

Instructional Hours: N/A

Offered occasionally

GEO290-299 Special Topics in Geography (1 – 3 credits)

Students will study a topic of special interest under supervision of a College faculty member.

Instructional Hours: 1 - 3

Prerequisite: Permission of Instructor

Offered occasionally

HEALTH

HEA103 Foundations of Exercise and Sports Science (3 crs)

An introduction to the history and philosophy of exercise and sport science. Emphasis is placed on the sub-disciplines of athletic training and health/fitness.

Instructional Hours: 3

Offered FALL semester

HEA152 Foundations of Health Education (3 credits)

Introduction to theories and practices guiding professional health educator responsibilities and competencies.

Instructional Hours: 3

Offered FALL semester of odd numbered years

HEA153 Weight Management (1 credit)

Present and future weight management facts and fallacies related to: weight control, motivation, nutrition, eating habits, exercise, and self-assessment methods. The course is designed to give the student the opportunity to assess his/her present weight/body fat status, exercise habits, nutrition knowledge, eating habits, label reading ability, and weight management ability. The student will obtain the basic knowledge necessary to make intelligent choices relevant to weight management techniques. The student will design a personalized weight management plan using information assessed in the classroom.

Instructional Hours: 1

Offered WINTER semester

HEA209 Health and Physical Education for the Elementary Classroom (3 credits)

This course focuses on the content and methods of planning, instruction, and evaluation of health education and physical education programs in early, elementary, and middle childhood education. Demonstration of instructional skills is emphasized.

Instructional Hours: 3

Prerequisite: EDU105 and ENG101

Offered FALL semester

HEA234 School Health Content (3 credits)

This course focuses on the teaching of personal, consumer, community, and environmental health, with particular interest on disease prevention in a school health education program. Mental and physical health, as well as interpersonal relationships, are emphasized. The long-term influence of life choices will be discussed. Teaching opportunities will be included.

Instructional Hours: 3

Offered FALL and SPRING semesters

HEA250 Care and Prevention of Athletic Injuries (3 credits)

This course encompasses the general knowledge and concepts underlying athletic training and the application of these concepts in recognizing, treating and rehabilitating those injuries resulting from athletic participation.

Instructional Hours: 3

Prerequisite: BIO200 and ENG071

Offered occasionally

HEA290-299 Special Topics in Health (1 – 3 credits)

Students will study a topic of special interest under the supervision of a College faculty member.

Instructional Hours: 1 - 3

Prerequisite: Permission of Instructor

HISTORY

HIS101 His. of Western Civilization to 1500 (3 credits)

This 3-credit-hour college-level history course covers the development of Western Society from the beginning of civilization to approximately 1550 and the Voyages of Discovery. While the student should obviously make note of important factual information, special emphasis will be on the major “ideas or themes” of western history. *(Arts and Humanities GER)*

Instructional Hours: 3

Prerequisite: ENG071 and RDG073

Offered FALL semester

HIS102 His. of Western Civilization Since 1500 (3 credits)

This survey course highlights the important political, economic, and social events that have shaped Western Civilization from the Age of Constitutionalism and Absolutism to the present. *(Arts and Humanities GER)*

Instructional Hours: 3

Prerequisite: ENG071 and RDG073

Offered SPRING semester

HIS105 World Civilizations to The Late 1600s (3 credits)

This course examines the history, customs, and cultures of all major world civilizations. Values, discoveries, and contributions to society will also be explored up to the late seventeenth century. *(Arts and Humanities GER)*

Instructional Hours: 3

Prerequisite: ENG071 and RDG073

Offered FALL semester

HIS106 World Civilizations Since Mid-1600s (3 credits)

This course examines the history, customs, and cultures of all major world civilizations from the mid-1600’s through the twentieth century. Values, discoveries, and contributions of both men and women will also be explored. *(Arts and Humanities GER)*

Instructional Hours: 3

Prerequisite: ENG071 and RDG073

Offered SPRING semester

HIS111 American History to 1865 (3 credits)

A survey of American history through the Civil War. Included are our European heritage, achievement of political independence, territorial expansion, economic development and the Civil War. *(Arts and Humanities GER)*

Instructional Hours: 3

Prerequisite: ENG071 and RDG073

Offered FALL semester

HIS112 American History Since 1865 (3 credits)

A survey of American history since 1865. Topics include industrialization, immigration, progressive era, overseas expansion, American involvement in the World Wars, the Cold War, and our entry into the 21st century. *(Arts and Humanities GER)*

Instructional Hours: 3

Prerequisite: ENG071 and RDG073

Offered SPRING semester

HIS121 Contemporary World History (3 credits)

A survey of the major social, political, and economic developments from the beginning of the Twentieth Century with the purpose of understanding contemporary global issues. *(Arts and Humanities GER)*

Instructional Hours: 3

Prerequisite: ENG071 and RDG073

Offered FALL semester

HIS290-299 Special Topics in History (1 – 3 credits)

Students will study a topic of special interest under the supervision of a College faculty member.

Instructional Hours: 1 - 3

Prerequisite: Permission of Instructor

Offered occasionally

HUMANITIES

HUM100 Introduction to Humanities (3 credits)

A course that introduces the student to the broad concept of humanities through experiences in literature, philosophy, music, and art. Works from these disciplines will be studied as they reflect humanity’s values and attempts to express meaning in a changing world. Elective credit only.

Instructional Hours: 3

Prerequisite: ENG071

Offered occasionally

HUM210 Society and The Environment (3 credits)

This course focuses on the ethical, moral, social, and aesthetic issues surrounding the preservation, conservation, and management of the environment. Sources include art, philosophy, and literature by a variety of figures that have heightened environmental awareness, including the historical and contemporary writings of Thoreau, Muir, Carson, Dillard and others. Continued work in writing expository prose with an emphasis on interpretation, analysis, and evaluation is an important component of the class. *(Arts and Humanities GER)*

Instructional Hours: 3

Prerequisite: ENG101 or ENG103

Offered SPRING semester

HUM290-299 Special Topics in Humanities (1 – 3 credits)
Students will study a topic of special interest under supervision of a College faculty member.
Instructional Hours: 1 - 3
Prerequisite: Permission of Instructor
Offered occasionally

JOURNALISM

JRN101 Journalism (3 credits)
A journalism reporting course teaching professional skills: writing style, interviewing, and editing. Freedom of the press, objective reporting, broadcast journalism, digital media, the student press, and reporter's ethics are among the topics discussed. (*Arts and Humanities GER*)
Instructional Hours: 3
Prerequisite: ENG071
Offered occasionally

JRN111 Applied Journalism (1 credit)
An opportunity for students to design and pursue an independent course of study in journalism. Students may work on the student newspaper, write freelance feature articles for publications, shoot and lay out photo essays, or research an historical or current journalism topic. A contract between students and instructor for credit work is signed at the start of the semester. The student's work is reviewed throughout the semester. Students may enroll in only one applied journalism class per term.
Instructional Hours: 1
Prerequisite: JRN101
Offered occasionally

JRN290-299 Special Topics in Journalism (1 – 3 credits)
Students will study a topic of special interest under the supervision of a College faculty member.
Instructional Hours: 1 - 3
Prerequisite: Permission of Instructor

MATHEMATICS

Pre-College Sequence - A new degree seeking student identified by the placement indicator as needing additional preparation for college-level courses will be required to complete the prescribed developmental classes in his/her first semester and, if applicable, in semester that immediately follows, until (s)he has completed the prerequisites to enroll in College-level Math. These courses are not transferable and do not count toward graduation requirements.

MAT073 Introductory Algebra (4 credits)
This course will introduce basic algebra skills to students with limited background in algebra. Topics covered will include order of operations, computations with real numbers and linear equations and problem solving. The course will introduce algebraic expressions, linear graphing, integer exponents, polynomial arithmetic and factoring. More advance algebra concepts will include quadratic equations and parabolas, model building and analysis of graphical and numerical data with an emphasis on making connections between concepts learned in the classroom and real world applications. Students will be required to spend two hours in the lab improving skills. This course is not transferable and does not count toward the completion of degree, major or graduation requirements.

Instructional Hours: 3 Laboratory Hours: 2
Prerequisite: College Placement Indicator
Offered FALL and SPRING semester

MAT075 Intermediate Algebra (4 credits)
Reviews and expands MAT073 topics to extend student understanding of introductory algebra skills including the use of the graphing calculator. Students will complete six inquiry based activities throughout the semester which will demonstrate the connection between concepts learned in the classroom and real world applications. Students will graph and analyze various functions and determine the domain and range of functions. Quadratic and exponential functions will be explored in context of real world scenarios. Students will apply linear functions in real world context. Students will be required to spend two hours in the lab improving skills. This course is not transferable and does not count toward the completion of degree major or graduation requirements.

Instructional Hours: 3 Laboratory Hours: 2
Prerequisite: MAT073 or College Placement Indicator
Offered FALL and SPRING semesters

MAT096 Fundamentals of Mathematics (4 credits)
This course focuses on algebraic and numerical skills in a context of applications and problem-solving to prepare students for Statistics or Contemporary Mathematics. Topics will include quantitative relationships, patterning and algebraic reasoning, functional reasoning, probabilistic and statistical reasoning, incorporating quantitative communication skills and technology.
Instructional Hours: 3 Laboratory Hours: 2
Prerequisite: College Placement Indicator or Assignment by Math Dept.
Offered FALL and SPRING semesters

MAT097L Inter. Algebra w/ Geometry Lab II (1 credit)

This course is a 2 hour math lab designed to reinforce the prior Algebra and Geometry knowledge required to succeed in MAT105, allowing the student to be successful in MAT105 without taking a full semester of developmental coursework. Students will complete three inquiry based activities throughout the semester which will demonstrate the connection between concepts learned in the classroom and real world applications. Students will graph and analyze various functions and determine the domain and range of functions. Quadratic and exponential functions will be explored in context of real world scenarios. Students will apply linear functions in real world context. Math XL is the computer software used in this course. This is an excellent opportunity to save the student both time and money, but it is expected that success will require considerable effort.

Instructional Hours: 1

Prerequisite: College Placement Indicator or Assignment by Math Dept.

Co-requisite: MAT105

Offered occasionally

MAT098L Inter. Algebra w/ Geometry Lab (1 credit)

This course offers a review of intermediate algebra concepts critical for success in College Algebra. Concepts will include linear and quadratic functions, problem solving skills and real world applications including analyzing linear and quadratic models. A MathXL component will be used to reinforce and aid student learning through in-class laboratory and online homework assignments. This course is not transferable and does not count towards graduation requirements.

Instructional Hours: 1

Prerequisite: College Placement Indicator or Assignment by Math Dept.

Co-requisite: MAT105

Offered FALL and SPRING semesters

COLLEGE LEVEL SEQUENCE**MAT105 College Algebra (3 credits)**

An introduction to functions from multiple points of view – verbal, graphical, numerical, and symbolic – with an emphasis on using functions to model real-world phenomena. The linear, quadratic, exponential, and logarithmic families of functions are explored in depth. *(Mathematics GER)*

Instructional Hours: 3 Laboratory Hours: As Assigned

Prerequisite: MAT075 or College Placement Indicator

Offered FALL and SPRING semesters

MAT110 Pre-Calculus (4 credits)

An in-depth exploration of the basic algebraic, transcendental, and trigonometric functions, with an emphasis on modeling and visualization. Topics include exponential and logarithmic functions, trigonometric functions, polynomial and rational functions, transformations of functions, combinations of functions, inverse functions, vectors, polar coordinates, and parametric equations. *(Mathematics GER)*

Instructional Hours: 4 Laboratory Hours: As Assigned

Prerequisite: MAT105

Offered occasionally

MAT121 Elementary Mathematics I (3 credits)

A course offered in a multimedia classroom. It is designed for students majoring in elementary education. The course content includes problem solving in set theory, logic, and mathematical reasoning. Sets, cardinal numbers, operational algorithms, topics from number theory, rational numbers, real numbers, and geometry are instructed using cooperative group techniques. The Geometer's Sketchpad and Derive software are used for visualization purposes. The class is open to majors in Elementary Education ONLY. (Graphing calculator required.)

Instructional Hours: 3 Laboratory Hours: As Assigned

Prerequisite: MAT105

Offered FALL semester

MAT122 Elementary Mathematics II (3 credits)

A course offered in a multimedia classroom. Topics include graphing calculator use, understanding geometry coordinates and mathematical systems. The relation between algebra and geometry is established with an emphasis on probability and statistics. Students continue to use Geometer's Sketchpad and Derive software for visualization purposes. The class is open to majors in Elementary Education ONLY. (Graphing calculator required.) *(Mathematics GER)*

Instructional Hours: 3 Laboratory Hours: As Assigned

Prerequisite: MAT121

Offered SPRING semester

MAT190 Calculus I (4 credits)

An exploration of the concepts, techniques, and applications of single-variable differential calculus, along with an introduction to integral calculus. The general topics are functions, limits, the derivative, differential equations, applications of the derivative, and the integral. *(Mathematics GER)*

Instructional Hours: 4 Laboratory Hours: As Assigned

Prerequisite: MAT110

Offered FALL and occasional Spring semesters

MAT191 Calculus II (4 credits)

An exploration of the techniques and applications of integral calculus, along with an introduction to function approximation with Taylor polynomials and power series. The general topics are numerical integration, applications of the integral, symbolic anti-differentiation techniques, function approximation, improper integrals, and infinite series. *(Mathematics GER)*

Instructional Hours: 4 Laboratory Hours: As Assigned

Prerequisite: MAT190

Offered SPRING semester

MAT192 Calculus III (4 credits)

An exploration of the concepts, techniques, and applications of multivariable calculus. The general topics are the geometry of space, vector functions, functions of several variables, partial derivatives, optimization, multiple integrals, and vector calculus. *(Mathematics GER)*

Instructional Hours: 4 Laboratory Hours: As Assigned

Prerequisite: MAT191

Offered FALL semester

MAT210 Introductory Statistics (3 credits)
An introduction to the practice of statistics. The main topics are data collection, data description, confidence intervals, hypothesis tests, and the central limit theorem. *(Mathematics GER)*
Instructional Hours: 3 Laboratory Hours: As Assigned
Prerequisite: MAT075 or College Placement Indicator
Offered FALL and SPRING semesters

MAT281 Differential Equations (4 credits)
The formulation of differential equations and the interpretation of their solutions, with an emphasis on qualitative and numeric as well as analytic points of view. The main topics are first-order equations and systems, linear systems, linearization and qualitative analysis on nonlinear systems, forced harmonic oscillators, and Laplace transforms. *(Mathematics GER)*
Instructional Hours: 4
Prerequisite: MAT192
Offered SPRING semester

MAT290-299 Special Topics in Math (1 – 3 credits)
Students will study a topic of special interest under the supervision of a College faculty member.
Instructional Hours: 1 – 3 credits
Prerequisite: Permission of Instructor

MUSIC

NOTE: THE MUSIC DEPARTMENT RESERVES THE RIGHT TO DROP FROM ADVANCED APPLIED COURSES ANY STUDENT WHOSE PROFICIENCY IS NOT COMMENSURATE WITH COURSE STANDARDS. EVALUATION JURIES ARE HELD AT THE END OF EACH SEMESTER. THERE IS A LABORATORY FEE FOR EACH APPLIED COURSE. EACH APPLIED COURSE REQUIRES 7 CONTACT SESSIONS WITH THE INSTRUCTOR AND APPROXIMATELY 39 HOURS PRACTICE TIME.

MUS110 Music Appreciation (3 credits)
A course designed to widen the student's horizon of musical awareness with emphasis upon stimulating the enjoyment of music. It includes the study of musical elements and guides the student toward intelligent and discriminating listening. Designed for both majors and non-majors. *(Arts and Humanities GER)*
Instructional Hours: 3
Prerequisite: ENG071
Offered FALL semester

MUS111 Chorus (1 credit)
Public performances of a cappella and accompanied choral works, includes sacred and secular music, as well as popular music. No previous choral experience necessary.
Instructional Hours: 2
Offered occasionally

MUS115 The Musical Encounter (3 credits)
The Musical Encounter focuses upon three fundamental concepts: diversity, change and developing listening techniques and attitudes necessary to accommodate a modern, eclectic musical taste. An interdisciplinary approach to the artistic nature of musical expression, the course introduces special topics with guest lecturers in the areas of performance, composition, art and drama. The overall mission is to both introduce the student to a comprehensive study of the musical art, while also broadening the listening experience and appreciation of contrasting genres of music.
Instructional Hours: 3
Prerequisite: ENG071
Offered occasionally

MUS119-122 Instrumental Music (Ensembles) (1 cr)
Study and performance of ensemble literature. Open to qualified students of band and orchestra instruments or piano.
Instructional Hours: 2
Offered occasionally

MUS119A-122A Instrumental Music (Community Band) (1 cr)
Study and performance of ensemble literature. Open to qualified students of band and orchestra instruments or piano.
Instructional Hours: 2
Offered occasionally

MUS129 Applied Music (Voice) (1 credit)
An examination of breathing techniques, tone projection, diction, phrasing, and vocal control relative to voice. An introduction to all musical concepts, techniques, and interpretive skills which follow relative to voice.
Instructional Hours: 3.5
Offered occasionally

MUS130-132 Applied Music (Voice) (1 credit)
Continuation of skills mastered in MUS 129 with addition of Art Songs and German Lieder. NOTE: MUS130, 131, and 132 are not for "pop" singers. Students in MUS131 and 132 must have a Level II knowledge of piano.
Instructional Hours: 3.5
Offered occasionally

MUS135A-C Applied Music (Compos'n/Songwriting) (1 cr.)
An advanced course in music that develops compositional and/or songwriting technique through individual exercises and composition assignments. Topics include theory, instrumentation and orchestration, formal conventions, aesthetics, and style. Additional assignments include listening assignments and score study of works by past and present composers. An intermediate proficiency of an instrument and a basic understanding of the fundamentals of music are required. All students must be approved by the instructor.
Instructional Hours: 3.5
Prerequisite: Permission of Instructor
Offered occasionally

MUS139 Applied Instrumental (Private Instruction) (1 credit)

A study of tone quality, pitches, articulation, scales, arpeggios and phrasing with a goal toward standardized capabilities. It is intended that this course introduce all musical concepts, techniques and proficiencies which follow. (Beginning students are accepted.)

Instructional Hours: 3.5

Offered occasionally

MUS140-142 Applied Instrumental (1 credit)

A continuation of skills mastered in MUS 139.

Instructional Hours: 3.5

Prerequisite: MUS139

Offered occasionally

MUS149 Applied Piano (Class Piano/Organ) (1 credit)

An introduction to keyboard nomenclature, fingering, hand positions, chords, articulation, pedaling, scales, arpeggios and phrasing. The course is foundational to all piano/keyboard concepts which follow.

Instructional Hours: 3.5

Offered occasionally

MUS150-152 Applied Piano (1 credit)

A continuation of mastered skills with the addition of those improvisational techniques and chord notations relative to classroom use.

Instructional Hours: 3.5

Prerequisite: MUS149

Offered occasionally

MUS205 The History of Rock & Roll Through the 1960's (3 crs)

Beginning solely with American musical roots, Rock and Roll officially gained its title and momentum in the 1950s. This course will examine and define the music that served as precursors to the genre generally known as Rock and Roll. Along with studying the evolution of the musical genre, society and its contribution and reaction, parallel art forms will be explored in detail. (*Arts and Humanities GER*)

Instructional Hours: 3

Prerequisite: ENG071

Offered SPRING semester

MUS207 Introduction to History of Jazz (3 credits)

A brief historical overview of the evolution of jazz from the end of the 19th century to the present day. Topics to be discussed within the jazz idiom include ragtime, New Orleans Style, Blues, Swing/Big Band, Bebop, Cool, Free Jazz, and Jazz Fusion. Listening examples of each aforementioned style and critical listening skills will also be a primary focus. (*Arts and Humanities GER*)

Instructional Hours: 3

Offered FALL semester

MUS290 Special Topics in Music (1 credit)

An opportunity to provide to the student credit offerings in specific ensembles such as woodwind quartet, brass quintet, select chorus, etc. Opportunity is also provided for special music symposiums and seminars. Actual courses vary and are submitted by syllabi to the Dean of Academic Affairs for each offering.

Instructional Hours: 1

Prerequisite: Permission of Instructor

MUS291 Special Topics in Music (2 credits)

Larger applied and special project offerings in music under the direction of music faculty are approved for study.

Instructional Hours: 2

Prerequisite: Permission of Instructor

MUS292 Special Topics in Music (3 credits)

An opportunity to present students with full lecture courses in specific study areas in music such as "Theory for Non-Majors," "Synthesizer Operation and Program Writing," "Music in The Romantic Era," etc. This section is reserved for lecture offerings, and syllabi are approved by the Dean of Academic Affairs.

Instructional Hours: 3

Prerequisite: Permission of Instructor

NATURAL RESOURCES & WILDLIFE TECHNOLOGY

NRW101 Natrl Resources & Wildlife Tech Seminar I (0.5 crs)

A seminar/discussion course introducing students to the Natural Resources & Wildlife Technology Program. Topics will include an overview of the natural resource conservation and environmental protection field, career opportunities, overview of the NRWT program, expectations of NRWT students, and strategies for success in the program. Speakers from various employment areas in natural resources and wildlife technology will supplement class discussions. Open to NRWT students or those exploring the NRWT major.

Practicum Hours: 1.50

Offered FALL semester

NRW103 Natural Resources Practical Skills I (.50 credit)

The first course of a two-semester sequence exposing students to the basic practical skills required for technicians in agriculture and natural resources. Topics include hunter and firearm safety, boat operation and maintenance, small engine maintenance, chain saw operation, and tractor and farm machinery operation. Safety is emphasized.

(CR/NC grade)

Laboratory Hours: 3

Offered FALL semester

NRW104 Natural Resources Practical Skills II (.50 credit)

The second course of a two-semester sequence exposing students to the basic practical skills required for technicians in agriculture and natural resources. Topics include principles of building construction, basic carpentry, basic electrical wiring, plumbing, masonry and welding. Safety is emphasized.

(CR/NC grade)

Laboratory Hours: 3

Offered SPRING semester

NRW105 Environmental Science and Contemporary Natural Resource Issues (2 credits)

NRW 105 is a two credit hour course designed to provide those students seeking only a technical degree in natural resource management and wildlife technology with a basic overview of the fundamentals of environmental science. This course focuses on the environment and many of the external conditions that influence the life, development, and future of humankind. Discussion of various environmental factors, in a scientific context, will be a regular part of this course. Outside of the scientific context, discussions will also deal with ethical, socioeconomic, and political factors that affect environmental protection and natural resource management, including environmental law and regulation.

Laboratory Hours: 4

Prerequisite: ENG071

Offered SPRING semester

NRW106 Environmental Science and Contemporary Natural Resource Issues (3 credits)

An overview of the natural environment; that is, all the external conditions and influences that affect the life, development and, ultimately, the survival of humankind. Discussion of various environmental factors, especially in their scientific context. Ethical, socioeconomic, and political concerns that affect environmental management and protection. A survey of environmental laws and regulations.

Laboratory Hours: 4

Prerequisite: ENG071

Offered SPRING semester

NRW180 Herbaceous Plant Identification (2 credits)

An intensive, field-oriented course instructing students in the identification of herbaceous vascular plants of the mid-Atlantic and central Appalachians regions. Wetland plants will be emphasized. The use of taxonomic keys to identify plants, and the terminology associated with the use of such keys, will be covered.

Laboratory Hours: 4

Prerequisite: BIO120

Offered FALL semester

NRW181 Wildlife Biology (3 credits)

A course familiarizing students with important North American game and nongame wildlife species, with emphasis on species of the mid-Atlantic and central Appalachians regions. Students will learn the identification and life histories of these species. Two field trips to the Delmarva Peninsula will be included.

Laboratory Hours: 6

Prerequisite: ENG071

Offered SPRING semester

NRW199 Natural Res. & Wildlife Tech Practicum (1 cr.)

A semester- or summer-long field experience (exact dates to be determined by the College in cooperation with the employer) involving supervised, voluntary or compensated employment in some area of natural resources and wildlife technology. The student and the College will work together to arrange the practicum. Grading will be based on supervisor evaluations.

(CR/NC grade)

Instructional Hours: 1

NRW230 Regional Songbird Identification (2 credits)

A course covering the identification of passerine birds and non-passerine land birds of the central Appalachian/mid-Atlantic region.

Instructional Hours: 0

Laboratory Hours: 4

Offered occasionally

NRW270 Forest Measurements (2 credits)

A course covering the basics of timber surveying and measurement of forest products. Topics include timber cruising and other field procedures, map use and interpretation techniques in forestry, grading and scaling techniques, and use of log rules and volume tables. The course will involve classroom instruction and significant field experience.

Instructional Hours: 2

Laboratory Hours: 2

Prerequisite: BIO120 Co-requisite: ENT201 and ESC210

Offered FALL semester

NRW275 Forest Management (3 credits)

A course covering the basic principles and procedures involved in managing forest resources. Topics include principles of forestry science, silvicultural systems and practices, harvesting practices, forest economics, multiple use in forestry, and preparation of a forest management plan. Field experience will be stressed. Students will develop a forest management plan for a chosen portion of land during the semester.

Instructional Hours: 2

Laboratory Hours: 4

Prerequisite: NRW270

Offered SPRING semester

NRW283 Fisheries Biology and Management (3 credits)

The principles of fisheries science with emphasis on the fundamentals of fisheries biology and management. Includes study of fish identification, food habits, age and growth, population dynamics, stream and lake surveys, and management of natural populations.

Instructional Hours: 2

Laboratory Hours: 4

Offered FALL semester

NRW286 Wildlife Techniques and Habitat Management I (3 credits)

The first course in a two-semester sequence covering basic principles of wildlife management and hands-on techniques and habitat management practices employed by wildlife managers. Hands-on techniques covered include: trapping and marking animals; monitoring wildlife movements, including through the use of radio-telemetry; population size estimation; determining wildlife food habits; determining age and sex of wildlife species; necropsy procedures; and crop damage surveys. Habitat management topics include: assessment of available food, water, cover, and space for wildlife, habitat manipulation techniques used in forested, wetland, agricultural, and urban/suburban environments; and preparation of habitat management plans. Field experience is stressed.

Instructional Hours: 2

Laboratory Hours: 4

Prerequisite: NRW181

Offered FALL semester

NRW287 Wildlife Techniques and Habitat Management II (3 credits)

Second course in a two-semester sequence covering basic principles of wildlife management and hands-on techniques and habitat management practices employed by wildlife managers. Hands-on techniques covered include: trapping and marking animals; monitoring wildlife movements, including through the use of radio-telemetry; population size estimation; determining wildlife food habits; determining age and sex of wildlife species; necropsy procedures; and crop damage surveys. Habitat management topics include: assessment of available food, water, cover, and space for wildlife; habitat manipulation techniques used in forested, wetland, agricultural, and urban/suburban environments; and preparation of habitat management plans. Field experience is stressed.

Instructional Hours: 2 Laboratory Hours: 4

Prerequisite: NRW286

Offered SPRING semester

NRW289 Natural Resources and Wildlife Technology Seminar II (0.5 credits)

A seminar/discussion course preparing the graduating Natural Resources & Wildlife Technology student for entrance into the job market. Topics will include a review of job opportunities, job search strategies, resume preparation, state and federal government job application, interviewing skills, and professional appearance and behavior appropriate for NRWT program graduates. Speakers and videos will supplement class discussion. (CR/NC grade)

Instructional Hours: 1.5

Prerequisite: NRWT majors only (Students must be in the last or next to last semester of study.)

Offered SPRING semester

NRW290-299 Special Topics in Natural Resources & Wildlife Technology (1 – 3 credits)

Students with advanced standing having completed the basic courses may undertake special or individual work in their major area with the consent of the instructor.

Instructional Hours: 1 - 3

Prerequisite: Permission of Instructor

PHILOSOPHY

PHL101 Introduction to Philosophy (3 credits)

This course introduces the beginning philosophy student to seven foundational questions that have inspired the western philosophic enterprise for two-and-one-half millennia: Am I both a body and a mind? Do I have free will? Does God exist? What is knowledge, and how is it acquired? How can I distinguish right from wrong? Am I immortal? What is the meaning of life? To give a balanced perspective on these controversial issues, students study representative philosophers drawn from ancient and modern tradition. (*Arts and Humanities GER*)

Instructional Hours: 3

Prerequisite: ENG071

Offered occasionally

PHL110 Introduction To Logical Reasoning (3 credits)

A practical course designed to introduce the student to elementary logic and methods of logical thinking as encountered in the sciences, social sciences, business, and humanities. Content will focus on the nature of reasoning, argument analysis, informal and common fallacies of reasoning, and language skills. This course is recommended as a valuable supplemental course in any academic curriculum. (*Arts and Humanities GER*)

Instructional Hours: 3

Offered occasionally

PHL112 Philosophy of Religion (3 credits)

In this course students examine and discuss perennial problems that have persisted throughout the development of religious thought. Among the main questions to be considered are the following: What is God's nature? Does God exist? How is evil possible in God's creation? How can God foretell the future? Is God's existence compatible with human free will? How is it possible for the individual personality to survive death? Through assigned readings and classroom presentations, students will be exposed to these and other issues.

Instructional Hours: 3

Prerequisite: ENG071

Offered occasionally

PHL113 Symbolic Logic (3 credits)

Symbolic logic is a tool of thought developed to make reasoning more exact. It is especially useful for disciplines requiring precision of thought such as the sciences. In this course students are introduced to symbolic languages which allow them to translate sentences of natural languages like English into an unambiguous symbolic notation. Students also learn how to deploy logical systems in order to determine the validity of reasoning. Students are presented with problems requiring them to develop strategies for problem resolution, the validity of reasoning. They learn how to analyze problems and develop strategies for resolution. The course follows a developmental sequence of study starting with the propositional calculus and proceeding through quantification theory, the logic of relations, and the predicate calculus with identity. These studies acquaint students with the languages underlying computer programs and help them understand how formal systems such as mathematical languages function. The course will be useful to students preparing for careers in engineering, science, technology, computer science, and artificial intelligence.

Instructional Hours: 3

Prerequisite: ENG071

Offered occasionally

PHL234 Death and Bereavement (3 credits)
Death and dying is a multidisciplinary, empirically-based consideration of emotions, behaviors, beliefs, and attitudes related to death and the process of dying. This course will examine the philosophical, psychological, sociological, and emotional aspects of dealing with death, the grief process, and personal adjustment. Emphasis will be placed on dealing with the concept of death as related to oneself and adjustment to the death of others. (Cross-listed as PSY234) (*Arts and Humanities GER*)
Instructional Hours: 3
Prerequisite: PSY101 or PSY102
Offered FALL semester of even numbered years

PHL290-299 Special Topics in Philosophy (1 – 3 credits)
Students will study a topic of special interest under the supervision of a College faculty member.
Instructional Hours: 1 - 3
Prerequisite: Permission of Instructor

PHYSICAL EDUCATION

PED103 Beginning Swimming (1 credit)
Beginning techniques in water skills for the non-swimmer. Emphasis on basic strokes.
Instructional Hours: 2
Offered FALL and SPRING semesters

PED104 Advanced Swimming (1 credit)
Instruction for students who have previous swimming experience. Emphasis will be placed on the advanced techniques in water skills.
Instructional Hours: 2
Prerequisite: PED103
Offered occasionally

PED108 Group Fitness I (1 credit)
This course is designed to provide students with an opportunity to explore a variety of group fitness activities. Each student is instructed in how to design a fitness plan which will identify goals for fitness, monitoring a workout, and evaluating goal achievement. Students will choose from a variety of aerobic, flexibility, muscular endurance and strength development workouts. (CR/NC grade)
Laboratory Hours: 2
Offered FALL and SPRING semesters

PED109 Group Fitness II (1 credit)
This course is designed to provide students with an opportunity to continue to explore a variety of group fitness activities. Advanced instruction in how to design a fitness plan to meet specific fitness improvements in addition to monitoring a workout and evaluating goal achievement will be addressed. Students will participate in a pre and post class assessments to measure goal achievement. Students will choose from a variety of aerobic, flexibility, muscular endurance and strength development workouts. (CR/NC grade)
Laboratory Hours: 2
Prerequisite: PED108
Offered FALL and SPRING semesters

PED110 Golf (1 credit)
A course designed to develop the student's skills and strategy related to golf as a lifetime sport. The course will also concentrate on terminology and etiquette. History of the sport will be discussed. Student participation will be emphasized.
Laboratory Hours: 2
Offered occasionally

PED112 Basketball (1 credit)
Emphasis is placed on individual skills, team play and rules.
Instructional Hours: 2
Offered SPRING semester

PED117 Personalized Health & Fitness (2 credits)
This course is concerned with present and future fitness, including facts and fallacies related to cardiovascular efficiency, strength, flexibility, weight control, motivation, and self-assessment methods. The course is designed to give students an opportunity to assess their current physical and mental status as well as prepare a personalized fitness profile which can be utilized as a guide for future fitness participation.
Instructional Hours: 1.5 Laboratory Hours: 1
Offered FALL and SPRING semesters

PED118 Weight Training (1 credit)
Instruction in fundamentals of resistance training and fitness. Each student is given an individual workout routine with emphasis on conditioning and safety.
Instructional Hours: 1 Laboratory Hours: 2
Offered FALL and SPRING semesters

PED150 First Aid (3 credits)
This course provides a comprehensive study of First Aid, CPR, AED, and Emergency care for adults, children, and infants. Successful students will be certified by the American Red Cross.
Instructional Hours: 3
Prerequisite: ENG071
Offered FALL and SPRING semesters

PED152 Foundations of Physical Education (3 credits)
Provides an overview of the physical education teaching profession including career opportunities, critical current issues/trends, professional standards, and professional organizations.
Instructional Hours: 3
Offered FALL semester of even numbered years

PED210 Physical Education Practicum (1 credit)
A field experience involving voluntary or compensated supervised employment in some area of physical education. The student and instructor will work together to arrange the practicum. Grading will be based on supervisor evaluations. The course will be taken after completion of the student's freshman year and consist of thirty hours of work assignment.
Laboratory Hours: 30
Prerequisite: Permission of Instructor
Offered occasionally

PED222 Theory of Baseball (2 credits)
A study of the fundamentals, advanced techniques, methods, strategy, rules, methods of officiating and practice drills basic to baseball.

Instructional Hours: 2
Offered WINTER semester

PED224 Theory of Basketball (2 credits)
A study of the fundamentals, advanced techniques, methods of officiating, strategy, rules, methods and practice drills basic to basketball.

Instructional Hours: 2
Offered WINTER semester

PED252 Camp Administration (3 credits)
A course designed to challenge and prepare students interested in designing and implementing a sports camp. Areas covered will include teaching skills, counseling, budget considerations, staffing, and officiating. A project notebook outlining all teaching skills and requirements will be required of all students. Instruction could include residence hall and night activities counseling. Students complete a 90-hour (minimum) camp internship under the guidance of a camp director.

Instructional Hours: 3 Laboratory Hours: 2
Prerequisite: Permission of Instructor
Offered SUMMER semester

PED260 Lifeguard Training (2 credit)
This course provides entry-level lifeguard participants with the knowledge and skills to prevent, recognize, and respond to aquatic emergencies and to provide care for breathing and cardiac emergencies, injuries, and sudden illnesses until emergency medical services personnel take over. Note: Participants MUST have strong swimming skills.

Instructional Hours: 1 Laboratory Hours: 2
Prerequisite: Pass entrance exam on about a Level V ability
Offered FALL and SPRING semesters

PED290A-299 Special Topics in Physical Education (1 - 3 crs)
Students will study a topic of special interest under the supervision of a College faculty member.
Instructional Hours: 1 - 3
Prerequisite: Permission of Instructor

PHYSICS

PHY101 General Physics I (4 credits)
A study of the general principles of physics. Topics included are force and motion, gravitation, energy and momentum, rigid body motion, fluids, vibrations and waves, heat, the structure of matter, and acoustics. Lab and lecture are taught consecutively. (The PHY101/PHY102 sequence is designed for biology, chemistry or pre-professional majors. Physics, astronomy, or engineering majors should register for PHY111/PHY112, which are calculus-based.) (*Science GER*)

Instructional Hours: 3 Laboratory Hours: 3
Prerequisite: ENG071 and MAT110
Offered FALL semester

PHY102 General Physics II (4 credits)
A continuation of PHY101. Topics included are electricity, magnetism, electromagnetic induction, waves, and light. Lab and lecture are taught consecutively. (The PHY101/PHY102 sequence is designed for biology, chemistry or pre-professional majors. Physics, astronomy, or engineering majors should register for PHY111/PHY112, which are calculus-based.) (*Science GER*)

Instructional Hours: 3 Laboratory Hours: 3
Prerequisite: PHY101
Offered SPRING semester

PHY111 General Physics I (Calculus Based) (5 credits)
A calculus based introduction to general physics concepts primarily for those students who plan to enroll in science, technology, and engineering programs. The course topics will include mechanics, kinematics, dynamics, energy, and momentum. Lab and lecture are taught consecutively. (The PHY111/PHY112 sequence is designed for physics, astronomy, or engineering majors. Biology, chemistry or pre-professional majors should register for PHY101/PHY102, which are not calculus-based.) (*Science GER*)

Instructional Hours: 4 Laboratory Hours: 3
Prerequisite: ENG071 and MAT110
Offered FALL semester

PHY112 General Physics II (Calculus Based) (5 credits)
A continuation of calculus based physics concepts primarily for those students who plan to enroll in science and engineering programs. The course topics focus on the theoretical and experimental foundation of physics including, but not limited to, electricity and magnetism, thermodynamics, Coulomb's law, and Gauss' law. Lab and lecture are taught consecutively. (The PHY111/PHY112 sequence is designed for physics, astronomy, or engineering majors. Biology, chemistry or pre-professional majors should register for PHY101/PHY102, which are not calculus-based.) (*Science GER*)

Instructional Hours: 4 Laboratory Hours: 3
Prerequisite: MAT190 and PHY111
Offered SPRING semester

PHY130 Physical Science (4 credits)
A general study of our physical surroundings. Topics include but are limited to motion, work, force, gravity, temperature, energy, electricity, magnetism, light, matter, and chemical reactions. Emphasis is given to conceptual understanding and the development of basic math skills. Scientific representation of the lecture material is emphasized in the laboratory. (*Science GER*)

Instructional Hours: 3 Laboratory Hours: 2
Prerequisite: MAT075 and ENG071
Offered FALL semester

PHY145 Meteorology (4 credits)
This course is offered in conjunction with the American Meteorological Society (AMS). Emphasis is placed on movements and processes of the atmosphere, radiation and atmospheric heating, global circulation, weather systems, fronts and air masses, cloud physics, severe weather, and basic forecasting skills. Included are two laboratory activities each week based on current weather data provided by the AMS. (*Science GER*)

Instructional Hours: 4
Prerequisite: RDG073
Offered FALL and SPRING semesters

PHY290-299 Special Topics in Physics (1 – 3 credits)
Students will study a topic of special interest under supervision of a College faculty member.
Instructional Hours: 1 - 3
Prerequisite: Permission of Instructor

POLITICAL SCIENCE

POL140 American National Government (3 credits)
A detailed study of the Constitution, the legislature, executive and judicial branches, political parties, and policy-making at the national level. The development of the student's judgment of U.S. domestic and foreign policies is fostered. *(Social and Behavioral Sciences GER)*
Instructional Hours: 3
Prerequisite: ENG071
Offered SPRING semester

POL204 American Constitutional Law (3 credits)
Students will be introduced to the workings of the U.S. Constitution through reading the Constitution, relevant Supreme Court decisions and learned commentary, federal court opinions, and certain constitutional rights of the individual. Emphasis will be upon the provisions of the Constitution that address the three branches of government as well as those that structure the relationship between federal and state entities, including the federal court system. *(Social and Behavioral Sciences GER)*
Instructional Hours: 3
Offered occasionally

POL290-299 Special Topics in Political Science (1 - 3 credits)
Students will study a topic of special interest under supervision of a College faculty member.
Instructional Hours: 1-3
Prerequisite: Permission of Instructor

PSYCHOLOGY

PSY101 General Psychology (3 credits)
Deals with the psychologist's attempt to understand humanity. Topics include psychological and physiological processes; biological foundations of behavior; biological base for integrated behavior; methods of psychology, tests and measurements, experimental design; intelligence; segments of the psychological process including motives, emotions, sensation and perception, processes of learning; personality and adjustment; and neurosis, psychosis, and psychotherapy. *(Social and Behavioral Sciences GER)*
Instructional Hours: 3
Prerequisite: RDG073 and ENG071
Offered FALL and SPRING semesters

PSY102 Human Growth and Development (3 credits)
This course emphasizes principles underlying human behavior and development. Primary attention is given to understanding school-age children, but overall human development from conception to death is explored. *(Social and Behavioral Sciences GER)*
Instructional Hours: 3
Prerequisite: RDG073 and ENG101 or ENG103

Offered FALL and SPRING semesters

PSY150 Psychology of Human Relations (3 credits)
Psychology of Human Relations will explore the fundamental principles underlying human interactions in the work place. Students will develop their knowledge base in the field of human relations and organizational behavior. Students will explore, acquire and apply communication skills necessary to effectively function interpersonally and in organizational structures. The course is designed to be highly interactive. *(Social and Behavioral Sciences GER)*
Instructional Hours: 3
Prerequisite: RDG073 and ENG071
Offered occasionally

PSY211 Educational Psychology (3 credits)
This course presents an examination of the dynamics of learning processes in human behavior. The relationships among psychological theories, principles of learning, aptitudes, and abilities are studied. Testing and special learners are also discussed.
Instructional Hours: 3
Prerequisite: PSY101
Offered FALL semester only

PSY220 Child Psychology (3 credits)
A systematic, integrated, and interpretative study of the growth and development of the child from conception to puberty. Attention is focused on physical growth, influences of environment, behavioral development, play and activities, an overview of preschool years, the child's relationships with family, peers and society. Problems of mental health, parent-child, peer-child, and school-child are examined through the use of research and case material. *(Social and Behavioral Sciences GER)*
Instructional Hours: 3
Prerequisite: PSY101 or PSY102 and ENG101 or ENG103
Offered SPRING semester

PSY221 Adolescent Psychology (3 credits)
Special attention is given to developmental tasks and problems of adolescence--particularly to concept of self. Course includes the view of the adolescent as a product of heredity and environment; the influence of physiological, social, emotional and intellectual changes on the adolescent personality and adjustment; and social forces affecting him or her. *(Social and Behavioral Sciences GER)*
Instructional Hours: 3
Prerequisite: PSY101
Offered FALL semester only

PSY230 Psychology of Adjustment (3 credits)
This course examines the adjustment process in normal individuals. The course combines lecture, discussion and small group interaction. Students will be expected to participate in self-exploration through the use of verbal and nonverbal interpersonal techniques. *(Social and Behavioral Sciences GER)*
Instructional Hours: 3
Prerequisite: PSY101 and ENG101 or ENG103
Offered FALL semester of even numbered years

PSY234 Death and Bereavement (3 credits)

This course is a multidisciplinary, empirically-based consideration of emotions, behaviors, beliefs, and attitudes related to death and the process of dying. This course will examine the philosophical, psychological, sociological, and emotional aspects of dealing with death, the grief process, and personal adjustment. Emphasis will be placed on dealing with the concept of death as related to oneself and adjustment to the death of others. (Cross-listed as PHL234) *(Social and Behavioral Sciences GER)*

Instructional Hours: 3

Prerequisite: PSY101 or PSY102

Offered FALL semester of odd numbered years

PSY235 Intro. to Forensic Psychology (3 credits)

This course provides an introduction to forensic psychology. Topics include history of the relationship between psychology and the law; procedural and ethical issues; the diverse roles of forensic psychologists including assessment, treatment, consultation and expert testimony, research, and influencing public policy.

Instructional Hours: 3

Prerequisite: PSY101

Offered occasionally

PSY240 Intro. to Abnormal Psychology (3 credits)

This course will provide you with an introduction to the field of abnormal psychology. We will explore abnormality within historical, social, and cultural contexts, as well as the various predominating paradigms. Each major disorder, its etiology, symptoms, and preferred treatment strategy will be examined, using case material to supplement the chapter text. Major research issues as they relate to both the causal factors of each disorder and the efficacy of current treatments and interventions will be discussed. Students should gain a firm foundation in the major diagnostic categories as well as the various theoretical lenses through which one can research and treat psychopathology.. *(Social and Behavioral Sciences GER)*

Instructional Hours: 3

Prerequisite: PSY101 and ENG101 or ENG103

Offered FALL semester only

PSY245 Psychology of Women (3 credits)

This course is designed to investigate the physical, mental, social, and emotional development of women from a psychological perspective. Emphasis will be given to examining the popular but unfounded negative stereotypes of women as well as determining the more realistic aspect of the psychological development of women and the subsequent effect it has on adjustment, life-style and emotional problems.

Instructional Hours: 3

Prerequisite: PSY101

Offered SPRING semester only

PSY250 Research Methods (3 credits)

An introduction to the scientific method as applied to the social and behavioral sciences. Topics of study include: differentiating between quantitative and qualitative studies; types of research (i.e. descriptive, correlational and experimental); methodology for data collection (i.e. naturalistic observation, surveys, tests); statistics; structure and content of a journal article manuscript. (Cross-listed as SOC250)

Instructional Hours: 3

Prerequisite: PSY101 and ENG101 and MAT075

Offered SPRING semester only

PSY286 Drugs & Human Behavior (3 credits)

An introduction to the research and theory applied to understanding the impact of psychoactive drugs on human behavior. Topics of study include: the history of drug use, various drug classifications to include the biological, psychological and social effects on the human organism and the environment (especially alcohol and other frequently abused drugs), the process of addiction and trends in prevention.

Instructional Hours: 3

Prerequisite: PSY101 and ENG101

Offered SPRING semester

PSY290-299 Special Topics in Psychology (1 – 3 credits)

A topic of special interest may be offered as a special topics course. Faculty-directed research may also be offered as a special topics course.

Instructional Hours: 1 - 3

Prerequisite: PSY101 or Permission of Instructor

READING

Pre-College Sequence - A new degree seeking student identified by the placement indicator as needing additional preparation for college-level courses will be required to complete the prescribed developmental classes in his/her first semester and, if applicable, in the semester that immediately follows, until (s)he has successfully completed the developmental sequence. These courses are not transferable and do not count toward graduation requirements.

RDG073 Introduction to College Reading (3 credits)

This course is designed to prepare students for college-level courses. Areas of instruction include vocabulary and reading comprehension. Group and individual instruction are provided through face to face instruction. Students are placed in this course as a result of their reading diagnostic assessment score, or they can enroll on their own. Students develop reading strategies and skills through exploration and discussion of a variety of topics including socioeconomic and political issues. Instruction emphasizes the use of critical thinking and reading skills, vocabulary and grammar development, and effective written response. This course is not transferable and does not count towards the completion of degree major or graduation.

Instructional Hours: 3

Prerequisite: College Placement Indicator

Offered FALL and SPRING semesters

RDG073H Intro to College Reading with Lab (4 credits)

This course is designed to prepare students for college-level classes. Group and individual instruction are provided through face to face instruction. Students will complete various activities covering context clues, main idea, inferences, summarizing, supporting details, critical reading, and note taking. Students develop college-level reading strategies and skills through exploration and discussion of a variety of topics including socioeconomic and political issues. Students are placed in this course as a result of their reading placement score. This course is not transferable and does not count towards the completion of degree major or graduation requirements.

Instructional Hours: 3 Laboratory Hours: 2

Offered FALL and SPRING semesters

RDG075 Reading Skills (2 credits)

This course provides students with the opportunity to apply critical thinking, reading and writing skills as they explore specific topics, to be determined by the instructor. This course is not transferable and does not count towards the completion of degree major or graduation.

Instructional Hours: 2

Prerequisite: RDG073 or College Placement Indicator

Offered occasionally

SOCIAL SCIENCE

SST100 Human Society (3 credits)

This course emphasizes the study of human society through the utilization of significant concepts taken mainly from the disciplines of psychology, sociology, economics, anthropology, and history. Major topics include personality development, principles of culture, group interaction, economic systems, inflation, modernization and demographic trends and analysis. This is an introductory interdisciplinary social science course and should not be taken by students who have taken other social science courses. Elective credit only.

Instructional Hours: 3

Prerequisite: ENG071

Offered Occasionally

SST290-299 Special Topics in Social Science (1 – 3 credits)

Students will study a topic of special interest under the supervision of a College faculty member.

Instructional Hours: 1 - 3

Prerequisite: Permission of Instructor

SOCIOLOGY

SOC101 Principles of Sociology (3 credits)

An introduction to the primary concepts, terminology, and methods of investigation employed in the analysis of social institutions. Topics include processes leading to social stratification, analysis of various types of groups and their interrelationships, social class and social change, ethnic groups, problems of population growth and the development of human resources. *(Social and Behavioral Sciences GER)*

Instructional Hours: 3

Prerequisite: RDG073 and ENG071

Offered FALL and SPRING semesters

SOC160 Conflict Management & Resolution (3 credits)

This course emphasizes the principles underlying the management and resolution of conflict arising in various societal contexts. Course content includes identifying sources of conflict, discussing various theories on how to resolve conflict, and exploring problem solving strategies leading to conflict resolution.

Instructional Hours: 3

Prerequisite: ENG071

Offered SPRING semesters

SOC201 The Family (3 credits)

Nature and functions of the family in sociological perspective, courtship and marriage systems in the United States, the dynamics of pair interaction before and after marriage, influence of the family in individual social development, and family interaction. *(Social and Behavioral Sciences GER)*

Instructional Hours: 3

Prerequisite: RDG073 and ENG071

Offered FALL and SPRING semesters

SOC211 Social Problems (3 credits)

This course examines the cause of social disorganization in modern society. Included are the concerns of personal deviation and the value conflict as well as such contemporary concerns as drugs, alcohol abuse, mental illness, family conflict and crime. *(Social and Behavioral Sciences GER)*

Instructional Hours: 3

Prerequisite: SOC101

Offered FALL and SPRING semesters

SOC215 Deviant Behavior (3 credits)

This course will analyze the various forms of deviant behavior in contemporary society. Consideration will be given to theories of deviance, behavioral manifestations and treatment of deviant behavior.

Instructional Hours: 3

Prerequisite: ENG071

Offered FALL semester

SOC221 Criminology (3 credits)

This course is to provide the student with the basic working knowledge of the study of crime in our society known as criminology. To understand the nature of crime we must explore the social contents, general beliefs and criminal behavior that shape our beliefs about crime. (Cross-listed as CJC201)

Instructional Hours: 3

Prerequisite: ENG071 and CJC101

Offered SPRING semester

SOC225 Social Diversity (3 credits)

This study abroad course provides a comparison of diverse roles, interests, opportunities, and experiences in social life. Topics include race, ethnicity, gender, sexual orientation, class and religion. Upon completion students will be able to analyze how cultural and ethnic differences evolve and how they affect personality development, values, and tolerance.

Instructional Hours: 3

Prerequisite: ENG071 and Permission of Instructor
Offered Occasionally

SOC231 Leadership Development (3 credits)

This course is designed to provide emerging and existing leaders the opportunity to explore the concept of leadership and to develop and improve skills. Approaches to leadership are explored as well as the moral and ethical responsibilities of leaders.

Instructional Hours: 3

Prerequisite: ENG071

Offered occasionally

SOC250 Research Methods (3 credits)

An introduction to the scientific method as applied to the social and behavioral sciences. Topics of study include: differentiating between quantitative and qualitative studies; types of research (i.e. descriptive, correlational and experimental); methodology for data collection (i.e. naturalistic observation, surveys, tests); statistics; structure and content of a journal article manuscript. (Cross-listed as PSY250)

Instructional Hours: 3

Prerequisite: PSY101 and ENG101 and MAT075

Offered SPRING semester only

SOC260 Gender Roles (3 credits)

An introduction to a contemporary scholarship on gender. Primary concepts, terminology, and methods of investigation employed in the analysis of gender roles will be examined. Topics include the biology and cultural construction of gender, stereotypes, identity development, sexuality, social behavior, cognition and education, the paradox of relationships, re-conceptualizing the family, social institutions, health, mental health and psychopathology. (*Social and Behavioral Sciences GER*)

Instructional Hours: 3

Prerequisite: ENG071

Offered Occasionally

SOC290-299 Special Topics in Sociology (1 – 3 credits)

Students will study a topic of special interest under the supervision of a College faculty member.

Instructional Hours: 1 – 3

SPANISH

SPN101 Elementary Spanish I (3 credits)

A course designed primarily for rapid oral communication in Spanish. Students will learn to carry on short dialogues with adequate oral comprehension, and to use a bilingual dictionary for vocabulary development and reading comprehension. Fundamental grammatical constructions and basic verb conjunctions will be taught through supplementary written exercises. (*Arts and Humanities GER*)

Instructional Hours: 3

Prerequisite: ENG071

Offered occasionally

SPN102 Elementary Spanish II (3 credits)

The development of basic language skills is continued as students expand vocabulary and grammar and gain oral, aural, and reading proficiencies in Spanish. (*Arts and Humanities GER*)

Instructional Hours: 3

Prerequisite: SPN101

Offered occasionally

SPEECH

SPC101 Introduction to Communication (3 credits)

This course is designed to introduce the student to the fundamentals of human communication and public address. Students will study the basic elements of the communication process; basic techniques of interpersonal communication; elements of speech composition and speech presentation skills applied to informative and persuasive speaking. (*Arts and Humanities GER*)

Instructional Hours: 3

Prerequisite: ENG071

Offered FALL and SPRING semesters

SPC290-299 Special Topics in Speech (1 – 3 credits)

Students study a topic of special interest under the supervision of a College faculty member.

Instructional Hours: 1 – 3

Prerequisite: SPC101

Offered occasionally

SPORT MANAGEMENT

SPM102 Introduction to Sport Management (3 credits)

Overview of the sport management professions; including career opportunities, critical current issues, trends, professional standards, and the professional organizations. (Cross-listed as BUS102)

Instructional Hours: 3

Offered FALL and SPRING semesters

SPM237 Event and Facility Management (3 credits)

Examines facility management of sports arenas and other venues, and the management of events held at these facilities.

Instructional Hours: 3

Prerequisite: SPM102 and SPM271

Offered SPRING semester

SPM271 Sport in American Society (3 credits)

Provides a comprehensive analysis of sport structures. A major emphasis is placed on the sociological phenomena that contributes to sports in the United States.

Instructional Hours: 3

Prerequisite: SPM102

Offered FALL semester

SPM290-299 Special Topics in Sport Management (1 – 3 crs)

Students study a topic of special interest under the supervision of a College faculty member.

Instructional Hours: 1 – 3

THEATRE

THE101 Introduction to The Theatre (3 credits)

An introduction to the theatre arts with emphasis on history, theatrical forms, plays and playwrights, play analysis; and theatre arts and crafts. (*Arts and Humanities GER*)

Instructional Hours: 3

Prerequisite: ENG071

Offered occasionally

THE104 Fund. of Technical Theatre: Stagecraft (3 credits)

The purposes of this course are to introduce students to the world of theatre, from ancient Greek theatre to modern theatre; to engage students in the design and construction of costumes, props, and scenery; to introduce students to the effective use of stage makeup; to help students understand production organization and management; to teach students to safely and effectively use stage equipment and tools; to introduce students to the elements of lighting and sound in theatre productions, and to introduce students to puppetry as a form of theatre. Students will choose an area of interest on which they may focus, students will be involved in the production of shows at Garrett College, students will create one or more theatre projects, and students will be required to submit written reflections and critiques that illustrate their understanding of multiple aspects of the theatre. (*Arts and Humanities GER*)

Instructional Hours: 1.5 Laboratory Hours: 1.5

Offered occasionally

THE105 Fundamentals of Acting I (3 credits)

The course will introduce inexperienced students to the fundamentals of acting and provide opportunities for students who have had theatrical experience opportunities to further develop their skills. Students will engage in oral interpretation exercises; become more aware of non-verbal forms of communication and ways in which to use the body to express a variety of feelings and emotions; portray a range of characters; engage in mime and improvisation exercises; write short reflections that focus on classroom, performance, and personal growth experiences; polish projection and articulation skills; and develop an understanding of the strength and skills required of professional actors. (*Arts and Humanities GER*)

Instructional Hours: 3

Prerequisite: ENG071

Offered occasionally

THE106 Fundamentals of Technical Theatre: Lighting, Costume, Sound (3 credits)

Introduction to lighting, costuming, and sound technology through lecture and practical experience. Concentration on lighting equipment and procedures; tools, techniques and materials of costume construction; sound equipment and application. (*Arts and Humanities GER*)

Instructional Hours: 1.5

Laboratory Hours: 1.5

Offered occasionally

THE107 Fundamentals of Acting II (3 credits)

Continuation of THE105 with emphasis on character analysis and creation, voice development, and movement. Empathic and comic techniques will be developed through scene study and performance.

Instructional Hours: 3

Prerequisite: THE105

Offered occasionally

THE111 Theatre Workshop (1 credit)

Practical experience in the various aspects of technical production: acting, directing, design; technical theatre, publicity; and box-office.

Instructional Hours: 1

Offered occasionally

THE204 Introduction to Stage Design (3 credits)

Exploration and application of two- and three-dimensional design principles to scenery, costuming, and lighting. Concentration on script analysis, design development, and color theory.

Instructional Hours: 3

Prerequisite: THE104 or THE106 or ART101 or ART102

Offered occasionally

THE210 Introduction to Directing (3 credits)

Introduction to the theory and practice of directing live theatre with emphasis on script analysis, director-actor-designer communication, ground plan development, and composition.

Instructional Hours: 3

Prerequisite: THE104 and THE105

Offered occasionally

THE211 Theatre Performance Skills (1 credit)

Studies in theatre performance skills, Subject matter and number of sections varies from semester to semester.

Instructional Hours: 1

(Theatre Majors Only)

Offered occasionally

THE290-299 Special Topics in Theatre (1 – 3 credits)

Students will study a topic of special interest under the supervision of a College faculty member.

Instructional Hours: 1 - 3

Prerequisite: Permission of Instructor

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Note: This information was current at time of printing and is subject to change. For a complete listing of faculty and staff, see the College website.

APPENDIX A: TITLE 13B - MARYLAND HIGHER EDUCATION COMMISSION

SUBTITLE 06 - GENERAL EDUCATION AND TRANSFER

CHAPTER 01 – PUBLIC INSTITUTIONS OF HIGHER EDUCATION

AUTHORITY: EDUCATION ARTICLE, §11-105(u) AND TITLE 11, SUBTITLE 2, ANNOTATED CODE OF MARYLAND

.01 SCOPE AND APPLICABILITY.

This chapter applies only to public institutions of higher education.

.02 DEFINITIONS.

A. *In this chapter, the following terms have the meanings indicated.*

B. Terms Defined.

- (1) "A.A. degree" means the Associate of Arts degree.
- (2) "A.A.S. degree" means the Associate of Applied Sciences degree.
- (3) "A.A.T. degree" means the Associate of Arts in Teaching degree.
- (4) "A.F.A. degree" means the Associate of Fine Arts degree.
- (5) "Arts" means courses that examine aesthetics and the development of the aesthetic form and explore the relationship between theory and practice.
- (6) "A.S. degree" means the Associate of Sciences degree.
- (7) "A.S.E. degree" means the Associate of Science in Engineering degree.
- (8) "Associate's degree" includes an:
 - (a) A.A. degree;
 - (b) A.S. degree;
 - (c) A.A.S. degree;
 - (d) A.A.T. degree;
 - (e) A.F.A. degree; and
 - (f) A.S.E. degree.
- (9) "Biological and physical sciences" means courses that examine living systems and the physical universe. They introduce students to the variety of methods used to collect, interpret, and apply scientific data, and to an understanding of the relationship between scientific theory and application.
- (10) "Cumulative grade point average" means the average of grades received for completed coursework at all institutions attended.
- (11) "English composition courses" means courses that provide students with

communication knowledge and skills appropriate to various writing situations, including intellectual inquiry and academic research.

- (12) "General education" means the foundation of the higher education curriculum providing a coherent intellectual experience for all students.
- (13) "General education program" means a program that is designed to:
 - (a) Introduce undergraduates to the fundamental knowledge, skills, and values that are essential to the study of academic disciplines;
 - (b) Encourage the pursuit of life-long learning; and
 - (c) Foster the development of educated members of the community and the world.
- (14) "Humanities" means courses that examine the values and cultural heritage that establish the framework for inquiry into the meaning of life.
- (15) "Mathematics" means courses that provide students with numerical, analytical, statistical, and problem-solving skills.
- (16) "Native student" means a student whose initial college enrollment was at a given institution of higher education and who has not transferred to another institution of higher education since that initial enrollment.
- (17) "Parallel program" means the program of study or courses at one institution of higher education that has parallel courses and comparable objectives as those at another higher education institution, for example, a transfer program in psychology in a community college is definable as a parallel program to a baccalaureate psychology program at a 4-year institution of higher education.
- (18) "Receiving institution" means the institution of higher education at which a transfer student currently desires to enroll.
- (19) "Recommended transfer program" means a planned program of courses, both general education and courses in

the major, taken at a community college, which is applicable to a baccalaureate program at a receiving institution, and ordinarily the first half of the baccalaureate degree.

- (20) "Reverse transfer" means a process whereby credits that a student earns at any public senior higher education institution in the State toward a bachelor's degree are transferrable to any community college in the State for credit toward an associate's degree.
- (21) "Sending institution" means the institution of higher education of most recent previous enrollment by a transfer student at which transferable academic credit was earned.
- (22) "Social and behavioral sciences" means courses that are concerned with the examination of society and the relationships among individuals within a society.
- (23) "Transfer student" means a student entering an institution for the first time having successfully completed a minimum of 12 semester hours at another institution that are applicable for credit at the institution the student is entering.

.02-1 ADMISSION OF TRANSFER STUDENTS TO PUBLIC INSTITUTIONS.

A. Admission to Institutions.

- (1) Subject to §B of this regulation, a student attending a public institution who has completed an associate's degree or who has completed 60 or more semester hours of credit, may not be denied direct transfer to another public institution if the student attained a cumulative grade point average of at least 2.0 on a 4.0 scale or its equivalent at the sending institution, except as provided in §A(4) of this regulation.
- (2) Subject to §B of this regulation, a student attending a public institution who has not completed an associate's degree or who has completed fewer than 60 semester hours of credit, is eligible to transfer to a public institution regardless of the number of credit hours earned if the student:

(a) Satisfied the admission criteria of the receiving public institution as a high school senior; and

(b) Attained at least a cumulative grade point average of 2.0 on a 4.0 scale or its equivalent at the sending institution.

(3) Subject to §B of this regulation, a student attending a public institution who did not satisfy the admission criteria of a receiving public institution as a high school senior, but who has earned sufficient credits at a public institution to be classified by the receiving public institution as a sophomore, shall meet the stated admission criteria developed and published by the receiving public institution for transfer.

(4) If the number of students seeking admission exceeds the number that can be accommodated at a receiving public institution, admission decisions shall be:

(a) Based on criteria developed and published by the receiving public institution on the institution's website; and

(b) Made to provide fair and equal treatment for native and transfer students.

B. Admission to Programs.

(1) A receiving public institution may require additional program admission requirements to some programs if the standards and criteria for admission to the program:

(a) Are developed and published by the receiving public institution; and

(b) Maintain fair and equal treatment for native and transfer students.

(2) Courses taken at a public institution as part of a recommended transfer program leading toward a baccalaureate degree shall be applicable to related programs at a receiving public institution granting the baccalaureate degree.

C. Receiving Institution Program Responsibility.

(1) The faculty of a receiving public institution is responsible for development and determination of the program requirements in major fields of study for a baccalaureate degree, including courses in the major field of study taken in the lower division.

(2) A receiving public institution may set program requirements in major fields of study which simultaneously fulfill general education requirements.

(3) A receiving public institution, in developing lower division course work, shall exchange information with other public institutions to facilitate the transfer of credits into its programs.

(4) A receiving public institution shall ensure that any changes to program standards and criteria for admission and the transfer of credits maintain the fair and equal treatment of native and transfer students, and are communicated in a timely manner.

.03 GENERAL EDUCATION REQUIREMENTS FOR PUBLIC INSTITUTIONS.

A. *While public institutions have the autonomy to design their general education program to meet their unique needs and mission, that program shall conform to the definitions and common standards in this chapter, and incorporate the general education knowledge and skills required by the Middle States Commission on Higher Education Standards for Accreditation. No later than August 1, 2017, a public institution shall satisfy the general education requirement by:*

(1) Requiring each program leading to the A.A. or A.S. degree to include not less than 28 and not more than 36 semester hours, and each baccalaureate degree program to include not less than 38 and not more than 46 semester hours of required core courses, with the core requiring, at a minimum, course work in each of the following five areas:

(a) Arts and humanities,

(b) Social and behavioral sciences,

(c) Biological and physical sciences,

(d) Mathematics, and

(e) English composition; or

(2) Conforming with COMAR 13B.02.02.16D(2)(b)—(c).

B. *Each core course used to satisfy the distribution requirements of §A(1) of this regulation shall carry at least 3 semester hours.*

C. *General education programs of public institutions shall require at least:*

(1) Two courses in arts and humanities;

(2) Two courses in social and behavioral sciences;

(3) Two science courses, at least one of which shall be a laboratory course;

(4) One course in mathematics, having performance expectations

demonstrating a level of mathematical maturity beyond the Maryland College and Career Ready Standards in Mathematics (including problem-solving skills, and mathematical concepts and techniques that can be applied in the student's program of study); and

(5) One course in English composition, completed with a grade of C- or better.

D. Institution-Specific Requirements.

(1) In addition to the five required areas in §A of this regulation, a public institution may include up to 8 semester hours in course work outside the five areas. These courses may be integrated into other general education courses or may be presented as separate courses. Examples include, but are not limited to, Health, Diversity, and Computer Literacy.

(2) Public institutions may not include the courses in this section in a general education program unless they provide academic content and rigor equivalent to the areas in §A(1) of this regulation.

E. *General education programs leading to the A.A.S. degree shall include at least 18 semester hours from the same course list designated by the sending institution for the A.A. and A.S. degrees. The A.A.S. degree shall include at least one 3-semester-hour course from each of the five areas listed in §A(1) of this regulation.*

F. *A course in a discipline listed in more than one of the areas of general education may be applied only to one area of general education.*

G. *A public institution may allow a speech communication or foreign language course to be part of the arts and humanities category.*

H. *Composition and literature courses may be placed in the arts and humanities area if literature is included as part of the content of the course.*

I. *Public institutions may not include physical education skills courses as part of the general education requirements.*

J. *General education courses shall reflect current scholarship in the discipline and provide reference to theoretical frameworks and methods of inquiry appropriate to academic disciplines.*

K. *Courses that are theoretical may include applications, but all applications courses shall include theoretical components if they are to be included as meeting general education requirements.*

L. Notwithstanding §A(1) of this regulation, a public 4-year institution may require 48 semester hours of required core courses if courses upon which the institution's curriculum is based carry 4 semester hours.

M. Public institutions shall develop systems to ensure that courses approved for inclusion on the list of general education courses are designed and assessed to comply with the requirements of this chapter.

04 TRANSFER OF EDUCATION PROGRAM CREDIT.

A. *Transfer of Credit to Another Public Institution.*

- (1) Credit earned at any public institution in the State is transferable to any other public institution if the:
 - (a) Credit is from a college or university parallel course or program;
 - (b) Grades in the block of courses transferred average 2.0 or higher; and
 - (c) Acceptance of the credit is consistent with the policies of the receiving institution governing native students following the same program.
- (2) If a native student's "D" grade in a specific course is acceptable in a program, then a "D" earned by a transfer student in the same course at a sending institution is also acceptable in the program. Conversely, if a native student is required to earn a grade of "C" or better in a required course, the transfer student shall also be required to earn a grade of "C" or better to meet the same requirement.

B. *Credit Earned in or Transferred From a Community College.*

- (1) Except as provided in §B(5) of this regulation, at least 60 credits but not more than 70 credits of general education, elective, and major courses that a student earns at any community college in the State toward an associate's of art or an associate's of science degree shall be transferrable to any public senior higher education institution in the State for credit toward a bachelor's degree.
- (2) To be transferrable, a credit shall have been earned in accordance with the student's degree plan.
- (3) Courses taken at a public institution as part of a recommended transfer program leading toward a baccalaureate degree shall be applicable to related programs at the receiving public institution granting the degree if successfully completed in accordance

with the receiving institution's policies governing native students in the same program.

- (4) Students earning an A.A.S. or A.F.A. degree shall have their credits evaluated in a manner that maximizes the transfer of articulated and elective credit.
- (5) A community college and a public senior higher education institution may provide in an articulation agreement for the transfer of credits in addition to credits transferred under §B(1) of this regulation.

C. *Nontraditional Credit.*

- (1) The assignment of credit for AP, CLEP, or other nationally recognized standardized examination scores presented by transfer students is determined according to the same standards that apply to native students in the receiving institution, and the assignment shall be consistent with the State minimum requirements.
- (2) Transfer of credit from the following areas shall be consistent with COMAR 13B.02.02. and shall be evaluated by the receiving institution on a course-by-course basis according to the same standards that apply to native students at the receiving institution:
 - (a) Technical courses from career programs;
 - (b) Course credit awarded through articulation agreements with other segments or agencies, which should be developed in collaboration with all public institutions, including course credit awarded by articulation with Maryland public secondary schools;
 - (c) Credit awarded for clinical practice or cooperative education experiences;
 - (d) Credit awarded for life and work experiences; and
 - (e) Credit awarded for training, coursework, or education through the military.

- (3) The basis for the awarding of the credit shall be indicated on the student's transcript by the receiving institution.
- (4) The receiving institution shall inform a transfer student of the procedures for validation of course work for which there is no clear equivalency. Examples of validation procedures include ACE recommendations, portfolio assessment, credit through challenge, examinations, and satisfactory

completion of the next course in sequence in the academic area.

- (5) The receiving baccalaureate degree-granting institution shall use validation procedures when a transferring student successfully completes a course at the lower-division level that the receiving institution offers at the upper-division level. The validated credits earned for the course shall be substituted for the upper-division course.

D. *Program Articulation.*

- (1) Recommended transfer programs shall be developed through collaboration between the sending and receiving institutions. A recommended transfer program represents an agreement between the two institutions that allows students aspiring to the baccalaureate degree to plan for seamless transfer. These programs constitute freshman/sophomore level course work to be taken at the community college in fulfillment of the receiving institution's lower division course work requirement.
- (2) Recommended transfer programs in effect at the time that this regulation takes effect, which conform to this chapter, may be retained.

E. *Reverse Transfer of Credit*

- (1) Subject to §E(2) of this regulation, a community college shall accept for reverse transfer any credits that an individual earned at a public senior institution up to 45 credits. Credits in excess of 45 credits may be accepted in accordance with the community college's policy.
- (2) To be eligible for the transfer of credit under §E(1) of this regulation, a student shall have completed at least 15 credits at the community college to which the credits are transferred.
- (3) Community colleges and public senior institutions shall develop a process to identify students eligible for reverse transfer at no cost to the student.

F. *Transfer of General Education Credit*

- (1) A student transferring to one public institution from another public institution shall receive general education credit for work completed at the student's sending institution as provided by this chapter.
- (2) A completed general education program shall transfer without further review or approval by the receiving institution and

- without the need for a course-by-course match.
- (3) Courses that are defined as general education by one institution shall transfer as general education even if the receiving institution does not have that specific course or has not designated that course as general education.
 - (4) A Maryland community college shall accept 28–36 credits of general education as specified in Regulation .03(C) of this chapter as completion of the general education requirements at the community college, without further review or the need for a course-by-course match.
 - (5) The receiving institution shall give lower-division general education credits to a transferring student who has taken any part of the lower-division general education credits described in Regulation .03 of this chapter at a public institution for any general education courses successfully completed at the sending institution.
 - (6) Except as provided in Regulation .03M of this chapter, a receiving institution may not require a transfer student who has completed the requisite number of general education credits at any public college or university to take, as a condition of graduation, more than 10–18 additional semester hours of general education and specific courses required of all students at the receiving institution, with the total number not to exceed 46 semester hours. This provision does not relieve students of the obligation to complete specific academic program requirements or course prerequisites required by a receiving institution.
 - (7) Each public institution shall designate on or with the student transcript those courses that have met its general education requirements, as well as indicate whether the student has completed the general education program.
 - (8) Associate's Degrees.
 - (a) While there may be variance in the numbers of hours of general education required for associate's degrees at a given institution, the courses identified as meeting general education requirements for all degrees shall come from the same general education course list and exclude technical or career courses.

- (b) A student possessing an associate's degree who transfers into a receiving institution with fewer than the total number of general education credits designated by the receiving institution shall complete the difference in credits according to the distribution as designated by the receiving institution. Except as provided in Regulation .03M of this chapter, the total general education credits for baccalaureate degree-granting public receiving institutions may not exceed 46 credits.

(9) Student Responsibilities. A student is held:

- (a) Accountable for the loss of credits that:
 - (i) Result from changes in the student's selection of the major program of study;
 - (ii) Were earned for remedial course work; or
 - (iii) Exceed the total course credits accepted in transfer as allowed by this chapter; and
- (b) Responsible for meeting all requirements of the academic program of the receiving institution.

.05 ACADEMIC SUCCESS AND GENERAL WELL-BEING OF TRANSFER STUDENTS.

A. Sending Institutions.

- (1) Community colleges shall encourage their students to complete the associate degree in a recommended transfer program that includes both general education courses and courses applicable toward the program at the receiving institution.
- (2) Community college students are encouraged to choose as early as possible the institution and program into which they expect to transfer.
- (3) The sending institution shall:
 - (a) Provide to community college students information about the specific transferability of courses and programs to 4-year colleges;
 - (b) Transmit information about transfer students who are capable of honors work or independent study to the receiving institution; and
 - (c) Promptly supply the receiving institution with all the required documents if the student has met all financial and other obligations of the sending institution for transfer.

B. Receiving Institutions.

- (1) Admission requirements and curriculum prerequisites shall be stated explicitly in institutional publications.
- (2) A receiving institution shall admit transfer students from newly established public colleges that are functioning with the approval of the Maryland Higher Education Commission on the same basis as applicants from regionally accredited colleges.
- (3) A receiving institution shall evaluate the transcript or transcripts of a degree-seeking transfer student as expeditiously as possible, and notify the student of the results within 20 working days of the receipt of all official transcripts. The receiving institution shall inform a student of the courses that are acceptable for transfer credit and the courses that are applicable to the student's intended program of study.
- (4) A transfer student shall be provided the same opportunity as a native student to pursue the program and degree requirements that were in effect at the time that the student enrolled at the sending institution provided they have been continuously enrolled and otherwise meet the same requirements of the native student.

.06 PROGRAMMATIC CURRENCY.

- A. Maryland public institutions shall collaborate to develop and provide to students current and accurate information on transferable programs and courses.*
- B. Upon approval of new baccalaureate programs, recommended transfer programs shall be developed with each community college.*
- C. When considering curricular changes, institutions shall notify each other of the proposed changes that might affect transfer students. An appropriate mechanism shall be created to ensure that both 2-year and 4-year public colleges provide input or comments to the institution proposing the change. Sufficient lead time shall be provided to effect the change with minimum disruption. Transfer students are not required to repeat equivalent course work successfully completed at a community college.*

.07 TRANSFER MEDIATION COMMITTEE.

- A. Sending and receiving institutions that disagree on the transferability of general education courses as defined by this chapter shall submit their disagreements to the Secretary, who shall appoint a Transfer Mediation Committee to adjudicate the disagreement. Members appointed to the*

Transfer Mediation Committee shall be representative of the public 4-year colleges and universities and the community colleges.

- B. The Transfer Mediation Committee shall address general education issues at the course or curricular level, not individual student cases. As appropriate, the Committee shall consult with faculty on curricular issues.*
- C. The findings of the Transfer Mediation Committee are considered binding on both parties.*

.08 APPEAL PROCESS.

A. Notice of Denial of Transfer Credit by a Receiving Institution.

- (1) Except as provided in §A(2) of this regulation, a receiving institution shall inform a transfer student in writing of the denial of transfer credit not later than mid-semester of the transfer student's first semester, if all official transcripts have been received at least 15 working days before mid-semester.
- (2) If transcripts are submitted after 15 working days before mid-semester of a student's first semester, the receiving institution shall inform the student of credit denied within 20 working days of receipt of the official transcript.
- (3) A receiving institution shall include in the notice of denial of transfer credit:
 - (a) A statement of the student's right to appeal; and
 - (b) A notification that the appeal process is available in the institution's catalog.
- (4) The statement of the student's right to appeal the denial shall include notice of the time limitations in §B of this regulation.

B. A student believing that the receiving institution has denied the student transfer credits in violation of this chapter may initiate an appeal by contacting the receiving institution's transfer coordinator or other responsible official of the receiving institution within 20 working days of receiving notice of the denial of credit.

C. Response by Receiving Institution.

(1) A receiving institution shall:

- (a) Establish expeditious and simplified procedures governing the appeal of a denial of transfer of credit; and
 - (b) Respond to a student's appeal within 10 working days.
- (2) An institution may either grant or deny an appeal. The institution's reasons for denying the appeal shall be consistent with this chapter and conveyed to the student in written form.
- (3) Unless a student appeals to the sending institution, the written decision in §C(2) of this regulation constitutes the receiving institution's final decision and is not subject to appeal.

D. Appeal to Sending Institution.

- (1) If a student has been denied transfer credit after an appeal to the receiving institution, the student may request the sending institution to intercede on the student's behalf by contacting the transfer coordinator of the sending institution.
- (2) A student shall make an appeal to the sending institution within 10 working days of having received the decision of the receiving institution.

E. Consultation Between Sending and Receiving Institutions.

- (1) Representatives of the two institutions shall have 15 working days to resolve the issues involved in an appeal.
- (2) As a result of a consultation in this section, the receiving institution may affirm, modify, or reverse its earlier decision.
- (3) The receiving institution shall inform a student in writing of the result of the consultation.
- (4) The decision arising out of a consultation constitutes the final decision of the receiving institution and is not subject to appeal.

.09 PERIODIC REVIEW.

A. Report by Receiving Institution.

- (1) A receiving institution shall report annually the progress of students who transfer from 2-year and 4-year

institutions within the State to each community college and to the Secretary of the Maryland Higher Education Commission.

- (2) An annual report shall include ongoing reports on the subsequent academic success of enrolled transfer students, including graduation rates, by major subject areas.
- (3) A receiving institution shall include in the reports comparable information on the progress of native students.

B. Transfer Coordinator. A public institution of higher education shall designate a transfer coordinator, who serves as a resource person to transfer students at either the sending or receiving campus. The transfer coordinator is responsible for overseeing the application of the policies and procedures outlined in this chapter and interpreting transfer policies to the individual student and to the institution.

C. The Maryland Higher Education Commission shall establish a permanent Student Transfer Advisory Committee that meets regularly to review transfer issues and recommend policy changes as needed. The Student Transfer Advisory Committee shall address issues of interpretation and implementation of this chapter.

ADMINISTRATIVE HISTORY

Effective date: December 4, 1995 (22:24 Md. R. 1901)

Regulation .02B amended effective July 1, 1996 (23:13 Md. R. 946)

Regulation .02-1 adopted effective April 6, 1998 (25:7 Md. R. 528)

Regulation .03 amended effective July 1, 1996 (23:13 Md. R. 946); July 18, 2016 (43:14 Md. R. 779)

Regulation .05A amended effective July 1, 1996 (23:13 Md. R. 946)

Chapter revised effective April 24, 2017 (44:8 Md. R. 405)

APPENDIX B: FINANCIAL AID SATISFACTORY ACADEMIC PROGRESS (SAP) POLICY

EFFECTIVE JANUARY 1, 2013, SUPERSEDES ALL PREVIOUS GC SAP POLICIES

Federal regulations require all federal financial aid recipients be enrolled in a degree or approved certificate program and maintain satisfactory academic progress (SAP). Garrett College (GC) complies with this requirement by monitoring each student's academic progress against three standards: minimum cumulative grade point average (GPA), minimum completion rate and maximum time frame for completion of a degree. All federal and state financial aid programs administered by GC are governed by this policy. Rulings also impose limits on how long a student may continue to receive federal and state aid in order to make up deficiencies in meeting SAP standards.

A review of SAP will be done at the end of each semester/payment period. Semesters include Fall, Spring and Summer terms. The evaluation period is cumulative, including enrollment in all prior semesters and all classes attempted, whether federal aid was received or not.

1. A student that receives either federal or state assistance, including student/parent loans, must make satisfactory academic progress (SAP) toward the attainment of his/her degree or certificate. SAP is measured by: minimum cumulative grade point average (see table below), minimum completion of 67% of total hours attempted, and maximum time frame for completion of a degree, consistent with the provisions of this policy.

Total Credits Attempted	Minimum Cumulative GPA
1 – 15.99	1.5
16 – 28.99	1.75
29+	2.0
Garrett County Scholarship Program	2.0 <i>each semester</i>

- a. The grade of AU (Audit) has no equivalency and the course is not used when evaluating SAP.
2. Effective July 1, 2011, a student may use financial aid funds to repeat a course only **once** if failed or if a minimum grade is required for student's program of study or transferability. (E.g. Pre-Nursing student must have a B average in BIO104.)
3. The first semester a student fails to meet these standards (s)he is placed on **Financial Aid Warning**. Warning is for one semester, during which time the student must bring his/her academic record back to

the required level. Failure to do so will result in Financial Aid Termination. A student on **Financial Aid Termination is not eligible to receive Financial Aid**. A student may re-establish eligibility for financial aid by bringing his/her academic record to the required level without financial assistance from federal, state, local or college funds. Eligibility can also be reestablished through a successful appeal granted by the Financial Aid Office.

4. A student transferring from another post-secondary institution will be treated as a new student for their first semester. Any credits transferred in will be included as hours attempted in SAP calculations.
5. A student will not be permitted to receive financial aid after 150% of full-time enrollment (or the equivalent of 150% at part-time enrollment). Full-time students must successfully complete 17 credits by the end of the first academic year of attendance; another 17 credits by the end of the second year; and 18 credits by the end of the third year. Part-time students will have their credits prorated.
 - a. A student who CHANGES curriculums will not be granted an increase in length of time allowed for receipt of financial aid.
 - b. A student who GRADUATES in a curriculum and returns in a new curriculum will be given the maximum time length to complete the new program. However, the student will be limited to three degrees and/or certificates in separate program areas. (Options within a program will not be counted as separate degrees). Once this limit is reached, student will no longer be eligible for financial aid. A student who has completed program requirements will be considered to have completed the program even if they do not officially apply for graduation. By federal law, a student who first received Pell grant in 2008-2009 is only allowed 18 semesters of Pell grant for his/her entire undergraduate degree(s).
 - c. A transfer student will have his/her maximum time length determined by the number of credits GC accepts.
 - d. A student who has previously attended GC will have his/her prior academic record at GC used to determine financial aid eligibility.

6. A student placed on Termination may appeal to the Financial Aid Office requesting reinstatement of aid. A student must be academically eligible to enroll and have no outstanding obligations to the College before an appeal will be considered. Academic re-admittance does not guarantee Financial Aid reinstatement. If reinstated, the student must work with his/her Advisor, the Advising & Academic Success Center and Financial Aid to establish a Financial Aid Action Plan. The Action Plan will specify the courses that must be completed to reach transfer or graduation. Deviation from the plan will result in immediate reinstatement of Termination status. It is the responsibility of the student to arrange necessary meetings, establish and follow the plan, and schedule this in a timely manner.

Enrollment in is not guaranteed. The established Financial Aid Action Plan must be followed and will be monitored by the Financial Aid Office.

All financial aid recipients are responsible for knowing the SAP policy. The Financial Aid Office sends notifications to students who have been placed on Warning or Termination status. It is the student's responsibility to have met the minimum SAP requirements to qualify for aid, regardless if student received the notification or not. If academically eligible to enroll at GC, a student who is ineligible for aid may enroll and self-pay their education expenses (tuition, fees, books, etc.). Payment arrangements can be made by contacting the Business Office.

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